

W I L L E T T O N S E N I O R H I G H S C H O O L

Newsletter

ISSUE

3

MAY 2022

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DESIGN: Isometric Group

PRINCIPAL'S REPORT

Since I am communicating with you about COVID on a weekly basis, I am striving to keep mention of it out of my report for this newsletter.

As you are aware, the building of a new multi-storey classroom block has commenced. It is located between B block and the gym. I have been informed by the Western Australian Department of Finance that the build is on schedule, due for completion in April 2023 and is being handed over to the school in July after practical completion up inspection and correction of defects. The footings are completed and in the next week or so, the full pad is to be laid. We are looking forward to the new building as classrooms are tight and our student numbers are predicted to rise.

Some years ago, our school and Board initiated the building of a green space for students located next to our Student Services Centre. Stage 1 is now complete except for the installation of shade sails and students are already making full use of the facility. Stage 2 is set to begin in 2023 and the scope of this work will be finalised in consultation with the Board. Research shows that green spaces can promote mental and physical health providing psychological relaxation and stress

alleviation and we are grateful to the Board supporting our student community in this way.

We were very gratified to receive a commendation in a visit from the Director General of the Department of Education acknowledging our outstanding 2021 results. For the first time, the emphasis was not only on Year 12 performance but also on the relationship between cohort's NAPLAN results from Year 7 and 9 and their final Year 12 results. This confirmed our success in ensuring that students achieved to their potential,

Trevor Hunter



BOARD CHAIR REPORT



As we head towards the middle of yet another pandemic impacted year, we should reflect on our successes in maintaining focus. Our school community continues to function smoothly and the central goal of educational progress for our students proceeds apace. Institutions like Willetton Senior

High School can be proud of the contribution they make in keeping the wider community moving forward.

NAPLAN testing has taken place this and mid-year exams are in progress. Best of luck to students in all assessments and remember to make time for health promoting pursuits including social and physical activity where possible.

Sincere thanks go out to the retiring board chair Mr John Yeo. His valuable contributions over the past two years are much appreciated. We are grateful that he will continue to serve on the Board, so his knowledge and experience is not lost.

In a similar vein, thanks also go out to community representatives Ms Shezah Arif, Mrs Keryn McKinnon and Mr Araan Kousari who are retiring from the board. Once again, we thank these volunteers for giving up their time to enhance the school community with their varied expertise.

David Harwood

Congratulations

2022 CITY OF CANNING SUSTAINABILITY AWARDS

Congratulations to science teacher Darren Hamley and Year 12 student Robert Lewis who were both presented City of Canning Sustainability Awards at the recent *Change Your World* Conference.

Robert was named as the Young Sustainability Champion of the Year for his contribution over six years with the solar car club while Darren Hamley's award recognised his contribution to solar car development and the cockatoo nesting box project.

We are proud of their achievement.

Darren Hamley and Robert Lewis



INTRODUCING

ANZAC SERVICE 2022



BRAD SPICER

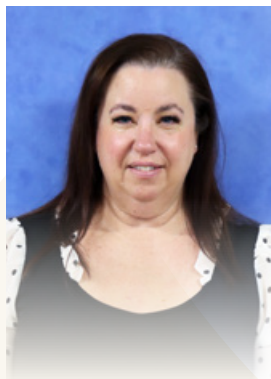
Deputy Principal

I would like to thank all the staff and students who have made me feel so welcome as I start my time at Willetton as the new Deputy Principal of Student Services.

I have been in

Student Services in a number of schools, most recently as the Deputy at Melville SHS and look forward to sharing my experience with the team at Willetton.

Prior to moving into Student Services, I taught PE and Health and coordinated a Basketball program, suffering a number of beat downs from the teams at Willetton. So I look forward to being on the other side enjoying watching the students at Willetton compete.



KARINA SURMON

Manager of Corporate Services

My career with the Education Department started a little over 11 years ago in the Midwest Education Regional Office where I worked closely with the Regional Executive

Director. Sometime after this I decided to move into schools as a Business Manager and have had experience in primary and high schools. I am passionate about contributing to student outcomes and am looking forward to being part of the Willetton Senior High School community.



INTERACT CLUB REPORT: \$1146 RAISED IN TERM 1... SO MUCH MORE COMING UP

Hello everyone! I'm Mehvish, the current President of Interact. We're a group of students committed to making positive changes on a local and global scale through regular fundraising and volunteering in the community.

This semester, club members voted to fundraise for Global Missions United, a Perth-based charity that provides support to homeless people. Our most recent fundraiser was a Multicultural Easter Raffle in Week 10 of Term 1. Following Interact's long-running tradition, we sold raffle tickets for Easter hampers full of chocolate kindly donated by staff and club members. To celebrate Multicultural Week, we also sold food from cultures around the world. This was a logistical feat, as we needed to have 6 stalls in order to keep year groups separate as per COVID guidelines. Our students did an amazing job and raised a total of \$1146.45.

