

WILLETTON SENIOR HIGH SCHOOL

Newsletter

ISSUE 1

MARCH 2023

FROM THE PRINCIPAL

Welcome back to our school year and the first newsletter for 2023. We publish two newsletters each term and our goals are to inform, acknowledge and value the many activities and members of our school community. We encourage you to read each volume and feedback to our editor is appreciated. Successes of former students are inspirational, and a welcome feature in our publication.

We have 39 new staff members as our student numbers continue to increase surpassing 2700 in 2023. We welcome them to our community and hope they enjoy the teaching and learning environment we have worked hard to establish.

To ensure continuance of the practise of the Willo Way, we have implemented several new initiatives and increased staffing in Student Services this year. They include an extra Program Coordinator, a Student Support Officer and an Attendance Officer. Our goal is to ensure that all students get the very best educational, social and emotional outcomes from their time with us. Student Services focusses on building strong connections in all students through targeted wellbeing activities.

We are encouraging a meaningful student-voice in determining school activities and direction. Through their representatives, we want students to take part in deciding what is important to ensure their access to the best educational experience possible at Willetton Senior High School. A Student Executive Council where councillors from each year group present the thoughts of their peers, results in a plethora of ideas for consideration and implementation and we look forward to further evolution in this area.

Our Business Plan for 2023-2025 is completed and approved by the Board. Thanks to the many who contributed to planning the way forward for our school. The Business Plan will be posted on our website later in this term.

We are confident that 2023 will be a year of outstanding growth and achievement and look forward to your continued support.

Trevor Hunter



Principal Mr Trevor Hunter with Head Girl - Mehvish Mehboob and Head Boy - Byan Yemane

HELLO EVERYONE!

We are honoured to have been elected as the Head Girl and Head Boy of Willetton Senior High School for 2023.

As Donald McGannon once said, Leadership is an action, not a position, and this year, we strive to make a lasting impact by giving back to the school community. The past few weeks have already given us a glimpse of how busy we will be over the year as we began planning our two major projects.

With student voice being an integral part of any successful school, we aim to improve the quality of student leadership to ensure a greater representation of the student body. Our main agenda will be to bring the Executive Council to fruition. This working group, comprising representatives from each year group's council, is a central hub for student-driven project coordination and key to establishing stronger communication between students and school administrators.

Our second project involves improving cultural awareness amongst students to make our school environment more welcoming. We plan on achieving this through a greater

focus on Harmony Week and improving education about issues such as microaggressions.

We will endeavour to keep you updated throughout the year as our various projects progress.

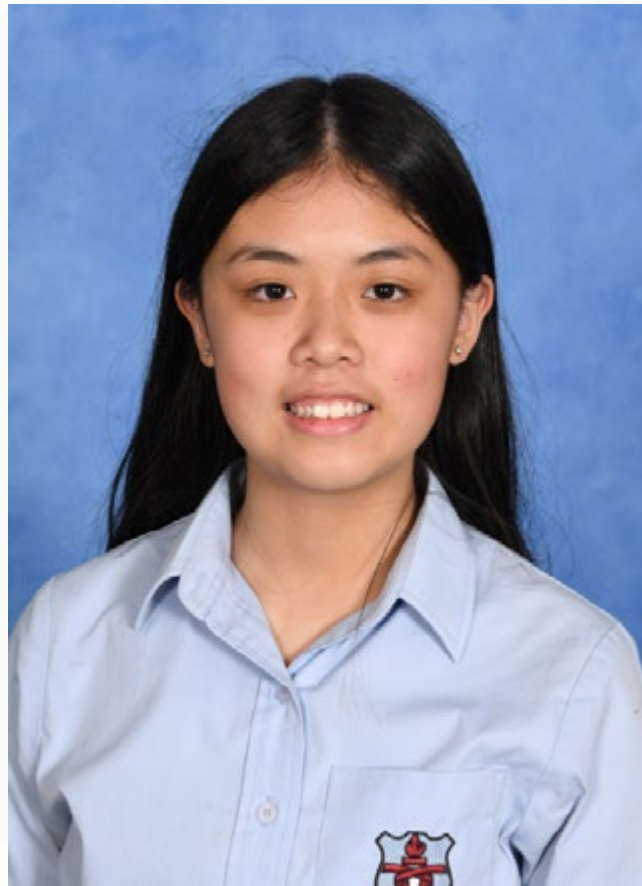
As we move towards the end of Term 1, we would also like to take a moment to reflect on the rest of the year. Undoubtedly, it will come with not only unforgettable moments and experiences but also challenges. We remind everyone to use the plentiful resources available at school if they need support. Whether it be the Student Services team, your Program and/or Year Coordinator, or even your friends, help is always available, but only if you ask for it.

As student leaders, we aim to leave behind a legacy that succeeds us well after we've departed from high school. Even if we cannot accomplish all our planned endeavours, we are confident that we will have laid the foundations for other students in the future.

We wish everyone good luck for the rest of the year!

Mehvish Mehboob and Byan Yemane

Congratulations...



EMILY YAP

Congratulations to Year 10 student Emily Yap Year 10 who has been selected as the winner of the 2023 Simpson Prize Competition for Western Australia.

The competition is open to all year nine and ten students in Australia and focusses on the legacy of ANZAC.

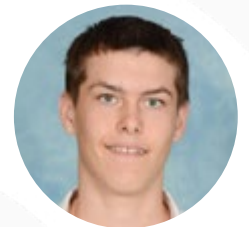
Emily will be recognised in the following way:

- Participation in a three-day visit to Canberra 26-29 March 2023 visiting Australian Parliament House, the Australian War Memorial and other national institutions;
- Participation in an overseas commemorative study tour around Anzac Day in April.



ANGELIQUE RAISON - YEAR 12

Angelique is an AFL draft hopeful for 2023. She has forged a promising career over the last few seasons. Angelique is a member of our basketball program.



BEN HENSHALL

Willetton 2021 graduate, Ben Henshall who was accepted into the Australian Institute of Sport for 2022, has recently achieved three outstanding successes:

- Ben was a member of the Men's Under 20s Western Australian team which claimed the Gold at the 2023 Under 20 National Championships in Geelong. They won against NSW with a dominant performance of 108 points to 71.
- Ben was described as a standout during the event and in addition to securing a gold with his team win, was awarded the Bob Staunton Medal as the most outstanding male player in the tournament.
- To cap off an outstanding week, he will wear the green and gold singlet when he plays for the Australian Boomers in the final two qualifying matches for the FIBA Basketball World Cup.

Congratulations Ben!



CONGRATULATIONS TO THE CLASS OF 2022 FOR OUTSTANDING RESULTS

[Click to view](#)

YEAR 11 – SEMESTER 2022 – STUDENT AWARDS

THE ARTS

Arianna	Chia	Certificate II Music
Sienna	Collier	Dance General
Natasha	Cheetham	Dance ATAR
Jade	Regal	Drama General
David	Phillips	Drama ATAR
Ee Juy	Kho	Media Production and Analysis General
Daniel	Marshall	Music ATAR
Ci Ai Joanne	Lee	Visual Arts General
Sandeka	Sembukuttige	Visual Arts General
Alysha	Picknoll	Visual Arts ATAR
Indiana	Malinton	Visual Arts ATAR

ENGLISH

Sienna	Collier	English General
Kathrine	Hustwick	English General
Roisin	Tod	English General
Indiana	Malinton	English ATAR
Teresa	So-Yeon An	Literature ATAR
Mehvish	Mehboob	Literature ATAR

HEALTH & PHYSICAL EDUCATION

Jasmine	Long	Certificate II in Sport & Recreation
Mei Ling	Ong	Certificate III in Fitness
Nathania	Lo	Health Studies ATAR
Matilda	Kershaw	Outdoor Educational General
Michael	Rosales	Physical Education Studies General
Matilda	Kershaw	Physical Education Studies ATAR
Jonah	Palelei	Physical Education Studies: B/Ball General
Piper	Hearn	Physical Education Studies: B/Ball ATAR

HASS

Rudhra Prabhanya	Vengur Prabhakar	Accounting and Finance ATAR
Ryan	Bringans	Accounting and Finance ATAR
Aisha	Thompson	Business Management & Enterprise General
Jerone	Mathews	Business Management & Enterprise ATAR
Jade	Regal	Earth and Environmental Science ATAR
Aathira	Suresh	Economics ATAR
Mehvish	Mehboob	Modern History ATAR
Hannah	Raphael	Philosophy & Ethics ATAR
David	Phillips	Politics and Law ATAR

LANGUAGES

Jolie	Yung	English as an Additional Language ATAR
Rachel	Cheong	French: Second Language ATAR
Mehvish	Mehboob	Italian: Second Language ATAR
Teresa	So-Yeon An	Japanese: Second Language ATAR

MATHS

Anjelique	Raison	Mathematics Essential General
Asher	Kwan	Mathematics Applications ATAR
Ananya	Sanivarapu	Mathematics Methods ATAR
Daniel	Marshall	Mathematics Methods ATAR
Ananya	Sanivarapu	Mathematics Specialist ATAR

VET DUX

Chloe Chen

ATAR DUX

Rachel Cheong

Year 11 Citizenship Award 2022

Tammy Pham

SCIENCE

Nehan	Khan	Biology ATAR
Daniel	Marshall	Chemistry ATAR
Natasha	Cheetham	Human Biology ATAR
Nehan	Khan	Human Biology ATAR
Rhys	Cooke	Integrated Science General
Ananya	Sanivarapu	Physics ATAR
Elisha	Poole	Psychology General
Henarai	Kugarajan	Psychology ATAR
Kaelyn	Feng	Psychology ATAR

TECHNOLOGIES

Indiana	Malinton	Certificate II in Visual Arts: Design
Nathania	Lo	Certificate II in Hospitality
Jack	Bailey	Building and Construction General
Kalvin	Devisser	Computer Science ATAR
Joanne	Georgey	Design: Choice of Context ATAR
Sage	Barnett	Design: Photography General
Alisha	Azzahra	Food Science and Technology General
Millie	Alderson	Food Science and Technology ATAR
Caleb	Lange	Materials Design and Technology: Wood General
Elishua	Balasico	Materials Design and Technology: Wood ATAR
Neil	Becker	Engineering Studies ATAR

VET

Poppy	Gomez-Escalante	Certificate II in Community Services
Evelyn	Mundakkal	Certificate II in Skills Workplace
Katherine	Hustwick	Career and Enterprise General
Chloe	Chen	Workplace Learning

INVESTITURE AND RECOGNITION CEREMONY

Our annual ceremony to recognise our high achievers from the previous year and announce Head Boy and Girl was held on Friday 17 February.

