



NEWSLETTER
19 MARCH 2021



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Featured artwork:

'An Extension of Myself' (2020)
Aisha Runowanda, Year 12
Oil paint on wooden board

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Editor: Jenny LeSouef
Technology: Nola Regan

PRINCIPAL'S

PRINCIPAL'S REPORT



Welcome back to our first newsletter for the 2021 school year. After a delayed start, we are in full swing with our learning programs and students have settled back into our Willo Way. Many thanks to students and their families for compliance with the Covid-19 requirements in our first week back.

Last year's ATAR results were excellent. Congratulations to students, staff and families for their dedication. Read further for information on our award winners and student results.

Our 2020 Yearbooks have arrived. We altered its timing so that activities which occurred later in the year were able to be included. We hope you enjoy reading them and thank Nola Regan and Jenny LeSouef for their work in organising and compiling the record of the year's activities.

We have a number of new staff this year. A brief introduction to each of them appears further in our newsletter. We welcome them and know they will make a positive contribution to our community.

We have completed our Public School Review and the outcomes were very positive. As a result of the success in the review, we have been granted the maximum duration of five years between reviews. Hence our next review is scheduled to occur in 2026. The review is a testament to the dedication of our students, teachers and community. A full copy of review outcomes is posted on our website.

The establishment of our updated school website is well underway. The complex task of transferring and updating information is in progress and the launch is imminent. More information on our grand unveiling will be communicated to you shortly.

The format of our newsletter will change with the new website, with a new look and functionality to enhance it. Meanwhile, many thanks to Schoolzine who have formatted our newsletter for many years.

The Year 12 School Ball and dress-up day was held on 26 February and it was spectacular. Congratulations to all involved, especially the organising committee and Year 12 Coordinator Kimberly Atkinson in her first year with this group. We have photos of the day in this newsletter.

Thanks to everyone involved in our parent/teacher interviews for students from Year 7, 11 and 12. We had 3121 parents attend for 634 interviews. Congratulations to the Certificate II and III music students who performed on the day and the Front of House students for their help in directing parents.

Trevor Hunter

REPORT



INTRODUCING NEW STAFF...



TIM BALFE

As a passionate educator and historian, I am excited to join the team at Willetton. I have taught in the United Kingdom and rural Western Australia over the last decade, but am happy to be home in Perth.

I firmly believe that we are richer as society when we share cultural experiences and world views. This has led me to spending much of my life traveling around the world from Tallin to Mashhad to New Orleans and I bring these experiences into the classroom.

I look forward to working with the Willetton community to ensure the highest standard of education for all students in 2021 and beyond.



STEFANIE BRUDER

I am pleased to be teaching at Willetton, working in the Technologies Learning Area. Over the last three years I have taught Digital Technologies to Years 7-10 students and Applied Information Technology in both Year 11 and 12.

This year I am teaching Digital Technologies, photography and graphic design across Years 7-10.

I am looking forward to creating a positive and engaging learning environment for everyone.



ALICE CHAMPALLE

Bonjour! Konnichiwa!

I have been teaching French and Japanese at Willetton for just under a year now. Born in France, I moved to Australia at a young age, and have always appreciated and looked up to my teachers growing up.

So far, I have enjoyed the challenges and new opportunities that my first year of teaching have given me, and I look forward to seeing what the future has in store. Whether being able to live and work abroad, or discover more about different cultures and practices, learning a second, or even third language can greatly broaden one's horizons from the local, to the global. My aim is to help students not only learn how to speak a new language, but to also broaden their frames of reference and gain a deeper awareness of different peoples and values from around the world.



ASHLEIGH COLQUHOUN

I am excited to be joining the Willetton community and working with both the staff and students at Willetton Senior High School. I am passionate about mathematics and am looking forward to bringing real life applications into the classroom.

Outside of teaching, some of my hobbies include cooking and sport and I am a passionate Fremantle Dockers supporter.



SUZI FRANKEN

I started teaching in Kalgoorlie in 1996 and since then have taught in a range of schools including Eastern Hills SHS, Canning Vale College and Byford Secondary College. I have also operated my own cake decorating business and worked for the State Government Office of Youth Affairs.

I am passionate about the power of reading to unlock our minds and of education to change our lives. I love baking and listening to live music. I am a Level Three Classroom Teacher and currently studying a Masters of Gifted Education.

I am thrilled to join the Willetton staff and appreciate how welcoming and helpful both staff and students have been.



TREVOR GARRETT

I am currently employed as a Design and Technology, primarily teaching the Building and Construction classes and look forward to working with Willetton students.

I am a registered builder and carpenter and joiner by trade. My other areas of passion are the outside adventure pursuits, hiking, paddling especially white water and abseiling and climbing. I play cricket and golf, albeit not very well, and was involved in senior AFL football for a number of years.



JANE HARRISON

I am excited to be teaching Japanese and Literacy at WSHS in 2021. While new to teaching, I bring years of workplace experience in sales, administration and travel garnered in Japan, the UK and Australia. Having spent a great deal of time studying a second language, I understand the point of view of students in my Japanese classes. Additionally, I appreciate the efforts of my Literacy Fundamentals and OLNA support class students as I recognise the challenges involved in all language learning, be it first or otherwise.



TELANA VERNON

I am a Home Economics teacher with a passion for Textiles and Children and Family studies. I have been teaching country or remote schools for the last seven years. I am hoping to start a fashion program and club in near future and look forward to the next part of my teaching journey at Willetton.



LENORE MACK

I moved to Western Australia from Victoria nearly 18 years ago and recently moved to Carlisle to be closer to my children and my new position at Willetton. I have three children, and love spending time with them. I also enjoy doing yoga and would love some recommendations for a local studio. I am a senior teacher who is passionate about teaching Mathematics and I am loving teaching at Willetton. I am looking forward to getting to know more of the Willetton community.



JO-ANNE MATHIESEN

I am originally from Newfoundland Canada and arrived to Australia six years ago with my husband with the Canadian defence force. I have been teaching for about 15 years in art, technology and everything in between. I am fortunate enough to be an Australian Citizen for almost two years and very excited to be a part of the Willetton community.



COURTNEY OWEN

I am excited to be joining the Willetton staff as a member of the Health and Physical Education department. I grew up playing soccer and am now coaching a soccer team in my spare time. I look forward to being a part of and contributing to the Willetton community.



SHANNAN WATT

I am a graduate primary trained teacher with a passion for inspiring and motivating students in a supportive and safe environment. I have taught at a variety of Primary Schools across Perth ranging from Year 1 to Year 6. I am extremely excited to put my teaching and learning skills to use here at Willetton, in the Learning and Curriculum Support Centre. Outside of school I enjoy everything from sitting down with a good book and a hot coffee, to 4-wheel driving, camping, and exploring the coast of WA.



YASMIN AVSAR



MIKE BROOMFIELD



SHANNON CURTIS



ANTHONY WALKER

GENERAL



WACE RESULTS

[DOWNLOAD WACE RESULTS](#)



With nearly 100 dads in attendance, the Willo Dad's Group Launch event was a great opportunity for dads to meet other dads, and to have some great conversations about what it's like to be a Father in 2021.

The Willo Dads group, as part of The Fathering Project, aims to help the fathers and father figures of Willetton Senior High School connect with each other and share their experiences of bringing up teenagers. Throughout the year we aim to

run dads and kids events such as lawn bowls, eSports, movie making and more, as well as host dads only events like curry nights, burger nights and special guest speaker topics such as multicultural fathering.

To be kept in the loop with what's happening with the Willo Dads and join our group, add yourself to the Willo Dads discord:

[CLICK HERE TO JOIN](#)

YEAR 12 BALL

On Friday, 26 February, celebrations and revelries filled the main quad, as the Year 12s fulfilled our honorary duty to partake in the long-standing Willetton custom of the dress-up day.

