

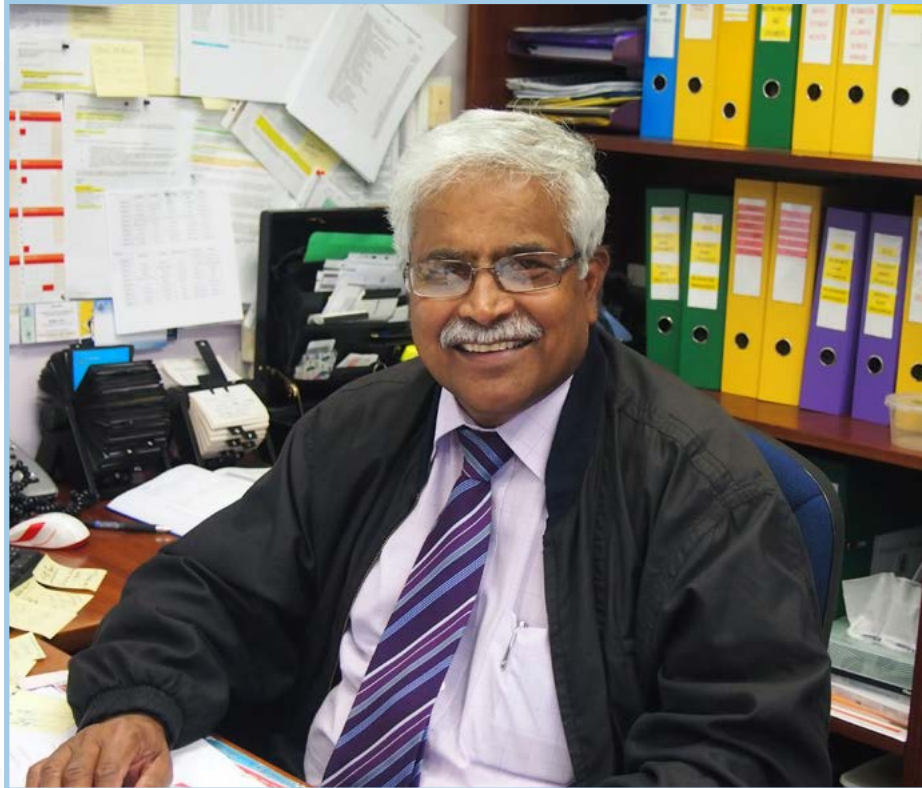
WILLETTON SENIOR HIGH SCHOOL

# Newsletter

# ISSUE 5

AUGUST 2023

# VALE



**JEGA JEGATHESAN 1952 - 2023**

Jega was our Manager of Corporate Services, and we honour his four decades of service to the Willetton Senior High School community.

Never gone from our hearts.

A man with a grey beard and bald head, wearing a dark blue suit, white shirt, and dark tie, is walking down a set of concrete stairs. He is smiling and looking towards the camera. The background shows a modern building with dark panels and a wooden handrail.

# PRINCIPAL'S REPORT

Jega Jegathesan, our Manager of Corporate Services passed away after a long illness and we farewelled him at a Memorial Service in our theatre on 13 July. Jega was an integral part of our Willetton family for over 40 years and made a profound impact on the school. His legacy will be lasting.

As I mentioned in the last newsletter, we have been investigating the possible use of Turnitin software to combat the plagiarism issues in student assessment from the use of Artificial Intelligence (AI). After close consideration, our Senior Management Team has decided that at this point, we will not be moving forward with purchase of the software. We will instead be examining how we structure our assessment questions and the method of delivery of assessments to limit or remove the opportunity for the use of AI. We will continue to review the use of software packages as the AI world further unfolds.

Our 2024 timetable is progressing smoothly. It is a complicated project involving management of student subject selection, rooming, staffing and curriculum requirements. It is well underway. Thanks to Jordan Newton and his team.

I have met with the Mayor of the City of Canning and as part of our discussions, we examined the safety issues for the current crossing for our students on Pine Tree Gully Road. We will be meeting again to finalise possible enhancements to the crossing with the support of the City of Canning. I will have more information for you once it comes to hand.

Our new classroom block is forging ahead towards completion, and we hope to have access in the very near future. The good news is that our bank of transportable classrooms adjacent to Pinetree Gully Road will be removed, and we will gain that strip of land for student use. We are currently planning how best to make use of that area. This is the end of an era - those who have been with us on our journey will be hard pressed to remember a Willetton without the Pinetree Gully Road transportables. We will still have one located elsewhere though - we have been granted a Home Economics transportable to bring our food facilities to four rooms.

The annual Young Originals 2023 Exhibition has opened at Edith Cowan University. Work from five of our talented visual arts students has been selected. The exhibition runs from 10-29 August, and we encourage you to attend.

**Trevor Hunter**



## BOARD CHAIR REPORT

One of the highlights of working with the Board is the constant stream of exciting news regarding current and past student achievements. This month there are a number of people who should be recognised. Head Girl, Mehvish Mehboob was awarded the very prestigious Tuckwell Scholarship. The scholarship offers a range of opportunities and benefits which will enhance her experience studying at the Australian National University. In a similar vein I congratulate all the students who were presented academic achievement awards this month, both at the ceremony and through the post. There may be a future Tuckwell Scholar among them. As for those who didn't receive an award, but who did achieve their definition of success, I congratulate you too. As ever in life, your primary competition should be the you of yesterday.

This month the Board also approved a funding application for framed posters recognising the sporting achievements of current and former students. Thanks to Mr Wayne Baseden and his team for their work on this project. If you are a current or former student who has achieved international or national representation in any sporting code, please make contact with Mr Baseden.

On a sadder note, Jega's (Kanagasabapathy Jegathesan) passing was marked with a memorial service at the school on 13 July. Jega had contributed to our school for 43 years, a level of service unlikely to be matched. It is because of people like Jega that our students have the opportunity to achieve the successes outlined above. Thank you Jega.

**David Harwood**

# CONGRATULATIONS

## 2024 TUCKWELL SCHOLARSHIP – MEHVISH MEHBOOB

Our Head Girl, Year 12 student Mehvish Mehboob, has accepted an offer for a 2024 Tuckwell Scholarship at The Australian National University (ANU).

The Tuckwell Scholarship Program at ANU is the most transformational undergraduate scholarship program in Australia. With a total scholarship package valued at up to \$140,000, funding to students for five years of full-time study; allowing them to take full advantage of their time at university, including the many academic, social, cultural, sporting and leadership opportunities that come with life on campus.



There were over 1200 applications for Tuckwell Scholarships. Mehvish was one of only 49 invited to interview in Canberra in early July, with only 25 successful recipients Australia wide.

This is a tremendous achievement for Mehvish, and we are proud of her thoroughly deserved success.

## ACADEMIC AWARD WINNERS - SEMESTER 1

Congratulations to the following students on their outstanding efforts in Semester 1.

### YEAR 7

Arjun Anoop Kurup, Sadia Azam, Naomi Bandara, Niharika Benjamin, Arianny Chan, Laura Chapman, Joshua Cherian, Thomas Chester, Domenic Christou, Emily Cook, Alyssa Dermody, Jack Ginbey, Arwa Hammad, Alexa Ingram, Aarya Kadu, Parizad Kaur, Gayatri Khatri, Ming Jay Khor, Youhsi Lim, Gautham Mandati, Eshaal Maryam, Andre Nguyen, Dev Patel, Angelena Piratheepan, Adhvik Praju, Anaya Prasad Nigam, Molly Reynolds, Nessa Risen, Sam Sekar, Caitlynn Simon, Nadia Slee, Cassie Tse, Cirrus Tuladhar, Luke Turner,

Yuvan Velayutham, Daren Vinod, Ethan Wang, Yinuo Wen, Isobel Whale, Emma Xu, Lucas Yiu, Arnisha Zaman, Lucy Zhou

### YEAR 8

Aliah Adams, Freya Beveridge, Praneel Bhushan, Sera Bijoy, Mika Burford, You Cheng Chong, Nyuk Ling Chung, Marcela Clennell, Amrut Deshpande, Aravindha De Silva, Thisari Dodangoda Arachchige, Eliza Dowling, Rose Downie, Reuben Fernandes, Zachary Fong, Ivy Fu, Daisy Gaunt, Rebekah Gauntlett, Raina Gupta, Subah Hasan, Olivia Hee, Charlotte Ho, Ethna Jimmy, Sanskriti Kandel, Rastin Karambakhsh, Advaita Koteswaran, Alexander Light, Xiangyue Ma, Mehuly Mandal, Molly McCay, Emily McLean, Raidah Meer, Wesley Mendoza, Hudson Moldrich, Setiya Moosapoor, Srinivasa Nallan, Anuoluwapo Oloruntoba, Shivani Panneri, Amelie Pulford, Jhanani Rajasekaran, Nethuli Sirikumara, Sandra Soe, Advita Surekar, Calista Tan, Alexandros Tsitiridis, Hannie Tun, Megan Wong, Olivia Ye, Celine Zeng

### YEAR 9

Leon Aung, Jenna Bass, Christian Bismonte, Mia Carter, Sayuni Chandrasekara, Taylor Cheung, Claris Chiang, Joanne Chong, Sara Garner, Amy Gauntlett, Guruditya Konwar, Micah Kottalewala, Priyasha Kshetri, Inez Wei Xuan Leong, Berwin Li, Yifan Li, Kirana Limus, Cooper McMeikan, Yutan Pan, Jianna Potutan, Chloe Poulet, Anika Rakesh, Saad Rasool, Elliott Reeves, Aparna Sachithran, Sona Shibu, Sandra Soe, Declan Walsh, Ruo Wu, Vitor Wenlok Yung, Yueneng Zhou, Maggie Zhu