We were pleased with the number of our 2022 students who were able to attend. Others had already begun their courses, some even moved out of the state.

At the ceremony, Year 11 student David Phillips delivered the acknowledgement of Country. Former student, lawyer Tania Jeyamohan delivered the main address emphasising the need to commits consistently and achieve a work/life balance. Head students Mehvish Mehboob and Byan Yemane thanked students for the trust shown in them and laid out their plans for the year.



Year 11 Councillors



Year 12 Councillors

INTRODUCING NEW STAFF...



ENGLISH
Linda Durup



HASS
Mabey Rohan



ENGLISH
Darcy Harrison



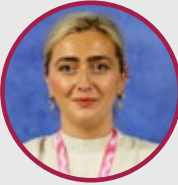
HPE
Alissa Hillman



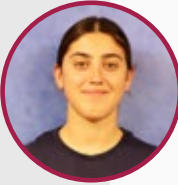
ENGLISH
Laura Manzi



HPE
Amy Brades



HASS
Lillian Catovic



HPE
Annalie Dolimino



HPE
Rhett Tomasevich



LABRATORY ASSISTANT
Sarah Boothman



LANGUAGE ASSISTANT
Adline Apers



LANGUAGES
Haruki Jiang



LANGUAGES
Isabelle Tan



LEARNING & CURRICULUM SUPPORT
Dustin Edwards



LEARNING & CURRICULUM SUPPORT
Adrina James



LIBRARY ASSISTANT
Penny Porter



LIBRARY ASSISTANT
Renu Nair



LIBRARY TEACHER IN CHARGE
Kylie Coten



MATHS
Alan Gibbons



MATHS
Benjamin Lines



PROGRAM COORDINATOR YEAR 7 AND 10
Ben Leech



SCHOOL CHAPLAIN
Bradley Dushing



SCHOOL PSYCHOLOGIST
Emma Gonzalez



SCHOOL PSYCHOLOGIST
Sarah Ioannidis



SCIENCE
Michael Hu



TECHNOLOGIES HOME ECONOMICS
Patsy Morgan



THE ARTS
Ellen Dimitriou



THE ARTS
Eugene Marshall



THE ARTS
Rachel Raphael

GENERAL

CLASS OF 94 - TANIA JEYAMOCHAN

I commenced at Willetton in 1991, having migrated from Kuala Lumpur, Malaysia to Perth in late November 1990. In my time at Willetton, I had the benefit of being taught and mentored by some exceptional educators. I valued the opportunity to take on extracurricular activities with a community focus and was an inaugural member of OUTSPAN (circa 1992) where myself and a number of students spent time with migrant adults and helped them with basic English skills such as simple communication phrases and reading and writing practice. My time with OUTSPAN fostered in me a genuine appetite to volunteer my time to support the community and it is something that I have continued to do over the past 30 or so years. I graduated in 1994 as Dux in English.

I went onto study Law and completed my undergraduate studies at the Murdoch University School of Law in 1998 and commenced my legal practice immediately after. I went on to study and complete my Master of Laws in 2004 whilst working full time at a tier 1 commercial law firm. I have thoroughly enjoyed my career in the law and the unique and diverse range of matters I have worked on over that time, particularly during my time at the State Solicitors Office where I delivered on several key State infrastructure Projects and was the lead disputes lawyer on a number of highly complex and high value matters of State significance.

Since joining the District Court on 28 November 2022, I have valued the opportunity to continue to serve the public and the community in my judicial role as a Registrar of the Court.



Tania was the guest speaker at our 2023 Investiture Ceremony

LEEUWIN VOYAGE

The Leeuwin voyage was originally scheduled to be in February 2022, however due to government restrictions it had to be rescheduled. The rescheduled Leeuwin voyage was on 10 December, almost 10 months after the original date and we were all excited for the trip, to say the least. Everyone who arrived at Fremantle port that day had high hopes for the trip, and we were certainly not disappointed. We were all given a bit of a shock when we were told that some of the crew had Covid and we had to take a test. Luckily this journey didn't go like the other one and everyone returned a negative result. After a quick check in with the crew, we were on board and packing our gear away below deck, ready to begin this adventure journey.

On the first day, we were split into four groups, or watches, blue, white, red and green. These watches were chosen randomly by the Leeuwin crew beforehand, a process which allowed us to develop friendships with people we might never have met and strengthen our bond with people we already knew.

We then went with our watches to be given harnesses for climbing the rigging and were given a safety briefing. We were then sent to learn the necessary skills for the journeys we were going to be undertaking on the second and third day. We took a tour of the ship, learned how to climb up the rigging of the ship's masts which pushed a lot of people (including Mrs. Atkinson, who did an amazing job climbing the mast) past limits we didn't know we had, how the steering of the ship worked and how to pull the necessary ropes to hoist the various sails. Finally, after we had finished the day, we all went below decks to design watch posters outlining the goals and expectations we had for the voyage, an activity that allowed us to really get to know our watch.

We were all woken bright and early by Ms. Gauci who kindly came and played us her bag pipes at 7 am... This was a very abrupt awakening for the two thirds of the boat who had done night watch, an hour of watching the boat at a random time of night to ensure nothing bad happened on the boat. After coming to the deck to acknowledge the waking, we prepared for our day, ate breakfast and came back to deck to begin sailing. Sailing a tall ship, as we found out, requires a lot of pulling and coiling ropes as well as an immense level of trust and teamwork which helped us get to know others on board and work with people we might not have worked with in different circumstances.



After we left the harbor, we hoisted the sails and set a course to just past Rottnest. We then continued our learning, with knots, climbing the Bowsprit net, an explanation of how the sails work, watching the helm and steering the ship. While our first day of sailing was fun and full of learning new skills, many of us experienced severe sea sickness (including Mr. B). However, we did not let this stop us. We all pushed through and continued with our journey and did the same thing again on Sunday setting sail along the coast past Cottesloe.

The Leeuwin Voyage was an amazing experience that we, and everyone else on board, thoroughly enjoyed. It allowed many of us to push past limits and create new bonds with different people and strengthen bonds with people we already knew. We loved this opportunity and entire experience and 100% recommend this adventurous journey to everyone.

Ashleigh Blackwood and Michael Reilly
Year 10



CROCHET AND CRAFT CLUB

Our first two weeks of Crochet Club has been a hive of productivity! Over 25 students have been learning the art of crocheting. This term students are learning the importance of creating good tension in their stitches before they begin work on their first project: a mini Chonky SEEL.

The mini seals are a part of the English curriculum, as they are a physical representation of the paragraph structure, the acronym for which is SEEL. This stands for:

- Statement
- Elaborate
- Example
- Effect
- Link



Our club is hoping that we might soon be able to make SEELs to sell to help other students remember this important English concept.

In order to ensure the success of our club, we are also asking for donations of quality supplies such as crochet hooks, darning needles, 8ply wool, embroidery kits, sewing scissors, stitch markers, modern crocheting magazines etc. If you or your family have anything to donate, please bring it to the front office or Student Services. Our keen crocheters thank you!

Miss Leal and Miss McCauley
Coordinators

NEWS FROM THE LIBRARY

Our library welcomed some new staff members this year, Mrs Coten is the Teacher Librarian relieving for Mrs Bentley while she is on Long Service Leave. There are two new Library Officers on the front desk – Mrs Porter and Ms Braun, assisting Mrs Nair and Mrs Tuxford with the front desk duties while Mrs U'Chong is on leave.

The library continues to open at 7.30am each morning and after school until 3.45pm Monday to Thursday, for study and reading. All students are welcome. We are also still the hub for any lost property found around the school. Call in for anything lost, as we love to find the owners of items.

All Year 7 classes have completed library orientation through their English classes. Smartrider cards should arrive soon and will be delivered through tutor group. When students receive their Smartrider cards they will need to bring them to school every day to borrow resources from the Library.

There are still lockers available. Students should bring \$2.00 to the library. Students have the locker for the year and must supply their own padlock.

Students are reminded that there are links to the following online resources through their Connect page. If there are issues with access, please visit the circulation desk in the library.

- World Book Encyclopedia
- Britannica
- Online Reference Generator
- Infiniti
- ePlatform
- Clickview

Have a great year, and the library staff look forward to seeing all students use our library.

SUPPORT AVAILABLE

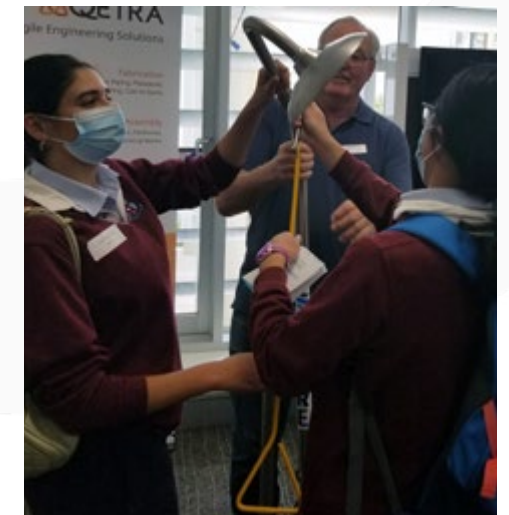
In our current challenging times with rising costs, our Willetton school community is aware and listening.

Please contact Ruth Barratt on ruth.barratt@education.wa.edu.au or students may visit in the HaSS office to discuss stationery needs to help with class work. Backpacks may also be available for students.