Our 2022 student leadership team was recognised recently in Willetton Rotary Club's annual student leadership recognition ceremony, which the Club generously runs each year to celebrate the incoming student leaders of the school, including Head Boy and Head Girl. Interact Club is grateful to the Willetton Rotary Club for its support,

not just of our club, but of the school, through various ventures such as sponsoring RYPEN youth leadership camps, Year 10 Driver Education for all Year 10 students, teacher and student awards, and sponsoring student participation at the National Youth Science Forum and annual university Science Experience.

Our next fundraiser is our Election Day Cake Stall and Sausage Sizzle. Interactors will be baking dozens of cakes and slices to sell to hungry voters with all proceeds going towards Global Missions United.

Also coming up is our annual tree planting event organised by Horizons, a subgroup within the club in charge of planning and organising direct community service initiatives. Keep an eye out for more details regarding this fantastic event being planned for the end of term, as well as other events coming up later in the year.

Interact Club is always open to new members, including staff who are interested in becoming facilitators. To join, simply come to our meetings every Wednesday recess in E1. We look forward to seeing you there.



INFLUENZA

Influenza, or the flu is caused by an influenza virus. It is spread through the air when someone coughs, sneezes or talks. It is also spread by touching something that has the virus on it and then touching your nose, eyes or mouth. Common symptoms include sore throat, cough, fever, headache, chills, tiredness and muscle aches.

People with the flu should rest and drink plenty of fluid. Use paracetamol in recommended doses if necessary – but do not give children any medication containing aspirin.

Be sure to keep your child home from school while he or she is sick. If you require school work for your child contact the school to prepare some for you to collect.

The best way to prevent flu from spreading is by washing your hands regularly and after coughing, sneezing or blowing your nose.

Flu vaccines are available prior to winter starting. For more information, contact your GP or local Immunisation Clinic.

Why should I consider having my child vaccinated against the flu?

The National Health and Medical Research Council, Australia's peak body for health advice, recommends annual vaccination for anyone six months of age or older who wants to reduce their chances of becoming ill with the flu.

Annual flu vaccination is strongly recommended for anyone six months of age or older with a medical condition that places them at higher risk of severe illness from flu. Children and adults with heart, lung or kidney disease or a weakened immune system, are eligible for free flu vaccine through the National Immunisation Program.

Children without underlying medical conditions who become infected with flu can also develop serious illnesses. Flu can cause high fever and pneumonia and make existing medical conditions worse. Flu can also cause convulsions and diarrhoea in children.

Influenza viruses are always changing. Each year scientists try to match the strains of influenza viruses in the vaccine to those most likely to cause flu illnesses that year. It takes up to two weeks for protection to develop after vaccination against flu and protection lasts about a year.

The seasonal flu vaccine is available on prescription or via GP and immunisation clinics and is provided free for certain groups. Flu vaccines are available prior to winter starting. For more information visit [healthywa.wa.gov.au/immunisation](https://www.health.wa.gov.au/immunisation) or contact your GP or Immunisation Clinic.

DUKE OF EDINBURGH AWARD: PARTICIPANT PROFILE



I started my Bronze Duke of Edinburgh Award when I was in Year 9. For my Bronze, I did tennis and basketball for my physical recreation section, Japanese for my skill section, and basketball coaching for my voluntary

service section. For my Adventurous Journey, I went on a Margaret River Caving Camp, which was amazing. Overall, it was a helpful first-time experience. I learnt a lot about the Award and different tips that would help me in my later awards. It also inspired me to continue with the Award.

In Year 10, I started my Silver Award. I kept most of my Bronze activities apart from voluntary service, which I changed to Interact Club and volunteering at our school canteen. For my Adventurous Journey, I completed five days trekking on the Bibbulmun Track. This was a real test, as we were carrying all our items and the hike was challenging. Overpacking did not make it easy. Climbing to the top of Mount Cooke, Mt Cuthbert, and Mt Vincent was difficult but the views and rest at the top were a good reward.

At the end of Year 10, I started my Gold Award. For my physical recreation, service and skill activities, I'm continuing from Silver Award, as I got into a good rhythm with them last year. I was lucky enough to complete my Residential Project at Rottneest with nine other Gold Award participants from school last December. We stayed and camped at Rottneest for five days while making a wildlife brochure from scratch for the information centre. We travelled on our bikes to take photos to build an amazing photo library and completed all the editing and design for the brochure ourselves. We were independent and used the camp kitchen to prepare our own meals, apart from the last night, when we got to eat at Frankies and watch the sunset on Cape Vlamingh.

