

WILLETTON SENIOR HIGH SCHOOL

Newsletter

ISSUE 2

APRIL 2023

A photograph of Trevor Hunter, the principal, walking down a set of concrete stairs. He is a middle-aged man with a grey beard, wearing a dark blue suit, white shirt, and dark tie. The stairs have a dark metal railing. The background is a light blue wall with a subtle circular pattern.

FROM THE PRINCIPAL

We have reached the end of another busy term. Many thanks to all who have worked tirelessly to ensure that Willetton students have the best educational opportunities ever. I hope the holiday break will recharge batteries ready for the challenges of Term 2 which is exam season for our senior students.

NAPLAN has now been completed. This is a mammoth task for a school of our size. The testing has been held earlier in the year so that that families and schools can have the information. This will be the norm from now on and we will be more able to make use of the data we will receive. Many thanks to all involved in the organisation of the testing which went very smoothly.

Building works continue within the school on what will become our K Block. The build is slightly behind schedule and will come into operation in Semester 2 for students in Physical and Health Education, English and Mathematics. It will also house our Year 11 examinations towards the end of the year as a test for future examination schedules in Years 10 -12.

After many months of exhaustive trialling, we believe that we are now ready to introduce an electronic enrolment system for incoming students. The enrolment documentation has been created in digital form for families to complete online. This process has several functionality improvements including mandatory fields, automatic referencing of home addresses to the school's local intake area and automated migration of the enrolment data straight into our administration systems. We have high hopes for this software and look forward to the success of the trial and the extension of the rollout to all year groups.

I also wish to apologise for the lateness of the 2022 Yearbook. Whilst the school has again completed the collation of the Yearbook, our publisher has experienced issues with the finalisation and printing of the publication. We have been assured that these issues are in hand and the Yearbook will be distributed early in term two.

Please be aware of the impact on the local community caused by traffic issues around the school, particularly in the afternoon. Where possible please drop off and meet your children further from the crosswalk area.

While recently searching through the library archives I came across a document containing the aims and objectives for the school when it commenced in 1977 (interestingly, the official opening was in November 1979). I quote from the first paragraph. The general aim was to establish a sympathetic, supportive, stimulating and enjoyable atmosphere and environment that will allow students to develop fully as individuals and as members of a group. This certainly laid the foundations of our current Willo Way where we set similar aspirations for our school culture.

Lastly, a reminder to many of our students, particularly those who came to us from Rostrata Primary School, their 40th anniversary celebrations are approaching, and they would love members of their community to attend. Further details are in this newsletter.

Trevor Hunter

BOARD CHAIR REPORT

Classes have been underway for some time now and programs are in progress. Regardless, for the Year 7s, and others new to the school, a special welcome and congratulations on gaining entry to Willetton, one of the most sought-after schools in the state.

Willetton Senior High School is an Independent Public School, and the Board provides expertise and guidance to assist the school to achieve the best outcomes for all students. The Board's primary role is in contributing to the establishment and review of the school's objectives, priorities, and general policy direction. We encourage contact from staff, students, families and the community so you can let us know the issues that are important to you.

An excellent way for our school community to provide input into the school is by joining the Board. This year, we welcome newly elected members Rasha Abdelmonem (parent representative) and Louise Eksteen (staff representative) and farewell and thank retiring members John Yeo and Jon Langford (parent representatives) and Tania Elliott (staff representative) who have made a significant contribution to Board activities.

The Board also congratulates the Year 12s of 2022 for their outstanding achievements. There were significant numbers of students achieving ATAR in the 90s and achieving certification in the VET areas. In 2022, as is our tradition, Willetton was the one of the most successful public high schools in Western Australia. These achievements are a testimony to the hard work and commitment from the staff and the strong supportive relationship between staff and parents that creates the most conducive environment for students to excel. We know that it is perseverance, diligence and determination that will bring success in life, both now and in the future.

The Board is excited for another productive year working together with the school to support our students' education, and the teachers and parents that lead the way in this journey.

David Harwood
Board Chair



GENERAL

LEEWIN OCEAN ADVENTURE

Around 60 Willetton students attend a Leeuwin Voyage each year. For the past three years we have chartered the Leeuwin for their Weekend Leadership Voyage. This provides 40 Bronze Duke of Ed participants the opportunity to complete their Adventurous Journey. In addition, up to 20 additional students in Years 10 – 12 attend a Youth Explorer Voyage for their Silver or Gold Duke of Ed Award each year. The Leeuwin caters for all school aged students.

This year, Year 12 student, Jac Davern attended an Ultimate Challenge Voyage. Jac said the following about his voyage.

"I enjoyed this voyage and want to go on the Leeuwin again. The food was amazing. The other people were good company and I made new friends. We had conversations for hours. Sailing the boat was smooth. There were no injuries. Having a pool on the deck and water cannons was fun and kept us cool. It was freezing in the water"

Students do not have to be doing Duke of Ed to go on the Leeuwin, but a voyage will fulfil requirements for the Adventurous Journey component of an Award. Voyages are great for learning about sailing, but will also help improve teamwork, leadership and confidence in young people. A Youth Explorer Voyage is also an endorsed program and can contribute to the WACE of students in Years 10-12.