### YEAR 10

Aayan Abid, Cohen Beveridge, Matthew Bullard, Ethan Cairncross, Liliana Candeloro, Elyssa Cole, Stewart Dunsire, Shyam Ganesh, Pradyun Gupta, Nika Harwood, Jorja Hattingh, Ryan Hu, Daisy Kammermann, Sai Charan Kotika, Eugenia Liang, Alisha Maryam, Cheng Foong Ng, Riya Pillai, Emma Popescu, Auritri Rahman, Siddharth Rajan, Parva Shah, Fathima Sheroz, Chhavi Singh, Subbu Elakkiaa Sukumar, Chloe Swan, Samin Tahniyat, Zoe Tan, Amna Tayyaba, Isaac Ting, Krithick Saran Veeramuthu, Karthiga Vijayakumares, Ione Villarias, Tres Wong, Emily Yap

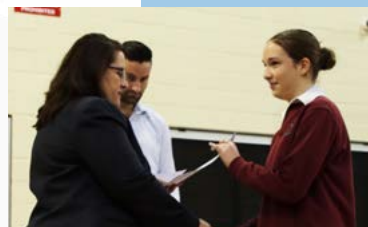


## YEAR 11

Naimish Aggarwal, Dinadi Ahangama Walawege, Mohamed Al-Shemery, Rehan Aly, Jacob Ang, Eva Asare-Philips, Joshain Ayson, Mischa Barnett, Nicholas Budijanto, Eoin Caffrey, Keisha Chiang, Isabelle Clarenc, Christopher Coubrough, Stefanie Crossley, Tiffany De Roberto, Ranidi De Silva, Gabriel Eyre De Villa, Adam El-Fayoumi, Ern Lin Gan, Claire Gernhoefer, Aishleen Kaur Gill, Aryan Goel, Logan Grida, Vinayaghem Harish Perumal, Sarina Hashemi, Luca Heng, Nguyen Hoang, Noah Hodge, Nicola Horsham, Ella Huynh, Stephanie Irons, Chaekyung Jang, Valerie Khuu, Sophia Kuan, Matthew Langford, Yuen Ching Lian, Qi Qi Liu, Claudia Math, Chaenna Mays, Jennifer Meakin, Haroon Muhammad, Sowmya Sri Nallan, Ryan Odingo, Hayden Osterberg, Ethan Paget, Sana Pracy, Abby Rai, Shama-Maria Ramachandran, Ashlin Ramsay, Renton Rechichi, Tamika Rego, Matthew Rollin, Agneta Sabu, Lakshika Siriwardena, Rebecca Slade, Rithika Suresh Kumar, William Thong, Kane Tyrrell, Fareeha Ullah, Bo Wen, Amy Weston, Monique Williams, Zoe Wyatt, Yuxin Xue, Tianhao Yang, Nathaniel Yeo, Yiran Yuan, Leila Zaknich, Jayden Zeng

## YEAR 12

Brianna Abbott, Althea Amadea, Teresa So-Yeon An, Tory Appleton, Lachlan Babaeff, Jack Bailey, Tanaya Baker, Elishama Balasico, Sage Barnett, Neil Becker, Ryan Bringans, Kah Yee Chan, Natasha Cheetham, Chloe Chen, Rachel Cheong, Aiden Chuang, Sienna Collier, Eva Cooke, Ryan Coutts, Boning Cui, Bometh De Silva, Calvin Devisser, Kaelyn Feng, Robert Floyd, Ethan Fok, Phoebe Forster, Erica Francis, Joanne Georgey, Mara Hayes-Marche, Georgia Hunt, Katherine Hustwick, Martha Johnson, Elsa Joseph, Matilda Kershaw, Ee Jay Kho, Tashan Kirubakaran, Ryan Kway, Caleb Lange, Zoe Langoulant, Keira Lilley, Nathania Lo, Vithushan Mahendran, Indiana Malinton, Brooke Marshall, Daniel Marshall, Sophie Martin, Jerone Mathews, Mehvish Mehboob, Lilly Meynert, Daniel Miller, Amarni Newton-Lowe, Mei Ling Ong, Caleb Osborne, Jonah Palelei, Davin Park, David Phillips, Kate Plumridge, Hannah Raphael, Jade Regel, Christopher Rodrigo, Talia Sandell, Ananya Sanivarapu, Teon Tong, Rudhra Prabhanya Vengur Prabhakar







# GENERAL

## A SLICE OF HISTORY

Willetton Senior High School has had only four Principals in its 47 year history.

In what is a rare opportunity in a public school, we were able to capture a photo of the last three of our Principals together. Missing is foundation Principal Roy Browning 1977- 1986.



*Brendon Davies 1987 to 1999, Trevor Hunter 2019 to present, Chris Booth 2000 to 2018*



## DUKE OF EDINBURGH MURRAY RIVER TEEN HIKE

Hiking the Bibbulmun track was a challenging but rewarding experience. Over the course of three days, and two nights, we hiked 55km of the trail, starting and ending at Dwellingup while resting at the Murray River and Swamp Oak campsites along the way.

During the hike, we were met with long stretches of strikingly quiet and tranquil Jarrah and Marri forests and stunning views of rivers and night skies. We also stopped briefly to take pictures at some spectacular rapids. For the most part of the experience, we were completely immersed in nature.

Didier, our hike coordinator, encouraged us to look for the 'Waugal', signifying the Bibbulmun track, to ensure that we were all able to navigate independently and find our own way. It required us to be present and focussed on the trail. Occasionally, we stopped to look at the flora and fauna and

enjoy a snack while resting. We also enjoyed creating trail names for each other (mine was *Tail*) based on our unusual individual characteristics.

The winter mornings were freezing, with even some ice forming on top of our tents, but we quickly packed up our gear, and looked forward to warming ourselves up while hiking. Although certain slopes and sections of the hike were challenging, it enabled us to support each other, persevere and connect with each other. After a long day of hiking, we were glad to set up camp, enjoy our hot two-minute noodle dinners, and socialise around the campfire.

At the very end of our hike, we all headed to a café in Dwellingup to enjoy a well-deserved celebratory meal for our achievement! Although the hike was challenging, it offered beautiful views every step of the way and pushed us to greatly improve our perseverance and independence.

**Ananya Sanivarapu**  
**Year 12**



## PREMIER'S READING CHALLENGE

**Premier's Reading Challenge**

*Reading can take you anywhere*

**To register:**

1. Create an account and sign up.
2. Enter your details.
3. Confirm your account through the verification email sent to you. Make sure to check your spam folder.

If the error message appears, 'An account with the given email already exists', you already have an account and need to sign in. If you are experiencing issues trying to sign in, you can reset your password. If you are still experiencing issues, submit a support request.

**REGISTER NOW!**

**Premier's Reading Challenge**

Challenge starts from:  
8 May to 8 September 2023

Register online:  
<https://www.premiersreadingchallenge.wa.edu.au/>

Prizes include:

- a trip-lins experience from the Matagarup Bridge
- wireless headphones
- book packs
- a Perth Zoo family pass
- cinema vouchers
- a knife
- a Canberra Wildlife Park family pass
- a mystery device.

Books displayed on the table include:

- CAPTAIN PAT
- Autobiography of DARREN LOCKYER
- Kids' HANDBOOK
- SING YOUR NAME OUT LOUD
- 15 RULES FOR BEING A BOSS
- JASON DERULO
- PIP WILLIAM
- TRUTHS WE HOLD
- KAMALA HARRIS
- JOURNAL SUPERSTARS
- MARTENS RULES
- ROCKY CAGE
- JONATHAN REA



## INTERACT CLUB

In Interact Club, we have been busy with planning a few projects last term.

Firstly, we created an Interact Positivity Board, where all club members wrote positive messages/humorous jokes on colourful sticky notes. We worked on this project over a couple of weeks and succeeded in creating a Positive Vibes board. It is now located in the glass bulletin next to the Finance Office, opposite the HaSS stairs, so feel free to have a look.



The end of last term also saw the beginning of a new project, the Plush Toy Collection. We are collecting plush toys under 30 cm for a Rotary-backed organisation, Wheelchairs for Kids. They send wheelchairs overseas to children who wouldn't otherwise have mobility. Along with the wheelchair, they send a complimentary plush toy. Please donate both quality pre-loved and new toys, to the collection box in the library, by week 8 of Term 3.



Interact club members voted to fundraise for Street-Friends WA, a Perth-based charity that provides support and warm provisions to homeless people in Perth.



Furthermore, the Horizons Committee, a group of young leading Interact members, organised the Tree-Planting event, which we had on 30 July. There was a great turnout of around 70 people, with students and staff from Willetton, and a few from Harrisdale and Perth Modern. We planted a massive 3146 plants. Thank you so much to all the Willo students, staff and community for joining us.

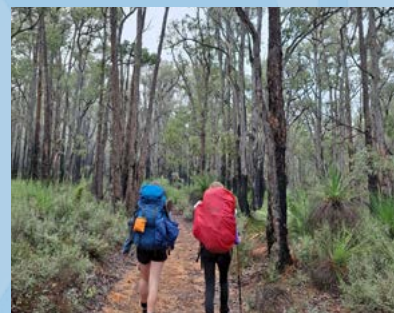


Finally, in week 3, we had the Hot Chocolate and Waffle Stall, every day before school. We had a major sell out. The total amount raised from Tree-Planting and the Hot Choc and Waffle Stall was \$541.60.

Interact Club is always open to new members, including staff who are interested in becoming a facilitator. To join, simply come to our meetings every Wednesday recess in E2. We look forward to seeing you there.

