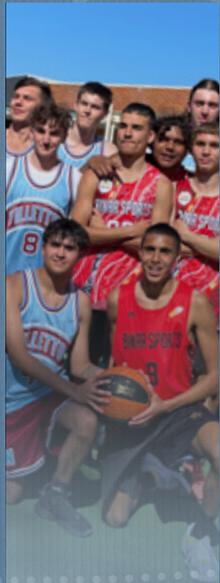


WILLETTON SENIOR HIGH SCHOOL

Newsletter



NEWSLETTER

ISSUE 06

NOVEMBER 2021

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EDITOR: Jenny LeSouef
TECHNOLOGY: Nola Regan
DESIGN: Isometric Group

PRINCIPAL'S REPORT

This is our last news packed communiqué for the year. We will publish a document later in the year with necessary administrative details about the start of the 2022 school year.

We were fortunate that 2021 passed more smoothly than we all anticipated, with minimal COVID disruption to learning, which was much appreciated by all members of our community, especially our Year 12 students and we look forward to positive ATAR results.

Many thanks for members of our community for their supportive messages around the deeply disturbing incident which occurred here in early November. Our teachers responded with the instant professionalism we expect, and students were at no time in danger. Both students and staff have been given support over this difficult time.

It is with great sadness we advise you that one of our teachers, Tammy Unkovich has passed. Tammy was a teacher in the Languages Learning Area for seven years and was a popular and committed teacher and a colleague and friend to many in the Willetton community.

We have included a summary of NAPLAN results which are a credit to our school community. Thanks to all involved in the preparation and delivery of the tests. We also acknowledge the strength of student performance of our contributory primary schools – the outstanding Year 7 data is a tribute to their excellent groundwork.

Also included in the newsletter is the parent survey data. We had only 298 parent responses. We assume this is because parents are happy with the school's performance, but it would make the data much more meaningful if there was a broader participation. I encourage

all parents to contribute to the information we use to improve our school operations and procedures.

Our Duke of Edinburgh's Award participation is going from strength to strength. In August Judy Gauci, Darren Hamley and Sharon Goodchild supported a camp at Rottneest, teachers Trevor Garrett and Josie Lundy led Silver Award aspirants on five-day hike on the Bibbulmun during the holidays and Judy Gauci, Danika Pisconeri, Sandra Frew and Mike Forsyth led a Bronze Award weekend camp early this term. Many thanks to the teachers for their outstanding voluntary support for this very worthwhile award.

Our Pipe Band under the leadership of teacher Judy Gauci also did us proud at the Armadale Highland Gathering during the holiday period. They performed in their first massed band event in front of a large and enthusiastic audience. The feedback about their performance has been universally positive.

The exhibition of Year 12 Visual Arts students' work was held on 19 October. What a talented group of students we have – their work was superb. Each year, the School Board purchases from the students several art pieces for the school, and we are developing a wonderful collection of art.

We wish our Year 12s all the best for a bright and happy future. My message to them which I gave at graduation is *do all the ambitious things—study, travel, get rich, get famous, innovate, lead, fall in love... but as you do, live your life with integrity and to the extent that you can, err in the direction of kindness.*

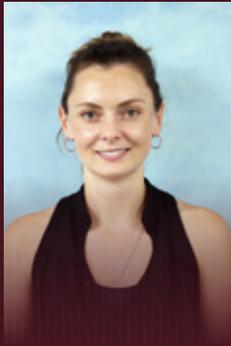
Trevor Hunter



WELCOME TO THE FOLLOWING NEW STAFF MEMBERS

Welcome

GEORGIE GRAHAM



Ms Graham has just arrived home from four years teaching in London, where she enjoyed travelling around Europe and learning about History before Covid struck.

She enjoys playing netball and swimming in her spare time and is a qualified emergency nurse, having worked

at Fiona Stanley Hospital.

Georgie is very excited to join the Willetton team and is loving getting to know the students in the Learning and Curriculum Support Area.

BOWANI LEE



We are pleased Bowani Lee has come out of retirement temporarily, to join the Languages Learning Area.

Bowani has been an educator for many years and has worked in various roles within education during that time. Her main area of teaching

is English as an Additional Language/Dialect (EALD).

CARYL MCCLURE



Caryl moved to WA from Queensland with her husband and daughter at the start of the year.

She has been teaching relief at Willetton since the beginning of Term 2 and worked during Term 3 within the VET Learning Area.

Caryl is now on contract, teaching within Learning and Curriculum Support.

JASON MCGRATH



Jason is a History teacher from London. Since his arrival in Australia, he has taught HaSS and ATAR History, been a stay-at-home dad, and has had the opportunity to teach both English and Science.

He is studying for a master's in education at Edith Cowan University and considers himself

a lifelong learner. Jason is looking forward to making connections and building relationships with our diverse student cohort.

YEAR 12 ACADEMIC AWARDS - 2021

THE ARTS

Certificate II in Music VMUS	Devanarayan Venugopal
Certificate III in Music V3MUS	Annika Muru
Dance General	Joshua Kim
Dance ATAR	Madeleine De Jager
Drama General	Tanaya Kickett
Drama ATAR	Isla Simeoni
Media Production & Analysis General	Jarelle Hamilton
Media Production & Analysis ATAR	Lawrence Sukmanegara
Music ATAR	Benjamin Cromie
Visual Arts General	Lawrence Sukmanegara
Visual Arts ATAR	Xinwei Choot

ENGLISH

English General	Annika Muru
English ATAR	Allyson Yet
English Literature ATAR	Peyton Longbottom
English Literature ATAR	Felix Rego

HEALTH & PHYSICAL EDUCATION

Certificate II in Outdoor Education V2ODR	Ethan Moir
Certificate II in Sport & Recreation VSR	Jacob Heath
Certificate III in Fitness VFIT3	Hana Islam
Health Studies General	Aiesha Qasem
Health Studies ATAR	Ashlin Kanichai
Outdoor Education General	Emily Rahaley
Physical Education Studies General	Connor Morskate
Physical Education Studies ATAR	Saskia Saville
Physical Education Studies – Basketball General	Mia Jacobs
Physical Education Studies – Basketball ATAR	Druvinka Fernando

HUMANITIES AND SOCIAL SCIENCES

Certificate II Business	Ruchita Patil
Accounting and Finance ATAR	Gagan Bulathsinghala
Business Management and Enterprise ATAR	Shin Hui Wong
Economics ATAR	Emily Rahaley
Geography ATAR	Morgan Boldy
Modern History General	Jonty Calderbank
Modern History ATAR	Peyton Longbottom
Philosophy and Ethics ATAR	Oliver Rapanaro
Politics and Law ATAR	Allyson Yet

LANGUAGES AND EALD

English as an Additional Language ATAR	Hogan Tan
French: Second Language ATAR	Tully Davy's
Italian: Second Language ATAR	Allyson Yet
Japanese: Second Language ATAR	Seungyeon Lee

MATHEMATICS

Mathematics Essential General	Minette Cocking
Mathematics Applications ATAR	Morgan Boldy
Mathematics Methods ATAR	Ke Han Anna Siew
Mathematics Specialist ATAR	Felix Rego

SCIENCE

Biology ATAR	Laura Vickery
Biology ATAR	Edha Kaur
Chemistry ATAR	Felix Rego
Human Biology ATAR	Ke Han Anna Siew
Integrated Science General	Mia Jacobs
Physics ATAR	Felix Rego
Psychology General	Yoon Creelman
Psychology ATAR	Tully Davy's

TECHNOLOGIES

Certificate II in Hospitality	Mun June Chong
Certificate II in Visual Arts – Design Graphics	Jordan Sayers
Computer Science ATAR	Maxim Rumsey
Design: Dimensional Design General	Joshua Francis
Design: Photography General	Ethan Boey
Design: Choice of Context ATAR	Raya O'Dell
Food Science and Technology General	Maya Pracy
Food Science and Technology ATAR	Kah Kei Chan
Materials Design and Technology: Wood General	Lohitaditya Konwar
Materials Design and Technology: Wood ATAR	Benjamin Cromie

VOCATIONAL EDUCATION TRAINING

Certificate II in Community Services	Aleena Alex
Certificate II in Skills for Work & Vocational Pathways	Jia Yong Chloe Lee
Career and Enterprise General	Jia Yong Chloe Lee
Career and Enterprise ATAR	Shormita Samad
Workplace Learning	Ethan Moir
Workplace Learning	Minette Cocking

CURTIN UNIREADY COURSES

Foundations of Communication	Lina Khudhur
Introduction to Health Sciences	Lina Khudhur

WILLETTON SHS SPORTSWOMAN 2021 – **MIA JACOBS**

WILLETTON SHS SPORTSMAN 2021 – **JACK WILLIAMS**

WILLETTON SHS THE ARTS – CULTURAL 2021 – **BENJAMIN CROMIE**

WILLETTON SHS CITIZENSHIP 2021 – **EMILY ONG**

WILLETTON SHS GIVE, GROW, GUIDE – ENDEAVOUR 2021 – **ZARA TOUIHRI**

WILLETTON SHS OUTSPAN 2021 – **TANAYA KICKETT**

ADF LONG TAN LEADERSHIP AND TEAMWORK AWARD 2021 – **COREY RYNVIS**

AMPOL BEST ALL-ROUNDER 2021 – **BENJAMIN HUNT**

WILLETTON SHS VET DUX 2021 – **MINETTE COCKING**

WILLETTON SHS ATAR DUX 2021 – **FELIX REGO**

MADISON DE ROZARIO

Congratulations to Willetton alumni Madison de Rozario for another success this time in the New York Marathon finishing almost three minutes ahead of her closest rival. Madison's outstanding achievements are the result of her commitment and willingness to give her all in training and performance.