More information is available at <https://sailleeuwin.com/>

Judy Gauci
Duke of Edinburgh Coordinator



INTERNATIONAL WOMEN'S DAY BREAKFAST

We celebrated International Women's Day (IWD) this year with the return of our annual breakfast for staff and representatives of the Year 12 Student Council and our annual clothing drive for Dress for Success. IWD is an opportunity for us to celebrate and show appreciation for the ongoing contribution of all women in education and in particular those who contribute to our Willo Way.

This year we were fortunate to be joined by Tania Jeyamohan, class of 94, who shared her story of the journey from Willetton to completing her Law studies and becoming a Registrar of the Court. More importantly, she shared the significant role her mother played in challenging and supporting her to continue to be her best in all aspects of her life and career. Tania captured the values that Willetton Senior High School instils and is an inspiration to all. The morning provided us with an opportunity to reflect on our roles as teachers, education assistants, support officers and staff in empowering our students to be creative and critical thinkers as the voices and informed decision makers of tomorrow.

These events would not be possible without the support of our School Board who funded the event this year and to our school Canteen staff who provided the wonderful catering enjoyed by the over 80 guests in attendance. We look forward to continuing to build on this event in 2024 and thank all those who helped in making this year's event a success.

Sacha Bradley
Associate Principal



INTERACT CLUB

Hello everyone, I'm Sowmya, the 2023 President of Interact Club. I joined this club in Year 7, and I've always considered it one of my best decisions, with all the new opportunities and experiences I have had, and all the friends I have made along the way. Now, as a Year 11, I am honoured to hold this position and excited to lead the club in all our new ventures!

For those of you who may not know, the Interact Club is a group of students and staff passionate about making a positive change on both a local and global scale through regular fundraising and volunteering in the community. Of course, behind every successful club is the team that works hard to make it happen.

The Executive team for 2023 are as follows:

- President: Sowmya Sri Nallan
- Vice-Presidents: Aishveena Gill, Angelina Thompson
- Secretaries: Srinivasa Nallan and Samaira Madgeri
- Treasurers: Harmoniche Deng and Ruixue Wu
- Publicity: Anika Arulsingham, Yasmin Cheung, Yanchen Du and Devesh Rajkumar
- Horizons Coordinator: Samaira Madgeri
- Club Advisor: Mehvish Mehboob

On the 13 March, Interact Executive students received their certificates of recognition. Thank you to the Rotary Club of Willetton for the 2023 Office-Bearers and Head Boy and Head Girl Ceremony.



*L to R: First row: Srinivasa Nallan, Devesh Rajkumar, Anika Arulsingham, Samaira Madgeri
Second Row: Ruixue Wu, Angelina Thompson, Sowmya Sri Nallan, Aishveena Gill, Mehvish Mehboob
Third Row: Mrs Peake, Yanchen Du, Byan Yemane, Harmoniche Deng, Mr Cubitt (Rotary Club Youth Director), Mrs Wong*

Interact Club started off this year with choosing our charity for the semester, which is Red Cross: Türkiye-Syria Earthquakes Appeal.

The Easter Hamper Raffle was held in Week 8 during recess and lunch, and many tickets were sold. The draw in week 9, during Wednesday lunchtime, in the quadrangle.



For Harmony Week, the Interact Club was tasked to assemble orange ribbon pins and we had a lot of fun making those.

Furthermore, to celebrate Harmony Week in Week 8, we held a Curry Puff stall every recess and a Sushi Jenga stall (playing Jenga with chopsticks). These events were a major hit, with curry puffs being sold out every day and crowds of students showing off their Jenga expertise.

We are proud to announce that we raised over \$1,400.

Thank you to the school community for your ever-continuous support.

Interact Club is always open to new members, including staff who are interested in becoming a facilitator. To join, simply come to our meetings every Wednesday recess in E2. We look forward to seeing you there.

Sowmya Sri Nallan
Club President



OFFICE HOURS CHANGING

Our office hours of operation are changing as of Monday 24 April 2023. Our new hours will be 7.30am – 3.30pm Monday to Friday. This includes our front reception, finance payment window and Student Services.

ROSTRATA'S 40TH ANNIVERSARY OPEN DAY

90% of Rostrata graduates are our students and the Rostrata Community would love them to come back to school for a visit on the Open Day on 10 May.



The poster is a vibrant, circular-themed graphic for Rostrata Primary School's 40th Anniversary Open Day. It features a central title 'Rostrata OPEN DAY' in large, bold, dark blue letters. Above the title, a red circle contains the date and time: 'Wednesday 10th May 4pm-7pm'. To the left, a yellow circle says 'Memorabilia in the Library'. To the right, a green circle says 'Band, Ensemble & Choir Performances'. Below the title, a green circle says 'P&C Sausage Sizzle (vegetarian option) & Bake Sale' and a blue circle says 'OPEN CLASSROOMS & Community Garden'. The bottom of the poster has a yellow banner with the school's motto: 'Co-operation · Achievement · Respect · Endeavour'. The background is white with various colored circles and a string of colorful triangular flags. The school's logo and name are in the top right corner.

PICNIC ZONES
(no alcohol)

Wednesday
10th May
4pm-7pm

Rostrata
OPEN DAY

Celebrating 40 years
1983 – 2023

Memorabilia in the Library

Band, Ensemble & Choir Performances

P&C Sausage Sizzle
(vegetarian option)
& Bake Sale

OPEN CLASSROOMS
& Community Garden

Past students, teachers and Rostrata Community all invited,
more information coming soon.....