I had the opportunity to complete my Gold Adventurous Journey on board the Leeuwin in January with a few other Willetton students. We embarked from Bunbury and spent the week sailing to Fremantle. It was easily one of the best experiences of my life. We learned about the different sails, masts, ropes, and lines as well as crucial skills such as navigation and climbing. During our Voyage, there were some harsh conditions, which I found to be fun. One of my favourite

experiences was climbing the masts in rougher weather. We also had a takeover day, where the voyage participants controlled the ship and elected their leaders. I was lucky enough to be elected as a watch leader and I had a group of people which I directed and passed on the Captain's orders. Overall, the Leeuwin was an amazing experience and easily the best thing about my Gold Award so far.

The Duke of Edinburgh award has allowed me to develop new skills but also, taught me so much about perseverance and resilience. With the help of my award leaders and friends, I've been able to get the best out of the experience and myself, while gaining amazing memories that will stay with me forever.

Bryan Yemane Year 11 Youth Award Leader

The Duke of Edinburgh's International Award is available to all students in Years 9 – 12. Students interested in completing an Award should speak to their Year Coordinator.



Gifted and Talented

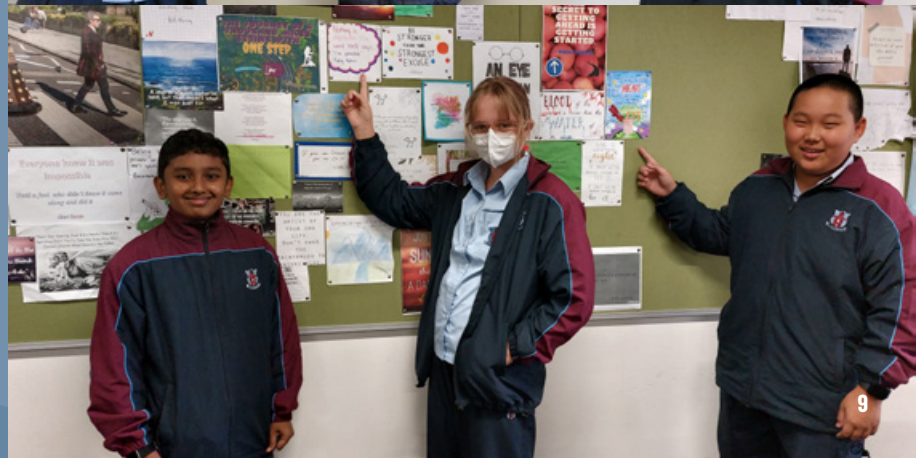
YEAR 7 ENGLISH

Show and Tell has been given a high school upgrade in our Year 7 Gifted and Talented classroom. Each week students bring in a quotation, according to a particular theme, and present it to the class once a term. Not only is this helping students develop their oral presentation skills, but it is making the back of our classroom look increasingly more cheerful. This term, our quotations are coming from the books we are enjoying reading in our Library reading sessions. We look forward to covering the entire pinup board throughout the year.

Daisy McCauley Year 7 English Teacher

Below: Kadya Newman,
Amrut Deshpande and Ethna Jimmy

Bottom: Srinivasa Nallan,
Vanessa Rossi and Rowen Song



SUDAN THE ORANGUTAN... AN UPDATE

Amy Ungvari, Ione Villarias and Auritri Rahman this morning had the pleasure of presenting Principal, Mr Trevor Hunter a framed adoption certificate and plushy of Sudan, on behalf of the Orangutan Project in Sumatra. The girls passed on the project's gratitude to the school for our school's compassion and consideration of their project and the update on Sudan, our three year old Orangutan, he is so very cheeky but adorable and has now mastered the art of nest building.



Amy Ungvari, Ione Villarias and Auritri Rahman with the Principal Trevor Hunter

SQUISH THE SQUID



Mr Ta's Year 7 Gifted and Talented students dissected squids to understand the classification of soft-bodied invertebrates with tentacles.

TESTING THE EFFECTS OF NAPLAN TESTING ON BLOOD PRESSURE

Our Year 9 Gifted and Talented Education class with Miss Elliott decided to take our blood pressure readings before and after NAPLAN testing. It was hypothesised that NAPLAN testing may be stressful to some students. Our results show that there was no significant difference in our blood pressure results before or after testing. Although not a very valid and reliable test, with many uncontrolled variables, it put our minds at ease that NAPLAN tests do not cause a great deal of pressure in our daily school life.

Sivendra Anbananthan Year 9

Matthew Miller with
Ethan Cairncross
and A Kumar

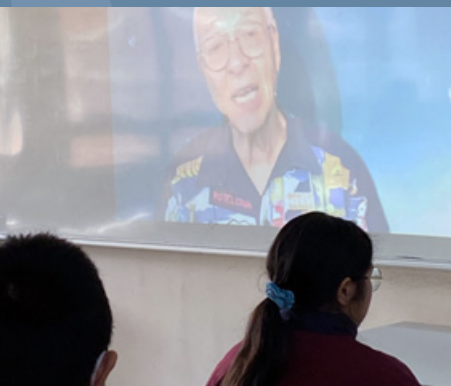
Japjot Brard

DR KARL RETURNS

Dr Karl loves chatting to Willetton students. Miss Elliott's Year 9 Gifted and Talented Education class, as well as the Principal, Trevor Hunter and coordinator Darren Hamley had a very special skype session to ask him scientific questions such as can photosynthesis be used as an alternate energy source.