General PIPE BAND SPECTACULAR

David Kuppers leading WSHS
for massed band event 2021

During the school holidays, Willetton Senior High School Pipe Band performed at the Armadale Highland Games to a large crowd of spectators.

In addition to performing their set, the band took part in their first ever massed band event, alongside several other pipe bands from around Perth. The band put on a spectacular performance including a combination of slow airs, three/ four and four/four marches.

Congratulations to co-captains, David Kuppers and Lara Colleran. Both pipers performed strong solos, playing Flower of Scotland and Amazing Grace respectively. David led the band for the massed band event, which entailed marching into the presentation area while playing massed band tunes, Green Hills and Battles' Or, then Scotland the Brave. Lara was presented with a set of vintage bagpipes won for her ongoing commitment to learning and mastering the bagpipes. Congratulations also to our bass drummer, Yussien Ali (Year 7) for his first ever band performance.

I was incredibly proud of the band's efforts and performances.

Judy Gauci Coordinating Teacher

Lara Colleran presented pipes by Pipe
Bands WA President Stuart Bradford



Proud to support



DUKE OF EDINBURGH SILVER HIKING CAMP

When our hike started, we had no idea on how to put up a tent, cook meals on a Trangia, sleep on hiking mattresses and carry our whole house on our back like a turtle. We walked through sunshine, cloud and rain and while it wasn't exactly rainbows and sunshine the whole time, the experience only made us grow and flourish together as we struggled, learnt, and tried again. We saw the importance of communication and teamwork, waking up at 5:30am, setting up together, working together and taking in the sensational views together.

The Silver hike experience was an emotional rollercoaster. It not only challenged our physical strength but also our resilience. If someone told me before the hike that I could walk 14km or more a day and climb multiple mountains, I'd simply just laugh and brush it off. Now I look back on this experience and I can't help but feel proud of myself and the others around me. We all had to work together as a team to motivate, care for and encourage one another so that we could get through each day.

Being accustomed to our phones and online GPS, none of us knew how to use a physical map and compass. Over time we

learnt how to find both the distance and direction to our next campsite and other potential landmarks such as water sources and peaks of mountains. I saw the raw and purest form of nature alongside the destruction caused by humans over time. I had the opportunity to see the impact many of us can make by reducing our carbon footprint and cutting down on the smallest things like reducing the plastic we use and the number of resources we need to survive. I learnt life lessons on this camp and the experience of being one with nature and hold respect towards the nature we are so lucky to have on our doorstep.

Overall, the camp was a spectacular experience. I know it will become an amazing memory that I will cherish forever. I would recommend everyone to go hiking at least once in their lives, to really challenge both their inner and outer self. The hike gave me the ability to feel grateful for all the resources I have, such as the clean clothes I wear, the warm bed I have and the fresh water I drink and clean with.

I am thankful to Mr Garrett and Ms Lundy who supported us unconditionally and guided us to become a unified and collaborative team, and to Ms Gauci for organising the hike.

Michelle Abraham Year 10



DUKE OF EDINBURGH BRONZE HIKING AND CAVING CAMP

Our Duke of Edinburgh Bronze hiking and caving camp was an experience that everyone in our group will never forget. Our first stop was Ngilgi Cave.

It was fascinating to learn about the different formations such as stalactites, flowstone, columns, and shawls. We then headed to Conto's campground and set up camp. Afterwards we walked along the Cape to Cape track and witnessed a stunning sunset. For dinner, we cooked on Trangias, some of us having more trouble than others with ambitious meal plans. It was then time for what everyone was waiting for, marshmallows on the campfire and a twilight hike. It was a surreal experience, walking through the bushes with our headlights and torches turned off. To our surprise, when we turned our

torches off, we could see much better. After arriving back at the campsite, we were all so fatigued and couldn't wait to get into our tents and sleep.

The next morning the sun came up at 5am! After breakfast and clean up, we left for Calgardup Cave which was an active cave with water dripping and crystals forming. This cave was more challenging as we had to climb and crouch. After Calgardup Cave, we visited Boranup Forest lookout, ate a quick lunch then headed to our final cave, Giant's Cave. We were split into groups and taking turns, two people at a time had to lead the rest of the group through certain sections, such as navigating through tight spaces, climbing through tight gaps on ladders and climbing up rocks

on a steep incline. Leading a whole group through the cave gave each of us an opportunity to share what we had learnt and chance to step up to become a leader. Miss Frew proceeded to tell us about a book she read in her English class, where a guy got stuck in a cave after falling into it. This scared most of us because our final challenge was to stay calm while sitting in a pitch-black cave without lights on.

In the afternoon, we hiked 8km on the Cape to Cape track between Redgate and Conto's Beach, seeing more awesome scenery and whales playing offshore. It was a fast hike and many of us tripped over little roots and rocks, but we all survived. Back at camp, we played games. As this was our last night at camp, the teachers took us to

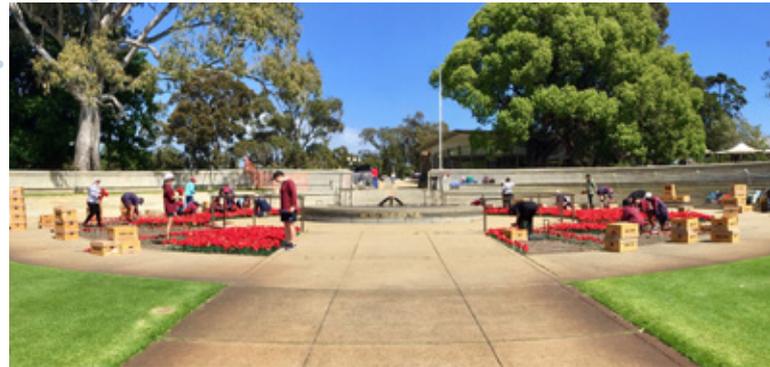


DUKE OF EDINBURGH RSL SERVICE ACTIVITY KINGS PARK MONDAY 1 NOVEMBER

an empty field and told us to turn all our headlights and torches off. We had a chance to reflect on our experience during camp and the knowledge that we will carry with us for most probably the rest of our lives. Many of us admitted to being shy and not wanting to really socialise with anyone out of their friend group prior to this camp, however, we all left the camp as one family.

The whole camp experience was simply amazing, the atmosphere was fun, joyful and had little bits of competitiveness sprinkled into it. The camp pushed us out of our comfort zones without killing us (surprisingly) and was the perfect balance of a fun, productive and fascinating camp. We would 100% recommend this camp to anyone doing their Bronze Duke of Ed award in the future. Thanks to our teachers for making it possible; Mr Forsyth, Ms Frew, Ms Gauci, Ms Pisconeri.

Jacinta Ellis and **Taylor Law** Year 9



DUKE OF EDINBURGH ROTTNEST SOLAR CAR CAMP BRONZE ADVENTUROUS JOURNEY

A small team of students visited Rottneest Island in August to do time trials in the school's Solar Car. It was a stormy few days and we didn't get as much driving in as we had hoped. However, for the participants, Rottneest still presented the regular challenges of an Adventurous Journey.

The solar car was transported to Rottneest on a barge. Our first job was to collect the car, which had been fastened to its trailer for the voyage. After making sure everything was in order, we collected our bikes and rode to the campground. We put up our tents up in gale force winds and made our first meal in the camp kitchen. In the afternoon we went on a trial ride around the island. It was a hard ride into the wind, especially along the salt lakes and on the roads on the west side of the island. The sun finally came out late the next morning and we were able to uncover the solar car and drive around the island. We visited students at the primary school, met the local police and managed to clock up 40 km in the solar car.

The camp presented many learning opportunities including close encounters of the quokka variety. Our tents were invaded by quokkas on several occasions, even in the middle of the night while we were fast asleep. It seems they have learnt to nose their way into tents, and no one was safe. This made for a massive clean-up on our return to school.