Co-operation · Achievement · Respect · Endeavour

Rostrata Primary School
C.A.R.E.
Celebrating 40 years
1983 – 2023

GIFTED AND TALENTED

YEAR 7 ZERO2HERO

Year 7 students had the opportunity to expand our knowledge about mental health in March. The session was hosted by Zero2Hero, a not-for-profit, WA-based youth mental health service that offers camps, excursions, and talks to schools.

This incursion opened our understanding of mental health and its indisputable role in our teenage years. Our presenter was Brodie, who told entertaining and engaging stories to help us learn. Brodie taught us about positive thinking and gave us a multitude of resources for our mental health and suicide prevention, such as Kids Helpline and Headspace. He taught us to treat ourselves like our best friends and that there are always people you can talk to. It was an enriching experience, and we learned a lot.

Thanks to Mrs. Atkinson for arranging this incursion and Brodie, from Zero2Hero, for delivering the talk.

Sadia Azam and Isobel Whale
Year 7





STUDY HUB

Study Hub is now available for Gifted and Talented students from Years 7, 8 and 9 to find a quiet place on a Wednesday afternoon to study, do homework and ask for help from former students of the program, who have expertise in a variety of different areas.

It runs every week, alongside the senior school program in D6 from 2:45 to 4:45 pm. It is supervised by the Lower School Gifted and Talented Coordinator, Mrs Atkinson. If two hours seem a bit daunting, students do not need to stay for the whole time.

This program has been important to me, I use it as a quiet space to do some work and occasionally ask a few questions. I also know that if I need help from others that have been the program, I have the tutors to support me. I encourage students to come along to the Study Hub, where you will be met with a friendly smile and help for your homework needs will be right at hand.

Olivia Ye
Year 9



BUDDY PROGRAM

Monday 27 March at 3 pm, marked the launch of the newly introduced Gifted and Talented Buddy Program. The Buddy Program aims to help build and encourage interactions and healthy, positive relations between the Year 9 and Year 7 cohorts.

The event was a memorable experience for everyone. A scavenger hunt activity was prepared, where small groups consisting of students from both year groups, collaborated and competed against their classmates. The activity involved actively wandering around the school to find QR codes which then featured questions for the students to answer. The goal for this was to build positive bonds between buddies, and for the Year 7s to navigate the school better. Afterwards, both buddies exchanged contact information, a brief afternoon tea was held, carefully prepared by our lovely lunch ladies in the canteen.

We enjoyed the memorable and dynamic experience as it enabled us to collaborate as a team while getting to become more acquainted with one another.

Zainab Salman
Year 9

It was pretty cool. And I liked the food.

Jianna Potutan
Year 9

Many thanks to Mrs. Atkinson, the canteen staff and all the teachers and students who were present, for making it such a remarkable occasion.

Chloe Poulet and Maggie Zhu
Lower School Gifted and Talented Leaders



STUDY SKILLS KICK START

The study skills session that was run for the Year 7 Gifted and Talented students was a very useful, fun, and engaging experience. We were taught how to effectively use notes to help us in studying, especially when trying to read large, confusing texts. We explored ways to break things down into key points, and strategies to summarise things, as well as trying out a type of notetaking called Cornell notes.

My friends and I really enjoyed the session. The person running it made the session interesting, and explained everything in an easy, enjoyable way. There were plenty of times when everyone just burst out laughing, and our instructor made sure everyone was able to contribute if they wanted to. If I was asked if I would recommend this for next year's Year 7s, I would definitely say yes, because it will help them become an effective note taker, and it would be a rewarding experience in general.

Angelena Piratheepan
Year 7

The study skills kick start session was all about skills that will improve the way you study and grasp information. In this session, they told us how to study more efficiently and how to memorise big paragraphs of writing with ease. They covered skills like how to take short, sharp notes, how to do mind mapping and told us why we should use trigger words. We also did a few examples of each of the skills together which helped us to understand it better. Another thing I liked was the way that they made the session interactive, and how the presenter was involving everyone and making us a part of it, and not just an audience. This made the session entertaining and not lag on like I thought it would.

I think that overall, from this session, I have learnt many new things that I will use in the future for tests, presentations and more. Considering all I learnt on how to enhance my study skills, I would say that this one hour was definitely worthwhile.

By Nessa Risen
Year 7



THE ARTS



YEAR 11 AND 12 DRAMA CAMP

Over a weekend in March, some of the Year 11 and 12 drama students were lucky enough to partake in a drama camp at Point Walter alongside eight other schools including, Applecross, Leeming, Rossmoyne, Perth Modern, Shenton, Mandurah Baptist and Duncraig.

The students participated in many workshops from an array of exceptionally talented practitioners. These workshops explored numerous aspects of theatre, from vocal techniques to the seven different types of tensions, and to how acting like an animal can help you discover a character's traits. They were also lucky enough to see a couple of amazing acts from the Perth Youth Theatre Company and their moving performance titled *The Seven Sisters* and *The Big Hoo Haa*, an improvisation comedy group. It was an incredible learning experience for all who attended.

It's in my top five experiences, it was so fun! Can't wait for next year.

- Bronté

Amazing opportunity to collaborate with aspiring actors our age and to develop our techniques and knowledge of theatre.