GIFTED AND TALENTED

ENERGY CLUB OF WA NEXT GENERATION EXPO 2022

A group of students from the Year 10 Gifted and Talented Science class volunteered to attend an expo on 25 November where they competed against other high schools in Science and Engineering tasks. This was a culmination of five incursion sessions throughout the school year. During the incursion sessions, energy industry professionals held powerpoint sessions, activities and panel discussions with students to inform them about the important role that the energy sector plays in many facets of WA's economy. At the expo, professionals from the energy industry gathered to build challenging tasks for students to complete.



YEAR 9 ENGLISH

The Year 9 Gifted and Talented class recently studied science fiction and dystopian genres and their first assessment task was to write a short story in one of the genres in response to unseen prompts.

This is Amy Gauntlett’s story written in one hour in test conditions.

THE OUTSIDE

I sat in an uncomfortable chair in the middle of a blank, cold room. I knew what was going to happen, but I wasn’t scared. I had been to the doctor many times before. A green mist started to seep out of the numerous vents around the room and I breathed in the strong scent of cleaning fluid as I closed my eyes.

“Laural,” a calm voice lifted me from my sleep and I turned to see a female doctor wearing a long white coat.

“Come with me. I have something to show you.” She took my hand and led me to a portal in the corner of the room. We stepped in and a familiar bright flash filled my vision. When it cleared, what I could see took my breath away. We were in the ‘Outside’, a place I had been taught so much, and yet so little about in school.

“It’s real?” I asked, astounded.

“Yes,” was the reply.

Joy filled me as a butterfly fluttered around my head. The blades of green grass felt wonderful between my toes. I took a deep breath of pollen and sun, then realised there was a swing hanging from the branch of an ancient tree, swaying slightly in the breeze. I ran, wind playing with my hair and laughter dancing on my lips.



“Would you like to stay here forever?” the doctor asked. I had forgotten she was there. I nodded, my heart full of pure pleasure.

“Well, we have to leave now but when I see you again, I’ll have a needle full of medicine you’ll need to live here forever. Is that okay with you?”

I nodded eagerly, feeling no disappointment, only anticipation to see this wonderful place again. She led me back to the portal and we stepped in. Once again, the bright light flashed, stealing my vision.

I was back in the chair, feeling like I had just woken up from a most delightful dream. I was floating in a sea of calm as the doctor walked in with a needle in her hand. The feeling that something wasn’t quite right bubbled to the surface, but I pushed it back down wanting to stay in this sense of peace. The woman raised her hand and suddenly I felt a stab of fear and cried out. But it was too late. The needle had already made contact with my skin. My eyelids drooped and I sank into a void of nothingness.

“Willing extermination of Laural 273 by the persuasion of the existence of another world, specifically the ‘Outside’, by the method of Five Sense Virtual Reality,” the doctor reported to her senior.

“Did the target give consent?” his mechanical voice asked.

“yes, sir,” she answered.

As the doctor plugged herself in she felt a small sense of accomplishment. One less human. One less burden on the robots’ society.

YEAR 7 MATHS

WHAT DO THE YEAR 7 GIFTED AND TALENTED STUDENTS THINK ABOUT MATHS?

The thing I love the most about GT maths is that nothing is a set task. We always dive deeper, even if it is the simplest of questions because everyone is curious to know more about math and where it is around us in our everyday lives. Even if it looks like someone isn't participating, nearly all of the time, they are engaged either writing down notes or figuring out new things for the first time.

Musa Malick

I enjoy maths because the challenge builds up my eagerness to learn something new. I love to go home and tell my parents that I learnt something new, because maths is one of the subjects which provides me with the progress of learning. Back in primary school, I used to feel bored, but being in the GATE program has invented a new way to look at myself, that I am not the topper anymore. It provides me with the challenge of accepting that I might not get 100% in everything and that's okay. I love being able to use my skills that I learnt from class to daily life, so that I strive to be my best self. I certainly believe that Maths is one of those classes which we all love.

Pari Kaur

Maths has been quite the experience for me this year. It is definitely a lot harder than primary school, but it gets easier once you understand and keep trying. Though it can be difficult, and can leave you stumped, the feeling once you understand and complete many tasks is unbeatable. Believe me, there have been times in maths that I haven't understood a single thing until someone went over it multiple times, and there have been times that I have felt as though I might be the dumbest in the class, but after while of practicing, I understand, and I get through it. My Gifted and Talented maths class has me learning something new every day, and there is never a day where I leave the classroom without having understood what we went over. And not to mention the supportive peers and the wonderful teacher I have.

Arnisha Zaman

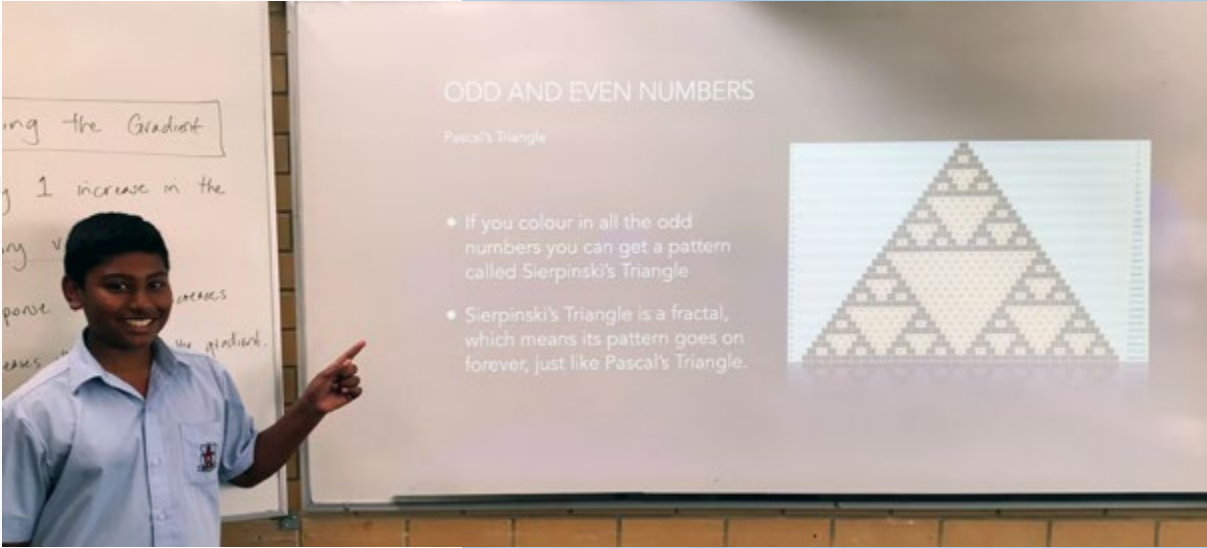
Maths is a subject used for solving nearly all problems in the universe, such as cosmos and physics like when you are calculating the atomic mass of elements in the periodic table, but the best part of maths is the thrill of the chase. When you are in the middle of an algebra problem and trying to figure out how much fuel it takes to get to the moon you can imagine what it would be like to fly there and how much time it would take to get there. So, when I do a math question, I try to actually be in the question and it helps me figure out the quantity of fuel needed. Math is really fun when you solve it the right way.

Komron Abdurakhmanov

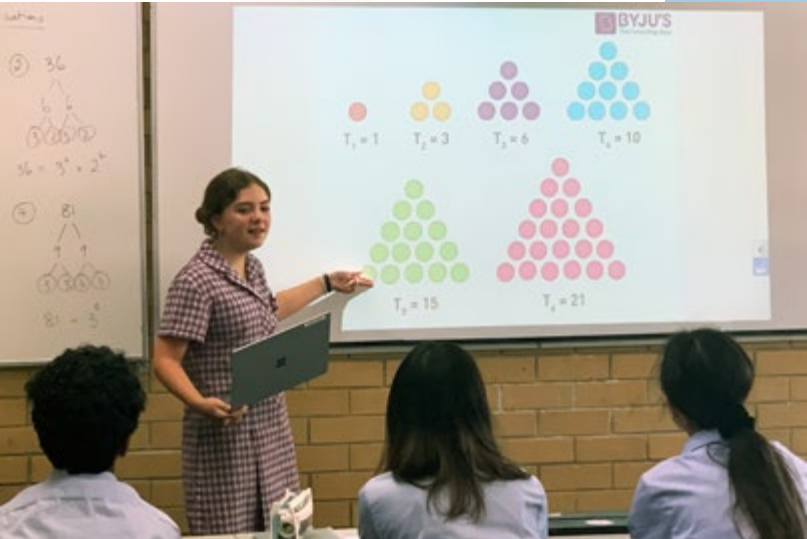
Maths is the most controversial dialect that can be understood by everyone, all people from either edge of the world. It is an interactive, challenging and stimulating activity that allows young people to think outside the box and better comprehend the world around us. By encouraging curiosity and eagerness to learn, maths is helping to create a generation of people who are willing to experiment as well as consistently search for answers. Through maths we inquire about the world, continually testing our theories and discovering new possibilities. Without discovery the world would be boring, with no evolution or creativity entering our lives. Maths challenges and expands the minds of students; teaching them to be effective problem solvers who have the ability to think in unique ways.

Naomi Bandara

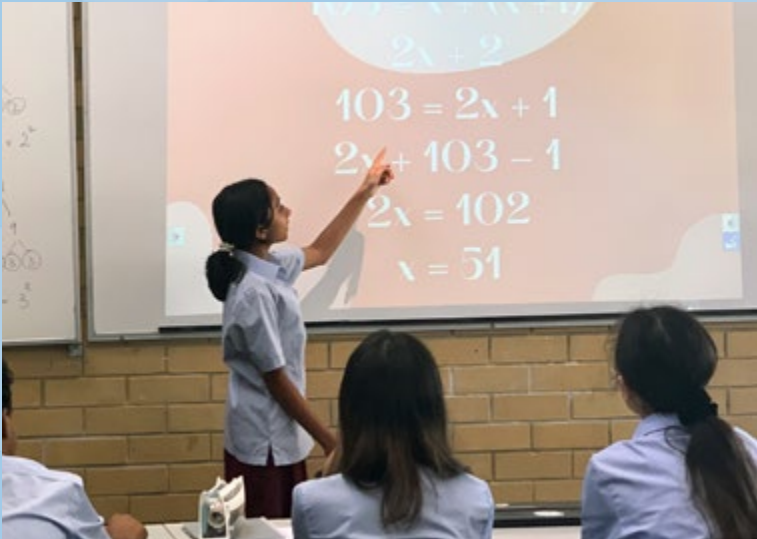
The Year 7 Gifted and Talented students have settled into the maths classroom very well this year. They have all been enjoying solving puzzles and investigating new concepts. A few students have volunteered to share some of these concepts with the class.