**Sowmya Sri Nallan**  
**President of Interact Club 2023**





## DUKE OF ED BIBBULMUN HIKE

During the July school holidays our group went hiking on the Bibbulmun track for a total of three days, with the hike counting as our practise silver and gold hikes and a qualifying bronze hike. We travelled 51km overall, travelling 15km on the first day, then 18km on the second and third.

Travelling from Asher Road, near Ball Creek Hut, to Dale Road, near Beraking Hut, was a new and fun experience that we can't wait to do again. For some of us, our favourite part was the camping elements; roasting marshmallows, sleeping outside, no internet, and for others it was the beautiful views we discovered after hiking up hills. Each of us took joy in learning about different species of animals and plants, my personal favourite being the sundew, a carnivorous plant that eats ant and looks like a flower covered in hair.

Possibly the most fun part of the hike was talking to other campers at the huts and sharing stories after dark around the campfire. One hiker we talked to is a journalist who helped solve a famous murder case.

Travelling on foot with a large bag on your back, going uphill was definitely the most painful part of the journey, but proved that our mental thoughts mean more than our physical. Overall, all of us had a great experience and had lots of fun both planning and going on the hike, and all of us are super excited to go on our next hike.

**Jacinta Ellis**  
**Year 11 Gold participant**





## PROFESSIONAL LEARNING

At the end of Term 2, 22 Willetton staff attended the “Chat GPT Express” professional learning session as part of our Willo Exchange professional learning and collaboration initiative. The session was conducted by Michael Nguyen – assistant head of English at Rossmoyne SHS. Michael is an Artificial Intelligence enthusiast and an emerging leader in the use of AI in the Education space. This informative and engaging session prompted lively discussion among the participants, as they were guided through the ethical, responsible, and efficient use of generative AI. Attendees were particularly inspired by the practical tips and strategies shared, enabling them to incorporate this emerging technology into their teaching methods effectively.

**Halina Sobkowiak and Jacquilyn Ahern**



## NATIONAL SCHOOL OPINION SURVEY (NSOS)



We want our parents to tell us what they think

Our school will be conducting the annual National School Opinion Survey (NSOS) between 4-22 September 2023. This survey is designed to assist the school in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. The survey results will help inform and direct future planning and improvement strategies. All parents and caregivers will be invited to participate via SMS in Week 8.

## PERIOD PRODUCTS

Our school now provided access to free period products for all students, as part of the Western Australian Government rollout across all public secondary schools.

Period products are a fundamental health necessity and having a period should not be a barrier to participating in school. Providing access to free products at school is designed to enable students to stay engaged in their studies and ease some cost-of-living pressure for families.

Dispensers have been installed in female toilets, accessible toilets and the Health Centre where students will be able to take what they need, when they need.

# GIFTED AND TALENTED

## YEAR 7 GET WITTY LEARNING ABOUT THE IMPORTANCE OF BEING EARNEST

Rounding off Semester 1, the Year 7 Gifted and Talented classes read Oscar Wilde's classic play, The Importance of Being Earnest. After becoming obsessed with cucumbers (many of which are eaten in sandwiches in the play) the students created their own plays based on the story. [Please enjoy some extracts from their witty works.](#)

**Daisy McCauley**  
English Teacher





## YEAR 7 GET CREATIVE WITH THEIR NOVEL STUDY

*The book is an emotional book, which reaches the inside of your heart – **Dev***

*A book that can keep a kid quiet – **Abdul***

*A journey about healing, that can bore you, make you laugh, and make you cry. And the best bit is you can feel all the emotions at the same time – **Aarya***

*A heartfelt story about growth, change and resilience – **Alexa***

*Instead of counting by 7s, you should count to 7 – **Inesh***

Delving into themes of loss, family and renewal, our class novel *Counting by 7s* has been inspiring the Year 7 Gifted and Talented students to explore their appreciation of their family and friends. This term we will be writing our first essay to the novel. But beforehand, we got creative representing the main character's love for the environment. We can't wait to show you our finished projects in the next newsletter.

**Daisy McCauley**  
**English Teacher**



## BUDDIES ROLLERBLADING EXCURSION

What did you do during the last week of Term 2? Well, for the Year 7 and 9 Gifted and Talented classes, the answer was rollerblading!

As part of the new buddies program organised by Ms Atkinson, the students had the opportunity to take a break from school and participate in rollerblading activities at Rollaways with their buddies. This meant that we got to skate in the rink, try our luck at claw machines, eat food, play fun games, and bond with buddies.

Rollaways, is an 80s-themed rollerblading rink. While most of the time we were skating freely, there were also times when we participated in fun games. These consisted of limbo, four corners, and dodgeball. Four corners was our favourite, but that could be biased because we won.

Limbo was the first game. We all lined up in the centre of the rink and skated under a pole, but the pole got progressively lower. Once you were out, you could skate freely. After that, we had four corners. We had to hold hands with our buddy and skate to a certain corner. Then, the people in the middle would spin a bottle (or sometimes kick it-very violently) and whichever corner it landed on was out. It was quite nerve-racking but fun.

Dodgeball was our last game. Teachers and the Rollaways staff stood on each side of the rink and threw dodgeballs at us while we skated through to the other side, but if one of the balls hit us, we would be out and join the people on the side. All the winners for each game got an Admit 2 For 1 ticket to a session at Rollaways. I can't wait to use mine. Many people enjoyed the day and getting to know their buddies better and we are excited about our next activity together.

*It was super fun. I enjoyed it. I spent a lot of time with my buddy, her friends, and my friends. I liked that roller-skating was a thing. We got to roller skate and play arcade games and it helped me bond with my buddies.*

**Lena Pillai, Year 7**

*It was a fun and enjoyable experience going rollerblading with my buddies. It was a great opportunity for me to get to know them better and hang out with them as we didn't really interact often otherwise.*

**Maggie Zhu, Year 9 Leader**

*It was fun, I hung out with my buddy half the time and my friends the other half. I got to know my buddy a little better and it was fun to just have the morning off normal school and hang out.*

**Aisha Yan, Year 9 Buddy**

**Martha Merlas Year 7 and Chloe Poulet Year 9**









## AUSTRALIAN MATHEMATICS COMPETITION

# AMC.

The Australian Mathematics Competition was held on Thursday 3 August. All the Gifted and Talented lower school students competed throughout the day. In addition, 19 selected senior school students participated in the afternoon.

The day was a huge success, and the students are to be congratulated on their behaviour and their dedication to improving their problem-solving abilities. Involvement in competitions such as the AMC, provides our students the opportunity to develop their ingenuity, creativity and determination to solve problems. To quote the organisers of these competitions...

*In a rapidly changing world, we simply don't know what the problems of the future will be yet, but we do know there are going to be lots of them. So it's important that we develop the capacity of our students across Australia to reach their full potential when it comes to solving them. Problem solving is a life skill and by developing this skill, students can create more choices for themselves and their future.*

*Our vision is to develop a nation of creative problem solvers, and we believe maths is the most effective way to get students there. Maths isn't just about times tables and formulae. It's about the process of finding creative solutions to problems. Maths develops resilience, persistence, confidence, and creative thinking in students.*

*At AMT we're passionate about empowering students to become better problem solvers in school, so they can be creative solution finders in the future.*

Australian Mathematics Trust



**Kerri Kalotay**  
Mathematics Teacher





## UNDERSTANDING RELICS FROM THE PAST

Last term, Year 8 Gifted and Talented students were tasked with creating artefacts that shed light on aspects of society during the Middle Ages and Renaissance period. The artefacts they chose varied from documents such as diaries, letters, and maps to physical object such as coins, weapons, artworks and even building structures.

**Jenny Chow**  
HaSS Teacher

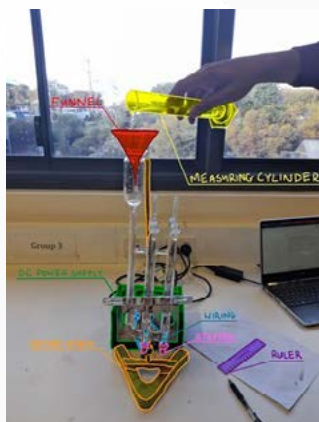


## SNIPPETS FROM YEAR 10 SCIENCE PROJECTS

Year 10 Science students have worked on projects for the past five weeks in Terms 2 and 3. Some are research investigations, others engineering, and we have also had an app produced this year. Here is a brief description of what our budding scientists achieved.



Double sided rake with hydraulic power.



Electrolytes (sodium hydroxide, sodium hydrogen carbonate, sodium nitrate, sodium chloride) in electrolysis using the Hoffman Voltameter - which produced most hydrogen. The finding was sodium hydroxide.



Cream Spraying Shaver sprays cream while shaving.



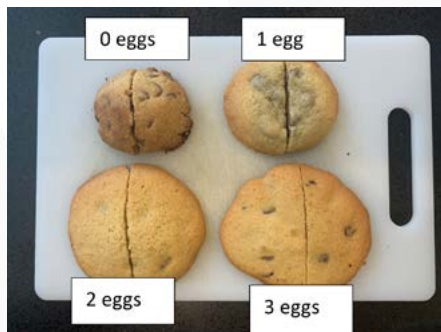
Anti-microbial properties of natural products - honey, garlic, vinegar, tree tea oil. Vinegar had the best properties.



Comparison of the specific heat capacities of iron and its alloys - alloys have more specific heat capacity.