Thanks to the teachers who organised and attended the camp; Mr Hamley, Mrs Goodchild and Ms Gauci.



COUNCILLOR FORUM

On 27 September, all the student councillors from Years 7 to 11, convened for the biannual Councillor Forum.

This semester, it was run by the Year 11 Student Council who continued the previous themes of environment and student representation. The event consisted of ice breakers (with prizes), presentations with students being divided into horizontal and vertical split discussion panels. This meant that not only were councillors

forming solutions to problems with their council, but also with those in different year groups, allowing for the youth and optimism of the Year 7s to mix with the experience and realism of the Year 10s.

Overall, we tried to make creative and practical solutions as well as achieving stronger bonds within our councils. Hopefully our cohorts will ultimately benefit from the time that we put into the discussion panels.

Dionne Sebastian
Year 11 Student Councillor



NAIDOC WEEK

Our NAIDOC Week was a success due to the combined efforts of students, staff, and the local community. The celebration of Aboriginal and Torres Strait Islander culture throughout Week 9 of Term 3 offered an array of activities and experiences for all student to engage with. I would like to say a special thank you to our Aboriginal and Torres Strait Islander students, members of the Aboriginal Education Committee, Ms Stacey and her Year 11 Health class for all the hard work they put in.

NAIDOC Week started with a Welcome to Country from Noongar Elder Maria Taylor. She spoke about the importance of coming together as Australians to heal country, ending with a spoken word rendition of *We Are One, But We Are Many*, in Noongar. This was then followed with a basketball game at lunch time. The match between Year 12 students and the Binar boys, a team of Aboriginal students from across the Perth metro area, drew a crowd, at the outside courts. The Binar boys started the game with a traditional dance to energise crowd and it set the tone for the match. The game was tight with shots from downtown and high-pressure defence with Willetton prevailing by a point in the final seconds.





Tuesday saw the school go shades of red, yellow, and black to celebrate Aboriginal culture as the Year 9 councillors gave out free bracelets and students enjoyed Kangaroo sausages courtesy of the Year 11s. The positive vibes carried over into Wednesday with a packed theatre watching a performance from rapper Zero Mc and sampling an array of traditional Aboriginal inspired foods.



Throughout the Thursday and the Friday artist Kevin Bynder worked with our Aboriginal students and their peers painting a mural. Students were able to share knowledge of country and have fun with their peers. The mural is covered with the handprints of our students and depicts the wonders of the ocean and the uniqueness of the Australian continent. It encapsulates this year's NAIDOC week theme *Heal Country* and will be hung in the hallway of the Design and Technology Department, as part of the school's continued commitment to engage and promote First Nation Peoples' culture.

Tim Balfe HaSS Teacher

VISITING THE WALL



We are fortunate to have a 30kg section of the notorious Berlin Wall which came down in November, 1989. The city had been managed by the four occupying nations (UK, US, France and USSR) since 1945, and the Wall was built in 1961 (by the East German government to stop the flow of East Germans into the West).

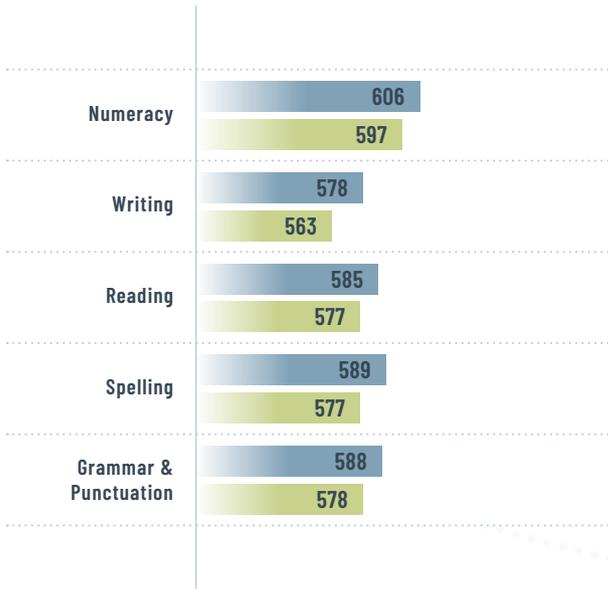
The genuine slab, complete with polychromatic graffiti from its western face is on permanent display in the HaSS foyer as a symbol of the freedoms we enjoy.

The piece of the wall was obtained in Germany in early 1990 by 20-year-old Shane Balzan, a son of former Head of Mathematics, Eric Balzan, transported to Perth and unveiled by the then Minister for Education, Dr Geoff Gallop.

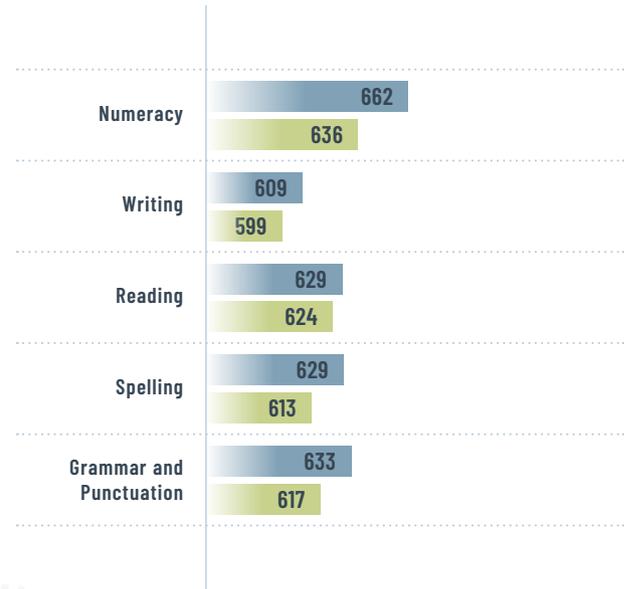
Recently, Shane and his father were welcomed to the school to reminisce about the significance of the wall and challenges Shane faced in obtaining it.

NAPLAN RESULTS 2021

NAPLAN MEANS YEAR 7



NAPLAN MEANS YEAR 9



Willetton Senior High School

Like Schools

PERCENTAGE OF STUDENTS AT OR ABOVE THE NATIONAL MINIMUM STANDARD

	Numeracy	Writing	Reading	Spelling	Grammar and Punctuation
Year 7	99%	98%	98%	100%	98%
Year 9	100%	98%	99%	99%	98%

With NAPLAN not conducted in 2020, it is very pleasing to see that our comparative results continue to set us above *like schools* in all five NAPLAN areas in Years 7 and 9. This is strong evidence that our ongoing focus on

the development of Literacy and Numeracy at Willetton Senior High School is on track to meet our aspirational Business Plan Improvement Targets. Thank you to all involved in both the preparation and delivery of the tests.

RYPEN EXPERIENCE INTERACT

What did you do during the Term 3 holidays? Sleep in? Jam out to music? The typical stuff you do every holiday. While you were once again repeating that same holiday routine, several students from Willetton Senior High School went to RYPEN at Serpentine Baptist Campsite from 24 to 26 September to have a weekend of fun-filled activities.

RYPEN (Rotary Youth Program of Enrichment) is a Rotary-sponsored camp where 14-16 year-old students from various schools are able to interact and learn lifelong lessons. It provides a weekend of inspirational activities to de-stress from academics and the real world, to gain the insightful knowledge we need to become leaders of our growing community.

We went through various activities – mental, social and physical, with the biggest barrier meeting all those new people. Our activities involved a lot of hidden meaning – creating an awareness of our own values and morals and accepting our responsibility to society. Without revealing too much, we had team building workshops, courses, games, and many more unforgettable experiences

that we would recommend to everyone. Every activity had meaning and resulted in us pushing our personal boundaries, increased self-esteem and a more optimistic view of the world.

Alongside all the fun and games, we played, we were also able to challenge our inner selves by accepting our fears and getting past them collaboratively as a team. Everyone at the camp was very supportive, and all very genuine people who wanted to be there, for the sake of helping our community. Camp meant a lot to us, as we were able to make lots of new memories, which we'll forever cherish, alongside having the ability to meet new faces and make lifelong friends.

The delicious snacks and food we were given was certainly an added bonus. If you're up for a jam-packed adventure that gets you feeling excited, exhausted, nervous, empowered and brave all at the same time – join the RYPEN experience.

RYPEN camps run in May and September each year.

Sowmya Sri Nallan Year 9

Ruixue Wu Year 9

Michelle Abraham Year 10

INTERNATIONAL MEN'S DAY BREAKFAST

We celebrated our first International Men's Day Breakfast with staff from across the school coming together to start the day with conversations about issues facing men today all whilst enjoying a delicious breakfast. IMD is marked around the world on the 19 November by more than 80 countries and is an opportunity to celebrate men and boys in all their diversity.