- Cassidy

Stefan Brand
Drama Teacher

A poor mother. A rich duke. A forbidden love. An era of adventure.

OLD MOTHER HUBBARD

A pantomime by Tony Nicholls
Where: Willetton High School Performing Arts Theatre
When: 3rd May 2023 Wednesday
Tickets on <https://www.trybooking.com/events/landing/1021560>

HEALTH AND PHYSICAL EDUCATION



JUNIOR BOYS' INTERSCHOOL TENNIS TEAM

Year 7 - Lucas Kong

Year 7 - Kyle Wan

Year 8 - Arnav Bansal

Year 8 - Brodie Goedecke

Year 8 - Jayden Jeow

Year 8 - Priyansh Pathak

Year 8 - Jaideep Aluru

Year 9 - Reece Brinklow

Year 8 - Marcus Chai

Year 8 - Cooper Hewer

Year 9 - Kourosh Jamshidi

Year 9 - Navshan Santha

This competition attracts some of the best young talent from the Perth metro area and took place at Mt Lawley tennis club. Each team is composed of 4 – 6 players, with four players contesting the singles and then any four playing the doubles. This year, Willetton fielded three teams in the junior boy's competition.

This year, the format of the competition changed with only the top team in every pool making it through. With six teams in each draw (including two specialist tennis teams from Applecross), our task was made difficult. Two of our teams finished just behind the specialist Applecross teams in third place, while our third team ended in fourth place.

The Phys Ed department would like to acknowledge Cedric Vong who could not play for us due to an injury a few weeks prior. We wish him a speedy recovery and look forward to seeing him represent the school in 2024. Huge congratulations to all players and I look forward to next year's trial and competition.

Erik Pretious
HPE Teacher

Congratulations...

Year 9 student Viana Najafian, who competed in the 2023 state track cycling championships in the following events:

- Scratch Race, Kieran,
- Time Trial (qualifier for match sprint),
- Match Sprint, 500m

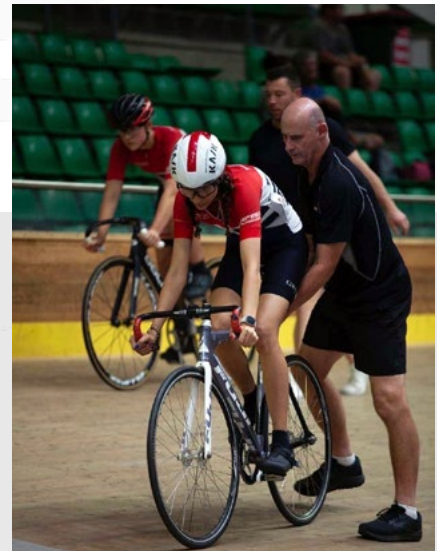
Her impressive results included:

- Silver medal in the match sprint, 500m and the Kieran
- Bronze medal in the scratch race

As a result of her achievements, Viana will be a member of the state team who will compete in the 2023 track cycling nationals in Brisbane 9 - 14 April.

Considering Viana has only been cycling for six months after being identified through the WAIS Identification program in at Willetton Senior High School in 2022, this is a fantastic achievement. We wish her well at the Nationals.

Background information: Got into cycling through the WAIS program in 2022 and has been cycling for 6 months.



LANGUAGES

YEAR 7 FIRST IMPRESSIONS OF LEARNING A LANGUAGE AT WILLETTON

JAPANESE

My experience in Japanese class has been simply amazing. I have learnt so much in a short period of time. I can now say my name, age, zodiac sign and year in school. Every time I come to the Japanese classroom, I feel at home. I don't regret choosing Japanese for my school language one tiny bit. Japanese is now my favourite classroom of all time.

My experience in Japanese class has been fun with my teacher. She and a native speaker assistant have guided us to excel with writing the hiragana alphabet with ease. We also learned how to differentiate the three writing systems: Hiragana, Katakana and Kanji. We also learned greetings, numbers 1 to 99 and introducing ourselves in Japanese. Japanese is truly a subject that I enjoy and it is one of my favourite subjects.



Emily Kim

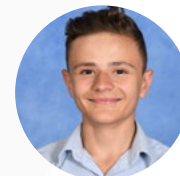


There are several reasons why I chose to study Japanese. Firstly, Japanese teachers at Willetton have a reputation for being very kind and friendly. It is important because languages are compulsory until Year 9. Secondly, I have travelled to Japan and I thought that this is the language that I want to be able to speak. The culture is very different to our own which I find interesting. Another reason why I chose Japanese is that I did Italian in primary school, and I wanted to try something new. Some people choose not to do Japanese because they believe it is very difficult, but once you learn the alphabet (Hiragana script) it becomes easier and more enjoyable.

Abbey Carter

ITALIAN

My experience in Italian for Year 7 has been great so far. The skills I am learning and using each week have helped me soak up knowledge like a sponge. I feel very confident in my Italian and this has been great for my language of choice. The classroom is always an encouraging learning environment and is very advantageous if students are willing to expand their Italian knowledge. My teacher is great and my group is always on task, making Italian one of my favourite subjects.



Hamish Ellis



My experience in Year 7 term 1 has been amazing. I love learning a different language to English because I think it expands my knowledge about places in Italy and the different cultures and traditions they celebrate. Most of all though, I love learning to say different greetings and words that I haven't learnt in Primary School. The best thing about Italian in High school is getting to know my classmates.