He loved chatting to the students so much last year that he was eager to see what questions we had for him this year. The highlight for all of us was Mr Hamley telling him about the school's solar car. Mr Hamley asked Dr Karl if he would like to drive it when he comes to Perth. It means modifying as Dr Karl is much taller than Mr Hamley so we are in the process of seeing if we can modify the car to fit a very tall Dr Karl.

A group of us taking up Dr Karl's challenge of broadening our knowledge base by reading some of his 47 books!



SENIOR GIFTED AND TALENTED

Our top-performing students, now studying at various universities, including UWA and Curtin continue giving back this year to our Year 11 and 12 students in our Senior Academic Gifted and Talented Program. They are medical and engineering students in first year and honours courses, who generously timetable their university commitments so that they keep Wednesday afternoons free to come to our study group sessions. We have been running our senior study group like this since 2008. Here, students have the opportunity to clarify their understandings in a range of courses with our former Gifted and Talented students who often resort to small group teaching, working the board to illustrate concepts and processes like professional teachers.

Our students also consult these students about universities, university pathways and courses across the country, particularly the weightings for ATAR, UCAT and GAMSAT, and interview for medicine and dental entry, to which many of our students aspire.

Now that COVID protocols have eased we have invited our Year 10 Gifted and Talented students to join our study group. Last Wednesday we had so many students wanting to revise their chemistry knowledge that we had to open another classroom.

Our Year 11 and 12 program has also just finished a two-week formal revision program in preparation for their examinations. We do this twice a year and have presenters who are specialist teachers at other leading schools, university lecturers and experienced WACE markers. Many of our students attended these voluntarily for one and a half hour sessions after school and must be congratulated for their motivation and commitment, some attending every day over two weeks. Our data demonstrates a correlation between high achievement and attending these sessions.

Julie Hind Gifted and Talented
Education Coordinating Teacher



YEAR 7 EXCURSION TO WA MUSEUM BOOLA BARDIP

The Year 7 students went to WA Museum Boola Bardip to explore case studies and examples of managing country across two of the museum galleries – Changes and Origins.

Students were involved in an inquiry-based activity where they were required to collect evidence to the many ways that Aboriginal people have managed country over thousands of years and provided some insight into the new course of study for Term 2 of ancient history and archaeology.

The investigations explored the continued use of 7000-year-old tidal fish traps in Albany to the use of fire in the Western Australian central desert regions. Who would have thought that squeezing a frog to access water was a viable way to survive in the desert areas? Students were also given the opportunities to discuss and debate their findings during a facilitated yarning circle in the Ngalang Koort Boodja Wirn gallery.

All the Year 7 students who attended were outstanding representatives of Willetton Senior High and were an absolute pleasure to take on excursion.

John Maxwell
Head of Learning Area HaSS



Academic Extension

ACADEMIC EXTENSION PROGRAM (AEP) STUDENT LEADERS UPDATE

We have been very busy again this month and have been able to start meeting in person again, which is great.

The Year 10 Exam Hacks session went well. We are working on getting the Tutor Squad up and going and on adding Willo Café vouchers to our collection of prizes.

We promised last newsletter that we would share another section of results from the survey you all did, the one that asked you what you would like to be rewarded or acknowledged for. So here it is, question 3 ➡

The results here are interesting, showing that after high grades you would like to be acknowledged for respect for others, creativity and perseverance, among others. This actually ties in with research that says if we are acknowledged for behaviours other than high achievement, it can help control our perfectionist tendencies and help keep stress under control. Who doesn't want that?

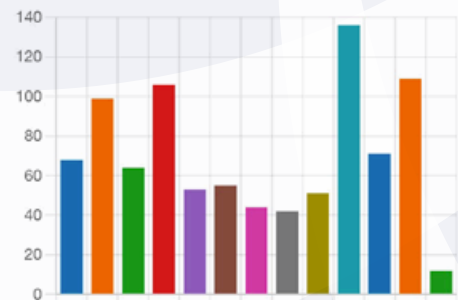
As a result of this, we are planning a reward program for AEP students, so keep an eye out!

The link for the survey is on each year group's AEP Connect page if you have not had a chance to have your say. (There is a question on what social activities you want, so make sure you vote!)