Six key objectives of marking International Men's Day include:

- Valuing male role models
- Acknowledging the contribution of men and boys
- Improving male health
- Tackling discrimination and disadvantage
- Fostering positive gender relations
- Making the world a safer place for everyone

Thank you to everyone who was able to join us today in celebrating International Men's Day and a special thank you to our school Manager of Corporate Services Jega and our Canteen staff for organising the catering for the breakfast and to Science Teacher and Year 7 Coordinator for 2022 Tom Coe, for being the champion for this event this year.

Sacha Bradley Associate Principal



RELAY FOR LIFE WEST COAST

On the 23 and 24 of October, a group of 20 Year 10 to 12 enthusiastic students attended the inaugural Relay for Life West Coast at Kings Park. Relay for Life is about raising awareness and money to support Western Australian people fighting cancer. A 24-hour walkathon is conducted to show that cancer never stops and keeps going continuously. The Willo Warriors have been involved in the event since 2007. Students took on the challenge to continuously walk three batons around a 500 m grass track. With beautiful weather with a chilly evening, together the team walked over 929 laps, giving a distance of over 464 km during the 24 hours.

The students were amazing and ensured the batons continued walking throughout the night. Two students, Amalie Kostkova and Mia Rumsey in Year 10 both walked/ jogged over 100 laps each over the whole event. Year 12 student, Minette Cocking was given the opportunity to be part of candlelight ceremony held Saturday night. This was the lighting of one of the three candles to promote hope, love and support for people dealing with cancer and loved ones affected by it. The candle bags, decorated from the Relay for Life Perth event were displayed during the night to help light the track and as a symbol of hope for a cure.

On Saturday 23 October, a group of Willetton Senior High School students attended Relay for Life West Coast 2021. Despite the COVID restrictions, I personally felt it was an event that I will cherish for the rest of my life. I enjoyed the live music, the wide range of food trucks and getting to talk to different people along the track. I would like to thank Relay for Life for organising such a great night and Ms Ahern for giving me the opportunity to take part in a once in a lifetime opportunity. I recommend this event to others because I think it is a great way for all of us to show our support to those who have or are fighting the battle against cancer.

Fiona Abraham Year 11

Despite the obstacles we faced due to Covid-19 earlier this year, Relay for Life bounced back to provide an amazing, inspirational event for the West Coast Community. By featuring the support of local bands through live music, food trucks, donation centres and a cheerful and motivational atmosphere, this event was extremely successful. It was a unique experience to see a community come together to support and fight for those who battle cancer. It is most certainly an experience that should not be missed.

Angela Thompkinson Year 11

My experience at Relay for Life was eye opening. There were so many lovely people to meet and the atmosphere at the walk was incredible. Everyone had a reason to walk or run and it was such a positive experience, I will definitely be hoping to attend next year again.

Minette Cocking Year 12

Without the support of the teachers, the event would not have happened. Thanks to Ms Cheryl Venter, Mr James Whiteley and Miss Jacqui Ahern for attending the event and to the teachers that visited and brought lovely treats for the students; Mr Peter Lee, Ms Ruth Barratt, Ms Marie Anthony Samy and Mr Michael Ialacci. The students greatly appreciated the support and care that all teachers provided during the event. Thank you to everyone who donated, helped fundraise or decorated Hope Candle Bags, it is greatly appreciated.

The Willo Warriors will be back in action in 2022

Jacquilyn Ahern and the Willo Warriors

PARENT SURVEY

The Willetton Senior High School Survey 2021 invited all members of the school community to participate in the online National School Opinion Survey (NSOS). 2171 surveys were completed (298 by parents).

The survey results continue to indicate that members of the school community are very satisfied with the performance of the school. Typically, a mean of 3.0 – 3.9 will indicate a high level of satisfaction whilst a mean of 4.0 and higher would indicate a strong level of satisfaction.

	Student Mean	Parent Mean
Teachers expect my child to do his or her best.	4.2	4.4
Teachers provide useful feedback about students' schoolwork.	3.6	4.0
Teachers treat students fairly.	3.3	3.9
The school is well maintained.	3.5	4.3
My child feels safe at the school.	3.6	4.2
I can talk to my child's teachers about my concerns.	3.1	4.2
Student behaviour is well managed.	3.0	3.9
My child likes being at this school.	3.4	4.3
The school looks for ways to improve.	3.6	4.1
Teachers motivate my child to learn.	3.4	3.9
My child's teachers are good teachers.	3.6	4.0
Teachers at this school care about my child.	3.4	4.0
The school gives students opportunities to do interesting things.	3.7	
The school takes students' opinions seriously.	3.1	
The school takes parents' opinions seriously.		3.8
My child is making good progress at school.		4.0
My child's learning needs are being met.		3.9
The school works with me to support my child's learning.		3.8
The school has a strong relationship with the local community.		3.9
The school is well led.		4.1
I am satisfied with the overall standard of education.		4.1
I would recommend this school to others.		4.2

Gifted and Talented

MAKING A DIFFERENCE BY CELEBRATING OUR WONDERFUL WORLD

As global citizens, we have a collective responsibility to engage in and promote environmentally sustainable practices.

Meet the Year 9 Gifted and Talented students who have written the 2021 Connect notices celebrating a range of international environmental days to remind us that we, as individuals and groups, can make a difference to achieve positive and lasting change. To learn more about international environmental days, please visit your HaSS cohort page.

Joy Fourie HaSS Teacher



Back row: L to R: Alex Sedov (International Day for Biological Diversity); Yanchen Du (World Soil Day); Chudy Isidienu (World Oceans Day); Matthew Langford (World Meteorological Day and World Soil Day); Monique Williams (World Water Day)

Middle row: L to R: Ethan Paget (International Day for Biological Diversity); Keisha Chiang (World Day to Combat Desertification and Drought); Tamika Rego (World Food Day); Qi Qi Liu (World Environment Day); Amity Schmidberger (World Environment Day)

Front row: L to R: Yi Yong (World Food Day); Shemonti Noor (World Environment Day); Yasmin Cheung (World Day to Combat Desertification and Drought); Leila Zaknich (World Water Day)

YEAR 10 RED CROSS INCURSION

At the end of Term 3, the Year 10 Gifted and Talented HaSS students studied Australia's International obligations to asylum seekers. Our study was enriched by a visit from the Red Cross to discuss questions and misunderstandings about people seeking safety. The interactive empathy activity helped students to discover the reasons why people seek asylum and understand the challenges faced along the way.

Margaret Hale HaSS Teacher



AUSTRALIAN INTERMEDIATE MATHEMATICS OLYMPIAD

The Australian Intermediate Mathematics Olympiad was held in Term 3. Thirty students entered with all students sitting the same question paper and awarded certificates regardless of year.

A Distinction was awarded to Year 9 student, Adam El-Fayoumi, who was the highest scoring Willetton student. Also, with Distinctions were Year 10 students, Ananya Sanivarapu and Daniel Marshall.

Credits were awarded to Year 9 students, Thavis Cung, who narrowly missed out on a distinction, Dinali Illangasinghe, Ethan Paget, Madison Evans and Andrew Lee and Year 10 students Teresa An, Rachel Cheong and Timothy Nurse also received a credit for their fantastic achievement.

All Olympiad competition papers comprise of the same questions for all year groups and every question is designed to challenge the oldest of the students competing. The Year 7s and Year 8s who attempt this intermediate Olympiad are stretching themselves far beyond the mathematics they learn in their classes. Congratulations to Sebastien Turner who was ranked the highest Year 8 student, tenth amongst the Willetton entrants and achieving a credit.



Ananya Sanivarapu, Teresa An, Rachel Cheong, Andrew Lee, Madison Evans, Timothy Nurse, Daniel Marshall, Adam El-fayoumi, Dinali Illangasinghe, Sebastien Turner, Ethan Paget and Thavis Cung

WESTERN AUSTRALIAN JUNIOR MATHEMATICS OLYMPIAD

In Term 4, the Western Australian Junior Mathematics Olympiad was held. This competition attracts the best Year 7, 8 and 9 mathematics students from around WA where all students attempt the same questions regardless of age. This year there were 423 students competing from 22 different public and private schools.

Willetton had 27 students competing, which started with the individual online component of 40 questions and was held after school on the Tuesday of week two.

Our students did exceptionally well with three individual awards. Congratulations to Year 9 students:

Vincent Ho who scored 25 and was achieved a merit award.

Adam El-Fayoumi who scored 32, which was the 3rd highest Year 9 score. Adam was awarded the New Edition Bookshop Award for Excellence.

When we thought it was all over, it was announced that one of our Year 7 students beat them all!!