Isabella Gardiner

FRENCH

After only nine short weeks I have dived into the wonders of the French language. It is crazy to see how much I have learnt already. French lessons are always exciting with many games and conversations that help us to learn collectively as a class. Learning a new language is a big challenge, but the amazing French teachers here and the resources they provide have certainly helped me to achieve my goal. My dream ever since I was two is to travel around France with my grandma when I'm 16. With that soon approaching I am excited to learn more about this amazing language and the diverse culture involved. I am so grateful to have this opportunity to learn French and I am excited to learn more.



Alexa Ingram



I absolutely love French. My teacher is fantastic, and we have learnt a lot of things so far. I was actually quite surprised at how much we've learnt in class so far, because of the way my teacher teaches, it is very relaxing and very fun. We play a lot of games and with that, we also develop confidence in speaking French. We have, so far learnt numbers, how to ask basic questions, greetings, and much more. As a person fresh into secondary school, high school can seem a bit daunting with the homework and never-ending line of assessments. But I assure you, you will definitely feel differently in French, or any language you want to do. You can learn another language, learn another culture, and essentially learn someone's heritage. Exploring, playing and learning, that's the motto in French. Bonjour!

Aarya Kadu

So far this year in French I have learned so much. Not just French words, but how to speak in sentences and how to express my feelings. Learning French this term has been a great experience. I have practised speaking to my teacher and my peers, I've written paragraphs about myself and I've learned how to say my age, birthday, where I live and how I'm doing. I've also had some fun connecting with my classmates trying out tongue twisters and playing French speaking games. I think French is a fun language to learn even if it seems hard at first. Sometimes it's a bit of a challenge but once you get the hang of it the rest just comes to you.



Riya Gopalakrishnan

MATHS

PRISMS AND DRAWING IN 3D

The students in Year 7 Maths are currently working on the topic of prisms and drawing in 3D. Students were tasked with creating 3D shapes using blocks and then asked to draw them isometrically. They enjoyed working with manipulatives and applying their artistic talents in the maths classroom.

Ashleigh Colquhoun
Maths Teacher



Leon Smith, Joshua Waite and Lachlan Wall



Lucas Ko and Areeb Islam



Mason West and Dylan Brinklow



Alicia James and Elora Rusch

SCIENCE

THE KOALA DIET DEMYSTIFIED - YEAR 12 BIOBARCODE INCURSION

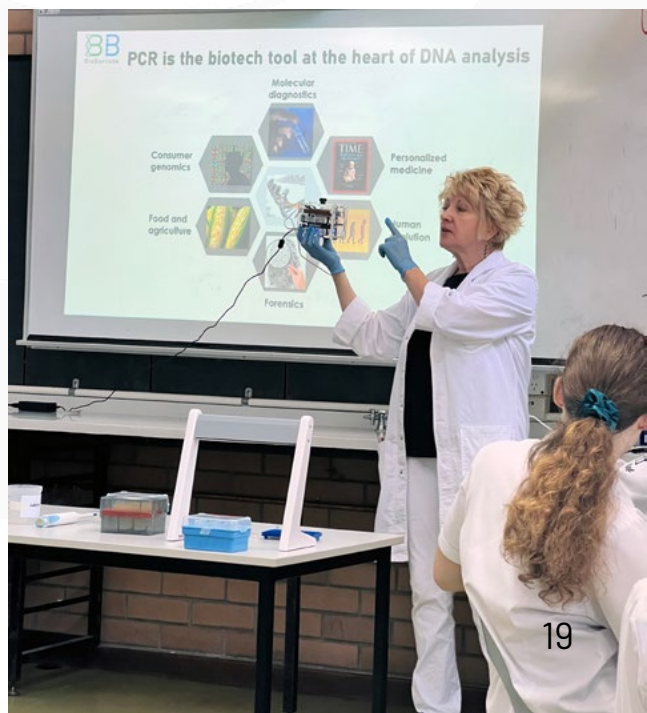
This year, our Year 12 Biology ATAR studies have encompassed the rapidly growing science of Biotechnology, and its applications in disease control, agricultural productivity, and environmental conservation. The BioBarcode incursion provided us with the opportunity to practically implement our new and developing knowledge of biotechnology in our own classroom - using the very same equipment that is currently on the International Space Station!

We were provided with samples of real koala and quokka DNA and were tasked with identifying which was which. To do this, we used Polymerase Chain Reaction (PCR, famous for its use in COVID testing) to amplify the DNA, creating billions of copies. We then used gel electrophoresis to visualise both samples, which could be matched to either the koala or quokka, depending on their length. We were lucky enough to be the first students in WA to complete this experiment in school. Despite being an assessment, the day passed quickly, full of enjoyment and lots of new and interesting information learnt.

The BioBarcode presenters were extremely engaging and enthusiastic, capturing the attention of the whole class during the presentations and demonstrations. Working in a practical environment, with university-grade equipment, really allowed us to further develop our understanding of genetics and biotechnology concepts. We were able to try out the technology we were learning about, not just experience it through videos. Not only does this help prepare us for exams, it also allowed us to consider the biotechnology field as a potential career later in life.

Biotechnology is guaranteed to play a huge role in the future. With so many emerging jobs, we were lucky to be given the opportunity to take an interest now, as we all prepare to select our university studies. Many of us found a passion for a career we never even knew existed.