3. What would you like to be rewarded or acknowledged for? (0 point)

[More Details](#)

Curiosity	68
Perseverance	99
Innovation	64
Creativity	106
Diligence	53
Social connection	55
Empathy	44
Bravery	42
Taking risks	51
High grades	136
Collaboration	71
Respect for others	109
Other - please go to the next qu...	12



Earlier this term we ran a competition in which students could showcase what they have learnt from the Learning Fundamentals study sessions run by Dr Jane Genovese. Some year groups were taught about mind mapping, others active recall. It didn't matter. The competition was to submit a picture of how you had used it in your revision and there was a study pack per year group plus canteen vouchers up for grabs.

Year 8

Study Pack
Yuening Zhou
Canteen Vouchers
Aditi Sehgal
Chandana Suresh
Elia Chua
Mabel Lau
Victoria Pranolo

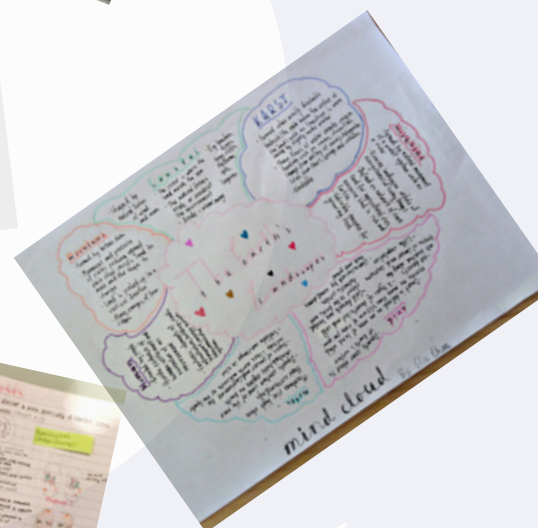
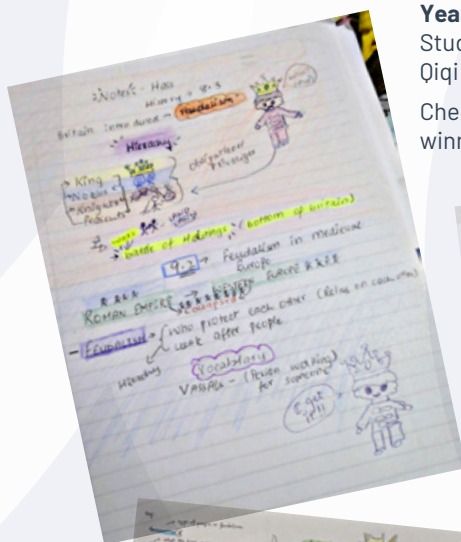
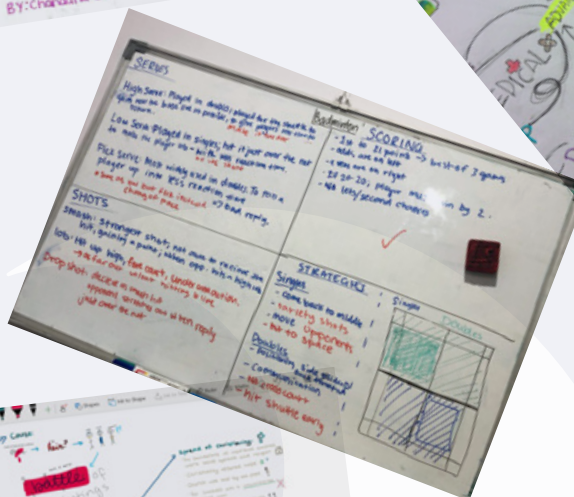
Year 9

Study Pack
Aliza Rizvi

Year 10

Study Pack
Qiqi Lu

Check out the prize winners work below:



ACADEMIC EXTENSION PROGRAM TUTOR SQUAD TO THE RESCUE...

The Academic Extension Program is launching its Tutor Squad initiative in the coming weeks.

What is it?

Academic Extension Students who are having difficulty in their subjects will have the chance to get help from Year 10 and Year 11 Peer Tutors. This opportunity will be provided freely to students.

When and where?

It will take place after school from 3-4pm on Wednesdays.

What happens?

Students will meet outside the library after school where a snack will be waiting for them. At 3pm a common session will run for 15 minutes on an important skill in writing, numeracy, revision, or exam skills. The remaining 45 minutes will be spent with AEP Tutors circulating to help students with homework, assessments, and general understanding of course concepts. It will not be one-on-one assistance for the whole 45 minutes. The sessions will be supervised by a teacher.

Who can be tutored?

If you are a Year 8, 9 or 10 student in an extension class, you can apply to attend the Tutor Squad sessions for any subject. It doesn't have to be a subject you are in extension for. For example, if you are in 8 Maths Extension, you can apply for help with English, even though you are not in English Extension (because there is no 8 English extension!)

Students will need to apply and their classroom teacher will need to endorse their application to be considered. There will be limited places so you will need to apply by the deadline and attend regularly to maintain your place.

Who can tutor?