Racing cars, dinosaurs, and unicorns were only a few of the amazing and stupefying costumes, that we made, and all for a good cause. We donated more than \$500 for the Cancer Council Relay for Life, as well as non-perishable food items to the Foodbank. A day such as the ball, when we strive to look our very best, by getting our hair and nails done, buying a gorgeous dress, or renting out a tux, we felt proud to give back to the community, and to those who are not as lucky as us.

That very night, the Year 12 cohort, as well as many teachers and staff members joined together at the Perth Convention and Exhibition Centre for the Year 12 ball. The venue was breathtaking, overlooking Perth City and the night was a mixture of music, hundreds of photos, good food, and dancing. While we danced all night, had ball afters, and celebrated our years at Willetton. There was a stark reminder that our school journey is almost over.

Rohan Kumar Year 12

YEAR 12 DRESSUP DAY





A NOTE FROM THE SCHOOL HEALTH NURSES

Welcome to the new school year. Our names are Nicole Norris and Bec Zalewski and we are the School Health Nurse team at Willetton Senior High School.

School health services are an easy way for secondary students to access health care and health information for issues including;

- mental health and wellbeing
- healthy lifestyle – nutrition and physical activity
- development and growth
- relationships and sexual health and
- alcohol and other drugs

We are skilled in assessing adolescent health needs. We engage in health counselling with young people to identify issues, risks and protective factors, provide advice and brief intervention, assist with access and referral to other services, and provide follow up care. Young people can drop in to the health centre or make appointments to discuss health and wellbeing issues.

Young people are always encouraged and supported to talk to their parents or guardians about significant health issues.

The services provided are free and confidential.

If you have a concern about your child's health and wellbeing please contact us on **9334 7278**.



Understanding Anxiety and Depression in Youth Family and Relationship Services

For Parents of children aged 12-18 years

1-session

Workshop Overview

Do you have a young person in your life that may be experiencing anxiety or depression?

This online workshop covers the challenges experienced by anxious and/or depressed adolescents and provides practical ideas and tips for parents and carers to assist their child and themselves.

Please provide your full name, contact number and postcode when registering via e-mail. Bookings are essential as places are limited.

BOOKINGS

- 9251 5777
- parenting@communicare.org.au
- <https://uadinyouth.eventbrite.com.au/>



Family and Relationship Services is funded by the Australian Government Department of Social Services

DATES

Monday

22 March 2021

TIME

6.30pm - 8.30pm

LOCATION

Lynwood Youth and Family Centre
11 Edgeware Street
Lynwood

COST

Free

CRECHE

Not available



TRIPLE P

In this evolving COVID-19 period parents may continue to navigate issues of health, financial stability and living in close proximity with family. As such you may be looking for enhanced ways to respond to you teenagers behaviour in a calm and effective manner.

Triple P – Positive Parenting Program is an evidence-based parenting program developed in Australia which gives parents easy and practical strategies to build strong and healthy relationships with their children through effective behaviour management strategies which prevent problems developing.

Triple P has free parenting programs (adhering to social distancing guidelines) available by visiting <https://www.triplep-parenting.net.au/au-uken/find-help/triple-p-parenting-in-western-australia/>. Additional courses are available online at: <https://www.triplep-parenting.net.au/au-uken/find-help/triple-p-online/>, and parents may be able to access the online program for free via the School Psychology Service. If this is of interest to you, please see the information sheet below and contact your child's Year Coordinator who can put a referral through to the Health Centre team.

TRIPLE P ONLINE (TPOL)

INFORMATION FOR PARENTS

Positive Parenting Program (Triple P) Online is a proven program that helps parents to support children's development, encourage appropriate behaviour, support children's emotions, deal with stress and look after themselves.

With Triple P Online (TPOL), you can complete sessions online, in your own time on a computer, tablet or smartphone. Ideally you will need to set aside 30-60 minutes to complete one module each week.

TPOL: Junior series (ideal for toddlers to tweens):

- **Extra Module:** Parenting during COVID-19
- **Module 1:** What is positive parenting?
- **Module 2:** Encouraging behaviour you like
- **Module 3:** Teaching new skills
- **Module 4:** Managing misbehaviour
- **Module 5:** Dealing with disobedience
- **Module 6:** Planning ahead to prevent problems
- **Module 7:** Making shopping fun
- **Module 8:** Raising confident, capable kids

Teen TPOL: Teen series (ideal for pre-teens and teens)

- **Extra Module:** Parenting during COVID-19
- **Module 1:** What is positive parenting for teenagers?
- **Module 2:** Encourage appropriate behaviour
- **Module 3:** Teaching new skills
- **Module 4:** Managing problem behaviour
- **Module 5:** Planning ahead for risky situations
- **Module 6:** Raising confident, capable teenagers

Each module contains brief video clips of families demonstrating Triple P strategies. An interactive activity follows each clip. Each module ends with a 'get active' section asking you to develop goals and set homework tasks. You will receive worksheets, podcasts and email summaries, along with an individualised workbook.

Triple P Online is suitable for parents with a device, a secure internet connection and basic English-language literacy. The program normally costs \$79.95, however, in response to the COVID-19 pandemic, the Department of Education has purchased a limited number of TPOL codes so that some families can access TPOL without cost.



Interact on Election Day

CAKES, CAUSES AND A VISIT FROM THE PREMIER...

INTERACT PRESIDENT'S REPORT

Hello everyone! I'm Emily, the new President of Interact.

I've been a part of Interact since I was in Year 7, and I'm now in Year 12. It's an honour to hold this position, and members of the club. Although last year was a tricky year for Interact, as the restrictions are slowly being lifted, I believe that this is the perfect year to ease back into all of our great ventures!

This year has so much to store! From the Horizon's committee - consisting of lower school members, fundraising stalls, tree planting, care packages, the Rotary Fair and lots more. In previous years, we have planted over thousands of trees with SERCUL, donated hundreds of non-perishable foods, made care packages for mothers in poverty and raised tens of thousands of dollars for charities such as Operation Sunshine WA, Capes for Kids and Water for Africa. Interact's members have made an incredible

contribution to aiding people who are less fortunate than ourselves, all over the world.

This year, I look forward to overseeing a ton of new projects that will help give confidence and livelihood back to people who need it.

Recently, we held our Election Day cake stall and helped out with Rotary's sausage sizzle. Together, we raised \$1432. The Interact club members baked dozens of cakes and slices that were all sold to hungry voters, including Premier Mark McGowan. The money we raised will be donated to Zero2hero, which raises awareness for suicide prevention, and teaches students how to take care of their own mental health. Mental health is an important issue that impacts the lives of many young people, so I'm glad that we can contribute.

Interact Club is always open to new members, who can join by coming to our Wednesday recess meetings in E05A.



Relay for Life has a long standing tradition of a 24-hour walkathon to raise awareness and money towards cancer research. This year, Relay for Life Perth is celebrating 20 years of walkathons and the last year of the Perth event before moving to the bigger and better event of Relay for Life West Coast.

We would like to make the last one an event to remember. Willetton Senior High School has a team, the Willo Warriors, consisting of Year 11 and 12 students taking part in the walkathon at Claremont Showgrounds on the 1 and 2 May. Any student in Year 11 and 12 can be part of the team and all money raised goes towards cancer research and services that help patients and families dealing with cancer, with medical expenses. We have been involved with the Relay for Life Perth event since 2009 and it has become a tradition every year. It is highly emotional event for all who participate, and their band of supporters.

There are multiple ways to get involved in this amazing fundraising opportunity within the school:

Students in Year 11 or 12 can become part of the team that does the walkathon at Claremont Showgrounds. To sign up follow the link to the team page.

Donate to the team, it goes to a great cause. This can be sponsoring a team member or donation to the team in general. The link to donate is on the team page.