Joshua Cherian chose Sierpinski's Triangular Fractal to show the patterns that are formed using odd and even numbers



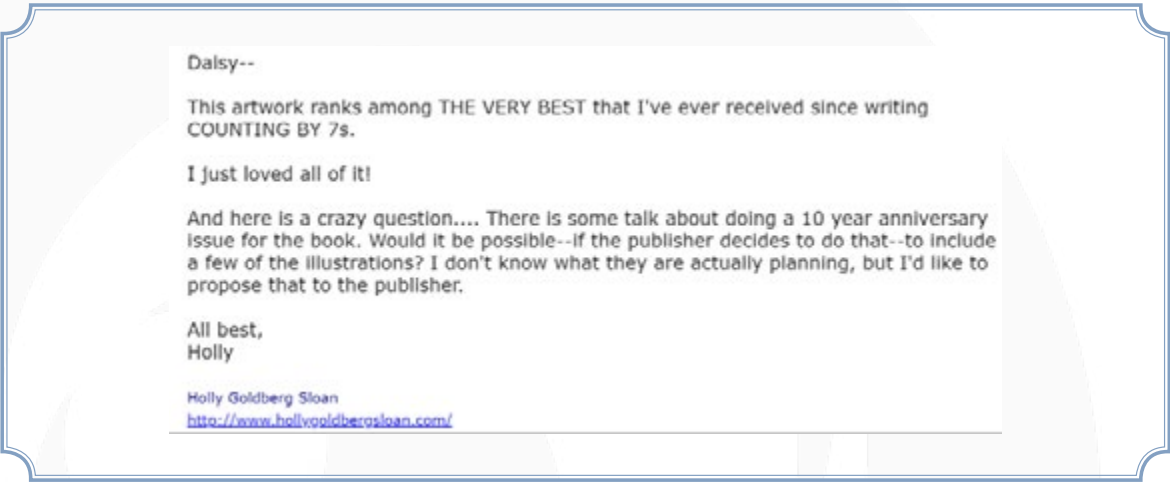
Alexa Ingram chose to discuss the patterns in triangular numbers and Aarya Kadu used some of her own algebra to explain how to find which consecutive numbers add to 103



RECREATING COUNTING BY 7S AND CHRISTMAS PRESENT FOR THE AUTHOR

Last year the Year 7 Gifted and Talented students read the novel Counting by 7s by Holly Goldberg Sloan as their class novel. Over the course of the year, we undertook a wide range of activities on the book, but we finished the year by transforming the text into a graphic novel. Between the two classes we had almost every conflict and plot point covered in highly creative, artistic and thoughtful graphic novel pages.

After collating all the pages, over 50 in total and scanning them into the computer, I sent them to the author with a Merry Christmas message. You could imagine my excitement when I returned to school for find the following in my in-box.



I was blown away by Holly's kind words and I want to extend my congratulations to the now Year 8 Gifted and Talented students. This was an unassessed, end of the year task and despite the holidays looming, they put their best foot forward and worked hard. Congratulations!

Counting by Year 7s examples

I can't wait to see what the future holds for these graphic novel pages and hope you can enjoy a selection of them here in our school newsletter.

Miss McCauley
Year 7 Gifted and Talented English teacher

ACADEMIC EXTENSION

INTRODUCING 2023 ACADEMIC EXTENSION PROGRAM STUDENT LEADERS

YEAR 8

Arnav Bansal
Mitchell Jordan-Peters

YEAR 9

Adam Jaid
Chandana Suresh

YEAR 10

Tiffany Lin
Anika Kundal
Nur Aliyah Mohammed Taufiq
Chloe Pang

YEAR 11

Saralyn Ye
Ruixue Wu
Carrie Soo
Joey Yap

YEAR 12

Gia Khanh Bui

Thank you to everyone who nominated. We had a very strong field this year.

The AEP Leaders will be organising activities for AEP students such as movie nights, study skills sessions and camps, as well as supporting the AEP Rewards program and Tutor Squad.

Suzi Franken
Coordinator



2022 YEAR 10 ACADEMIC EXTENSION PROGRAM (AEP) CAMP

In November last year we took 40 Year 10 AEP students to Point Walter for an overnight camp to reward them for their efforts throughout the year and to give them some skills to take into Year 11. As the first ever AEP camp, it was a huge success with students participating in a games night, relaxation sessions, kite making, and sessions on metacognition and resilience.

100% of the people who attended would recommend the camp to their friends and these are some of their comments:

I think the balance was quite good. There was definitely a good amount of socialising to balance out the academics, and even they were cool

It was great talking to past students and get their advice on how to best go through senior school.

I got to meet people I haven't really spoken to a lot before, and I would love more opportunities to do this.

There were a lot of people at this camp that I wasn't very close to, and this gave me the opportunity to interact with them more and see a different side to them from the side I see at school. I would like some more opportunities to do this.

Huge thanks to Nathan Harvey, Emily Litton, Trevor Hunter, Sacha Bradley and Sandra Frew for their contributions to making the camp such a good event.

This year's camp has already been booked for the 26 and 27 November. Students will be once again invited based on such things as their academic performance, merit points and general engagement with the AEP program.

Suzi Franken
AEP Coordinator





THE ARTS

Welcome to 2023 and the Performing Arts.

A wonderful, exciting, and as always fast paced start to a new year.

Welcome to our new Year 7 students participating in the five Arts disciplines (Dance, Drama, Media, Music, and Visual Art). To those students who are continuing in The Arts subjects, so wonderful to see your faces and hear the laughter and fun in education around our buildings, as you engage with your teachers in creative learning. Thank you to the Arts staff and Instrumental teachers who have made the transition into this year appear effortless. You are all special facilitators who are valued by the Willetton community for your dedication and passion to your subject. To our students, focus during class, try your best and be kind to yourself and others. Seek assistance from your teachers to continue learning.

Have a great year.

DANCE CLUB

Delighted to see new faces at dance club joining the loyal members from last year.

Dance club performs in the multicultural week in Term 2, the Dance showcase in Term 2 and the Youth on Health festival in Term 3 at the Mandurah performing Arts Centre. Great experiences involving lots of fun and creative opportunities for students to learn and develop their movement skills in different styles of dance.

New members always welcome.

When: Tuesdays
Time: 3:00 pm to 4:00 pm
Where: Dance Studio – AAPAS

Cheryl Venter
Head of The Arts

EXTRA-CURRICULAR PROGRAMS

Dance Company (Year 10 – 12) – Monday Afternoons 2:45 – 4:15 Week 7 – 10 ONLY in the Dance Studio

Dance Club (Year 7 – 9) – Tuesday Afternoons 3:00 – 4:00pm in the Dance Studio

Break Club (Boys only) led by nationally renowned Breaker “Pepito” Wednesday afternoons 2:45 – 3:45pm in the Dance Studio. All year levels welcome.

DANCE CAMP

On Saturday 18 February students from Willetton SHS and Rossmoyne participated in a full day of dance workshops as part of the 2023 Dance Camp. Specialist teachers in a range of genres taught challenging and fun workshops aimed at preparing students for exams and performances throughout the year. Students started the day with Yoga with Courtney from I School Yoga and then moved into Contemporary and Bollywood workshops with April Vardy and Ram Seewooruthun respectively. Hanna Maciejewski created a beautiful lyrical composition before students finished the day with Una Genuino from The Society crew finished the day with an epic hiphop workshop. Thanks to the Willetton and Rossmoyne Dance Teachers for putting on such a fun day of Dance!

MANIFESTO

On Thursday 9 February, 24 Year 11 and 12 Dance students attended an excursion to see Manifesto by Stephanie Lake as part of the Perth Festival. Nine drummers performing on nine individual drumkits surround nine extraordinary

dancers on a grand, elevated set reminiscent of a Busby Berkley production. Starting with a bang, Manifesto becomes more complex and thrilling as it builds towards a wildly loud and powerfully danced conclusion. With huge, raw sound and electrifying dancing this explosive tattoo to optimism created a rallying cry that is full of energy and exhilaration. Immerse yourself in sound, light and movement as part of the astonishing dance and percussive work from Stephanie Lake Company.

EQUATIONS OF A FALLING BODY

A selection of Year 11 and 12 General and ATAR Students attended Equations of a Falling Body by Laura Boynes. Crafted and live-conducted Equations of a Falling Body is a mesmerising, immediate and relevant performance attuned to our post-digital age.

WELLBEING FOR DANCERS

A huge thank you to Dr Peta Blevin’s a dance educator, researcher, and performance coach who specialises in psychological skills for performance and safe dance practice. Peta presented to our senior school students on the specific challenges young dancers face in the mental and emotional wellbeing space.

DRAMA

It has already been a busy start of Term 1 in the drama department. We welcome back returning staff member Amberly Pannu and new staff member Ellen Dimitriou. Also Cheryl Venter, our fantastic HOLA of the Arts is also teaching drama this year.

We also have our annual drama camp. Twenty of our Year 11 and Year 12 drama students are involved with eight other schools who will be attending the Point Walter campsite. This is a fantastic opportunity for our students to be exposed to practitioners and professional theatre companies.

At the end of this term we have our annual dinner theatre production, the Year 12 students are busy working on Bertolt Brecht's classic script of Mother Courage and Her Children. The outstanding Certificate II hospitality students will be serving up two nights of a three course meal along with this performance. Tickets are on sale very soon and sell out very quickly.