Year 10 AEP students and Year 11 students who were in AEP classes can apply to tutor. Nominations will need to be endorsed by classroom teachers.

How do I apply?

Application forms (to be tutored or to be a tutor) will be on AEP Connect pages and available in the library in coming weeks. They need to be submitted to Ms Franken, the AEP Leader.

The Arts

THE ARTS LEARNING AREA 2022

The true purpose of Arts education is to not necessarily create more professionals or artists. It's to create more complete human beings who are critical thinkers, have curious minds and can lead productive lives.

Here in the Arts Learning Area students learn about themselves, through Dance, Drama, Media, Music and Visual Art.

Our Arts students are encouraged to recognise their intelligence, strengths and ambitions. The five Art disciplines provide a platform for students to develop an understanding of themselves, their beliefs, and their values. The students explore the artistic world around them and discover ideas, techniques and trends to further enhance their own art making.

Our 21st century Art Teachers at Willetton, have the ability to navigate and encourage our learners; to see multiple perspectives, creatively collaborate dialogue and shift from a me to we mindset.

PERFORMANCE DATES

Dance Showcase: Week 8, Wednesday 15 June – same show repeated at 6:00 pm to 7:00 pm and then at 7:30 pm to 8:30 pm.

Music Showcase: Week 9, Wednesday 22 June – 4:00 to 8:00 pm

Ticket details for both events to follow shortly.

Look forward to seeing families and friends at these events.

SELECTION TIME FOR YEAR 10 AND SENIOR SCHOOL

Year 9 and 10 students will shortly be involved in their Year 10 and senior school subject selection.

Select subjects that you are strong in and enjoy learning about.

MUSIC NEWS: SO GOOD TO BE BACK TO NORMAL – ALMOST

Party streamers and much jubilation heralded the return of ensemble rehearsals. We are back to 14 big ensemble rehearsals each week, and it sounds fantastic. We've also enjoyed having UWA teaching practicum Mr Tim Walker in our classes and some ensembles.

Mrs Templar and her Year 7-11 trumpeters did us all proud when they played the Last Post and Reveille at the school's recent ANZAC assembly; Year 11 trumpeter Daniel Marshall performed the Last Post and Reveille at Castlereagh School's ANZAC ceremony, with Mrs Gauci also performing on bagpipes.

Certificate II and III students performed for Multicultural Week and in separate lunchtime concerts, enjoyed by and appreciative big audiences.

Did you know that we have three senior school Music choices?

- **ATAR Music**
- **Certificate II & III, Music Industry**
- **PIMS (Instrumental/ Ensemble WACE Endorsed Programme)**

Check out the [senior school handbook](#) on our web page or email philippa.peake@education.wa.edu.au

DATES FOR YOUR DIARY:

Semester 1 Music Concert
Wednesday 22 June: Please note that the Semester 1 Concert will be held on Wednesday June 22. **There will NO LONGER be a concert on Tuesday 21 June.** As some bands have only just been allowed to return to rehearsal and have had interruptions from other important events such as exams, not all ensembles will perform. Conductors will advise students, and a list will be on Connect in early June.





The Arts

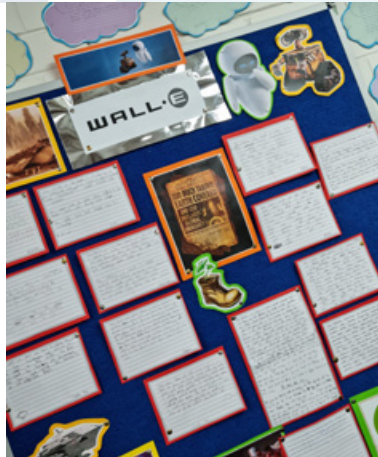
English

YEAR 8 – FILM STUDY

The Year 8 Modified class have been exploring the environmental theme in the Pixar film WALL-E.

Ms Frew was lucky to have a boot donated and re-created the new sign of life and hope, the plant, on Earth as seen in the film in the boot.

Students have discussed the themes of consumerism, pollution, and the effect of technology on the world today and how it may impact our future.



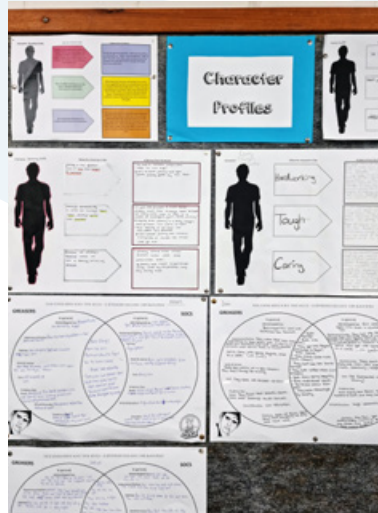
YEAR 10 – NOVEL STUDY

It has been a busy time in the Year 10 Modified class as they read the novel *The Outsiders*.