Purchase candle bags that can be decorated with personal messages, pictures, photos or any other inspirational designs. During the event there is a candle ceremony when all candle bags are lit and displayed around the track. There are two ways to purchase a candle bag of \$5. A donation to the team page can be made and the candle bag will be given out to decorate or it can be purchased at school during recess in Term 1. All candle bags need to be returned by the 28 April to the school, so they can be taken to the event on the 1 May.

Enjoy a night of quizzes and entertainment. Relay for Life are hosting a Mega Quiz night, the entrance fee will be donated to the team of your choice and individual tickets or tables of ten can be purchased. This event is on the 27 March in Balcatta. To registering for the event <https://www.trybooking.com/events/landing?eid=704556&>

The team page link; Perth 2021: Willo Warriors - Cancer Council

Further information or ideas for fundraising please get in touch with Miss Jacqui Ahern in either room F14 at school, or via email to Jacquilyn.ahern@education.wa.edu.au

Thank you for all of your support.

Miss Jacquilyn Ahern and the Willo Warriors

ROTARY COMMUNITY FAIR

CLICK TO DOWNLOAD

WILLETTON ROTARY COMMUNITY FAIR

Presented by LiveLighter

All The Fun Of The Fair

Free family entertainment,
plus lots of fun, creative &
adventure activities.



Burrendah Reserve - Cnr Pinetree Gully Rd & Burrendah Blvd WILLETTON

Make a day of it and enjoy the fun!

SUN
28 Mar 2021
10am-4pm

**FREE
ENTRY**

Sponsored by



Presented by



GIFTED & TALENTED



Farhan Ahmed (left) and Zhi Ren Loke (right),
Year 11 students were brave and lucky enough to climb the mast.

LEEWIN SAIL

Last year, we won a sail trip on the SS Leeuwin after our outstanding performance in the Petroleum Club of WA's Next Generation School Program 2020 excursion. The whole day excursion was the culmination of a series of incursions led by Petroleum Club of WA. Mr John Yeo, Chairperson of our School Board was our mentor. We participated in many activities and won second place among many other schools in WA. Our team members were;

Farhan Ahmed
Casey Cronin
Zhi Ren Loke
Raditya Pradipta
Samuel Sundara Rajan
Ian Pinto

We departed from Victoria Quay in Fremantle on Sunday, 3 January at 10:00 am for a three-hour sail. Soon there was an opportunity to raise the sail. Everyone lined up and we pulled the rope together.

We weren't particularly good at it, but we eventually managed to get the sail up. Later, there was an opportunity to climb the mast. The group was keen to rise to the challenge, so we strapped on our harnesses. They were uncomfortable, but it was worth it - after a shaky climb against powerful winds, we were rewarded with a breathtaking view of the West Australian coast and the Indian Ocean where we could see sights such as the Perth cityscape and Cottesloe Beach from afar. We were treated to a sumptuous morning tea as well.

Everyone was sad when the boat finally docked back at the port. It was an unforgettable trip. We would like to thank our science teacher, Mrs Munshi, the Petroleum Club of WA and the Leeuwin Ocean Adventure Foundation for making this trip possible.

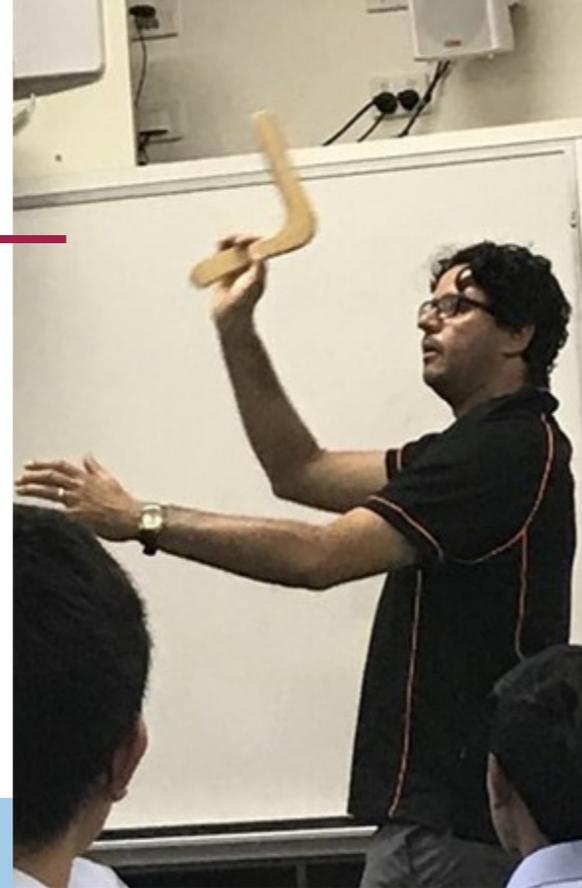
Ian Pinto Year 11

YEAR 10 HUMANITIES AND SOCIAL SCIENCES

The Year 10 Gifted and Talented HaSS classes enriched their study of Geography this term with a visit from Olman Walley, the owner and director of Boorloo Aboriginal Cultural Experiences. Olman is a Wilman, Balardong, Binjareb, Wadjuk Nyoongar, and a former student of Willetton Senior High School.

Olman's presentation was informative and entertaining, covering topics such as land use, the central importance of the Balga plant, and the use of tools. Olman also delighted the students with a didgeridoo performance.

Isobel Stevenson and Marg Hale HaSS Teachers



INTERNATIONAL π DAY

Robert Lewis, Year 11 won the competition for reciting 3.141592653589793238.. to the 107th place.

THE ARTS



DRAMA

Our drama program is a busy one this year and we hope to see your support at the many drama performances that we have planned. We need some more parent volunteers to assist in different areas so you have any expertise you can offer; we would love to hear from you. Please email me at Stefan.brand@education.wa.edu.au

Our area has 10 amazing Drama Captains who will be assisting throughout the year. Congratulations to all who were appointed.

We also have our Front of House managers and back stage team recruited and in training. These programs run from Year 9 onwards.

The Year 12s have recently been at Point Walter drama camp and are busy working on the production of *The Visit* for the annual dinner theatre performance. Tickets are almost sold out so please book soon and come along and support them.

FUTURE PERFORMANCES

Term 2

Friday Week 4 Drama Club performing *The Woods*
Lower School Semester Drama Showcase
Year 10 production

Term 3

The Lion, The Witch and The Wardrobe
Year 12 Original Solo Performance evening

Term 4

Drama Club production
Lower School Drama Showcase

If you have any questions about the drama program please email me at:

Stefan.brand@education.wa.edu.au

THE VISIT

The arrival of Claire Zachanassian with her entourage is unusual and it sends all of Guellen into a frenzy. What would a rich, successful woman like her possibly want with a crumbling town like Guellen? The answer comes in the form of a handsome promise of a million dollars to restore the dying town. The only catch is that it must be earned by spilling the blood of the person who wronged her the most. Ill Alfred. A million for justice. Guellen must make a difficult choice.

Come and enjoy *The Visit*, directed, designed and performed by the Year 12 ATAR class with the assistance of the Year 12 General and Year 11 ATAR drama students of Willetton Senior High School as they explore a story about wealth, morality and justice and enjoy a three course meal and drinks, provided by the Year 12 Certificate II Hospitality class.

DRAMA CAPTAINS

Each year, the drama department assigns selected students the position of Drama Captains. It is a leadership experience that drama students from Years 10, 11, and 12 can apply for if they are interested in filling the role. The particular jobs change depending the year but include tasks such as;

- assisting with drama club, practical exams and performances
- providing guidance and help to peers and younger year levels
- attending and supporting arts-based activities and shows in and out of school.