*Drying rates of organic paints compared with water colours – no appreciable difference was found.*



*The Egg-cellent Cookie Experiment – the diameter of cookies increased as the number of eggs in the recipe increased.*



*Which material is best for heat packs – rice, flaxseed, green lentils or silica beads? Rice won the top position.*

**Mita Munshi**  
**Science Teacher**



# THE ARTS

## DANCE SHOWCASE

In June 200+ students participated in the Semester 1 Dance Showcase. It was a successful evening with over 750 audience members through on the night. Congratulations to the performers, choreographers and teachers involved. The whole showcase is available to view on ClickView. Thank you to our photographer Oliver Horn for the amazing photos.

A huge thank you to our amazing staff helpers:

- Natasha Senasinghe
- Kristen Gibson
- Giorgia Kloostermann
- Belinda Morrissy
- Rachel Raphael
- Ashley Ramsey
- Thomas Coe
- Lana Warner-Gillon
- Jayson Bignoux
- Jacqueline Quek
- Ben Leech
- Sasha Bradley
- Miski Sabriye
- Ina Boxshall
- Amanda Bentley
- Siripa Lahti







## SCHOOL TO STAGE

This year, two of our Year 12 General students presented their own choreography at the school 2 Stage Dance Competition at Newman College for the first time and were awarded first place for their section. We congratulate Tris Collier and Sasha Caulfield on their fabulous choreography, professional manner and fabulous effort on the day. There were over 1500 students from all across WA, it was a fantastic event for primary and secondary dance students.



Cheryl Venter, Tris Collier, Sasha Caulfield and Mackenzie Goldsmith

## DANCE WORKSHOPS

Year 11 and 12 students participated in two days of workshops with local dance artist Logan Ringshaw. Students explored choreography and improvisation which will help them with their original compositions for Flourish our senior school choreography night on Monday 28 August in the Dance Studio. Afterwards, student Hannah Cooke participated in another workshop extending on ideas of time. Hannah said: *It was a good opportunity to work with dancers and dance artists outside of our class and explore the way the elements of dance can be manipulated in choreography.*







## DANCEHALL WORKSHOP

One of Perth's resident Dancehall specialists Akeem Deco Reid taught a week of workshops to students from Year 7 – 12. Dancehall is a form of dance from Jamaica and has roots in Reggae. The students loved the chance to explore a new form of dance and learn from such an energetic and passionate teacher.

**McKenzie Goldsmith**  
Dance Teacher

## VISUAL ARTS UPDATE

Semester 1 was busy, productive and immensely successful for visual art students and their teachers. Read on to learn about the amazing things we have been up to.

Congratulations to Year 12 ATAR Visual Art students Hannah Raphael and Alysha Picknoll on their selection as finalists in The Lester Prize Youth Awards, exhibited at the WA Museum Boola Bardip from 8 April until July 16. Hannah was Highly Commended for her self-portrait Sanctuary. Our school was awarded the Schools Prize, with judges commending the high standard of work from the school, particularly that of Alysha Picknoll. Our prize is an artist workshop valued at \$500, to be enjoyed by the Year 12 ATAR Visual Arts class later in the year.

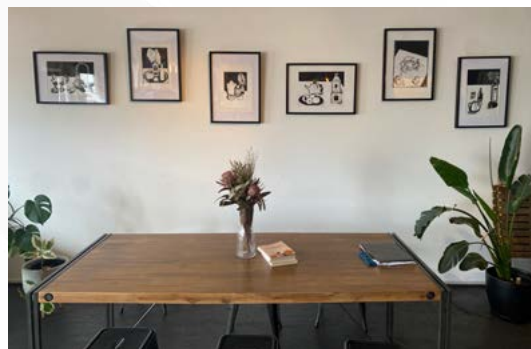


*Hannah Raphael with her Highly Commended painting Sanctuary*



*Alysha Picknoll with her painted self-portrait*

The Year 11 General Visual Art classes were busy in Semester 1, producing lino prints inspired by the still-life works of Australian artist Allie Webb. Ms Ramsey has had several of these student prints exhibited in the community, mounting an exhibition at William Street, Perth café Get Ya Fix. This partnership has allowed us to showcase the talents of our Year 11 General students to the public and give students a taste of professional exhibition of their work. Exhibiting students are Bryce Girvan, Claudia Math, Aleena Mathew, Jennifer Meakin, Fahira Nasution, and Grace Yii.



*Year 11 General Visual Art prints on exhibition at Get Ya Fix café*

META is an annual exhibition run by North Metropolitan TAFE at Gallery Central on Aberdeen Street in Perth. META is a selective exhibit, highlighting the best student work from Year 11 and 12 students from across WA. Aiden Steed (Year 12 General Visual Art) and Kaylee Monaco (Year 11 General Visual Art) had their works selected. These students are congratulated on their impressive achievement. The exhibit ran from July 17 until August 3.



*Kaylee Monaco's and Aiden Steed's on display at the Meta exhibition at Gallery Central*



Several Willetton students have been selected to exhibit in Young Originals, an exhibition of the best secondary public school artwork from Years 7-12 across WA. This exhibition will be held at Spectrum Project Space at ECU Mount Lawley, opening on August 9. We congratulate Indiana Malinton (Year 12), Christopher Rodrigo (Year 12), Natalie Lian (Year 11), Emily Hunt (Year 10), and Audrey Teo (Year 7).

The exhibition can be viewed online at [www.youngoriginals.com.au](http://www.youngoriginals.com.au)



*Audrey's Teo's Reg Mombassa-inspired drawing*



*Emily Hunt's ceramic vase titled Pumpkin Pie*



*Sentimental Reflections by Natalie Lian*



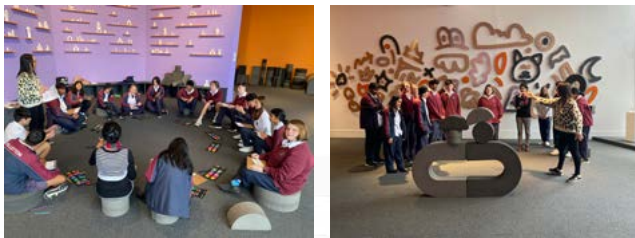
*Above the Clouds by Indiana Malinton*



*Cinematic Masterpiece by Christopher Rodrigo*

Year 11 General Visual Art students went on an excursion to the Art Gallery of WA to view the Yoshitomo Nara exhibit Reach Out to The Moon, Even If We Can't. Nara, a contemporary Japanese artist, is the inspiration for the work of these classes in Semester 2. Students participated in a guided tour of the exhibit and participated in a practical workshop exploring the exhibition Exquisite Bodies by disabled artist Bruno Booth. Students had a lot of fun engaging with these artworks.





Year 11 General Visual Art students participating in the AGWA workshops



Year 11 students enjoy lunch outside AGWA



Year 11 General Visual Art students and their teachers outside AGWA

Ms Lundy's Year 11 ATAR Visual Art class hosted WA artist Rachelle Dusting during Term 2. Ms Dusting led the class in a portraiture painting workshop in oil, preparing students for their Semester 2 portraiture unit. She has worked with our students previously, and her workshops are an excellent experience for our students to develop their realistic painting skills. Students produced outstanding work, and they have propelled their painting skills forward.



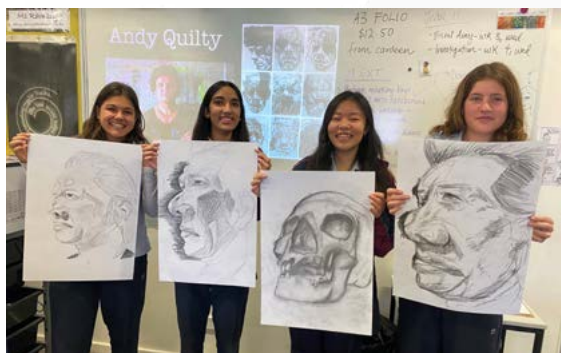
Year 11 ATAR Visual Art students working with WA artist Rachelle Dusting



Ms Ramsey's Year 9 Visual Art Extension class were dazzled by the talents of WA artist and UWA Fine Arts lecturer Andy Quilty. Mr Quilty led students in a session of observational drawing and experimental mark making.



Andy Quilty speaks to Year 9 Visual Art Extension students about his art practice



Year 9 Visual Art Extension students with their drawings



Year 9 student Joanne Chong with Andy Quilty

# THE LARAMIE PROJECT

BY MOISÉS KAUFMAN  
AND THE MEMBERS OF THE  
TECTONIC THEATRE PROJECT

**DATE: WEDNESDAY THE 13TH OF  
SEPTEMBER 6:30 PM**

**Performed by the Year 11 Drama Students  
At The Willetton Senior High Senior High  
School Theatre**

**TICKETS: \$9 AVAILABLE ON [WWW.TRYBOOKING.COM](http://WWW.TRYBOOKING.COM).**

**13+**



# ENGLISH

## YEAR 7 POETRY ANTHOLOGY

Year 7 English students created poetry anthologies last term. They had so much fun creating their poems, experimenting with structure, poetic devices and imagery, and decorating their anthologies. These students couldn't wait to share them with the world.

**Alannah Bassett**  
English Teacher



L-R: Audrey Teo, Anne Zhang, Tara Mijatovic, Yuvan Velayutham, Georgia Milroy, Mae-Lynn de Jong, Nadia Slee, Areeb Islam, Muhammed Ahmed Sayeed and Neev Desai





## YEAR 7 HATCHET

Ms Avsar's Year 7 students pulled out the hot glue, glitter and good times as they explored the world of Brian, a young boy who finds himself unexpectedly lost in the Canadian wilderness after a plane crash. Her students pulled out all stops to represent the story and the smiles on their faces as they developed their creative pieces indicates just how much they enjoyed the creative license.