The drama club students from last year are putting on a great classic pantomime Old Mother Hubbard. They are busy rehearsing and it is going to be a fun show for all. This performance will be in Term 2.

Tickets are available through this link in the next few weeks.

<https://www.trybooking.com/CGDEU>

Congratulations to our drama captains for 2023.

Year 12 Senior Drama Captains- Keira Lilley, Tyler Hewitt & Mischa Hartl

Year 11 Drama Captains, Stephanie Irons, Ava Smith, Bronte Spencer, Cassidy May, Emily Garton, Jacinta Ellis, Lara Given

Year 10 Drama Captains: Anushree Patni, Ashleigh Blackwood, Cayley MacKay, Shannon Smith

The Front of House and backstage program has also commenced for the year and will be featuring more about the students in the next newsletter.

We are always looking for parent volunteers so if interested please email me at stefan.brand@education.wa.edu.au and if you have any questions about any of our drama programs please get in touch.



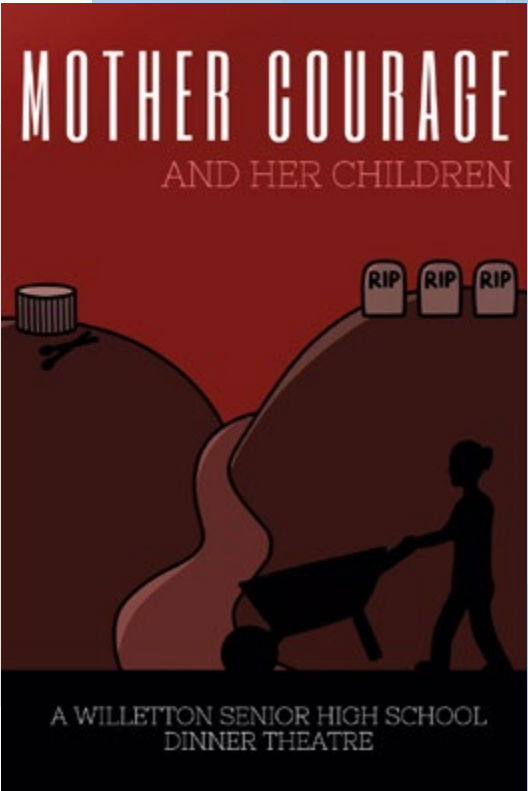
DRAMA CALENDAR

- Term 1
- Friday 10 March to Sunday 12 March
- Year 11/12 Drama Camp
- Wednesday 22 March
- Year 10 Drama Club students performing Old Mother Hubbard
- Tuesday 4 April and Wednesday 5 April
- Year 12 Dinner Theatre Production of Mother Courage and Her Children

MOTHER COURAGE PRODUCTION

The Year 12 drama students are very excited to announce that we will be performing the production of Mother Courage on 5 and 6 of April. The awesome certificate 2 hospitality students serve up a three-course meal while being entertained by the Year 12 Drama students who are directing, acting and designing in this production. You do not want to miss our fantastic dinner theatre night. Have both your mind and taste buds blown away. We hope to see you all there. Tickets will be on sale by Monday 13 March at www.trybooking.com Suitable for 15+ audience

Year 12 Drama students



DRAMA CAPTAINS

- My name is Mischa. I wanted to return as a drama captain for 2023 because I love the program and getting to engage with the lower Year levels in drama with my other drama captain friends.
- My name is Tyler and I chose to be a drama captain because I just absolutely love drama and I want to help inspire younger years to pursue it as well. Being a part of a production is one of my favourite things and I find that the cast becomes like your family.
- I'm Keira, I decided to become a drama captain in 2023 because I love the drama community at Willetton and I want to help it thrive and grow, and leave it better than ever when I go at the end of this year.
- I'm Ava, a 2023 drama captain. I became a drama captain in 2022 because of my passion for the performing arts community, and have stuck with it this year as I've made some wonderful memories and unbreakable bonds doing it previously.
- I'm Cassidy and I'm a Year 11 Drama Captain for 2023. I've been doing drama here since Year 7. I enjoy the many great creative opportunities drama offers me and I'm looking forward to being a drama captain again for the second year. I became a drama captain to help make everyone's journey in the theatre the best it can be and I'm excited for another year. Looking forward to working with everyone in Drama.
- My name is Emily Garton and I'm continuing as a drama captain as I love working with other year groups and assisting with the running of shows and performances!
- I'm Lara, I wanted to return as a drama captain in 2023 because I love the arts and helping with drama activities.
- My name is Jacinta and I wanted to be a drama captain in 2023 because the arts program has been such a big part of my life and I wanted to share that experience with more people.
- I'm Bronté and I wanted to be a drama captain because of my passion for the arts and performing. I also love working with others and making amazing friendships.
- I'm Stephanie, I've wanted to be a drama captain since Year 8 because I had seen those before me and how involved they could get in the drama program here. I wanted to come back after last year because I noticed how much experience it gave me in the industry and in the drama program and really loved the community that was formed within the group.
- My name is Shannon, and I wanted to be a drama captain for 2023 because I love drama and I hope I can help younger year levels to also find a passion towards the drama program.
- My name is Anushree and this is my first year as a drama captain! The reason why I wanted to join this program is because I'm very passionate about drama and love to work with my peers.
- I'm Ashleigh, and I want to be a drama captain because drama is my passion, and I love being able to help people find their love for drama too.

ENGLISH



YEAR 10 EXTENSION AND YEAR 11 LITERATURE EXCURSION TO HIS MAJESTY'S THEATRE

The Year 10 English Extension students and Year 11 Literature students, recently went to His Majesty's theatre. We watched a play adaptation of The Strange Case of Dr Jekyll and Mr Hyde, written by Robert Louis Stevenson. The play was a gripping portrayal of the duality of human nature and the consequences of one's actions. The story follows Dr Jekyll, a respected physician who develops a potion that transforms him into his darker alter ego, Mr Hyde. As the play progresses, we see Dr Jekyll struggle to control his impulses and the destructive influence of Mr Hyde on those around him. The performances of the actors were outstanding, particularly the portrayal of Mr Hyde, who was menacing and unpredictable. The set design and lighting, as well as technical special effects, added to the overall atmosphere, creating a haunting and eerie mood. The play raises important questions about the nature of good and evil, the consequences of one's actions, and the importance of self-control. Overall, the adaptation was a thought-provoking and engaging interpretation of the classic tale. An enjoyable excursion overall.

Ayaan Tomar
Year 11

YEAR 7 PERSUASIVE WRITING

Fresh from primary school, our Year 7s have been earning their high school stripes over the past four weeks writing persuasively. They have covered topics ranging from environmental issues, whether mullets should be banned, should everyone learn to cook and what they shouldn't waste. They even tried to convince their teachers which breakfast spread is the best of put on your bread. What do you think? Here are some of their arguments below:

Ever wondered what to put on that crispy and hot piece of toast as it pops out, a curious and alone piece waiting for a sweet friend? Before you upset the entire humanity by putting anything else, I would encourage you to rethink. Jam! Doesn't that give you the push you need in the morning, nothing better than the mouth-watering flavour as it touches your tongue, giving you the feeling of eternal bliss. The sweetness overload like a bird singing, the support it gives the poor farmers throwing away the excess fruit, and lastly the many flavours which you can match with anything is why I put jam on my bread and why you should too! So, put butter back in the fridge and go get jam before it's too late.

Parizad Kaur

Marmalade is one of the best spreads in the world. My favourite thing to do in the morning other than roll around in bed for hours on end, is to slather this orange goodness on my toast. This mouth-watering spread is a highlight to my breakfast every day, and I think you should join the marmalade fan club and try eating it too. Marmalade is made from mainly two ingredients, oranges, and sugar. These two ingredients will create an amazing mixture, of pure taste. Marmalade is not only yummy, but also contains, many vitamins that we need to survive. Citrus fruits, are a key to vitamin c. Moreover, the spread doesn't take a long time to make, and it will only take an hour to make a lot of this pure goodness. Last, but not least, marmalade is good for storing in a jar for long periods, and that means, you don't have to keep wasting ingredients to make more.

Aravind Krishna Jegadeesh Krishnan

Honey is the longest living spread which cannot be out throned. It has been throned since Egyptian times. People have been putting honey on their food the ancient periods and they still do. What's the reason you may ask, well it's simple. It just simply the best. It is easily the healthiest spread; it comes from a natural resource meaning that we can have it forever and honey doesn't contain any artificial ingredients. With all of these positives, why wouldn't honey be crowned the best spread?

Dev Patel



**SADIE DE BARI – YEAR 7 2022
THIRD PRIZE NOVUS LUX**

The English Teachers Association of WA is delighted to present Novus Lux, meaning new light.

An opportunity to showcase the poetry and prose of students in Years 7-9, we share this work with the reader in a celebration of the creativity and love for the written word.

Congratulations to Sadie De Bari Year 7 2022, who won third prize for her poem.

LANGUAGES

INTRODUCING OUR ASSISTANTS

ADELINE APERS



My name is Adeline and I'm 24 years old. I'm French and I'm from a little village in the East of France called Ruffieux. La Savoie is a beautiful region between lakes and mountains located near Lyon. I live there with my mother and my two little brothers Jonathan and Clarence. I also visit my father in Aix-en-Provence which is in the South of France near Marseille.

I love travelling and discovering new cultures and meeting new people, that's why I decided to come to Australia as a language assistant. I just graduated with a master's degree in teaching French as a foreign language at the University of Savoie Mont Blanc in Chambéry. Last year I was an intern working in a French Immersion School in Edina, Minnesota, in the United States and coming to Australia was one of my dreams.

I am grateful to France Education, the French program that sent me to work at Willetton Senior High School. Indeed, this new experience will help me improve my skills in teaching.

DANIELA SABATTI



My name is Daniela Sabatti. I'm 25 and I'm from Brescia, a city in the north of Italy. My family is quite big as I have three older brothers and nine nephews!