For 2021, we have a hard-working team of 10 drama captains, consisting of three Year 10s, three Year 11s, and four Year 12s. Below are a few words of wisdom from each member, detailing why the arts program, and moreover theatre itself, is such a vital thing to them and others.

YEAR 10

The arts learning program is important to me because I feel drama, music and art is a place to feel relaxed a place to be yourself. **-Caleb**

Teaching the performing arts would be my dream job, as instilling the passion and confidence I received when I first started inspires me more than words can say. **-Hannah**

It has given me confidence in myself and in my own ability as a drama student. **-Blake**

Drama has let me express myself and explore myself as a human being and let me continue my love for storytelling and performing. **-Jazlyn**

YEAR 12

Being a drama captain for the past two years has been such a fulfilling experience for me. It's been an amazing way to not only help and get others involved and enthusiastic about drama but also keeps my love for it alive. **-Isla**

It gives me an opportunity to express my feelings in a way I can't always do, and it has become a safe space and community for me. **-Emily**

The Arts can allow us to see the world and helps us to strengthen our imagination through many ways. **-Shenal**

The Arts learning program has helped make me who I am and has given me some of my most cherished memories from school. **-Cooper**

YEAR 12 DRAMA CAMP

On the weekend Friday 5 March to Sunday 7 March, 86 drama students, nine different schools and 11 drama teachers converged onto Point Walter campsite in Bicton. This was the first time so many schools have come together - the memories and experiences will last a long time. The most amazing part of the camp were the different workshops with such practitioners from vocal coach and WAAPA lecturers Julia Moody and physical coach Anna Brockway to professional directors, Adam Mitchell and performances from Ross Vegas and The Big Hoo Haa.



Some comments from our Year 12 students:

I learnt so much and it helped my confidence -**Natalia**

The workshops helped me to discover new exercises to use for the future and to help me in my career in drama in the future -**Luke**

Drama camp gave me so many new workshops and warm ups to use; all sorts of inspirational, creative and abstract ideas! I've got many new drama techniques to work with, and it's absolutely wonderful to think about. -**Emily**

Drama camp really helped me expand my thought process in relation to the Drama ATAR course. It was a great experience that introduced me to a lot of different activities. It's going to remain one of the most memorable experiences of Year 12. -**Rameen**

Drama camp will easily be one of the most memorable times that I have had at high school. The workshops were incredible in increasing my drama knowledge and vocabulary, the people I met there will always be in my mind as one of the best things about the camp and the performances were so incredible to watch. I will never forget Kachow, Kachow, No more Kapow. -**Cooper**

Drama camp will go in my top five list of greatest high school memories! It was like living on an island with a group of 86 people whose brain works like yours. The practitioners were invaluable, the performers were incredible and it was a genuinely wonderful experience. Kachow, Kachow, No more Kapow will forever be the greatest quote of all time -**Isla**

Drama camp, the biggest hoo haah, almost as big as the big hoo-haah itself. Despite the absolute chaos that was 86 students all condensed together in one group, the experience was absolutely incredible. New skills, new friends, definitely a memory to last. If I could, I would go again. -**Sara**

Drama camp taught me a lot of lessons and techniques that can help me further develop my scripted monologue and my upcoming OSP, additionally it allowed me to connect and socialize with many new students who are new or been in drama for a long time. -**Shenal**

One of the most exciting times of my life, drama camp was truly an amazing experience, filled with many new and exciting learning opportunities. A standout of drama camp was getting to meet new people and learning their stories. -**Mihir**

A WHOLE LOT OF MUSIC GOING ON: WASO PERFORMANCE AND A HARPSICHORD JOINS THE WILLO MUSIC FAMILY

We welcome all our new and returning musicians and their families to what will be a great year for Music@Willo.

Our music program sees 15 specialist instrumental teachers deliver lessons to around 340 students each week. Thirteen big ensemble groups rehearse each week, from Senior Symphony Orchestra through to Junior Contemporary Band, Classical Guitar Ensembles, and three big concert bands.

Choir is open to any student and runs Thursdays before school in Music Room 2, 7:50-8:25. The choir sings mostly contemporary pop in 3-part harmony, and music reading ability is not required. Interested students are very welcome to come along and try a session.

WA Symphony Orchestra trip: Forty Year 10 - 12 ATAR music and class music students enjoyed WASO's performance of senior school set works by Bach, Beethoven and Haydn at a recent trip to Hale School. Students said it was an eye-

opening experience to see live performances of the works they are analysing.

Harpsichord: Thanks to the wonderful generosity of Willo parent Christopher Phillips, we now have a handcrafted harpsichord on permanent display in our rooms. Mr Phillips' father dedicated his retirement years to building six harpsichords from scratch. Prior to being a school principal for 30 years, Mr Phillips (senior) had done an apprenticeship in piano construction with Musgroves, a Perth music store. Christopher said each of the harpsichord's keys was meticulously crafted with a bandsaw. Harpsichords were the height of popularity around 450 years ago at the time of composer such as JS Bach, Handel and Vivaldi, and are essential to any Baroque composition. The instrument has created much interest from students.

The music program is very grateful to the Phillips family.

Year 11 music student **Adit Pradipta** demonstrates use of the harpsichord, which was generously donated to the school by the Phillips family and handcrafted locally by Year 10 student **David Phillips'** late grandfather.

IMPORTANT DATES



Semester 1 Concert: Tuesday 15 and Wednesday 16 June (T2 week 9). Students only need to attend the night on which their ensemble/s perform. A list of ensembles for each night will be available soon.

Semester 2 Concert: Tuesday 23 and Wednesday 24 November. Students only need to attend the night on which their ensemble/s perform.

Year 12 Music Valedictory 8 September 5:30 -7pm (All ATAR & Cert Students performing; PIMS encouraged to perform; Year 11 Cert and ATAR Music also to attend)

Year 12 ATAR Semester 1 Performance Exam: Thursday 13 May

Year 11 ATAR Semester 1 Performance Exam: Thursday 21 May

MUSIC PERFORMANCES

Our Certificate II and III students performed at the recent parent/teacher interview day.



HUMANITIES AND SOCIAL SCIENCE



YEAR 7 HASS MAKING A DIFFERENCE ... and understandings for the future

The last weeks of Term 4 2020, Ms Barratt's Year 7 HaSS class worked on two projects which linked to their studies of Economics.

Thinking into the future, students were asked to consider possible future careers, what interests or qualities they might need to match with descriptors for different occupations. After that it was about budgeting and planning for the future, perhaps in starting up or managing their own business. Students visited the Willetton McDonalds and listened to franchise holder, Mrs Janiene Pollock speak of her journey as an entrepreneur and her work as Vice Chair of Ronald McDonald House Perth. The students made a generous donation to the organisation, understanding that in our community, there are people who need support.

A bit of fun was mixed with some growing understanding of helping our community. At Maddington Mission Australia, there is a pantry to assist families, a homework group, amongst other activities and support services. Our students donated up to four pieces of non-perishable food which and in 20 minutes only, working in a group of four, created their tallest tower while other students created their most artistic model of non-perishable food. In total over 200 pieces of non-perishable food were taken by Maddington Mission Australia representatives Mick and Amy, destined for the pantry and families in need.

Into the future, it is about finding a working role in our society, managing our budgets and supporting others to make a difference in our community.

Ruth Barratt Hass Teacher





WILLETTON A TEACHER DEVELOPMENT SCHOOL

In 2021, Willetton SHS Languages department has again been selected as a Department of Education Teacher Development School (TDS). We are one of only four schools in Western Australia who have been selected for 10 consecutive years.

TDSs provide support to other schools throughout the state online or in person, and can include classroom observation or collaborative workshops.