Congratulations

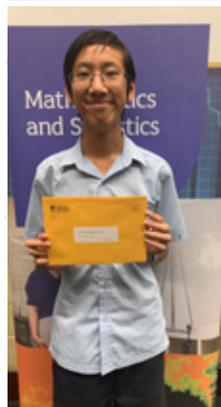
Ryan Toor with a score of 34 and achieving the highest Year 7 score in the whole competition, he received the prestigious Cheryl Praeger Prize for Excellence.

The team competition was held at the University of Western Australia on the following Saturday morning and we again had some excellent results.

Our Year 7 team of Xinyuan Choot, Adarsh Natarajan, Ryan Toor and Declan Walsh, ranked the 8th highest team score in the whole competition and achieved the second highest Year 7 score. This team received an Award for Excellence.

Our Year 9 team completed the competition in overall third place, these students received the Department of Education Gifted and Talented Team of Excellence Award.

Congratulations to Adam El-Fayoumi, Keisha Chiang, Dinali Illangasinghe and Vincent Ho.



Vincent Ho



Adam El-Fayoumi



Ryan Toor

SCINTILLATING SCIENCE QUIZ

WAJO Year 7 Team



WAJO Year 9 team



WAJO and AIMO Distinction winners with Trevor and Zoe

On the 29 October, the Year 9 and 10 Gifted and Talented Science classes had an amazing experience with Murdoch University. After winning the first ever Science Week Quiz they were rewarded with a Science Show presented by the Murdoch University Outreach Team. Jayden Eng and Trisshul Prem achieved the top score in each Year 10 Science class so they had the honour of receiving the cup and a framed award from Dr Keal Byrne from the Murdoch Outreach Team.

The show was phenomenal, with flaming explosions, colour-changing-chemicals, baffling physics and beautiful chemiluminescence. The show ended dramatically, with a cloud-like explosion of nitrogen vapour produced from the mixture of hot water and liquid nitrogen presented by Caitlin Sweeney who conducted the online quiz in all four Year 9 and 10 classes. The whole show was packed with fascinating science that left the whole audience in awe, and we were extremely fortunate to experience this.

Jade Regel Year 10



HAVE SUM FUN ONLINE

The Have Sum Fun Online competition was held this term. This is an interschool team competition consisting of three rounds of ten questions each and is held one day after school for three weeks.

We had some fantastic results from many of our teams who performed exceptionally well against the best from other schools. Congratulations to the following teams:

YEAR 7 TEAM – 1ST PLACE

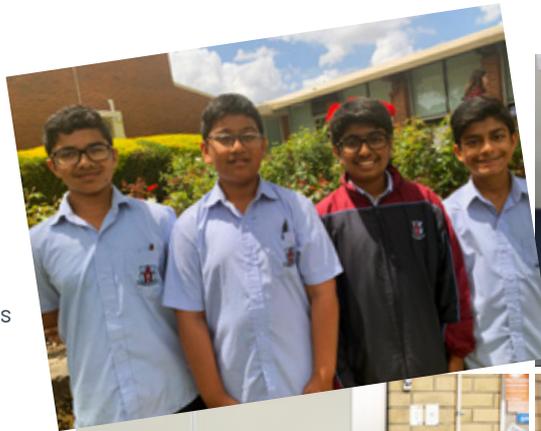
Ryan Toor
Adarsh Natarajan
Thisal Dodangoda
QM Almas Huda

YEAR 10 TEAM – 1ST PLACE

Caleb Kum
Daniel Marshall
Trisshul Prem
Melody Furness

YEAR 10 TEAM – 3RD PLACE

Theresa An
Hena Kugarajan
Dalia Jassim
Hannah Cooke



Health and Physical Education

YEAR 11 ATAR HEALTH STUDIES NAIDOC WEEK PROJECTS

The Year 11 ATAR Health Studies students spent six weeks during Term 3 to organise and develop a community development project which was aimed to create awareness and help promote NAIDOC Week. The students organised extremely engaging and informative projects which celebrated our diverse Aboriginal history and culture and raised money for aboriginal organisations such as Binar Sports and Nutrition Plus.

The projects included a Bush Tucker Tasting during lunch time, *The Sapphires* movie which ran over recess and lunch, Binar sports versus Senior boys basketball game during lunch time and an aboriginal rap artist Zero Emcee who performed during the Year 9 assembly and recess.

Throughout NAIDOC Week there were other events ran concurrently with these projects, all which helped to raise \$685.50. An amazing contribution from Willetton Senior High School students and staff.

We congratulate these students on an incredible effort to organise and run these events.

Carleen Steacy

Health and Physical Education Department



Humanities and Social Sciences

AUSTRALASIAN PHILOSOTHON

Due to our first-place win in the 2020 Philosothon, we were invited to take part in the 2021 Australasian Philosothon, which took place across two days of the school holidays. Our students competed against prestigious schools from around the country to discuss questions around knowing self, understanding different other minds, cultural appropriation and genetic engineering.

The team was represented at this event by:

- Elika Sharafi (Year 7)
- Ione Villarias (Year 8)
- Qi Qi Liu (Year 9)
- Fareeha Ullah (Year 9)
- Emerlyn Kaur (Year 10)
- Hannah Raphael (Year 10)
- Mara Hayes-Marche (Year 10 – competing as a Year 11)
- Kavinraj Punitha Kaanthan (Year 11)

Congratulations to Kavinraj Punitha Kaanthan who was recognised for his contributions by being awarded the *Most Promising Philosopher* award at this event. Kav has been participating in Philosothon for four years, so it is great to see his commitment and talent recognised in this way.

In addition to Kav's wonderful achievement, it was amazing to see how well all our students conducted themselves, not only individually, but also supporting each other as a team.

Seeing students from different year levels and backgrounds work together in this way is really something special.

Finally, a thank you to our team captain Oliver Rapanaro Year 12, for his role in mentoring the team, and to Kate Rossi for her role as facilitator at the event.

Isobel Stevenson

Philosophy and Ethics Teacher



PERTH PHILOSOTHON

This year our Philosothon team again experienced success, winning the *Perth Philosothon 2021 Second Place WA School* award.

Additionally, our Year 8 entrant, lone Villarias, competing for the first time, came home with three medals. lone won First Prize in the Year 8 category, and she won the *Most Promising Philosopher (Female)* award. Her raw total score was equal top in the competition (tying with a Year 11 student).

The team was represented on the night by:

- Year 7 – Elika Sharafi
- Year 8 – lone Villarias
- Year 9 – QiQi Liu
- Year 10 – Mara Hayes-Mache
- Year 11 – Kavinraj Punitha Kaanthan

A Philosothon is an interschool competition where students take part in group discussions, and they receive marks from

the judges on three areas: critical thinking, creative thinking, and their ability to collaborate with the other competitors.

The takes place over four rounds, with each discussion covering a different topic. This year's discussion topics were:

- What does ecological consciousness involve or require?
- Is the main value of sports to entertain spectators and participants?
- Could our computer be our friend?
- In what ways should 'sacred spaces' be respected?

A special thank you to our team captain Oliver Rapanaro (Year 12), for his role in mentoring the team, and to Kate Rossi for her assistance with preparing the team and supporting them on the night.

Isobel Stevenson
Philosophy and Ethics Teacher



MOCK TRIAL TEAM 2021

The team had a final gathering for the year, and we farewelled our Year 12 members, Dev Venugopal, Allyson Yet, Jocasta Yap and Oliver Rapanaro, and Year 11 Shaheen Khan. We wish you well and hope to see you around the courts in the future.

Margaret Hale *HaSS Teacher*



Languages

YEAR 11 ITALIAN - WAATI IMMERSION DAY 2021

On Sunday 31 October, our Year 11 Italian students attended the inaugural WAATI (Western Australian Association of Teachers of Italian) Immersion Day at Willetton, along with a number of other students from schools across the state. WAATI organised this event to assist students with their Unit 2 exam preparation by immersing them in the Italian language for the day. Native speakers provided presentations on the topics of *Travelling today*, *Destination Italy* and *Destination Australia*. Students also had the opportunity to participate in teacher-led small group discussion and were exposed to a variety of accents and questioning styles. This was an excellent experience for students, who at this time next year will be undertaking their ATAR exams.

It wasn't all about work though; there was also a delicious menu on offer, with a traditional Italian morning tea and lunch provided for all participants, topped off by a gelato (of course).

The feedback from both teachers and students indicated that this day was a great success and will likely become a permanent fixture in the annual list of WAATI events.

Kylie Carroll Italian teacher



YEAR 8 ITALIAN FILM EXCURSION

Our Italian excursion was a great experience and I enjoyed it a lot as it was a lot of fun and a great morning out. The movie that we saw was very good and I was able to understand some of the language used. It was good learning experience watching an Italian movie and watch people speaking lots of Italian properly. I would love to do it again. Thank you to all the teachers for the opportunity.