The students explored the representation and stereotyping of two rival gangs – The Greasers and The Socs, set in the 1960s in America. The pictures detail some of their fabulous work as they sought to unpack the ideas in the novel.

Their final task was to write an essay and they did a fantastic job.

Sandra Frew English Teacher



POEM BY MOONTAHA ZAMAN YEAR 9

BURNING CHIFFON

"Isn't it hot?"
Come on, show us what's under there"
"You'd look prettier without it"
The mantra of protests ignited a sultry flame in her to retort
But they'd label it as an act of extremism.
No one's gaze could indulge in her frame,
her mouth when it wavers or tilts,
Legs that carried from a to b and Silk thread tied back-
Those cannot be revealed either.
In exchange for protecting these blessings,
Pride, dignity and
Noor
Sets ablaze in her veins
Thus, these flammable eyes can't dig through ashes and rubble to find
Her hidden "belle"
For it is covered by a thin, yet hefty
Curtain. (fire blanket)
The figureless woman is liberated but has no rights
for these flammable eyes kindle this sympathetic hatred:
This poor unfortunate soul is
An oppressed, damsel in distress
Suffocated by a piece of fabric- and a
Slave,
One of the four wives of a hated man
You can't see her lips waver for they masked by chiffon
But hands veil over both so no one can see neither.
As they push her Infront of these flammable
eyes to fuel their lustful hatred
The media consoles this woman
Weeping for her burned off voice, ignoring her tears of sultry flame.
"Who on earth stole her voice?"
It certainly wasn't her niqab.

POEMS BY NIKA HARWOOD YEAR 9

SONNET 18.2

Shall I compare thee to a summer's day?
Shall I judge and objectify your temperate?
I'll compare you to nature, if I may,
I'll look at your beauty like you're my date.
I'll whisper that even though heaven shines,
It is not as bright as your beauty dimmed;
Oh, and I trust, your confidence declines,
I shan't look further than your skin, untrimmed;
And although your beauty will soon start to fade,
I'll never look at the person you ow'st,
At the beautiful soul I've put in shade,
Because past the surface I cannot grow'st.
So long as eyes of immortals can see,
So long lives this patronizing of thee.

PERFECTION

Oh, who are you? You who runs away from a glance,
Who dives under the covers of far away,
Who lures and tempts and leaves to chance,
Who tells us false lies of almost there, one more day?
Who are you to decide our worth without our vote;
To decide our worth, to decide our fate?
A cut, a scar, a bruise on our heart.
A score, a mark, a cross against our name.
A step further away from you.
And why are you the only goal?
We strive for you, pray for you, hope for you.
Why are we always let down?
We think we have it, the score, the mark,
the tick against our name.
O who are you? And why should we believe it now?
We believed your lies again and again.
O who are you? And how have you trapped us? How?
You stole the last remnants of our pride,
You said we would get it, one day.
Someday.
But someday has come and gone and no one has reached you yet.
Oh, who are you? You who runs away from a glance?
And why oh why are you called perfection?

Health and Physical Education

SENIOR SCHOOL HEALTH STUDIES MURALS

In week 10 of Term 1 the students of Mrs Jennings, Ms Pisconeri and Ms Owen's senior school Health Studies classes undertook a project to not only help beautify the school around the new construction site but to address some of the health issues being studied. They were given the opportunity to paint murals on the fence panels surrounding the construction site.

The Year 12 General students painted two panels to create a more positive outlook and improve mental health – mental illness being the number one chronic condition amongst Australians. The Year 11 ATAR students focused on aspects of health that are relevant to the school cohort, such as, healthy eating, mental health, benefits of physical activity and awareness around the negative impacts of vaping.

The two Year 10 Health Studies classes painted one panel per class to reflect the importance of resilience.

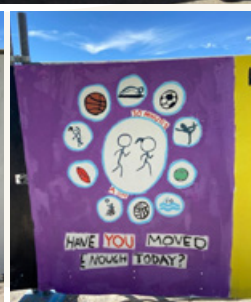
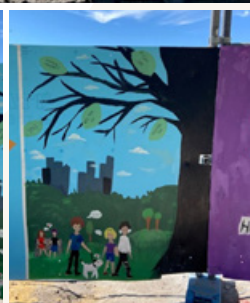
A big THANK YOU must go to the School Board who funded the project.

This opportunity wasn't just an experience to help reinforce the topic of health promotion for the Year 12s, but for the students who frequently walk past the murals. I'd like to thank the school for this opportunity on behalf of my class.

Jasmin Lam Year 12

We enjoyed being outside of the classroom and completing a project that helped promote good communal health.

Year 11 ATAR class



Humanities and Social Sciences

CARTOON COMPETITION



Students enjoy the cartoon entries for the HaSS Week Cartoon Competition. Topics ranged from the invasion of Ukraine, Covid, the powers of the Governor General to legal issues like texting and driving.