Our Languages team will provide support to:

- teach, learn and assess the Western Australian Curriculum
- improve teaching and learning practices in culturally responsive classrooms
- differentiate teaching to cater for the learning needs of students
- build collective responsibility for student progress by supporting teachers to use data effectively to inform teaching and learning strategies to improve student achievement, aspiration, participation and engagement.

In addition to Languages, this year we will also respond to requests for support in the teaching of gifted, talented and academically able students.

Mr Nathan Harvey
Head of Languages

YEAR 7 HIRAGANA CLUB



Year 7 Japanese students have been working hard to learn the Hiragana script. This is one of three scripts in Japanese and has 46 characters. The sooner Hiragana is learnt; the sooner students are able to move ahead in their Japanese learning. Students have been doing weekly quizzes to give them feedback on how they are progressing. Based on this feedback, students are invited to the recess Hiragana Club where they can get extra help from peers and teachers and improve their results.

We are really pleased with how the Year 7s have been positive and are making the most of their learning opportunities.

Mrs Erina Araki
Year 7 Japanese Curriculum Coordinator



YEAR 6 JAPANESE ACADEMIC EXTENSION

In 2021, Willetton Senior High School is again running the Japanese Academic Extension Program for selected students from Burrendah, Rostrata and Willetton Primary Schools. It takes place once a week on campus where students can experience our dedicated facilities and learn from specialist Japanese language teachers. On successful completion of the program, students are then enrolled in the Japanese extension pathway when they come to our school in Year 7.

Our program supports Federal goals of increasing the number of students graduating from secondary school with competence in an Asian language.

So far this year, the Year 6 class has begun learning to read and write the Hiragana alphabet, the foundation for learning Japanese. They are also working on greetings and numbers.

Mrs Jane Harrison
Year 6 Japanese Curriculum Coordinator



LANGUAGE ASSISTANT PROGRAM

WESTERN AUSTRALIAN ASSOCIATION OF TEACHERS OF ITALIAN

The assistenti program has definitely been a great tool for me in learning Italian. Meeting and talking to Nicola has allowed me to have more of an insight into the Italian way of life and has also further increased my passion for this language. The program was stressful initially, having been put on the spot to speak spontaneously in Italian - however, over time, I've realised that the more times I am put on the spot, the more I adept in communicating and thus improving my speaking skills which are essential in this course. Not only has it contributed to my learning of Italian as it has also been a fun experience - communicating with the assistenti every week doesn't seem to be homework to complete, but rather, like catching up with a friend and discussing about Italian.

Ann Rose Mathew, Year 12

This year we have had to use the internet to connect with native speakers from Italy, due to travelling restrictions, and it has been very useful for developing speaking and listening skills, however is not quite as useful as having the in person assistants. Due to the meetings taking place after school however has helped me answer any questions I might have relating to the specific Italian subject or how to word a sentence, as well as correcting mistake in speaking that may be overlooked. In saying this, I have found it easier to have in-person assistants, as it is easier to communicate and generally easier to discuss any questions I may have.

Owen McKellar, Year 12

The assistenti online program has been incredibly worthwhile to do. Despite the fact that we have just recently started it, it has been an amazing program that Willetton has endorsed. It really is worthwhile participating in since we can further improve our Italian by speaking to native speakers from Italy, the assistants make me feel at ease and I feel comfortable in knowing that they are here to help us improve. This program pushes me out of my comfort zone and allows me to learn more about the Italian culture, whilst simultaneously improving my conversational skills. My past virtual sessions have happened with relative ease, but there are a couple of difficulties. For example, difficulties with technology. Sometimes there would be no audio, or the Wi-Fi connection would be so terrible that I was unable to hear what the assistants were saying. However, these are difficulties that can't be controlled and I always strive to make the best out of every session I have. Not only does this program help the students, but I feel like it also helps the Italian assistants, as they are trapped in their homes due to COVID. This allows them to communicate with people that live outside of their household and also helps them to improve their English. I feel really grateful to have been given this opportunity, and I hope that we can continue it in future terms.

Allyson Yet, Year 12

Nicola, our assistente, is very approachable and helpful. He helps me improve my understanding of the contemporary Italian traditions and routines. He always tries to make lessons engaging and fun by showing interest.

Pooja Sripavani Chitumadugula, Year 12

ASSISTENTI: NICOLA & SARAH



NICOLA

I am Nicola and I am a university student who lives in Venice. I have been a language assistant from February. My job is to hold conversation classes in Italian with the students and help teachers by correcting student's homework and create videos and presentations used during the lessons.

There are many challenges since it is all online (for example sometimes there are connection issues) and we live in different time zones.

So far it has been a great experience. It has been wonderful meeting so many students with a passion for Italian culture and language and I hope that I have been able to give them a more insightful look into Italians and their lifestyle.

Mrs Bianca Petale
Teacher Languages



SARAH

I'm Sarah Pugliese a student at Ca'Foscari university in Venice (Italy). I am 23 years old and I am currently attending the bachelor degree, Language, economy and culture of Asia and Mediterranean Africa. I started my internship as a WAATI assistant in February 2021. My role is that of assisting the teachers in their daily tasks and help them. Another important task I do is help the students with their Italian pronunciation by asking them questions and translating with them, usually this conversation lasts one hour. I also use my knowledge about Italian to do some power points or videos to give the students some more information about Italian and Italy itself.

Certainly, there are a lot of obstacles, mainly because of COVID, but we worked things out. Although we live in different countries with different time zones, we were able to adjust well, thanks to the help the teachers give us.

HYOGO PREFECTURAL GOVERNMENT CULTURAL CENTRE EXCURSION



During Week 4, 123 Year 9 students learning Japanese participated in an excursion to support their Term 1 assessment tasks.

We arrived at the lovely Hyogo Cultural Centre on a Wednesday morning after a bus trip through the city. The staff greeted us at the entrance, and we were welcomed into the library, a beautiful room with an extensive collection of Manga (a type of graphic novel originating in Japan) stretching across the far wall. In this room we were split into groups, and shortly began our first activity, a guessing game based around popular Japanese characters. All the clues were written in Japanese. After completing this challenge, we had an intermission for lunch.

For lunch we had delicious bento, a traditional Japanese meal popular with students, typically served as a meat or vegetarian dish with a side of rice and sushi. We were given an

option of a chicken or vegetarian main. After lunch we started to design characters for an Anime (an animation style that has sprung from Manga) plot we were to narrate in Japanese. This was a group project and we split the work up and began to write. Nearing the end of the day, we presented our Anime plots to the rest of the class and enjoyed some fun guessing games, not unlike our first activity, revolving around the characters we created.

To finish our day at the Hyogo Cultural Centre, the staff showed us their Hinamatsuri display - Japanese doll collection including a princess and her servants which is typically displayed on girl's day. This excursion was culturally enriching and I was honoured to attend.

Amity Schmidberger, Year 9

MATHS

AFTER SCHOOL HELP CLASS

The Mathematics Department is again providing the opportunity for all students to access some extra assistance to help them with their maths.

The after-school help class gives all students the opportunity to ask any question they like that will improve their understanding of mathematics. Some students come in for five minutes to check a problem they are struggling with. Others stay for longer to get some one-to-one help with a topic they simply don't understand. While others stay for the hour, completing their homework with a teacher on hand when they need one.

Many of our highly experienced Maths staff have volunteered their time to supervise these classes and to help any student with questions about the mathematics they are doing in class.