Alysha Picknoll and Georgia Hunt
Year 12



OUR FANTASTIC LABORATORY STAFF

Year 12 Chemistry students' titration skills were tested in March. Our technicians did a sterling job in setting out 25 stations in a laboratory. Eight pieces of glassware, a distilled water bottle, two indicators and three chemicals were laid out at each station. One hundred and twenty-five students were assessed. The super skilled technicians swapped glassware and revamped each station with lightning speed between sessions. The assessment ran for six sessions starting from Session 0 at 7:30 am finishing at 2:45 pm. Preparation and completion for this assessment spans over a whole week – preparing chemicals, washing and storing equipment. Four technicians stayed back on Monday after school to get the room ready for the 7:30 am session on Tuesday.

Hats off to them!

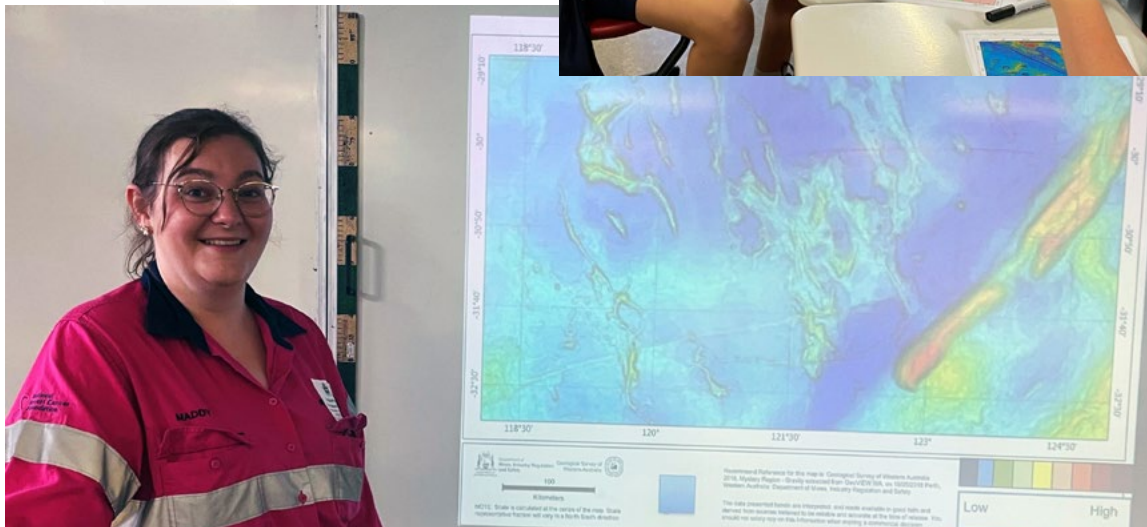


L-R: Muhammad, Janet and in the background Shyamini

GOLD INDUSTRY GROUP

Year 8 students from Mrs Kendrick and Mrs Munshi's classes were treated to a real-world mining experience when geologist, Maddison Booth was invited to educate students about exploration and surveying techniques employed in gold mining. Students used various categories of maps to predict the most likely location to find gold deposits. Some students demonstrated skills of budding geologists.

Thank you to Mrs Kendrick for organising the incursion.



TECHNOLOGIES

HOME ECONOMICS

As Term 1 comes to an end, our students in Home Economics have made lots of great memories learning and developing skills in our Kitchens.

They have had the opportunity to create their own recipes in practical assessments. Year 8s customising Signature Burgers and Year 9s creating Café style inspired lunch menu items and cultural infused food products that could be served from a food truck.