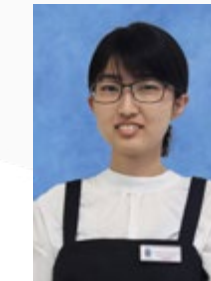
I graduated in foreign languages with a master's degree last September at the Catholic University of Brescia and after that, I taught English in three different kindergartens. In

2021, I took part in the Erasmus program and I spent four months studying in Pamplona, Spain. As I really enjoyed living abroad during my time in Spain, when I heard about

the opportunity that my university offered to come to Australia as an Italian assistant teacher I decided to apply immediately. I hope this experience will help me to learn more about the Australian culture, improve my English level and learn new teaching methods that I could use when teaching languages in Italy.

I arrived in Perth at the end of January and I will stay until the end of the first term. During these months I'm kindly hosted by a family, and they are making my time in Australia unforgettable. I'm very glad I have decided to participate in this language assistant program, especially in Willetton. So far I'm really enjoying teaching at Willetton, the students and the teachers are really passionate about Italian and Italian culture and this encourages me to do my best.

HARUKA SAKAMOTO



I'm Haruka Sakamoto. I am the new Japanese teacher's assistant this year. This is my first time to visit Australia and I am very nervous and excited to be working at Willetton this year. I'm 20 years old and I'm in third year of university. I'm studying psychology and studying to become a Japanese teacher. My course is difficult but very interesting

I am from Kagoshima, Japan. Kagoshima is a part of a large island called Kyushu and it is in the southern part of Japan. Kagoshima gets hot in summer, but not as hot as it gets here in Perth. Like Perth, Kagoshima is also blessed with beautiful nature such as, forests, sea and mountains. I'm looking forward to experiencing beautiful beaches, bushwalks, eating delicious food, and talking to a lot of people in Australia.

Finally I should mention that I now run Year 7 Japanese after school support sessions every Wednesday. I'm planning to play lots of games to help you enjoy learning Japanese. If you are free, please join and let's learn Japanese while having fun together.

WAATI ITALIAN EXCHANGE PROGRAM

Going to Battipaglia in Campania as an exchange student was undoubtedly the most enriching experience of my life. With my host family, I had the opportunity to visit places I have only ever dreamed of, including Rome, Naples and Pompeii. More special, however, was being able to live as an Italian teenager with my host sister. She welcomed me into her life and let me immerse myself in not only Italian language and culture but also a lifestyle I would never have experienced otherwise.

One of the surprising highlights of the exchange was going to school. From my first day, my classmates took me in as one of their own and surrounded me with warmth and friendliness that truly touched me. Throughout the two months, they taught me to be more open, to live my life to the fullest and most importantly, to live without regrets. My class will always have a special place in my heart, and I will treasure the memories I made with them forever.

Like many before me have said, exchange really was a life-changing opportunity and I encourage all languages students to consider participating in one. The memories and connections with which you will return make overcoming the initial fear of living in a foreign country worth it.

Viva Italia!

Mehvish Mehboob
Year 12



YEAR 11 ITALIAN CLASS EXPLORE ITALIAN INFLUENCES IN PERTH

To celebrate the end of a fantastic year of Year 11 Italian ATAR, last year, our class embarked on an end-of-year excursion to immerse ourselves in Perth's vivid Italian influence.

Bright-eyed and bushy-tailed, we travelled the road to find ourselves in award-winning La Delizia Latticini, the first Italian cheese lab in Western Australia. Here we learnt and saw how the delicious Italian cheeses mozzarella, burrata, stracciatella and ricotta are freshly hand-crafted, and listened to the story of the locally owned, family business.

With a crate full of freshly made mozzarella that Dom kindly gifted us, we adjourned to Pietro's Gelateria to enjoy authentic artisanal gelato. In the small Gelateria, we indulged in many flavours of gelato, from pistachio to lavender and earl grey.

We then had the privilege to visit the Western Australian Office of the National Archives of Australia, to learn about the history of Italian migrants in WA. This amazing opportunity allowed us to observe first-hand documents, photos, and records of the first Italians to arrive in Western Australia.

After the eye-opening experience, we walked down the road to visit the Re Store, the first Italian migrant founded store to sell Italian food products in Perth. Here we were let loose to explore the rows of Italian food products, from biscotti and caffè, to fresh cannoli and arancini.

We ended the day with a delicious lunch at Delisio Pizza Romana, before each being sent home with a tub of fresh mozzarella and a wealth of new knowledge.

As a class, we were very fortunate to come together and experience what the Italian influence looks, feels, and tastes like in Perth. What a lovely end to an amazing year.

Maegan Lim
Year 12



YEAR 9 JAPANESE INCURSION

All 150 Year 9 Japanese students took part in an incursion by Fringe World performer Mr Takashi 'Waka' Wakasugi. Waka performed his Games Boy JP comedy show and workshop for students for two hours in the lecture theatre. This show introduced students to aspects of modern Japanese popular culture with which they were largely unfamiliar and encouraged their participation through a range of interactive games. Numerous students can be commended for volunteering to converse in Japanese with our guest in front of the whole group. We thanked Waka for an entertaining and educational show.

Jane Harrison
Japanese Teacher



LA MIA ESPERIENZA IN ITALIA



I was lucky enough to go on exchange in Italy to Tuscany, where I stayed in a smallish town called San Giovanni Valdarno. The main things to do there were all on one long road, that also lead to the high school. Unlike Australia, there wasn't a big shopping centre that we could go to whenever we felt like it, as the closest one was 45 minutes away. For its size, it was worth the drive!

Every Italian that I met was extremely nice, and welcoming, and I was asked a billion questions. They aren't shy, and that helped me become more confident and outgoing too.

My host family were (obviously) my favourite people there. Everywhere we went, they would tell me about the history, or any stories they knew – all in Italian – and would also explain the food we ate, where it came from, and if it was special in any kind of way. I'm still messaging lots of the friends I made, as well as my host family, and I know that we won't be stopping anytime soon.

Summing this experience up in only a few words is difficult because there are so many emotions attached to everything that I did there. The bond I made with my host family and friends were made fast and are also strong for time we spent together. It's an experience that I won't ever forget because there's not much else in the world that is even similar. If I had the choice to go again but for longer, I would do it in a heartbeat. I'm so glad I made the decision to leap out of my comfort zone and take up the offer for this exchange.

To put it in Italian – È stata un'esperienza indimenticabile!

Elisha Poole
Year 12

MATHS

INTERNATIONAL MATHEMATICAL MODELLING CHALLENGE (IM2C)

The International Mathematical Modelling Challenge (IM2C) is a competition which is held internationally each year. The competition runs from the 14 February with final submissions due by the 27 March. This year the IM2C Willetton Senior High School advisor is Ms Stear. She is coordinating three teams to complete the challenge. There are teams from Year 8, 9 and 11.

Each team is comprised of four students, who are required to work collaboratively to create a mathematical task. The report aims to answer a real-world mathematical scenario with which they have been challenged. Each team chooses five days during the competition period to complete the task. Ms Stear has allowed the teams to meet and work in her classroom at recess times. The Year 8 and 11 teams have already completed their submission whilst the Year 9 team will be starting shortly.

The competition is judged in June after which the winners will be announced. Well done to all students for being selected and good luck to the teams.

Although the Year 9 team have not yet commenced their report the team consists of Isabella Fontaine, Adarsh Natanajan, Declan Walsh and Yuening (Renee) Zhou.



Year 8 team (L-R) Raina Gupta, Olivia Ye



Year 8 team Amrut Deshpande next to Chuqi Zhang



Year 11 team (L-R) Matthew Langford, Dinali Illangasinghe, Keisha Chiang, and Sowmya Sri Nallan

SCIENCE

YEAR 11 ATAR BIOLOGY ZOO EXCURSION

The Year 11 Biology ATAR students went on an excursion to the Perth Zoo, a program designed to enhance their comprehension of biological classifications through case studies and hands-on experiences.

During the excursion, we were given the opportunity to explore independently while responding to workbook questions. Following that, we were directed towards a theatre where an ecologist conducted a small discussion on the subject of classification. The students were provided with practical engagement with skulls and had to identify each one while utilising a dichotomous key. We had access to the food trucks and were allowed to continue to explore the premises for the remainder of an extremely pleasant day.

This experience proved to be memorable and worthwhile as we enjoyed exploring freely and taking numerous photographs of the diverse range of the flora and fauna. It provided an opportunity for us to bond with our peers, and it was an amazing way to take a break from the rigorous workload of Year 11. Overall, it was a remarkable outing that left a lasting impression on us.

Syun Liew and Eloise Lindsell
Year 11



NATIONAL YOUTH SCIENCE FORUM, JANUARY 2023

Eight Willetton students were nominated by their teachers to participate in this prestigious event. We are thankful to the Rotary Club of Willetton who partially funded this experience for our present Year 12 students. This is what the students had to say about their experience.

From attending government house, to getting to meet some of the world's leading scientists and innovators from across the world, the NYSF was an experience and a journey. Throughout my experience, I've met lasting friends from across the country through engaging digital sessions (such as crossing to a particle accelerator in Switzerland), got to experience cutting edge technology (like Submarine software at a naval base), and been able to open my mind to the world of opportunity in STEM industries. Truly amazing.

David Phillips
Year 12



David examining a brain sample

From radio astronomy at ICRAR (International centre for Radio



Aathira Lab Olympics Activity

Astronomy Research) to cancer research at Harry Perkins and even supercomputing at Pawsey Supercomputing Centre, I learnt so much about the versatility that is STEM and the numerous disciplines as well as career paths available to our generation. Not only did I gain knowledge about STEM but also made countless new friends who share similar interests in creating positive changes in the future. We also had the opportunity to take part in STEM challenges including the recycling of everyday products to innovate and invent new processes and products to reduce human impact on the environment.

Aathira Suresh
Year 12

One of the highlights of the NYSF experience for me was the virtual visit to the CERN supercollider in Switzerland. We were able to communicate with three CERN scientists who were broadcasting live from 100 m below the ground. The informative, interactive nature of the event was deeply engaging and it was one of the most exciting events of the program.