Daisy Kammermann

The Year 8 Italian classes went on excursion to Palace Cinemas, to attend the Italian Film Festival, to watch the movie *Glass Boy*.

The film festival was an interesting and unique experience for the Italian cohort. The movie was enjoyable, and I was surprised at how much of the Italian I could understand. It was a bit different watching a film with Italian dialogue, and I personally found it a bit tedious to be reading the subtitles all the time.

As for the film itself, I think it was pretty good. There was an interesting plot, and it was nice to hear the Italian dialogue. I think that Italian lessons in school have taught me quite a bit, because I found that I was able to understand an unexpected amount of the movie. The only negative parts to the experience were the wait time before we got into the cinema, but that wasn't too bad. Overall, I think that the Italian Film Festival was a great excursion, and that the school should supply students with more experiences like this one. I would really like to see another Italian film.

Cohen Beveridge



THE ALLIANCE FRANÇAISE POETRY RECITATION COMPETITION



I thank Sonia Haidri and Pia Palermo for giving me the opportunity to work with some very talented Year 7 students who participated in the Alliance Française Poetry Competition in June this year. This competition is open state-wide to all students who study French. It involves reciting a French poem and submitting a video of the performance. The finalists of each year group category are then given the opportunity to present their interpretation of the poem in front of a panel of judges. The poem was Les Trois Noisettes by Tristan Klingsor.

It was a privilege to work with Guruditya Konwar, Aarwin Rana, Muhammad Raza and Priyanshi Trivedi to help them with their recitation skills. From the very first practise session, they knew their poem and spent a lot of time improving their pronunciation and performance skills.

The presentation ceremony was held on Friday 29 October. There were a lot of very good candidates from other schools there, but our Willetton students stood out.

It is a pleasure to congratulate **Priyanshi Trivedi** for winning third place and **Guruditya Konwar** for winning first place. Languages and the Willetton community and are very proud of you. Felicitations Priyanshi e Guru!

Sylvain Fourrier French
Language Assistant

It was a wonderful experience to participate in The Alliance Francaise Poem Recitation Competition 2021. We were given a poem and had to recite it while adding our own interpretation of it. You were pushed to exaggerate your feelings and emotions by the poem. I would strongly advise participating in this competition if you want to improve your accent or overcome stage fright.

Priyanshi Trivedi Year 7

FRENCH EXCURSION

The French Perth Theatre presented their new play Le Cercle des Illusionistes as a special school presentation to students of French at Victoria Hall in Fremantle.

We were very pleased to offer the French students of Year 9 Extension and Year 9s continuing their French studies next year, as well as Years 10 and 11 this unique opportunity to see how their target language can be used in situations beyond the classroom, and reinforce their listening skills.

Sonia Haidri French Teacher

YEAR 11 STUDENT FEEDBACK

The Year 11 French ATAR class as well as the Year 10 French class and the Year 9 French Extension visited the Perth French Theatre to watch the play, *Le Cercle des Illusionnistes*. It was an immersive experience that enriched our understanding of the language. It was fantastic to see all the French and English speakers perform and watch the story unfold. It was a great experience that we all enjoyed a lot.

Krishna Thakar

The French Play: *Les Cercles des Illusionnistes* was an incredible experience, with an engaging plot, talented actors, and an enhancing linguistic opportunity. It was definitely challenging as many of the students are not fluent, however, the play was considerate of this by featuring subtitles. The play is quite different from anything I've seen and I thoroughly enjoyed it.

Angela Thompkinson

The play *Le cercle des illusionnistes*, was overall engaging and enjoyable, and I found the plot very interesting. Since it was my first time watching a play in real life, I found that it was a special experience and it certainly did not disappoint me. This play gave me a chance to exercise my linguistic knowledge. Merci Beaucoup.

Donna Saji



JAPANESE TEA CEREMONY SESSION



In Term 3, the Year 10 Japanese classes learned about schooling in Japan. Japanese schools have various after school club activities, both sporting and cultural clubs. Tea Ceremony club is one of them and our teaching assistant Mari sensei was a member of this club in her high school days. During week 10, Mari sensei ran the tea ceremony session for the students to experience.

The Japanese tea ceremony provided opportunities for Japanese students to immerse themselves in native Japanese culture. Experiencing sweet bean pancakes for the first time as well as drinking matcha green tea is another reason why Japanese is so great!

Ryan Sun Year 10



At the end of term 3, the Year 10 Japanese students were able to experience one of Japan's traditional ceremonies, the Tea Ceremony. The matcha tea, was made with a bamboo whisk, and all students were given a first-hand experience of being both the host and the guest, experiencing the way tea is presented and made traditionally. This great experience allowed us to gain another glimpse into the culture of Japan.

Ashlee Yeo Year 10



CONGRATULATIONS DANIEL LIM CLASS OF 2015

Daniel is a former student from the graduating class of 2015. After finishing high school, he continued to pursue his passions in language learning and science, majoring in Japanese and Physics at Curtin University. In August this year, Daniel came first in the open division of the Western Australian Japanese speech contest, and in October, Daniel achieved third place at the national finals. Daniel spoke about leadership, emphasizing that teamwork, self-development and hard work were equally as important for success as the ability to lead.

Daniel is currently enrolled in a master's degree of materials engineering at Shinshu University in Nagano prefecture, Japan. In 2019, Daniel had the opportunity to study Japanese at the university through a student exchange program, and after living in Japan for a semester, decided to further his studies there. He is taking classes conducted in Japanese as part of his degree, making full use of both his Japanese language skills and scientific skillset. When he graduates, he hopes to pursue a career in materials science in Japan.

We are proud of Daniel's achievements, and we hope his story inspires our students to see where learning a second language can lead.



Maths

AUSTRALIAN MATHEMATICS COMPETITION

The Australian Mathematics Competition was held in the first week of August with students competing on the same day around Australia and overseas. 263 of our students from Years 7 to 12 participating in the AMC this year and we had some very impressive results.

Thirty-three lower school students achieved a high distinction by obtaining a ranking of 98 or higher and three senior school students also achieved a high distinction with a ranking of 95 or higher.

Two Year 7 students, Renee Zhou and Ryan Toor pictured above with Zoe Tay – Maths HOLA and Principal Trevor Hunter, were prize winners with a score in the top third of the top 1%.



The following students were recognized as the top achievers in their year group.

- Year 7 Renee Zhou, Ryan Toor and Adarsh Natarajan
- Year 8 Cohen Beveridge, Matthew Miller, Jasper Steele and Shajin Islam
- Year 9 Dinali Illangasinghe, Keisha Chiang and Matthew Langford
- Year 10 Daniel Marshall, Ryan Bringans and Teresa An
- Year 11 Brian Chan, Allan Wu and Ian Pinto
- Year 12 Felix Rego, Xinwei Choot and Anna Siew

Congratulations to these students.



Science

SCIENCE TALENT SEARCH WINNERS

The Science Talent Search is a competition for all Western Australian students organised by the Science Teachers' Association of Western Australia (STAWA). Our entry, representing the Year 10 science extension cohort, placed second in the Intermediate Science Investigation division.

Our project was an investigation of sound, particularly music. Due to our passion for music, we decided to test which genre of music creates the most energy. We engineered a purpose-built apparatus that used a speaker at one end to produce sound, and a speaker on the other to convert the sound vibrations back into electrical current – we used it to test different genres of music and found that hip-hop yielded the most electrical energy.

Left to right Lance Taylor, Marina Pitts Alan Joju, Tashan Kirubagaran and Thomas Coe



At first, we were sceptical about our project and whether it would be completed by the deadline but our strong perseverance, along with the help of our science teachers have helped us finish our project in time. We were thrilled to find out that our project had qualified for the final stage in the whole of WA. We were both feeling very anxious at the awards ceremony, because we had good competition and we didn't know what place we came, until they called us up. We were glad to find out that we finished second place in our category. Although we were hoping to secure first place, this didn't stop us from celebrating. We saw this as an opportunity to improve and further develop our ideas so that our project can be useful to tackle global problems such as sound pollution and sustainable energy production.

After our success in the Science Talent Search, and because of our unique and innovative work, we were invited to submit our project into the BHP Foundation Science and Engineering Awards – a nation-wide competition. We can't wait to see the results of our project. We strongly recommend students to take as many opportunities like these as they can, to find fun and creative ways to demonstrate their learning and develop skills and ideas which can help them through school and beyond.