VOCATIONAL EDUCATION AND TRAINING

ANCHORS AWAY - WORK EXPERIENCE AT HMAS STIRLING ON GARDEN ISLAND

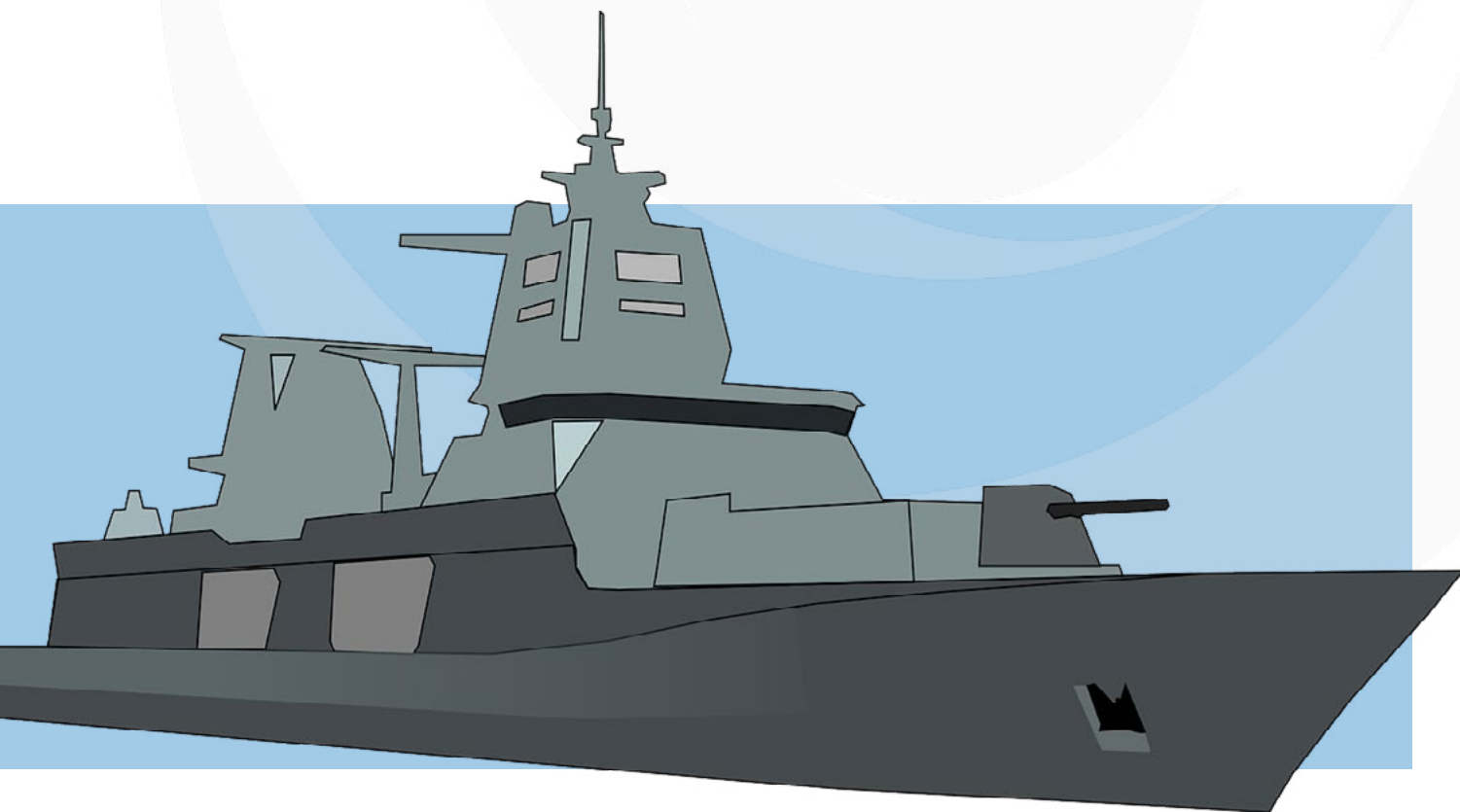
Four of our students have been successful in their application to complete a Naval Gazing: Navy Careers Experience in April.

Success in application is a hurdle in itself and the following students are to be congratulated on their efforts and also on their vision to explore the possibilities of a career in the Navy.

Our successful students are:

- Annabelle Frank
- Letitia Kosonen
- Georgian Geer
- Zoe Bird

We look forward to learning of their experiences on this adventure, empowering themselves as they transition from Willetton SHS.



MELVILLE BOWLING CLUB ROCKS AGAIN WITH PIZZAS

Four of our Certificate II in Hospitality students gave up their Friday night on 10 March to make pizzas at the Melville Bowling Club to support accumulating hours toward completing their certificate.

With the support and direction of their class teachers, Mrs Gibson and Mr Curran, they cut their way through onions, capsicum and other delish bits and pieces to make supreme, BBQ chicken and margherita pizzas for 50 guests.

Our students Saloni, Jane, Mandy and Henry were also building on their current part time work at the RAC Arena, Gong cha at Carousel, and the Big Rich Hotpot in Cannington.

Interestingly though, our students could see skills they were building on and developing, would also transfer to future careers past their Certificate II and part time work. One of the students, identified the need to be very organised in the kitchen which is also essential in her preferred future career teaching in a primary school.

We wish them well completing their Certificate and then taking the big step into their future careers.

Ruth Barratt
Work Experience Coordinator





STUDENT SERVICES

GRIP LEADERSHIP CONFERENCE

On 21 March, the AEP Leaders and Year 9 and 10 Councillors were invited to the GRIP Leadership Conference.

We started off with a few games where we met leaders from other schools.

We then participated in workshops; learning how to make our school a better place, bringing assemblies alive, getting everybody participating in events, and replacing conflicts with unity.

Thank you to Ms Senasinghe, Mr Bignoux and Ms Franken for supervising. Special thanks to the School Board for paying for us to participate in this event.

The conference was an enlightening experience that brought us closer together. We all enjoyed this event and learned so many things and developed so many ideas and we can't wait to implement them.

Rain Jaid
Year 9

SCHOOL BOARD

2023 MEMBERS

Thank you to the parents and staff who nominated to be representatives on the School Board. It is with pleasure that we announce the 2023 Willetton Senior High School Board.

Principal

Mr Trevor Hunter

Parent Representatives

Ms Rasha Abdelmonem

Mr David Harwood (Chair)

Mr Wayne Nurse (Treasurer)

Mr Chris Phillips

Mr Deepak Sharma

Community Representatives

Mr Andrew Tan

Ms Simran Vijayakumar

Staff Representatives

Ms Louise Eksteen

Mr Jordan Newton

Mr Erik Pretorius (Secretary)

Ex-Officio Members

Ms Sacha Bradley, Associate Principal

Ms Karina Surmon

Mrs Helen Wong, Board Executive Officer

We thank our retiring Board members Mr John Yeo and Mr Jon Langford (parent representatives) and Ms Tania Elliott (staff representative) for their time and valued contribution to the School Board. A special recognition and thanks to John, who has served on the Board for the past four years, two years as Board Chair. Thank you also to Jon and Tania who served on the Board for two years. We wish each of them all the very best as they move on to new chapters in their lives.