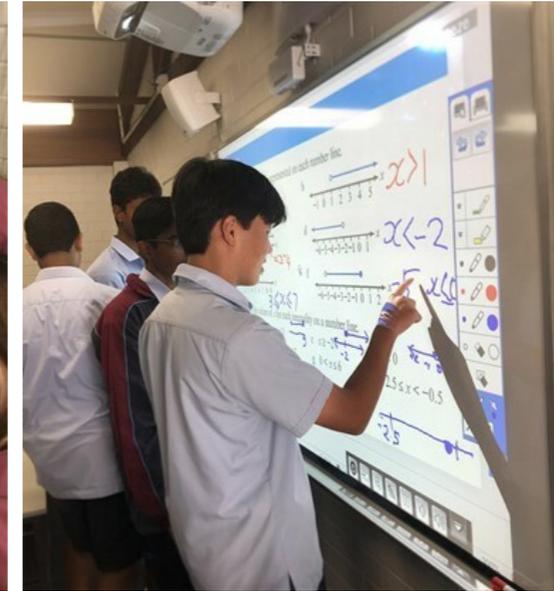
These after-school help classes are being held in B10 every Tuesday afternoon from 2:50 - 3:50pm all year until the 9 November. However, in the event of a staff meeting or parent teacher meetings, we are unable to conduct these classes. There will be no after school help class during weeks 4 and 8 next term due to staff meetings.

All students are welcome to attend these classes and stay for as little or as long as they wish. Students can check the notice on the window of B10 if they need any more information regarding this extra help.

Kerri Kalotay - Mathematics Department

CLASSROOM ACTIVITIES WITH MS MACK

Algebra triple, terrific, tasks.



Above: Year 10 students doing an awesome algebra silent card sort and working on solving inequalities on the whiteboard.



Above: Year 11s using substitution to play an algebra game. Everyone is a winner!

INTERNATIONAL DAY OF MATHS

Celebrate #internationaldayofmaths and solve problem these two problems from the Australian Mathematics Trust. The Australian Mathematics Trust are the organisers behind the AMC maths competition. Click on the link and take a look at their facebook page where they have posted a few problems to solve in celebration of the International Day of Maths.

Below are two of these problems.

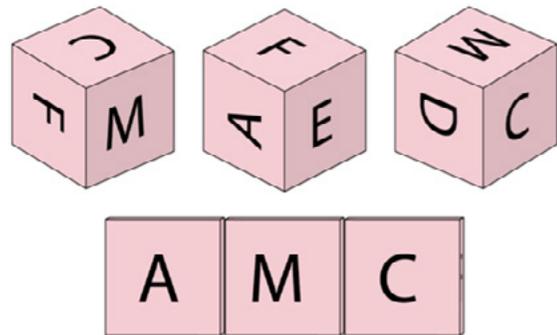


Celebrate #internationaldayofmaths and solve problem 1: Alphabet cubes, featured on our teacher platform problemo.edu.au.

The three cubes shown are labelled in exactly the same way, with the 6 letters A, M, C, D, E and F on their 6 faces.

The cubes are then placed in a row so that we can see 'AMC' from the front.

When we look at the cubes from the opposite side, what will we see?



Answers can be found on the last page of this newsletter

SCIENCE

NATIONAL YOUTH SCIENCE FORUM 2021

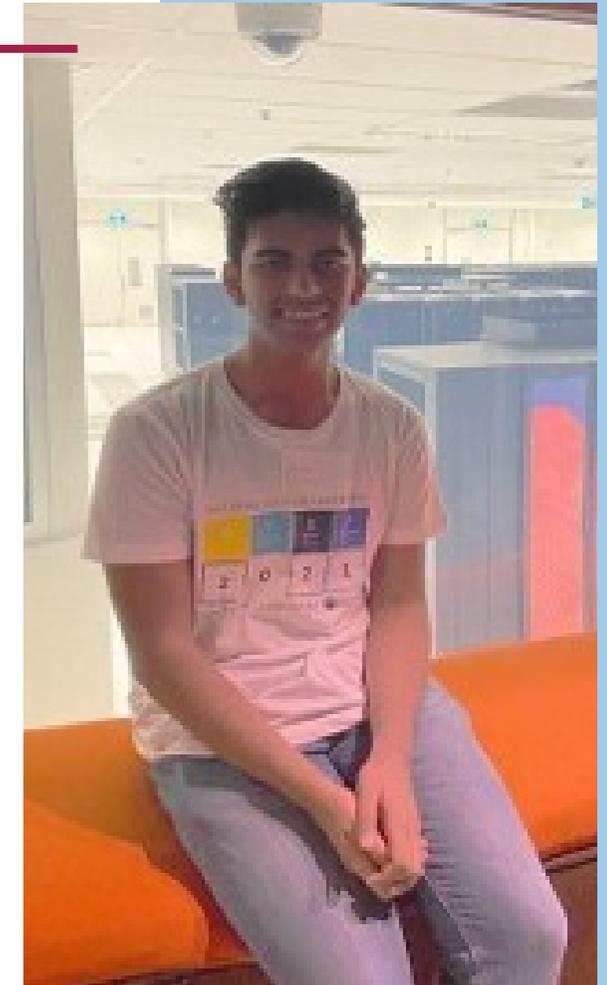
In January, I was selected by the Rotary Club and the Willetton Science Department to attend the National the 2021 National Youth Science Forum (NYSF) program. The 2021 NYSF Year 12 Program focussed on exploring study and career opportunities in science, technology, engineering, and mathematics (STEM). The NYSF featured sessions from Dr Barry Marshall, and Dr Brian Schmidt, two Nobel Prize winners, and top experts and professionals from a range of science fields. The highlight of these sessions was the array of live crosses to the world's best science and technology facilities, especially the CERN Large Hadron Collider in Switzerland, and the Casey Station in Antarctica.

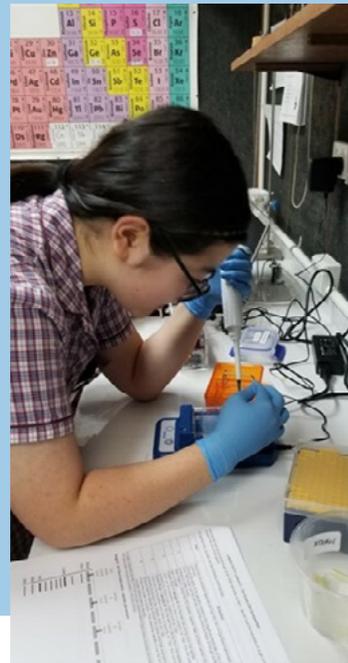
I also had the pleasure to visit the International Centre for Radio Astronomy Research UWA, and Pawsey Supercomputer Centre. I enjoyed my visit to ICRAR, as I got to learn about the Square Kilometre Array, the largest radio telescope being built in WA, and learning about how astrophysicists weigh galaxies. I enjoyed contemplating what consists of dark matter in other galaxies, as we found that 98% of the mass of a galaxy is just dark matter! At the Pawsey Supercomputer Centre, I indulged in learning about the petabytes of data and visualisation that the supercomputer handles. I was especially curious at the supercomputer's ability to extrapolate graphs from records, in particular, predictions of cases of COVID-19, and the rise in temperature due to anthropogenic global warming.

I thought that the NYSF was a great success for passionate science students, as it enlightened us about emerging technological and scientific innovations currently being developed. Furthermore, the NYSF has definitely thrown a hammer into the works on what I want to do as a career in STEM.

I am grateful to Mr Taylor, Head of Learning Area for subsidising the cost and to Mr Ta and Mrs Kulasekera for helping me with my application. I would also like to thank the Rotary Club of Willetton for their assistance.

Rohan Kumar, Year 12





BIOLOGY EXCURSION

On Friday the 12 March, the Year 12 Biology ATAR class took part in an incursion facilitated by Bio Barcode. The incursion centred on the use of technology in Biology. We learned how to use a thermocycler in order to perform PCR (Polymerase Chain Reaction).