Tashan Kirubagaran and
Alan Joju Year 10



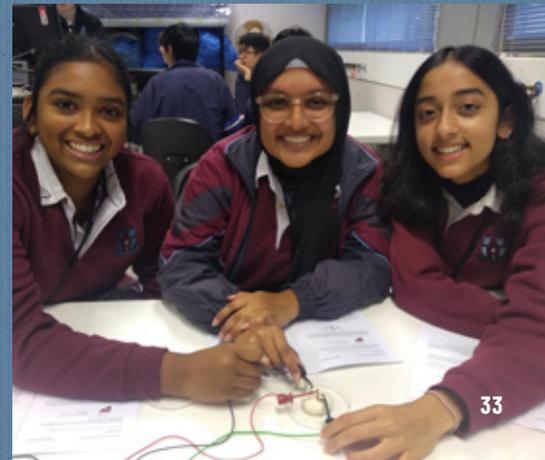
PLANE DISTINCTION

Year 12 student Dulmith Weerathunga won the paper plane competition as a part of Science Week. Here he is receiving his prize from Mr Singh

BRAIN BEE CHALLENGE

Surbhi Sharma was selected to be part of the Brain Bee Experience 2021 at UWA after scoring highly in the Brain Bee Challenge quiz. Surbhi, Aathira and Roha enjoyed learning more about the brain from UWA neuroscientists and researchers. They also enjoyed doing practical activities where they were stimulating the nerve impulse responses of a cockroach leg. Students also enjoyed observing human and animal brain specimens.

Charissa Man Science Teacher



NXPLORES SHOWCASE AT SCITECH



Our Year 10 Extension students took a trip to Scitech to showcase the projects they had been working on since Term 2.

The NXplorers program is a worldwide initiative which challenges students to create solutions to problems around energy, water and food and lead to a more sustainable future for all of us. The Showcase Event allows students to show off, share and celebrate their hard work at a special exhibition at Scitech. The teams came up with incredibly diverse and creative ideas, all of which could reasonably be implemented to the benefit of the school community and environment. Check out the images to find out more.

Members of the team The Bunsen Burnouts used games and food prizes to campaign for designated composting bins and facilities for the community.

Thomas Coe and Marina Pitts Science Teachers

The team JECMEC used models and a variety of resources to educate people on how to compost more effectively, and why it is so important to do so.



The team MYTOESIS used a variety of media, including a video and brochures, to communicate their ideas around reducing single-use plastics. Their pitch includes revolutionising the school canteen to reward students who bring re-usable food containers.



The team Chung Hwa determined that upgraded bicycle facilities would encourage more students to reduce their carbon footprint by cycling to school. They built a model of Willetton SHS using Minecraft to show how it would work.



The team H.A.L.L.T. produced their own song and music video to raise awareness of the dangers of increasing pollution and waste management.



YEAR 8 EARTH AND SPACE SCIENCE CLASS INCURSION - GOLD INDUSTRY GROUP



A gold industry professional visited our class and we were given a presentation on the importance of gold, mining, jobs and interactive activity using geological data and maps to identify the most ideal sites for mines that exist in WA.

Thanks to Morgan Foster for the presentation. She had this to say about the session; It was lovely to meet you and your students. They were super polite and very well- behaved. The nice young lads who escorted me to admin were highly engaging and I enjoyed the chat!.... An absolute pleasure to present to your class.

Gloria Wynhorst Science Teacher

SCIENCE ACHIEVEMENTS 2021

YOUTH ANZAAS AWARDS

Two students were accepted to this highly prestigious event, Fiona Abraham, Alan Wu

EUREKA SLEEK GEEK

Four students received awards and monetary prizes in this event, Reuben Riddle, Ethan Paget, Alex Sedov and Isaac Ngui

MURDOCH UNIVERSITY NXPLORERS SCITECH SHOWCASE DAY

25 Year 10 students nominated and attended the event and won the inaugural Cup

RACI WA TITRATION STAKES

One team comprising of Min-En Seet, Rohan Kumar and Rakib Morshed. Top 30 placing

STAWA SCIENCE TALENT SEARCH

Second Place Year 9-10 Investigation, Alan Joju and Tashan Kirubakaran

CERTIFICATE OF EXCELLENCE

Jerone Mathews, Gavin Wu, Parth Sitapara and Hiruka Sembukuttige

CERTIFICATE OF COMMENDATION

Michelle Abraham, Ashley Bunyapitakgate, Zo Carlsson, Oliver Cheenikal, Huan Yi (Max) Choo, Kalvin Devisser, Aliya Fazwin, Shyam Ganesh, Seniru Goonatilaka, Pradyun Gupta, Daisy Kammermann, Nicholas Koh, Anika Kundal, Ethan Lin, Johan Mathew, Emma Popescu, Shannon Smith, Abiya Syed, Rihanna Un, Megan Wilkins, Yiru Xie

RACI AUSTRALIAN NATIONAL CHEMISTRY QUIZ

285 students participated

Two High Distinction Excellence (Award of Excellence for outstanding performance)

44 High Distinction (Top 10% of students in the state)

63 Distinction (Next 15% of students in the state (10% - 25%))

61 Credit awards (Next 15% of students in the state (25% - 40%))

HIGH DISTINCTION EXCELLENCE

Year 8 Japjot Brard

Year 10 Zachary Williams

HIGH DISTINCTION

Year 7 Xinyuan Choot, Isabella Fontaine, Sara Garner, Ryan Toor, Rahul Nandadapu, Alvin Yu

Year 8 Aayan Abid, Mattia Adragna, Muhammad Al-Rafi, Matthew Bullard, Cohen Beveridge, Gunata Cheong, Stewart Dunsire, Matthew Miller, Zac Poole, Promiti Sarker, Jasper Steele, Chloe Swan, Charlie Wang

Year 9 Thavis Cung, Yan Chen Du, Adam El-Fayoumi, Toby Hunt, Elwin Lai, Matthew Langford, Ethan Paget, Abby Rai, Rueben Riddle, Sowmya Sri Nallan, Eric Wang

Year 10 Zo Carlsson, Ivan Chen, Rachel Cheong, Mdlody Furness, Ryan Kway, Daniel Marshall, Daniel Miller, Timothy Nurse, Sacha Poulet, Ananya Sanivarapu, Aiden Steed

Year 12 Rohan Kumar

DISTINCTION

- Year 7 Mitchell Bass, Christian Bismonte, Mia Carter, Sayuni Chandrasekara, Taylor Cheung, Thisal Dodangoda, Amy Gauntlett, Akshika Gupta, Guruditya Konwar, Chloe Le Raye, Aidan Liew, Lucas Murray, Yutan Pan, Darren Soulsby, Raaghav Parashar, Declan Walsh, Maggie Zhu, Beddekankanamge Samarasinghe
- Year 8 Sivendra Anbananthan, Nika Harwood, Hannah Hiscox, Shajin Islam, Alexander Kervin, Elijah Kim, Joshua Lee, Priyanka Manikandan, Sarah Mohd Raya, Harrison Purchase, Sebastien Turner, Timothy Rojas Barrera, Krithick Saran Veeramuthu, Tres Wong, Timothy Zhang
- Year 9 Oadira Anam, Yasmin Cheung, Keisha Chiang, Clare Convery, Vincent Ho, Nicola Horsham, Dinali Illangasinghe, Joshua Johnson, Merin Kachappilly, Xinzhu Li, Alex Sedov, Karthik Ramachandran, Jayden Zeng, Xinghua Zhu
- Year 10 Teresa An, Kyle Anthony, Anton Brown, Aiden Chuang, Dylan Dhue, Jeremaiah Kaiser, Nehan Khan, Henarari Kugarajan, Manal Nasim, David Phillips, Julia Rangan, Charlie Thompson

UNSW-INTERNATIONAL COMPETITIONS FOR SCHOOLS (ICAS)

71 students participated

HIGH DISTINCTION – TOP 20%

- Year 8 Muhammad Al-Rafi, Gunata Cheong
- Year 9 Naimish Aggarwal

DISTINCTION – TOP 30%

- Year 7 Isabella Fontaine, Ryan Toor
- Year 8: Timothy Rojas Barrera, Zhen Hao Goh, Shajin Islam, Rajan Sidharth
- Year 9: Adam El-Fayoumi, Jayden Zeng, Dinh Hai Cung

CREDIT – TOP 40%

- Year 7 Mabel Lau, Ansh Taneja, Akshika Gupta, Maggie Zhu, Aaron Jino, Adipta Dewanjee
- Year 8 Jonathan Soh, Aayan Abid, Riya Pillai, Samin Tahniyat, Tres Wong, Alexander Kervin, Sivendra Anbananthan, Khadija Al-Absawi, Max Thornton, John Sebastian
- Year 9 Latika Koteswaran, Sowmya Sri Nallan, Nimardeep Singh
- Year 10 Rythan Deiveegan

MERITS TOP 50%

- Year 8 Elyssa Cole, Yin Joe Tan, Danielle Uglow, Jeremy Hams, Natalie Kwan, Subbu Elakkiaa Sukumar
- Year 9 Michael Tsang, Aryan Goel
- Year 10 Surbhi Sharma

BRAIN-BEE PSYCHOLOGY CHALLENGE

Three students were invited to this event Surbhi Sharma, Roha Meer and Aathira Suresh

UWA SCIENCE CAFÉ CAREER TALK

Eight Year 10 students participated in the event

WA SCIENCE- ENGINEERING CHALLENGE

30 Year 10 students nominated and attended the event. 2nd Place in Bridge Building Division.

MURDOCH UNIVERSITY SEEK OUT

30 Year 10 students participated in career Infotalks

INTERNATIONAL DAY OF THE MIDWIFE

Two students were invited to this event, Angela Thompkinson and Fiona Abraham

Vocational Education and Training

TEST DRIVING POSSIBLE FUTURE CAREERS IN AND OUT OF TERM

Students have pushed the boundaries to test drive possible future careers in several areas. Joshua Sanders worked with a roof carpenter and is now seeking an apprenticeship. With the current boom in housing construction, he will be busy learning and then working in the years to come.