**Yasmin Avsar**  
English Teacher





## MAGIC

It is always a joy to share the magical world of Harry Potter with students and Miss McCauley's Year 7 class have been embracing the fun and frivolity of wand making in their recent sessions. Reading the book as a class with students taking on the voices of each character, the students have spent some time exploring what their own magical wand would look, feel and be made of. In a testament to how confident these budding high school students are, they even chatted confidently to our principal, when he made a surprise visit and presented their wands to the class in impromptu oral presentations. It goes without saying that the real magic is in the students themselves.

**Daisy McCauley**  
English Teacher

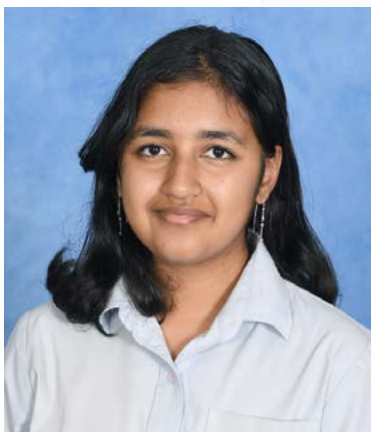


## INTERSCHOOL DEBATING

On Friday 19 May, students from Years 7 to 10 took part in Round 1 of the Fremantle Interschool Debating Competition. There was fierce competition; however, our debating team put up a mighty fight. The results were as follows: The Year 7s, 8s and 10s were victorious against Rossmoyne, Leeming, and Fremantle. Rossmoyne were the hosts, showing excellent sportsmanship and dedication to the competition.

The students gave up their break times and Wednesday afternoons to perfect their arguments, scoring a win in the interschool competition. Their efforts paid well with our Year 7s beating their opposition by two points, Year 8s beating their opposition by 51 points, and Year 10s beating their opposition by 28 points. Our Year 9s unfortunately lost by one point.

The teams of three in each round debated against popular culture topics. One such topic the Year 7 team debated was creative in nature, emojis are a universal language. The Year 8 topic was more of a controversial nature, gaming promotes creativity. The Year 9s debated the topic, streaming services benefit the music industry, and finally the Year 10s had the interesting task to discuss, an influencer is a good career choice.



The club would like to acknowledge the Most Valued Debater (MVD) for the day was Year 10 student, Karthiga Vijayakumares. She was a fierce competitor and was acknowledged publicly for her powerful rhetoric.



Our Most Supportive Debater (MSD) was Year 8 student, Daisy Gaunt. She showed professionalism, respect, and support for her team members throughout the course of the event.

Thank you to the following teachers Laura Manzi, Cris Leal, and Darcy Harrison for accompanying the teams on their endeavours.

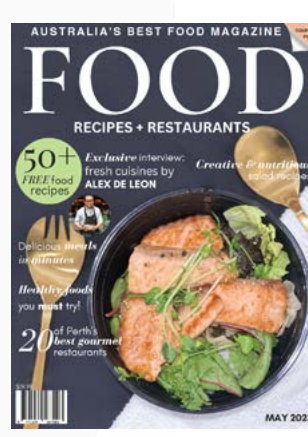




## YEAR 8 MAGAZINE COVERS

What does it take to sell a magazine? In our increasingly digital age, Year 8 students pondered this question as they were tasked with creating a magazine cover for a fictional magazine which they thought could exist in the real world. From dogs to interior design, these students' creative pieces reveal that the humble magazine cover is still an effective and highly entertaining form of media. A big thank you to the class for sharing their magazine covers.

**Karyn Konigsdorfer**  
English Teacher

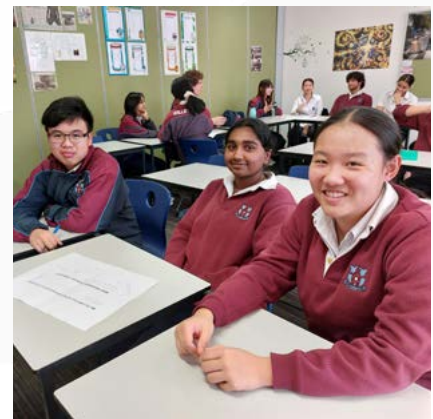


## SOCRATIC QUESTIONS TO THE SECRET RIVER

As the Year 11 Literature students start their study of *The Secret River* they were first posed the question: Do the colonisers of Australia deserve our sympathy? However, instead of simply answering the question, students participated in a Socratic questioning activity, encouraging them to delve deeper into the questions itself, asking themselves: how might we refute this argument; who might see this differently; and what is the point of asking this question? As we embed Indigenous voices and perspectives and work together to reconcile our shared history, it was a thought-provoking activity to start our study of this text.

If studentstudents are thinking about studying Literature next year, or this seems like an interesting topic of discussion, the Year 11 Literature teachers hope they have selected our course in their course selection.

**Myra Ryan, Emily Litton and Daisy McCauley**  
**Literature Teachers**





## PLAIN ENGLISH SPEAKING SPEECH COMPETITION

Year 12 superstars Buan Yemane and Harmoniche Deng represented Willo at the Plain English Speaking (PESA) speech competition earlier this year. Harmoniche delivered a moving speech based on the African proverb If you want to go fast go alone, if you want to go far go together. Buan's speech dived into humanity's relationship with AI and explored Stephen Hawking's question, Could AI spell the end of the human race? Buan's speech and brilliant impromptu earnt him a place in the state finals, but unfortunately, he just missed out on taking out the top spot.

The young men were inspiring school leaders and we are proud to have such talented students representing the school in the wider community.

**Myra Ryan**  
English Teacher



*Harmoniche and Buan*



## YEAR 12 GENRE STUDY

As we reach the pointy end of Year 12, English ATAR classes have been delving into genres and how they have changed over time. Capturing some of their last memories in their English classes for their school careers, we hope you enjoy this photo from Miss McCauley's English class who have been learning about the fairy tale genre. Students were asked to write down their worst and scariest villain on the mini whiteboards. The result speaks for itself. Enjoy!

**Daisy McCauley**  
English Teacher

# HUMANITIES AND SOCIAL SCIENCES



## CANBERRA VIRTUAL TOUR

Mrs Kloosterman's Year 10 HaSS class was taken on a virtual trip to Canberra to explore the Australian War Memorial. We were guided by Claire, from the Australian War Memorial, who told us stories and taught us about Australian women who served on the Homefront during World War 2. She also showed us replicas of significant items from this time, such as the uniforms nurses wore.

The people Claire taught us about were: Ellen Savage, Mary Cubillo, Florence McKenzie, Peggy Williams, as well as the founder of the War Memorial itself, Charles Bean.

One of the most interesting and inspiring stories was that of the World War 2 Australian Hospital ship, the Centaur. It was attacked and sunk by the Japanese off the coast of Queensland in May 1943, killing 266 people in total. Of the 12 nurses on board, the only nurse who managed to survive was Ellen Savage. She was one of 64 survivors in total, who were at sea for a day and a half before they were rescued. During this time, Savage treated the injured and kept spirits high during this difficult time. For her

"conspicuous gallantry" Sister Savage was awarded a George Medal.

Another story we found very inspiring was that of Mary Cubillo. Mary was an Indigenous Australian, and the third oldest of nine children in her family. She was only 10 years old when her family was forced to evacuate from Darwin and move to Katherine because of threat of it being bombed by the Japanese. This was a massive lifestyle change for her and her family. Whilst living in Katherine, Mary and her family found out that Mary's father, John, was killed during the first air raid when he was working on the wharf, which impacted her life even further. Despite this, Mary remained strong and resilient, even with all the difficulties brought about by the war.

Overall, this virtual field trip to the Australian War Memorial has really helped us develop our understanding and knowledge of war on the Homefront. This experience really helped us see how regular Australians just like us had to step up and adapt to all the changes brought about by the war.

**Shazla Sheroz and Charlotte Cromie**  
**Year 10**



*Nursing Sister Ellen Savage, only surviving woman of the sinking of the Centaur, taken some months after the incident. Goulburn, NSW 1943. [Read about the Sinking of the Centaur](#)*



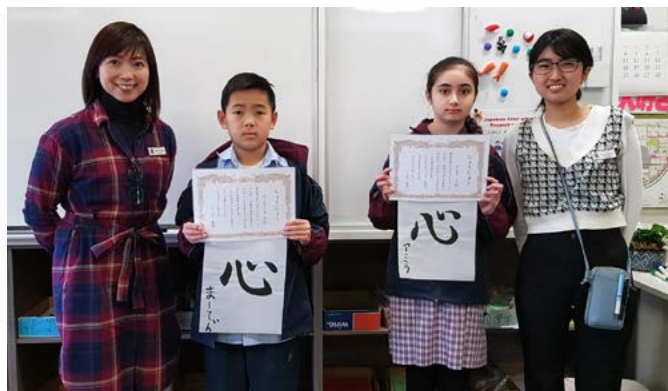
# LANGUAGES

## JAPANESE

### CALLIGRAPHY WORKSHOP

At the end of last term, some Year 7-10 students attended the after-school calligraphy workshop run by our Japanese assistants, Hiromi Murakami and Haruka Sakamoto. They wrote the character for heart, mind and spirit. The work done by two Year 7 students (Martin Cai and Amira Khan) was chosen and will be sent to the 2023 JLTAWA Calligraphy Competition. Well done to all who participated, and we wish the entrants good luck.

**Haruko Nomoto**  
Japanese teacher



*Hiromi Murakami, Martin Cai, Amira Khan and Haruka Sakamoto*

### YEAR 9 JAPANESE いらっしゃいませ！

In Year 9 Japanese this term, we have been learning about food and restaurants. At the end of last term, all the Year 9 Japanese classes, were given the amazing privilege of getting to make an **おいしい** (delicious) Japanese dish called yakisoba, which is stir-fried noodles, vegetables and ham. We had learnt about yakisoba being really popular in Japan and eaten everywhere, such as at restaurants, festival stalls, as supermarket side dishes, and cup noodles - as well as cooked at home.