PCR is a method used to rapidly make copies of small samples of DNA so scientists can study it in detail. We were visited by the Director/Founder of Bio Barcode Australia, Pauline Charman; a science teacher for four decades and an accomplished educator and researcher in biotechnology, and her team of scientists; Dr Amanda McGuire, the Scientific Advisory Officer for Bio Barcode and an expert in Microbiology and Molecular Biology who worked with Nobel Laureate Professor Barry Marshall, PhD candidate for Biochemistry, Glenda Oh, an enthusiastic student studying crops for a better understanding of their genetics for the future of the human race; PhD candidate in Marine and Antarctic Molecular Biology Paige Moroni, who has been to Antarctica to study the

Southern Ocean benthic sea slug and how it could one day be used in pharmaceutical development. Lastly, Jessica Pearce, a master's student researching a tiger shark's genetics to map its full genome.

With this team of scientists, we successfully learnt how to use a miniPCR and visualise the resulting copies of DNA through gel electrophoresis by performing an experiment to identify which of two unknown DNA samples belong to a koala and a quokka. We could figure out which of the two DNA samples belonged to the koala due to the longer length of the P450 gene (which allows koalas to eat the highly toxic eucalyptus leaves).

It was a very enjoyable experience, and we hope that Bio Barcode can continue to hold these kinds of incursions in the future.

Jordan Spozetta Year 12



THE ANNEXE TO OUR GREEN HOUSE IN PROGRESS

Mr Hamley and his students are hard at work. Watch this space for the finished product in our next edition.

ZOOMING THE ZOO

Psychology students in Year 12 recently conducted a Zoom conference with trainers at the Perth Zoo to find out how Psychology pertains to animals in their care. Learning theories such as Operant and Classical Conditioning have been applied to the care and management of Perth Zoo's animals.

Students were particularly interested in how they used conditioning in training the animals for medical procedures. The highlight of the discussion was hearing about the young female orang-utan who had no pregnant role models in her own species and how trainers arranged pregnant (human) mothers to come sit with her so she could observe them during the stages of pregnancy and early motherhood. The second highlight was hearing how a lone rock hopper penguin Pierre is entertained and kept from being lonely by allowing him to watch Pingu on an iPad.

Students gained a much deeper understand of Learning Theories by being able to appreciate how they are applied in a real world situation.



Bethan Rosier, Tully Davy's, Faith Campbell



Pierre the Penguin

VOCATIONAL EDUCATION AND TRAINING



EIGHTY CLIMBING THE WALLS ... AT THE HANGOUT

Tuesday 23 February was a big day for the Year 12 Career and Enterprise General students on their way to The Hangout to complete part of their first assessment in demonstrating their understandings of goal setting, team work, effective communication and problem solving. It was forecast to be 39 degrees and all were hyped to make it a great day and a great day to discover something about themselves.

This is the tenth year our Career and Enterprise students were supported by Hangout staff and use of their venue. To show our appreciation, the eighty students sang "Happy Anniversary to you" along the lines of Happy Birthday and presented owners, Gareth and Tracey, with a cupcake and candle to blow out. A wonderful way to start our day.

Students set goals, worked well in teams, swapped belaying partners, climbed hard, ate well - fruit, biscuits, jellies, Subway, pizzas, juices and soft drink and worked hard on completing their assessment document, which was collected at the end of the day.

For another window to our day, please appreciate the thoughts of one student and their day - a response to one of their assessment questions.

The question: What did you learn about yourself as a team member? Explain giving specific examples.

The answer from Chloe Lee reflecting on her day's experience:

As a team member I learnt to work with people I don't normally communicate with. Interacting with new people got me out of my comfort zone and making new friends. We were able to bond and talk about our interests as well as encouraging each other with climbing and belaying. I also learnt a bit more about how I work as part of a team. In my opinion I do better on my own but for this activity I am able to work well and communicate clearly and easily so my partner could easily understand. I also learnt with the quoits (the alternative used by some students for goal setting), to have patience with myself as it was an individual activity. I had to practice throwing and getting the momentum of throwing the rings onto the pointy bit of the stand.

All understandings are transferable to work environments and being challenged with new work activities and working with new people. It is hoped that the discoveries made by students on the day, contributed both to great marks outcomes and also personally, as they transition from high school to further education, training and employment.

Ruth Barratt
Career and Enterprise Teacher



MAKING IT REAL AND PLANNING FORWARD WITH EYES A BIT OPEN

Year 12 is challenging for any generation. With the visit of former Willetton student Clayton D'Souza, the Year 12 ATAR students were able to gain some understanding of the challenges of Year 12, planning for the next step in education and training and moving forward to a career.

His visit to class coincided with preparation for the next assessment task about self-marketing, finding jobs, resumes, planning for future education and training, and losing and gaining employment in volatile labour markets.

Clayton D'Souza's openness and honesty were great gifts to share with the class as he outlined changes of up to 15 different jobs in his working life over 10 years. Reflections over this time described the trend to contract work of two, six or 12 months, to gaining qualifications, attending and participating in inductions and safety courses, the need to be able to network effectively to seek and find employment and changes in life goals and needs. His journey also included the idea that luck is no accident in securing employment.

With this inspiration, students may be more aware that a working life does not always go smoothly and "life is what happens when you are making other plans".

Ruth Barratt
Career and Enterprise Teacher



TESTING THE WATERS IN TRICKY TIMES - COVID 2020

For students completing Workplace Learning or needing hours for the completion of their Certificate courses and for general work experience, the times were definitely tough. Yet in amongst the challenges, understanding the limitations of employers, it was possible for some Year 11 and 12 students to test the waters for their possible careers.

Appreciation and acknowledgement of these employers who supported the general work experience include:

- Juicebox - Leederville
- ABN Group
- Kensington Police Station
- Sir Charles Gairdner Hospital
- Rostrata Primary School
- Castlereagh School
- Greencross Vets - Cannington
- The Coffee Club - Livingston
- The Coffee Club - Bull Creek

2021 students in Year 10, 11 and 12 are encouraged to email or speak with Mrs Greenham and Ms Barratt to explore work experience possibilities.

Ruth Barratt VET Teacher

YEAR 7



Year 7 Big Day Out



YEAR 7 REPORT

Hey everyone Mr Bignoux here, but please call me Mr B What a strange start to the year, but we are back on track and full steam ahead. After five weeks of high school, I can safely say that no one is getting lost anymore. Next mission: Memorise your timetable.

No doubt parents would have met their child's teachers at Parent Teacher day and are formulating plans to ensure greater success. Please do drop the teachers an email if you have any cause for concern for any particular class. Homework for parents: Check that your child is using their OneDrive to store their school documents in the cloud. That way it is nearly impossible for your child to lose their work, or the dog to eat it.

The Year 7s went on their first excursion, the Big Day Out. What a success. A survey was conducted, and responses have been very positive with over 80% of students saying the event has improved their high school wellbeing. The other half of the day included the Year 7 swimming carnival where the PE Learning Area talent scouted the best swimmers to enter the Interschool Swimming Tournament.

I wish everyone a wonderful and relaxing April break.

Jayson Bignoux
Year 7 Coordinator



YEAR 11



STUDENT COUNCILLORS

Congratulations to the following students in becoming student councillors for 2021 and 2022. These students went through a rigorous process whereby they applied for the position as well as going through a job interview before being nominated for a short list.

I am looking forward to working with these young men and women. They have already been hard at work making plans for the school ball in 2022, sorting out leavers jackets, organising fund raising activities and preparing for Relay for Life on the 1 and 2 May next term.

Shameema Abden
Fiona Abraham
Zane Bartholomeusz
Amani Azlan
Brian Chan
Kartikeya Dashora
Kethaka Dias
Bianca Harle
Yana Jiandani

Mariam Khan
Shaheen Khan
Jacqueline Niwarlangga
Shaheen Parker
Shaima Razzaq
Dionne Sebastian
Krishna Thakar
Angela Thompkinson
Jemma Walker

ELEVATE

On Wednesday 10 March, Year 11 students were given the opportunity to attend a one-hour seminar after school. The seminar was offered by Elevate which is a company that educates students to follow correct study techniques.