Ananya Sanivarapu
Year 12



Ananya Sanivarapu standing first from the left



Tashan first from the left

Over the one week of online sessions and the four days of in person events, the program has helped me connect in many different fields of STEM, such as astronomy, construction, architecture, and technology, but has also taught me that STEM is crucial to our future.

Tashan Kirubakaran
Year 12

TRAINLINE MODEL

The zoom-run sessions provided the opportunity to hear from an incredible range of science professionals – including Australia’s leading Malaria Vaccine researcher, Dr Danielle Stanisic, and Recycling Science Engineer, Professor Veena Sahajwalla. We spoke with the celebrated Adam Spencer and Dr Karl, and were even able to tour the Large Hadron Collider at CERN, all the way in Geneva. The most inspiring part of the program, however, was the week of in-person visits, where we toured Perth’s amazing scientific facilities – and learned so much about the careers available to us after high school. I was lucky enough to visit the Harry Perkins Institute of Medical Research twice, and both times, I was completely awestruck. We explored the huge laboratories, and were even given the opportunity to prepare and examine slides of real human cancer cells!

Alysha Picknoll
Year 12



PIPETTING TECHNIQUES

During the digital hub, NYSF students had the opportunity of meeting various experts in the STEM field like medical science experts at Organon, a leading pharmaceutical company and science journalists at the well-known COSMOS magazine as well as experts at Defence Science Technology Group (DSTG). The most inspiring part throughout NYSF for me was meeting many PhD research students doing research on various respiratory conditions and cancers, knowing that so many people in that room with me would certainly be capable of achieving remarkable things in the future.

Surbhi Sharma
Year 12



Surbhi Sharma, first from the left

LAB TOUR WITH DR ADAM EDWARDS

As a physics enthusiast, the CERN live cross event was my treat. However, I think the most potent message I took away from NYSF is that it isn’t about the pathway or career you choose. Rather, the passion and curiosity you hold for what you do – whether it be in STEM or any other area of learning.

Indiana Malinton
Year 12

We went to cool places including the Pawsey Supercomputing Centre at Curtin University, and the Defence Science and Technology Group on Garden Island (my personal favourite). Overall the best part of the program were the friendships I made along the way which will last beyond high school.

Daniel Marshall
Year 12



Our eight participants in front of Governor House

From left: Aathira Suresh, Alysha Picknoll, Indiana Malinton, David Phillips, Surbhi Sharma, Tashan Kirubakaran, Ananya Sanivarapu, Daniel Marshall

TECHNOLOGIES

HOME ECONOMICS

Senior school students in Home Economics in Food Science ATAR and General/Preliminary and Hospitality Cert II students in Years 11 and 12 are already busy charging into their course content and developing skills. Students in Years 7 - 10 have made a brilliant start to 2023 in their classes. They have been learning about hygiene and safety and applying their food preparation skills to learn their way about in a kitchen.

Year 7 Food Awareness students have been exploring kitchen equipment to prepare a range of simple food products from fruit salads to banana splits. All have made great progress in their classes and really look great in their aprons and hats. Their smiles say it all.



VOCATIONAL AND EDUCATIONAL TRAINING

ALERT: YEAR 9 AND 10 STUDENTS

Welcome back to the start of a new year!

We hope everyone had an amazing break and you're ready for another successful year.

Is it time to think about a part-time job?

Do you know what you want to do when you leave school?

ARE YOU UNSURE?!

Sounds like you need a weeks' worth of work experience ... and a break from class mid-term!

Have I got your attention?

All YOU have to do is head to the library section on Connect to submit:

Work Readiness Booklet 2023 – including details of a host employer who is willing to take you; and
Worksafe SmartMove certificate in the industry most closely related to your work placement.

We ask that you seek out a placement yourself by approaching an employer and asking if they would be able to facilitate a placement.

Although work placement isn't compulsory, it can be a great way to gain industry experience and prepare for the future.

Email me with any questions or come and visit me in the VET office – I look forward to meeting you!

Ms Holland
jemma.holland@education.wa.edu.au



CAREER AND ENTERPRISE STUDENTS MAKE IT TO THE TOP!

As part of their first assessment and studies in Career and Enterprise, Year 12 students developed some understandings of their personal strengths and weaknesses, as areas for future development. This was then linked to goal setting which can be applied both to life goals but also to taking that first step from school to a first career and HOW to get there.

School stuff	Lessons for life
What are my strengths of values, interests, skills and attributes and areas of weakness to develop?	Matching strengths values, interests, skills and attributes to a possible career
What are short and long term goals?	Setting goals for personal growth Setting goals for a career and the education or training steps that need to be taken
Changing goals as life changes	Changing Jobs will be the norm for workers into the future

Students were challenged with the new venue of Adrenaline Vault in Belmont. They all stepped up and participated in inductions, explored the bouldering options, belayed friends to the top or half up the wall and were always encouraging, helpful and supportive of one another and completed their assessment document on the day. The day achieved our educational outcomes and was appreciated so much, some students will be returning to Adrenaline Vault to have some more fun!

This was a win-win outcome for all – the assessment completed and lessons learned about themselves.

Ruth Barratt
Career and Enterprise Teacher

STUDENT SERVICES

YEAR 12 2023 SCHOOL BALL

School socials are one of the most memorable nights of the year for students and the school ball is one of the most iconic nights of our high school lives. The 2023 school ball at Crown Towers was exactly that. Whether it was the delicious food, sore throats from singing, or even the warm Wednesday breeze of the evening, our long-awaited ball was undoubtedly the night of our lives. Following a hectic Year 11 and a start to our final year of high school, getting treated with the ball at the finest venue in Perth was no less than a spectacular way to let loose. Our impeccable formal attire complemented our approaching adulthood, though we stayed partying hard like the youth that we are.

Crown Towers boasted a luxurious interior of both a massive and aesthetic ballroom and a lush corridor with photographers, as well as having an impressive exterior. The hype, however, was found on the dancefloor and at the photobooths. In between servings of tortellini and house-smoked salmon were sore feet from dancing and sweaty foreheads from the moshpit as we made the most of the night. The atmosphere was full of life, fancy clothes, and everything in between, and we all enjoyed ourselves partying the night away, ruined only by the inevitability of upcoming exams having to return to school the next week.

A huge thank you to Crown Towers and the incredible staff for their amazing hospitality as well as the 80 or more teachers who supervised and had fun with us for the night. Thank you to Ms Gauci as well as the Year 12 councillors for organising this unforgettable event. A picture is worth a thousand words, but the memories we made that night on Friday, 24 February will forever be priceless!

Harmoniche Deng and Tashan Kirubakaran
Year 12





Photography by Bliss Studio



YEAR 12 DRESS UP DAY





CHESS SUCCESS

Chess is more than just a game; it's a hobby that requires dedication, discipline and a love of strategy. For Adam El-Fayoumi and I, this experience was one that marked our growing passions for this amazing hobby.

The Australian Chess Open 2023 is an annual international chess tournament, in which this year was hosted by Rendezvous Hotel Scarborough in Perth. Never having any experience in classical chess tournaments before, we decided to give it a shot.

As we arrived at The Preston Room early morning on the 2 January, we registered and found our way into the playing hall, where rows upon rows of chessboards and chess clocks were set up. The atmosphere was intense, but also surprisingly welcome. The senior players and grandmasters seemed to be in good spirits and all eager to win the prize money of \$3000.

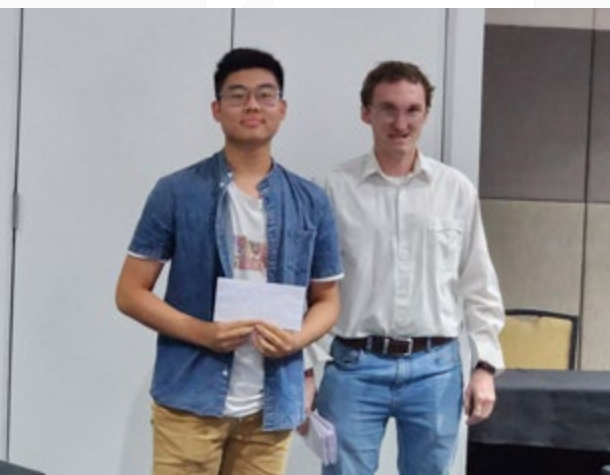
After about a month of preparation for this tournament, finally sitting in the chair brought us back to reality. I quickly realised that playing in a classical tournament was way different then casual online games; the pressure to perform well, the need to keep up on time with your opponents, and just general shivers for anyone's first tournament. Adam was breezing through his opponents with ease, dominating every board, and ending up one of the top boards in our section.

Adam and I played 11 games over the course of nine days, and throughout the week, against all ages and all abilities. From intermediate amateurs and even youth professionals, we truly appreciated that chess is a game for everyone. Despite some setbacks, we both performed relatively well, with Adam scoring 8.0/11 and myself ending the tournament on a 5.5 game winning streak ending in 7.0/11, earning us both placement in the Minor Section of this International Chess event.

By the end of the tournament, we were exhausted, but we had met new people and furthered our strong passion in the game of chess, so everything was worth it for sure.

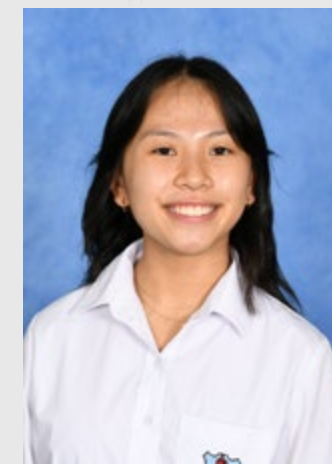
Chess is indeed more than just a game, it's a wonderful hobby that challenges us, brings us together, and inspires us to be better. We're extremely grateful to have had this opportunity to participate and we encourage other Willetton students to try it out during the year by playing in local tournaments too.

Harmoniche Deng
Year 12



YEAR 11 CITIZENSHIP AWARD 2022

The Year 11 Citizenship Award is sponsored by Ms Julie Grbavac, a community member who has been supporting Willetton Senior High School for many years. This Award was presented at the 2022 Year 11 Award Ceremony, held at the start of 2023.