We welcome our new Board members Ms Rasha Abdelmonem (parent representative) and Ms Louise Eksteen (staff representative) who join the Board for a two-year term. We look forward to your contribution to the Board.

SCHOOL BOARD ANNUAL PUBLIC MEETING (APM)

The School Board APM was held on Wednesday 22 March 2023. The Chair's [Annual Report](#) and the Annual Financial Report were presented at this meeting. A list of Board meetings for this year can be found on the school website, under the School Board information.

SCHOOL BOARD COMMUNITY REPRESENTATIVES – EXPRESSIONS OF INTEREST NOW OPEN

Members of the local community may be appointed by the School Board in June each year, as a community representative. This is a voluntary role and terms of appointment are for 12 months. Expressions of interest from the local community are now open and should be forwarded to willetton.shs.schoolboard@education.wa.edu.au

[Community Representative 2023 Expression of Interest Information](#)

ENTERTAINMENT MEMBERSHIP FUNDRAISER



Entertainment memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership!

Purchases may be made at <https://www.entertainmentbook.com.au/orderbooks/904a46>

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Mon and Wed).

SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, over \$3000 has been raised, with these funds being put towards student scholarships.



Support Our Schools - SOS Program

Gilbert's Fresh Market will donate
1% of the money spent by you to your nominated school
every time you shop with us.

Don't delay! Join our SOS Program today!

- Sign up in store
- Present your SOS Card for scanning at the checkout each time you shop
- Start to earn the benefits for your school straightaway

**Get your entire school community involved and
earn more funds for your school.**



Open 7 Days

Gilbert's Fresh Market

www.gilbertsfresh.com.au

SECONDHAND UNIFORM SHOP – SALE

For a limited time, the secondhand uniform shop has a sale – purchase any blue (junior) school shirts or junior sports tops for \$10 and get a second one free. This is also a great opportunity to check out the rest of our secondhand uniforms – everything is \$10 each, except for the school dress (\$15) and the school jacket (\$20). We also have ballet and tap shoes for just \$10 per pair.

	Trading Hours during school term	Location
Secondhand Bookshop	Wed 9am–11.30am For enquiries phone 9334 7282 during trading hours	Room B23 in the undercover area, next to the canteen Eftpos facilities now available
Secondhand Uniform Shop	Wed 9.15am–11.15am For enquiries phone 9334 7217 during trading hours	In the PAC building

VOLUNTEERS NEEDED URGENTLY

Would you like to be involved in supporting the school, and at the same time meet new friends through the parent group?

The secondhand bookshop and uniform shop are currently looking for parent volunteers to join their friendly teams. Rosters run each Wednesday morning during the school term, and you can volunteer weekly, alternate weeks or just once a term. To register your interest or to find out more, please email the School Board office at willetton.shs.schoolboard@education.wa.edu.au. Funds generated through the operation of the secondhand uniform shop and bookshop go back towards supporting projects around the school, which enhance the educational outcomes for your child.

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 (Mon and Wed) or email willetton.shs.schoolboard@education.wa.edu.au.

ALUMNI NEWS



Where are they now?

VISHNURAM ARUMUGAM

I graduated in the class of 2016 and study Engineering.

In the fourth year in Engineering, students take an honours project where they do research in a certain area. I chose mine in theoretical mathematics, focusing on a system. A system is a model that we use to characterise certain phenomena in this world. We proved some geometric properties from a certain type of infinite dimensional systems.

This was a big achievement because this model is a lot more general than the existing classical model. Models of these kind are very hard to work with. By having these geometric characterisations, I made the system a lot easier to work with.

This has helped me with applying for a PhD and several interstate programs in Brisbane and Melbourne. I see a future in teaching and research.

My advice to all students is no matter what you do, always be honest with yourself. When I considered my future, I looked at the things that I enjoyed. I found satisfaction from teaching others and thinking about problems. I came across mathematics first but I think that if I came across law first, I would have chosen law. They both involve problem solving and thinking but in different forms.

Other than the mandatory subjects, students should choose at least some kind of mathematics in senior school, because literacy and numeracy are important skills to have in any field. Students should look at what subjects they enjoyed in lower schools and try to pick those for senior school. It is also good to diversify at this stage.

TIME CAPSULES

The Time Capsule was gifted to Willetton Senior High School from the leavers of 2019. Our cohort wanted to present something in our memory that would not only be in our school for the many years to come, but also be of relevance and importance to all upcoming graduates of the school.

Starting from us, every Year 12 cohort, right before they leave, will place in their time capsule locker, any memorabilia from their high school years. I remember we put in there everything from our first River Cruise ticket in Year 8, to a letter we each wrote ourselves about our high school experience in Year 12 and where we were in life at that point.

The idea is, that ten years post-graduation, our cohort will be invited to attend a reunion where we can open up our respective locker and reminisce on all the wonderful times we had, in the school years that significantly shaped our personalities and lives.

Hopefully alongside looking back, we can also see how far we've come and changed since we left Willetton Senior High School. We, the class of 2019, hope that through this gift, every student that passes through Willetton Senior High School, can leave a little bit of their experience behind, and be able to come back to it at another stage of their lives.

Celestine Christo
Class of 2019