Through the Study Sensei Seminar, we were told majority of us were using incorrect learning methods. Instead, we were taught the correct way to get work completed such as how to prepare for a test and the timeline that should be followed before a test or an exam.

Overall the program was very enjoyable as the presenters were very enthusiastic and knew first-hand how difficult the next two years of our lives are going to be. They also honestly stated what they used to do in the past versus what tips and tricks they do now while studying at university. An impressive seminar that we would recommend that the whole cohort attend if they get another opportunity in the future.

Fiona Abraham, Year 11

BOARD CHAIR



BOARD CHAIR REPORT

As we settle into 2021, we want to welcome our new Year 7s and the many families who join our school. We understand that some parents may be nervous that their child is starting high school, but we want to assure parents that our school is underpinned by the philosophy of respect, excellence and care, and all students can have a safe place to learn and grow.

Our School Board nominations and selection process have been completed and our new incoming members will be recognised at our 2021 Annual Public Meeting (APM). We welcome new parent member Jon Langford and re-appointed members Chris Phillips and myself. We also welcome new staff member reps Tania Elliott and Andrea Wheeler. Jon has a strong interest in STEM, having trained and worked as an engineer. Tania is dedicated to student engagement in Science and STEM to empower students to excel as global citizens and Andrea brings more than 18 years teaching experience with a substantial background as Year Coordinator. We also welcome back Colin Marshall who has decided to return as ex-officio to continue serving the school Board. Importantly, I truly appreciate our retiring members Prof Tele Tan and Rianda Clemons, who have made significant contribution to both the Board and school community over the years.

The Board is made up of representations from parents across various year groups and staff from different learning areas, who come together bringing a diverse range of experience and expertise to help the Board support the school community. We appreciate the sacrifice and contribution all our volunteer members made to the school body.

Finally, we hope and look forward to a normal year, where the Board can continue to work with the school to provide the best learning environment for our students.

John Yeo

REPORT

SCHOOL BOARD

SCHOOL BOARD 2021

Thank you to the parents and staff who nominated to be representatives on the School Board. It is with great pleasure that we announce the 2021 Willetton Senior High School Board.

Principal
Mr Trevor Hunter

Parent Representatives

Mrs Jo Collier

Mr David Harwood

Mr Jon Langford

Mr Wayne Nurse

Mr Chris Phillips

Mr John Yeo

Staff Representatives

Ms Tania Elliott

Ms Jude Fapani

Mr Jordan Newton

Ms Andrea Wheeler

Community Representatives

Ms Shezah Arif

Mrs Keryn McKinnon

Ms Simran Vijayakumar

Mrs Marina Brophy, Board Executive Officer

Mrs Helen Wong, Board Executive Officer

Ex-Officio Members

Ms Sacha Bradley, Associate Principal

Mr Colin Marshall, Associate Principal

Mr Jega Jegathesan, Manager for Corporate Services

The Board Executive will be announced following the Annual Public Meeting.

We thank our retiring member's Prof Tele Tan (parent representative) and Ms Rianda Clemons (staff representative) for their time and valued contribution to the School Board. We wish them all the best as they move on to new chapters in their lives.

SCHOOL BOARD ANNUAL PUBLIC MEETING (APM)

The School Board APM will be held on Monday 22 March 2021, 5.30pm in the staffroom. This will be an opportunity to meet members of the 2021 School Board. The Chair's Annual Report and the Annual Financial Report will be presented at this meeting. A list of Board meetings for this year can be found on the school website, under the School Board information. All are welcome to attend.



Raymond Chen, Director Top Realty presenting the donation to Principal Trevor Hunter

THANK YOU TOP REALTY

Thank you to Top Realty Director Mr Raymond Chen for his continued support to the school. A donation of \$500 was made towards the school's recent launch of The Fathering Project – a valuable initiative which provides resources and programs aimed at inspiring and equipping Dad and father figures of our students to be the best they can be and play a significant role in building resilience, self-respect, positive self-worth and emotional intelligence in their children.

Mr Chen also kindly donated a laptop to the school, to be used in supporting student educational outcomes.



Give back. Get more.

Support us. Buy your Membership and receive a **BONUS eGift Card***

 **Entertainment**

#fundraisingwithentertainment

ENTERTAINMENT MEMBERSHIP FUNDRAISER

Entertainments memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership!

And currently come with a bonus \$10 or \$20 eGift Card (limited time only).

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Mon and Wed).

[CLICK HERE TO MAKE A PURCHASE](#)



Support Our Schools - SOS Program

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Don't delay! Join our SOS Program today!

- Sign up in store
- Present your SOS Card for scanning at the checkout each time you shop
- Start to earn the benefits for your school straightaway

Get your entire school community involved and earn more funds for your school.



Open 7 Days

Gilbert's Fresh Market

www.gilbertsfresh.com.au

SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, over \$1000 has been raised, with these funds being put towards student scholarships.

PARTNERSHIPS WITH THE SCHOOL BOARD

Do you have a business and would like to partner with the School Board? The Partnerships arm of the School Board is inviting expressions of interest from suitable businesses or individuals that would like to partner with us, as we work to enhance educational opportunities for our students. Partnerships may take the form of financial donations, prize donations, tutoring, internship and work experience or mentoring opportunities, within the scope of Department of Education policies and practices. To register your interest, please contact willetton.shs.schoolboard@education.wa.edu.au

We are currently looking for businesses to partner with us by providing students with work experience positions, particularly for:

- Pre-apprenticeship Electrical students on Fridays
- Cert III and IV Health student on Fridays, in any health related setting
- Cert III Cyber safety student on Thursdays
- Accounting student for the school holidays.
- If you are able to assist, please contact natalie.greenham@education.wa.edu.au for more details.

VOLUNTEERS NEEDED

From time to time, the school is in need of volunteers to assist in various parts of the school such as the second hand bookshop, second hand uniform shop, or parent information sessions. If you would like to put your name on a Volunteers' List, or have a special skill you would like to offer to the school, please leave your details with the School Board office.

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 (Mon and Wed) or email willetton.shs.schoolboard@education.wa.edu.au

	TRADING HOURS	LOCATION
Second Hand Bookshop	Wed 9am-11.30am	Room B23 in the undercover area, next to the canteen. Eftpos facilities now available
Second Hand Uniform Shop	Wed 9.15am-11.15am	In the PAC building

MATHS ANSWERS

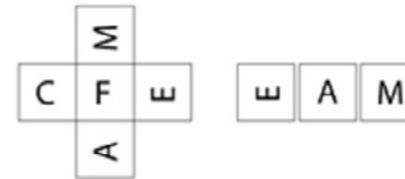


Author

Australian Mathematics Trust Solution: from the first two views, faces A, M, C and E are all adjacent to F. The diagram on the left shows the faces surrounding F in net form.

So in the row of cubes, the back of A is M, the back of M is A, and the back of C is an E rotated anti-clockwise by 90 degrees.

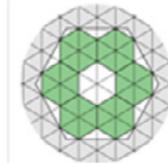
However, from the opposite side, these will appear in reversed order, as shown in the diagram on the right.



Author

Australian Mathematics Trust Solution: subdivide each small hexagon into six equilateral triangles and extend the resulting grid of equilateral triangles, as shown.

First count all of the green and white grid triangles and partial grid triangles inside the outer hexagon. The tota... [See more](#)



$$\begin{array}{r}
 7 \times 6 \times \triangle = 42 \times \triangle \\
 12 \times \triangle = 6 \times \triangle \\
 6 \times \triangle = 2 \times \triangle \\
 \hline
 50 \times \triangle = 900 \\
 \triangle = 18
 \end{array}$$