Firstly, our **せんせい** (teacher) put us into the groups in which we would be cooking the yakisoba. I enjoyed this experience very much because we were getting a unique chance to experience Japanese culture and cuisine first-hand. My group and I prepared the yakisoba almost perfectly and cooked it on the BBQ outside. The best bit was after the cooking process when we all sat down and ate the **おいしい** yakisoba.

**Jason Kim**  
Year 9



## A TRIP TO THE MUSEUM

Years 7, 8, 9 and 10 EALD classes went to visit Boola Bardip, the Western Australian Museum.

First, we had an educational workshop about First Nations history. We had a small discussion with our friends and teacher about some historical things such as a bag for ancient peoples to carry things and a grinding rock for ancient peoples to grind spices.

Then, we went to visit the Origins Gallery with an experienced guide. We used the interactive screens and information panels to record both western and Gija perspectives on the formation of Purnululu, or the Bungle Bungles.

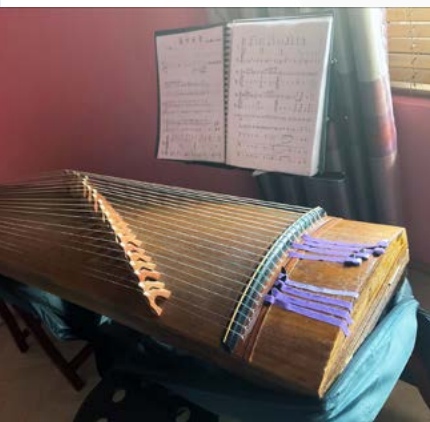
After that, we had a self-guided trail around the museum. We found some interesting exhibits and learnt some new facts. For example, camels were

an important resource in the colonial exploration of Western Australia from the 1850s. However, they are now considered pests because they thrived, damaging fences and fouling waterholes. Trapping and shooting are ways to control their numbers.

Apart from that, we found something in the Deep-Sea Canyons showcase - the collection of animal species. It represents millions of natural history specimens kept here in Western Australia, but from all over the world.

After a few hours of wandering around the museum, we had to end our journey. It was an unforgettable experience for us.

**Yin Shan Ng**  
**Year 8 EALD**



## MY HOLIDAY HIGHLIGHT

In the July holidays I went back to Nanjing, China with my Gu Zheng teacher Terrisa for a Gu Zheng competition. The Gu Zheng or zheng is a Chinese musical instrument which in English is called a plucked zither.

The song Terrisa chose for me was difficult, but it was a good thing that the competition allowed us to bring the music score.

On the day of the competition, I successfully played the chosen piece. I was very happy, but at the same time, I was very afraid, because there was only one place to enter the final.

Well, unfortunately, I only got second place, but as runner-up I got a \$500 prize, so that was enough.

**Ruoyu Li**  
**Year 8 EALD**



## FRENCH

### PARIS FASHION WEEK @ WILLETTON

The Fashion Show coordinated by Madame Palermo and Madame Ilett was the highlight of French last term as we were able to practise what we learnt by showcasing young, cool fashion sense that we incorporated with dance moves. Basically, we all had fun and made the most of our learning and time on the catwalk.

**Holly Zaknich, Ashlyn Davey and Freya Seddon**  
**Year 9**



### LAWN BOWLS

At the end of Term 2, Year 10 French students were treated to a game of La Pétanque. La Pétanque is a game like Lawn Bowls and is a national sport in France. There was even a bid to include La Pétanque as a sport in the 2024 Paris Olympics, however it was not to be. This activity marked the end of the Health and Wellbeing unit and was a wonderful opportunity to relax and enjoy a casual game with friends while enjoying the winter sunshine.

**Halina Sobkowiak**  
**French Teacher**

## ITALIAN

### CLUB VESPA - AVANTI



Club Vespa is a great way for Italian enthusiasts of all ages to get together and celebrate the Italian language and culture. Over the past year and a half that I have attended the club, we have done things like make pasta from scratch, learnt about how Italians celebrate different holidays, and played games like hangman with words we have learnt in class.

In our club I have seen many members come, even if it's just for a week! I have seen Year 7s, 8s, 9s and even Year 11s, not

to mention people who don't even do Italian in class. That's right- we once had a French student come to our club. Over time, Club Vespa has become bigger and better with new teachers and members, so why not come along if you're interested?

**Amelia De Felice**  
**Year 8**

### GOOSE GAME

In Italian, we played Il Gioco dell'Oca (the goose game in English), with the Term 2 Italian Assistenti. It is a progressive type boardgame where you roll a dice and move forward. They also incorporated the use of question and fun fact cards which were in Italian. This was possibly one of the most fun games I've played, especially when I would help my friend with the Italian. My group had an amazing time playing and we got along surprisingly. I'd like to thank the lovely Italian Assistenti for helping out throughout the term and teaching us this great game.

**Aria Hodge**  
**Year 8**





# MATHS

## ANGLES

This term, the Year 7s have been learning about angles. To consolidate their new understanding of calculating angles in parallel lines, students completed task cards around the room which saw them calculate missing angles. The students all enjoyed moving around the classroom and working with their peers.

**Ashleigh Colquhoun**  
**Mathematics Teacher**



*Joshua Waite, Dylan Brinklow and  
Mason West*



*Molly Lawrence and Niah Andrew*

# SCIENCE

## ANZAAS

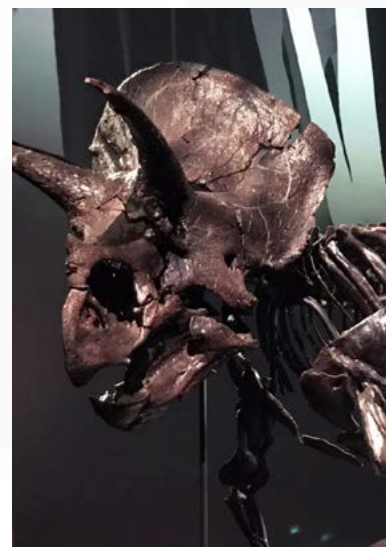
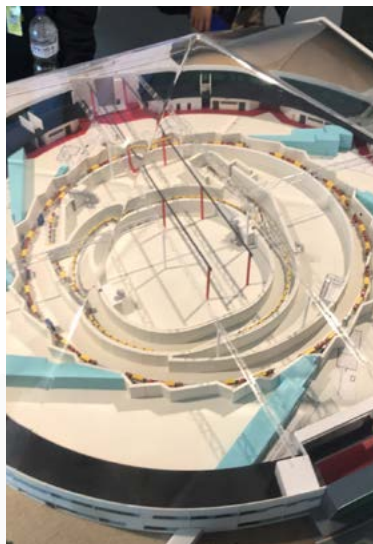
Over the holidays, we attended the youth ANZAAS (Australia and New Zealand Association for the Advancement of Science) a science camp run by the Defence Forces which took place in Melbourne. There were approximately 50 students from around Australia and New Zealand accepted for this amazing opportunity.

We got to meet like-minded students from all over Australia and New Zealand and stay at Ormond College – getting the uni-student experience as we stayed in dorm rooms in a building that felt like Hogwarts. Over the week, we travelled around the city of Melbourne, attending lectures and seeing the research facilities of RMIT, Monash University and The University of Melbourne; and visiting the Melbourne Museum, the WEHI Medical Research centre, Science Works, a Defence force base and the Synchrotron (a particle accelerator which caused electrons to travel at almost the speed of light).

We learnt about metal 3D printing, physics, Earth Sciences and the science behind colour and optical illusions. We learnt about the new exhibit of the almost complete Triceratops fossil at the Museum, visited laboratories in action, got to interact with PhD students and researchers, learnt about the current research of the Defence force and all of the different applications of the Synchrotron.

Most of all – we learnt about the interconnection of all sciences, the applications of current research and the pathways available to us. It was extremely interesting and informative experience with a plethora of new things to learn and discover. We are so very grateful for the opportunity we were given to enter the world of science, and we hope that other students will have this opportunity too. We would like to thank the teachers for supporting our nomination and accompanying us on the week-long trip to Melbourne.

**Dinali Illangasinghe and Stephanie Irons**  
**Year 11**







### Slime: Is it a solid or a liquid?

**Aim:** to make slime and then decide if it is a solid or a liquid.

#### Materials:

1 x 100mL beaker	glass stirring rod (2)	food dye	borax
1 x 250mL beaker	glycerine	guar gum	teaspoon
	100mL measuring cylinder	10mL measuring cylinder	

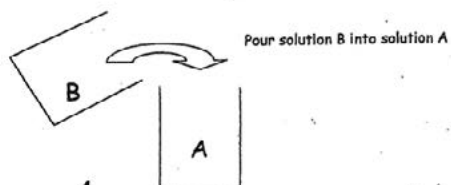
#### Method:

**Solution A:**

- \*Take a 250mL beaker and measure, accurately, 100ml of tap water.
- \*Add 5mL of glycerine and mix very well.
- \*Add a few drops of food dye and mix.
- \*Slowly sprinkle 1 level teaspoon of guar gum into the beaker, stirring continuously until dissolved.

**Solution B:** Take a 100mL beaker and dissolve 0.5 teaspoon of borax in 5mL of water.

NOW POUR SOLUTION B INTO SOLUTION A AND MIX WELL



#### Conclusion:

What properties of solid does slime have?

What properties of liquid does slime have?

Is slime a liquid or a solid? \_\_\_\_\_ Explain your answer.