Careers in medicine or associate health professional fields have also been tested with work experience in the Adventist Retirement Village. Justin Pan and Samantha Douglas Whisson have learned about the very different one to one interaction and caring that takes place when working with older members of our community. Working daily with residents is different from working in a general practice. Patience, the capacity to listen and being interested in life journeys, are tools for positive outcomes.

Sebastian Iasenza is set to steer a career pathway to teaching. His passion and commitment to future studies to achieve his goal is inspirational. Working with students at Aquinas in Years K-5 as well as STEM and Physical Education provided a range of opportunities to work with students.

Brett Willcox worked in IT at Nexxus in different areas assisting technicians with equipment repair and helping with the setup of equipment at Lab64 Pty Ltd Robotics Academy. All cutting edge for the future.



BOARD CHAIR REPORT



Students Siobhan Price, Gian Biares, Ashik Joshy and Zhen Ying Yeoh learned about the busy pace of work in retail at Best and Less Southlands. Buddied with Best & Less staff, Cecelia and Toni, students managed stock, priced and repriced as well as managing advertising. A great experience. Thanks also to Sonia Evans and to Lorna Thomassen.

Special mention of Karti Dashora who was selected to participate in work experience at HMAS Stirling on Garden Island with the Australian Navy.

They are all off to conquer the world.

Thanks to our many employers who have supported Willetton students over 2021.

Ruth Barratt

Career and Enterprise Teacher



As we head into the end of 2021, the School Board thanks all the teaching and non-teaching staff for the hard work they have put in for our students this year. Likewise, thank you to Helen Wong, School Board Executive Officer, who continues to make sure everything runs smoothly, and to each member of the Board who voluntarily gives up their time to support our students.

The highlight this year is the commencement of the Green Space project. This is a joint initiative by the Board and the school to provide a safe green space for our students' mental health and wellbeing. We have now completed phase 1 of the project thanks to our head gardener Graeme working tirelessly on the project. We also thank the staff of ALCOA who took a day off work to join Graeme on the green space.

The Year 12 Visual Art Exhibition was recently held with another year of amazing artwork on display. I had the pleasure of being invited to the exhibition and the pride we share with the students and parents reminded us of the fantastic school community we are blessed to be a part of. As customary, the School Board purchased artworks on behalf of the school, for display around the school. This year, we purchased the piece by Jaydine Lim titled *Atypical Self Portrait*, which reflected her heritage from Malaysia while growing up here in Australia. Well done to Jaydine for connecting us to her world.

Finally, we bid farewell to our Year 12s at their November 19 graduation and thank Kimberley Atkinson for guiding them, this year sharing their ups and downs and seeing them through their year. We wish them all the best for their future endeavours and trust that through the hard work and resilience they have cultivated here at Willo, they will have the confidence to believe in themselves and to overcome any obstacles that may come their way.

Finally, as the year ends, and on behalf of the School Board, we wish all a safe and happy holiday.

John Yeo

School Board

SCHOOL BOARD ELECTIONS AND ANNUAL PUBLIC MEETING (APM)

Information and nominations for parent and staff representatives to the School Board will open from early February 2021, and the Board's APM will be held on Wednesday 23 March 2022 at 5.30pm in the staff room. All members of the school community are welcome.

WORLD TEACHERS' DAY - STAFF APPRECIATION MORNING TEA

The School Board recognised and showed their appreciation of the work of teachers and staff by hosting a special morning tea on 29 October. This was run in conjunction with World Teachers' Day.



YEAR 12 VISUAL ARTS EXHIBITION

Board members were impressed by the standard of student artwork on display at the exhibition recently.

The Board was very pleased to purchase a piece of artwork by Jadine Lim titled Atypical Self Portrait. This piece of artwork will remain at the school, for the school community to appreciate and enjoy. Congratulations to this cohort on their creative work and we wish them all the best for the future.

SUPPORT OUR SCHOOLS (SOS) PROGRAM

The school is registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them the next time you are instore, and for every purchase you make, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. Funds raised so far have been used to kickstart the Green Space Project, a space to provide students a calm and relaxing environment.



SECOND-HAND BOOKSHOP

Year 11 and 12 students wishing to sell their textbooks may bring in their books to the second-hand bookshop during trading hours or drop them off at the front office. Please ensure you fill in the required bookshop form before dropping your books off. Forms are available from the front office, School Board office and bookshop, or may be downloaded from the school website <https://www.willetttonshs.wa.edu.au/school-board/>.

Students are encouraged to bring in their books as early as possible, in order to have them catalogued and on the shelves ready to be sold when the demand is highest. Please do not bring in books that are no longer on the booklist, as we are unable to sell them or have the facility to store them.

We also stock a range of lower school resource material, calculators, class pads, math-matts and language dictionaries.

Year 10 and Year 11 students are invited to visit the secondhand bookshop to purchase your Year 11 and Year 12 booklist requirements for 2022. Many of the textbooks are half to two thirds the price of new textbooks. 2022 booklists will be available soon.

The secondhand bookshop and uniform shop are open for additional trade and times are listed here.

SECOND-HAND BOOKSHOP TRADING TIMES 2021/2022

2021

Wednesday	24.11.21	9.00am-11.30am
Wednesday	01.12.21	9.00am-11.30am
Wednesday	08.12.21	9.00am-1.15pm (note extended hours)
Wednesday	15.12.21	9.00am-1.15pm (note extended hours)

2022

Thursday	27.01.22	9.00am-11.30am
Friday	28.01.22	9.00am-11.30am

WEEK 1 TERM 1 2022

Monday	31.01.22	9.00am-11.30am
Wednesday	02.02.22	9.00am-11.30am

REST OF TERM 1 2022

Wednesdays	9.00am-11.30am
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Located in room B23, near the canteen undercover area.

For further information, please contact the bookshop on 9334 7282 during opening hours or Helen Wong on 9334 7217 (Mondays and Wednesdays)

SECOND-HAND UNIFORM SHOP

The uniform shop will gladly accept your Willetton SHS uniforms once you no longer require them. These are accepted on a donation basis, and not on consignment. It would be greatly appreciated if uniforms are washed and of reasonable quality before donating them. Proceeds from the sale of these uniforms go towards funding projects around the school, so your kind donation continues to benefit our students.

SECOND-HAND UNIFORM SHOP TRADING TIMES 2021/2022

2021

Wednesday	24.11.21	9.15am-11.15am
Wednesday	01.12.21	9.15am-11.15am
Wednesday	08.12.21	9.00am-1.15pm (note extended hours)
Wednesday	15.12.21	9.00am-1.15pm (note extended hours)

2022

Thursday	27.01.22	9.00am-11.30am
Friday	28.01.22	9.00am-11.30am

WEEK 1 TERM 1 2022

Monday	31.01.22	9.15am-11.15am
Wednesday	02.02.22	9.15am-11.15am

REST OF TERM 1 2022

Wednesdays	9.15am-11.15am
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Located in the PAC

Thank You

SCHOOL BOARD THANK YOU

We would like to acknowledge and thank the wonderful parents and community members who have volunteered their time to help the school with various projects this year– much could not have been achieved without your wonderful support. Special thanks go to the bookshop and the second-hand uniform shop volunteers who work tirelessly, and the members of the Willo Parent Group. Your faithful contribution to the school is recognised and very much valued by the Board and the school community.

FAREWELL CLASS OF 2021

We wish our Year 12 students a fond farewell and wish you all the very best for your promising future ahead. We encourage you to remain connected to the school through the alumni, by registering your details on <http://willettonshs.wa.edu.au/alumni/>

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 Mondays and Wednesdays during term, or email helen.s.wong@education.wa.edu.au

As this is the last issue for the year, the School Board would like to take this opportunity to wish all members of our school community a very special Christmas and a safe and happy new year. We look forward to working together with you again in 2022.