Tammy Pham, is passionate about leadership, helping others and making a difference. A long-term member of our Student Council and Interact Club, she has worked tirelessly to ensure that events run smoothly, and communication lines are maintained. Her efforts have repeatedly benefited her cohort and school community.

Tammy has a strong work ethic with the ability to think creatively has been evident throughout her time at Willetton senior High School, along with her ongoing contribution to identifying and solving problems.

She goes about her business quietly and without fuss and contributes valid ideas and astute observations to council deliberations. She regularly volunteers her time for events and has repeatedly shown concern and care to her fellow councillors, peers and her Year Coordinator. Tammy's teachers have confirmed that these qualities are also evident in the classroom.

Congratulations Tammy Pham, a worthy recipient of the Year 11 2022 Citizenship Award

YEAR 10

What a wonderful start to 2023. The Year 10s have eased into their new senior school role, and are slowly but surely starting to look the part.

We ended Term 4 2022 with a lot of fun, with a Christmas themed assembly and carolling around the school. The Christmas assembly was a great way to end the year where students had to compete against teachers to win a prize from the naughty or nice pile of presents. This was followed by the lovely students who volunteered, dressed up and sang Christmas Carols to staff and various Year 7 classes. I don't know who enjoyed it most.

To start our first assembly for the year, I introduced the Year 10 Student Councillors, who have already made an enthusiastic start to the year and have shown that they are ready to lead our year group with innovative ideas and fun events to participate in. They have the ball rolling by announcing potential locations for their 2025 School Ball, where the overwhelming feedback seems to be The Crown as the most favoured location. Plans for Harmony Day are well underway with tree finger-painting, sari stations, quizzes, music, dances and more being on the cards, it is looking to be a great week.

At the assemblies this year, I have awarded students for both improvement across all subjects, as well as teacher acknowledgement awards which recognise students for their continued contribution and engagement in class. It is amazing to see so many of our students improve and achieve their personal best. Teachers nominated students in their class who had been valuable members throughout the year with a focus on values such as conscientiousness, kindness and support to their fellow class members. The GPA awards acknowledged students who improved their grades significantly and this meant we could reward students who did put in the effort to make a change, regardless of whether they were achieving highly or not. It is this kind of hard work that we love to see, and hope to give out even more next year.

Finally, the Student Services team is very excited about the up-and-coming Year 10 wellbeing days at the end of this term. The first of its kind where we have recognised that the transition from Year 10 to Year 11 can be both challenging and exciting for students and have put in place valuable workshops to help them with this. The focus of this program is on the stress students may experience moving into upper school and we will aim to provide as much information students need, with the tools and skills to manage that stress.

There will be a range of different activities with workshops that focus on:

- Understanding the academic expectations and workload in Year 11 and 12
- Managing stress and building resilience
- Time management and study skills
- Planning for life beyond high school as we expose students to a variety of careers
- Goal setting and self-reflection
- Breaking down unhealthy stereotypes and how students can look after themselves
- Cultural Awareness

Students will have the opportunity to hear from guest speakers, participate in interactive workshops, and engage in discussions with their peers. This program is designed to be both informative and engaging, and we hope it will help students feel more confident and prepared as they move into senior years of high school.

Natasha Senasinghe
Year 10 Coordinator



2023 Student Councillors



Christmas Carolling 2022

YEAR 8 STUDENTS WORKING ON THEIR WELLBEING

Our Year 8 students have settled in to 2023 effortlessly, which is great to see. We pride ourselves on the safe, inclusive and positive community we uphold at Willetton Senior High School and applaud our Year 8 students for their efforts in showing kindness and support for each other.

This sense of community, and upholding the Willo Way, does not come without effort, and our Year 8 students have been active this term in upskilling themselves with a range of strategies they can use to recognise bullying and respond when they see it to protect themselves and others. During week four our Tutor Group teachers lead the cohort through a series of activities around what bullying looks like and feels like, and how we can show support and respond safely when we see it happening.

We are empowering our students with the skills they need to actively participate in shaping the community they are part of by standing up for positive values. We explored the skills associated with being an upstander rather than a bystander by showing support and being inclusive to protect against antisocial behaviour, and responding to antisocial behaviour safely and without judgement. We also explored the strength of character required to ask for help when it is needed. It is very important that we support our youth by reminding them that asking for help and reporting on negative behaviours is not a weakness but a strength, and that even though we want them to develop the skills required to peacefully resolve their own conflicts, it doesn't mean they need to go it alone.

We recognise that many teenagers shy away from talking about antisocial behaviour because they worry about being branded a snitch. It is so important that we, as their family, teachers, and mentors, help them to recognise that talking about antisocial behaviour is beneficial for themselves and those participating in the negative behaviours. Talking about these issues helps our youth to develop empathy, it helps them to work through problems they might be having, and it very often prevents future harm by de-escalating situations before they get any worse. Even if your teen is not a big talker, you are doing them a great service by asking them about their day, friends, and problems. It reminds them that you're there when they really do need to talk.

Of course, our students are also encouraged to talk to the staff in Student Services, who are always ready and willing to help them through their problems, whether they are related to bullying or otherwise. We also remind our students and their families that there are a variety of resources they can access for support if they aren't ready to talk about their problem or aren't sure what to do about it. These include kidshelpline, headspace and ReachOut.

It would be remiss not to mention cyberbullying. As our students reach an age where they gain access to and spend more time on social media, they are unfortunately going to be at increased risk of harmful online behaviours. While parents can feel at a loss sometimes working through this new phenomenon, there is a lot we can do to support young people as they learn to develop a healthy relationship with technology. If you'd like some help with this, please access our SchoolTV series on Cybersafety, or visit eSafety.

Thank you to our Year 8 cohort, their families, and every member of the Willetton Senior High School community for everything you do to make our school a safe and happy place.

Thomas Coe
Year 8 Coordinator

A NOTE FROM THE COMMUNITY HEALTH NURSE TEAM

Welcome to the new school year. Our names are Rebecca and Nicole and we are the Community Health Nurse team at Willetton Senior High School.

School health services are an easy way for secondary students to access health care and health information for issues including:

- mental health and wellbeing
- healthy lifestyle – nutrition and physical activity
- development and growth
- relationships and sexual health
- alcohol and other drugs.

Community Health Nurses are skilled in assessing adolescent health needs. We engage in health counselling with young people to identify issues, risks, and protective factors, provide advice and brief intervention, assist with access and referral to other services, and provide follow up care. Young people can drop into the Health Centre or make appointments to discuss health and wellbeing issues.

Young people are always encouraged and supported to talk to their parents or guardians about significant health issues.

The services provided are free and confidential. If you have a concern about your child's health or wellbeing, please contact us on Rebecca.Zalewski@education.wa.edu.au or Nicole.Norris2@education.wa.edu.au.



SCHOOL BOARD

SCHOOL BOARD ANNUAL PUBLIC MEETING (APM)

The School Board APM will be held on Wednesday 22 March 2023, at 5.30pm in the staffroom. This will be an opportunity to meet members of the new 2023 School Board. The Chair's Annual Report and the Annual Financial Report will be presented at this meeting. A list of Board meetings for this year can be found on the school website, under the School Board information. All are welcome to attend.

SCHOOL BOARD COMMUNITY REPRESENTATIVES – EXPRESSIONS OF INTEREST NOW OPEN

Members of the local community may be appointed by the School Board in June each year. Terms of appointment are for 12 months. Expressions of interest from the local community are now open and should be forwarded to willetton.shs.schoolboard@education.wa.edu.au Community Representative 2023 Form

ENTERTAINMENT MEMBERSHIP FUNDRAISER

FUNDRAISING WITH


Entertainments memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership!

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Monday and Wednesday).

SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in-store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, over \$3000 has been raised, with these funds being put towards student scholarships.

VOLUNTEERS NEEDED

From time to time, the school needs volunteers to assist in various parts of the school such as the secondhand bookshop, secondhand uniform shop, or parent information sessions. If you would like to put your name on a Volunteers' List or have a special skill you would like to offer to the school, please email your details to the School Board office willetton.shs.schoolboard@education.wa.edu.au

SECONDHAND UNIFORM SHOP – SALE!!!

For a limited time, the secondhand uniform shop has a sale – purchase a blue (junior) school shirts or junior sports tops for \$10 and get a second one free. This is also a great time to check out the rest of our secondhand uniforms – everything is \$10 each, except for the school dress (\$15) and the school jacket (\$20). We also have ballet and tap shoes for just \$10 per pair.

SECONDHAND BOOKSHOP

We stock a wide range of local school resource books, Year 11 and Year 12 textbooks, dictionaries, revision/exam papers and class pads, priced at ½ to 2/3 the recommended retail price.

Books can also be left at the bookshop to sell, on a consignment basis.

	Trading Hours during school term	Location
Secondhand Bookshop	Wed 9am-11.30am For enquiries phone 9334 282 during trading hours	Room B23 in the undercover area, next to the canteen Eftpos facilities available
Secondhand Uniform Shop	Wed 9.15am-11.15am For enquiries phone 9334 7217 during trading hours	In the PAC building



SUPPORT OUR SCHOOLS PROGRAM

Support Our Schools - SOS Program
Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Don't delay! Join our SOS Program today!

- Sign up in store
- Present your SOS Card for scanning at the checkout each time you shop
- Start to earn the benefits for your school straightaway

Get your entire school community involved and earn more funds for your school.



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ALUMNI MERCHANDISE ON SALE

Calling all alumni – do you miss your time at Willo? Reminisce the good old days? You can purchase some great alumni merchandise and keep the Willo spirit alive. For a limited time, purchase any two alumni items and receive the third item free (lowest priced item). We have a range of hoodies, bomber jackets, t-shirt and caps starting from \$25.

Please contact Helen at helen.s.wong@education.wa.edu.au for enquiries or to purchase.



HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact the School Board office on email willetton.shs.schoolboard@education.wa.edu.au.

The School Board office is open on Mondays and Wednesdays during the school term.