## MAKING SLIME

Year 8 students finished their Chemistry course in Semester 1 with a fun lesson on making slime in the last week of Term 2.

**Mita Munshi**  
Science Teacher

# TECHNOLOGIES

## YEAR 8 TEXTILES



We're excited to showcase the creative achievements of our Year 8 Textiles students in Semester 1. Their blend of imaginative design and modern technology has led to the creation of functional and aesthetically pleasing tote bags and boxer shorts.

With the help of the Cricut machine, these students transformed their ideas into tangible products. The machine's precision played a crucial role in crafting intricate vinyl designs on the tote bags. Furthermore, the students utilised the Cricut machine for fabric stamping, allowing them to produce distinct patterns that were applied to the boxer shorts.

**Telana Vernon**  
Teacher

## YEAR 9 TEXTILES



In Semester 1, Year 9 Textiles students embarked on a hands-on project that involved designing and sewing beanies and hoodies. The process began with the creation of design plans, encompassing client profiles, mood boards, rapid trade sketching, and storyboards. These tools helped students shape their ideas and gain insights into customer preferences. Subsequently, they delved into fabric testing, exploring various knit fabrics to identify the most suitable ones. Armed with this understanding, they utilised sewing machines and overlockers to assemble their designs and personalised their creations with vinyl transfers with the use of the Cricut machine. The end result was a collection of unique beanies and hoodies that showed off their sewing and design skills.

**Telana Vernon**  
Teacher



## YEAR 9 STUDENTS EXCEL - FASHION TASTER COURSE

A group of Year 9 students recently participated in a fashion taster course at Bentley TAFE in June. During the event, students had the opportunity to explore the textiles building on campus and witness fellow students' work on display. The highlight of the day was a fashion drawing lecture and tutorial class conducted by Perth fashion designer and artist Michelle Pike.

Students engaged in creating unique avatar-based full-body fashion sketches under Pike's guidance, showcasing their creativity and skills. The results of their efforts were exceptional, demonstrating the impact of hands-on experiences and expert guidance. This fashion taster course proved to be an insightful and productive experience for the students involved.

**Telana Vernon**  
Teacher



## CROSSOVER PROJECT

During Term 2, the Year 10 Caring for Children students had an opportunity to engage in a crossover project with Willetton Child Care Centre and Burrendah Kindy and Pre-Primary classes. This collaborative initiative aimed to provide students with firsthand experience in interacting with children aged six and under.

Throughout the crossover project, the students were able to observe and interact with the young children in both structured and informal settings. This experience offered them practical insights into child behaviour, communication strategies, and the dynamics of working with children at different developmental stages.

By participating in this project, the Year 10 students gained valuable skills and knowledge related to childcare and education. This hands-on experience likely provided them with a better understanding of the challenges and rewards of working with young children. It might have also sparked interest in potential career paths within these fields.

**Telana Vernon**  
Teacher





# VOCATIONAL EDUCATION AND TRAINING

## PARTY IN JULY AT THE MELVILLE BOWLING CLUB

Our Certificate II Hospitality students have been busy again at the Melville Bowling Club, clocking up the hours they need to gain their qualification, as well as the experience of working under pressure, preparing, and serving meals for up to 55 guests. Students are ably supported and guided by their teachers, Mr Brad Curran and Mrs Kristen Gibson.

Students Julia Rangan, Navina Santhosh-Kumar, Alexi Mathew, Carrie Soo, Advika Kachroo and Kaylene Monaco even sacrificed some of their July holiday break to work on Sunday 9 July. The menu included spicy tomato chicken, slow roasted lamb shank with a dessert of sweet, spiced apple crumble with brandy custard.

The new term began with extra pressures with a Christmas in July function at the club where the menu featured roast chicken, roast pork, smoked cherry glazed ham, roasted rosemary potatoes, roasted pumpkin, mint peas and cauliflower cheese. Additions to this delicious meal were a rich gravy, black cherry jam and apple sauce. And then.... dessert was a choice of Italian biscuits and chocolate, and a Rum Canele served with icecream and a spiced rum custard.

Students working at this function on 23 July included Kimberley De Souza, Carrie Soo, Joshua Nomlatyu, Alexi Mathew and Saloni Asawale.

All students learned what it is to move fast in the kitchen, to adapt to the different, smaller kitchen as a working space with a different layout, to work quickly and efficiently and closely with others in the kitchen. A lesson on teamwork was well learned.

Students also enjoyed interacting with the guests when serving their food. All were friendly, cheerful, and kind in chatting with the students. And another surprise was seeing the evening unfold and include fabulous dancing to great tunes.

More wonderful evenings at the Melville Bowling Club for all.

**Ruth Barratt**  
**VET Teacher**





# STUDENT SERVICES

## TRIP TO THE ZOO

In July, the Year 7 and 8 councillors visited the zoo. They had a lot of fun and explored new and unique ways to collaborate. We also learned a lot about how the natural world works in unison too. It was a great opportunity, to see how humans and animals worked together to create a free and safe environment.

Leadership activities: We learnt how to have a clear plan at start of an endeavour. We also learnt how to trust our teammates and problem solve systematically when things aren't exactly going the right way. The moral was to work together and include everyone's voice to achieve a common goal. Even when we couldn't speak, our minds were thinking the exact same thing because we were so connected; especially when we were looking at those cute tiny meerkats.

We learned the 4 C'S: Collaboration, communication, cooperation, and common goal, and how to use them in a team. The Year 7s were put into groups with the Year 8s and were given a task to rescue endangered brown flat back turtles (fictional animal) and drop them into a breeding site. (There were these little boards that we were given, and we had to step on the to get the other side of the area with all our teammates. The person leading the activity would take out turtles if there wasn't anyone stepping on them). We had to have good cooperation with each other and communicate well so that we could deliver the turtles to the site and not lose anyone on the way. It was a lot of fun, and we all had a great time.

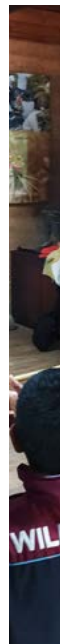
Nocturnal house: In the zoo there is a nocturnal house where there are many different nocturnal animals. We were able to see all sorts of animals that we couldn't during the day. We saw animals like ghost bats and sugar gliders up close behind small glass frames. It was an experience we'll never forget.

Animals: We saw many different animals and explore the zoo. We were split into our teams (communication, fundraising and social). Student favourites were penguins, meerkats, elephants, and white tigers. Penguins were also fascinating little creatures. They were really fluffy and huddled around in a cave. It's amazing how they work together to survive in a harsh environment.

The meerkats were adorable. They were very tiny and ran around their area. One of the guide teachers told us that they live in little groups called mobs. Meerkats take turns standing guard to watch for other predators while others forage for food. The elephants were huge. They have a matriarchal society, meaning the females are in charge and make all the decisions for the herd. The white tigers were really isolated though - they are usually solitary animals and don't generally form social groups or work together.

Teamwork and collaboration are so important and that is why we went on this excursion. When people work together, they can accomplish amazing things. Whether it's a sports team, a group of acquaintances, or even a student council, everyone has something to contribute. By working together, we can achieve our common goals.

### **Year 7 Council (Communications Team)**







## YEAR 8 SOCIAL

In week 9 of Term 2, the Year 8 Council planned a school social for their cohort. It was a Night in New York themed event filled with many activities and prizes. These included prizes for those who dressed to suit the theme best, handball and table tennis tournaments. We also had a dance floor and photo booth. There were gourmet sliders and hot dogs and drinks provided. The photo booth had many funny props for people to use to take photos with their friends. These props included unusual hats, very big eyewear, nerf guns, balloons, as well as many more. There was a DJ there with a good list of music. Many people had fun dancing there, including Mr Coe. It was a very successful event with many new friendships formed and happy school memories created.

### Year 8 Student Council



## YEAR 10 WINTER MOVIE NIGHT!

In June, the Year 10s had their famous movie night social.

Imagine - you're walking to the theatre in your snug pj's to be greeted by the smell of buttery popcorn wafting through the air, intoxicating your senses. You collect your bags of your little-too salty popcorn and hot chocolate filled with marshmallows and sprinkled chocolate dust. You make your way into the theatre filled with soft bean bags and comfy pillows. You and your friends huddle together, the anticipation builds, and before you know it the movie Spiderman Into the Spideverse begins. There's several Spidermen, and a Spiderwoman making the crowd scream "smash". You almost wish the intermission never came, until a whole box of pizza comes your way (that's right, a whole box for one!). It was the end of the movie, but the fun doesn't stop just yet... the whole crowd comes together for a game of Just Dance. No-one cares, they just let everything go, dancing to their heart's content. Soon though, it's time to go, the joyful night coming to an end. It most certainly was a night to remember...

Here are some reviews from those who came on the night:

*The movie night was a great way to end off the semester after our first round of exams!*

*It was enjoyable and fun.*

*One of the highlights of my year.*

**Priyanka Manikandan & Karthiga Vijayakumares**  
**Year 10 Councillors**



## ZONTA YOUNG WOMEN IN PUBLIC AFFAIRS AWARD 2023

Congratulations to Sowmya Sri Nallan who was this year's winner of the Zonta Young Women in Public Affairs Award 2023. This prestigious accolade celebrates the remarkable achievements of young women aged 16-19 who exhibit exceptional leadership qualities, unwavering dedication to public service, and a deep commitment to civic causes. By honouring their contributions, the YWPA Award aims to inspire and empower these young women to continue engaging in public and political life.

On 13 July, Sowmya was invited to the Perth Zonta Club's Awards Night, to receive the Young Women in Public Affairs Award 2023. I attended the Zonta dinner and presentation along with Sowmya and her parents. We met and talked with many inspiring women of all ages and walks of life. It was a great night and Sowmya was a very worthy winner.

*I was inspired to apply for this award because I am passionate about leadership, the community and civic causes. Being involved in various extracurricular activities since childhood, I agree with the Zonta Club values, and I believe in advocacy, equal rights for all and service around the world. Thank you to Ms Frew for sharing this opportunity, and to all the people who empower me every day to be the person I am. I am grateful to Zonta Club of Perth for awarding me the Young Women in Public Affairs Award 2023 and for reminding me to continue treading this path of leadership and volunteering. Sowmya.*



Caption: Sowmya, Mrs Frew and her parents



## YEAR 11 SOCIAL AT OPTUS STADIUM

At the end of last term, the Year 11 students came together to celebrate the end of their first semester. It was a great night with fantastic food, dancing, and socialising with friends. Students enjoyed the new 360 photobooth as they captured memorable moments of the evening.





## COUNCILLOR FORUM

Icebreakers, discussions, leadership, empowerment, and a Subway lunch – this forum had all the important boxes ticked. On the 27 June 2023, as our final councillor forum, we, the Year 12 councillors, opted for a more uplifting and developmental approach to the day, with a significant focus on improving leadership skills and empowering not only ourselves but also those around us to achieve their full potential in everyday life.

Our goal for this forum was to share our knowledge not just about being a councillor but also about what it truly means to be a leader throughout our lives. To start, everyone's minds and energy were put to good use through icebreakers called SPI Potential and Tarpaulin Teamwork. Involving all year groups together allowed us to mix and mingle with people whom we might not have otherwise interacted with.

Then we got into the thick of it, discussing the crucial roles that the Head Boy (Byan Yemane 2023) and Head Girl (Mehvish Mehboob 2023) play in our school, along with a talk about leadership positions from WA Student Councillor Niche. After a quick break, we continued with a memorable talk about having difficult conversations, facilitated by representatives from the Department of Education.

Followed by an amazingly engaging leadership Kahoot that reignited the councillors' competitiveness, we focused more on terminology and mindset for the second half. After some delicious lunch, we had a leadership 101 talk from Ms Gauci and Ms Bradley, followed by a quick Q&A session with our Principal, Mr Hunter.

Phew! That was a lot to cover and a lot of hard work from great people who made it happen, and it provided us with valuable lessons and a great opportunity to grow even closer to realising our full potential as future leaders. The forum served as a platform for learning, camaraderie, and empowerment, leaving us feeling inspired and ready to step up as leaders within our school and beyond.

**David Phillips**  
**Vice Head Boy**





# WHERE ARE YOU NOW



## JACK WILLIAMS - CLASS OF 2021

Jack was a member of our basketball specialist program. He was West Coast's fourth pick in the 2021 national draft. Jack's debut for the Eagles was in Round 2, 2022, from East Fremantle and the State Under 19s.

Jack has been described as a versatile tall who thrives aerially and consistently kicks goals up forward, while also rotating through the ruck or even defence.

## HITTING IT OUT OF THE PARK - MACKAYLA DENNEY - CLASS OF 2020

2020 Graduate, Mackayla Denney, has certainly been hitting it out of the park years since graduating. In Year 11 and 12 she applied for athletic and academic scholarships to various colleges in the USA. In November 2020 she was offered a softball scholarship to Lakeland Mattoon in Illinois.

She has been studying nursing and pursuing her love of softball and competition, in the pursuit of excellence. Mackayla has since been offered another scholarship at the Bellarmine University in NCAA, Louisville Kentucky. As a Division 1 school, Bellarmine has the best college athletes and the best facilities both for academic studies. She will be studying paramedics and criminal psychology.

Life in the USA at the colleges is extremely competitive, changing every day and offering unique and new experiences.

Mackayla has recently participated in the prestigious Canada Cup which is the largest women's softball tournament in the world), as a member of the Australian Women's Softball team.

Home at present, Mackayla will be returning to Kentucky and the Bellarmine University to continue with her studies and pursuit of excellence in her softball. She has set goals to play softball professionally in Japan, to live in Canada for some time and then, the ultimate, to play, as a member of the Australian Women's Softball team, at the Olympics in 2028 in Los Angeles and the Olympics in 2032 in Brisbane, Australia.



**Ruth Barratt**  
Mackayla's former Year 12 teacher

## BAILEY INGLIS - CLASS OF 2021

Bailey Inglis is a graduate from 2021. Adapting to the real world after high school and managing days and life is a challenging time. Bailey settled into work at Cockburn Arc, umpiring and coaching basketball. After two years, Bailey now manages the centre and is the Senior Activity Leader, managing games nights, including providing First Aid.

Lessons he has learned through this experience include those opportunities don't just come to you. It is important to go out and chase them. At the Cockburn Arc, Bailey asked for more shifts, asked for a promotional role and self-marketed with his enthusiasm, initiative and passion. This is the real message: opportunities don't just come. It is important to find your passion and push as many buttons as possible to get you where you want to be and match it with work ethic and commitment.

Bailey has now set himself further goals, initially beginning with using the Certificate III and IV he completed in Year 11 and 12 in his VET course at Willetton and then to be currently working as an Education Assistant (EA) at Willetton SHS.

He is looking forward now to university to gain a teaching degree and then come full circle back to education. With all the transferable skills he has picked up coaching, umpiring, managing, work as an EA, working with people at different levels, Bailey will be undeniably an asset in the teaching profession.

We wish him well.

**Ruth Barrett**  
Teacher



## USA TRYOUT - DYLAN JORRE DE ST JORRE - CLASS OF 2023

Dylan Jorre de St Jorre is certainly having a different Year 12.

Recently, he travelled to the USA through AUSA Hoops - a program designed to give basketball players a chance to showcase their talents to earn themselves a college scholarship. He had been encouraged by a coach in Sydney to consider the try out in the USA. He has played in Chicago and Dallas, in teams of Australian basketballers trying out. The Aussie team played 12 games and won 10 of them. Scouts from different universities attended the games Dylan played in and he is hopeful of hearing from the US Universities about a possible scholarship.

From the age of nine, Dylan has had a passion for Basketball. It means that he is focussed, disciplined, and setting goals to achieve them. He successfully applied to the Willetton SHS Basketball Programme from Year 7 and has been playing with the Willetton Tigers since he was 11.

Dylan's passion for basketball has been further nurtured and inspired by coaches, family, friends, and Wildcats' Bryce Cotton. We wish him well on his exciting journey.

**Ruth Barratt**  
Teacher



# SCHOOL BOARD

## SCHOOL BOARD MEETINGS

The next School Board meeting will be held on Wednesday 6 September 2023. A list of Board meetings for this year can be found on the school website, under the School Board information.

## SCHOOL BOARD COMMUNITY REPRESENTATIVES

We congratulate Simran Vijayakumar, School Board Community Representative, who has been awarded a scholarship to Japan. Consequently, Simran has had to resign from her position on the Board and we farewell and thank her for all her contributions during her tenure.

We have great pleasure in welcoming our [newly appointed Community Representatives: Michael Lee, Arun Thavasi and Divakar Subramaniam](#)

## ENTERTAINMENT MEMBERSHIP FUNDRAISER



Entertainments memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership.

For a limited time only, the Entertainment team are offering epic discounts on the popular Multi City Memberships.

- Save \$20 on a 12 month Multi City Membership
- Save \$50 on a 24 month Multi City Membership

A Multi City Membership unlocks access to literally thousands of offers across 20 major cities in Australia and New Zealand. You only need to use it twice and you will have made your money back.

With 20% of the proceeds from each membership sold going directly to us, what are you waiting for?

Order here today - <https://subscribe.entertainment.com.au/fundraiser/904a46>

**Fancy a lobster?** **Prefer a pineapple?**

**Save \$20\*** on 12 Month Multi City Memberships

**Save \$50\*** on 24 Month Multi City Memberships

Whatever your flavour, enjoy with a Membership to **The Entertainment App!**

[Buy now](#)

\*Terms and conditions apply. See website for full details.

For enquiries, please contact Kathryn Young on [kathryn.young@education.wa.edu.au](mailto:kathryn.young@education.wa.edu.au) or 9334 7236.

**SUPPORT OUR SCHOOLS PROGRAM**

**Support Our Schools - SOS Program**

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

**Don't delay! Join our SOS Program today!**

- Sign up in store
- Present your SOS Card for scanning at the checkout each time you shop
- Start to earn the benefits for your school straightaway

**Get your entire school community involved and earn more funds for your school.**

**GILBERT'S FRESH MARKET**  
Open 7 Days

**Gilbert's Fresh Market**  
[www.gilbertsfresh.com.au](http://www.gilbertsfresh.com.au)

## SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, nearly \$3,000 has been raised, with these funds being put towards student scholarships.





# ALUMNI

## ALUMNI EVENT

In June, the Willetton Senior High School Alumni Committee held a social event and welcomed past students back to the school.

Previous students at Willetton had the chance to participate in tours, look through old yearbooks and even play a Kahoot quiz. We were delighted to see a range of different year groups present and were even prouder to see how much everyone has matured into different roles and careers. It was an honour to observe Alumni both recent and older still championing the same Willetton spirit of joy, friendship, and kindness.

A big thank you to the staff members and volunteers who donated their time to help.

If you have studied at Willetton before and missed out on signing up to the Willetton Alumni database for more updates on events and opportunities, please email [willetton.SHS.alumni@education.wa.edu.au](mailto:willetton.SHS.alumni@education.wa.edu.au) for the sign-up link.

To our wonderful Alumni out there, we look forward to seeing you again next time!