Marg Hale HaSS Teacher

YEAR 12 PHILOSOPHY AND ETHICS – ESCAPE ROOM

In term one the Year 12 Philosophy students enjoyed a Philosophy themed escape room. Thank you to Lillian O'Brien for her work on the design, and to Mr Mitchell for being our special guest.

Isobel Stevenson Philosophy and Ethics Teacher



YEAR 7s PLANNING FOR THE FUTURE

Students in Year 7 have begun their HaSS studies with a look at what makes a place liveable. Perth has scored well in the Liveability ratings and students suggested this could be because of the climate, safety, the infrastructure, access generally to medical treatments as well as special places like Kings Park or the Willetton skate park which students or families enjoyed.

The challenge for students was to design a playground area close to the Riverton Bridge. Students took up the challenge and used their creativity with application of Minecraft, amongst other strategies.

And some thoughts from Daniel, a member of the team voted with the most creative, exciting design.... I liked the part where we could all use different shapes and create more which are all unique; also that the Elvis Presley was something we all had a great laugh about.

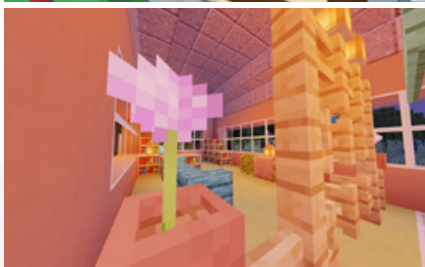
And from Geoffrey, another member of the winning team... I really liked when we actually created the playground because it was delightful and got our imagination going. I liked the dinosaur mascot sculpture seat that I constructed the most. Some difficult things about it were that the making program was very sensitive and was hard to work with. But we eventually adapted to it and got our project done.

And from Everett, part of another creative team... *Building the Minecraft park was really fun and was a really good way to teach us what a park needs to be like to be a good or amazing park. Doing this was probably the most fun and cool school lesson that I have ever done.*

Our architects and town planners of the future practising with their imagination and skill and having fun! A great combination.

Ruth Barratt HaSS Teacher

Leonardo Kuo, Daniel Cai and Geoffrey Ye



Languages

POKÉMON BREAD

In March, an after-school class was held for 15 students to bake and decorate our own Pokémon steamed bread. This was a very fun experience for us to socialise with one another and get creative for the decorating segment. Some people added accessories and others modified some of the facial features. Overall, it was a great experience and I think that myself and many others would love to do it again.

Vanessa Rossi Year 7



LE JEU DE SEPT FAMILLES ET LA PETANQUE

During Multicultural Week, Year 9 students enjoyed a card game called Le jeu de Sept familles (seven families). The game's objective is to engage the students to practise the vocabulary learnt in their previous years. The game included seven French Families (les Parisiennes, les Chiti's, les Basques, les Marseillais, les Bretons, les Corses and les Antillais) with the aim of collecting the highest number of families (six members in each family). Students were active and engaged in the game practising and demonstrating their knowledge of the French language, a few of them won a game and therefore received some chocolate prizes for their good efforts.

Year 8 students enjoyed a game of 'Pétanque'. This is an outdoor game that is played in teams and has some similarities to the game of lawn bowls. The game's name comes from the Provencal pès tanqués which translates to feet together. The aim of the game is to get as close as possible to the cochonnet (the Jack). The goal is to reach 13 points. It was a great moment to see the engagement of the students during the game and at the same time to see their good spirits and fair play during the game.

The end of the French activities was complemented by a few French delicacies, such as macarons,

chocolates, and some beverages based on Lavender syrup (typical from the South of France).

For those wanting to learn more about the Pétanque game, it is possible to join one of the five clubs in WA and practise at a recreational or competitive level. For more information regarding this, you can visit the Pétanque Western Australia state body representative.

Elizabeth Gratessolle

French Assistant

<https://www.petanquewa.org.au/>

WHAT IS IT LIKE LEARNING LANGUAGES AT WILLETTON?

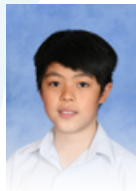
We asked our Year 7 students about their first impression of Languages at Willetton. Here are some of their responses.



Learning Japanese is fun, and quite it's challenging to remember the alphabets. I do mix up a

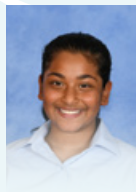
lot of the hiragana scripts sometimes as they can look quite similar to each other, eg. ね (ne), わ (wa), れ (re). We all learn so much – greetings, how to introduce ourselves, hiragana scripts, a little bit of how to write numbers in the kanji script, ten ten and maru. This term we are starting to learn about introducing our family members. I feel I have a little bit of advantage with learning Japanese, as I've come from a different Asian background, so my pronunciation is better than some people in the class. I am very grateful for that. I also grew up interested in Japanese things and watched Japanese cartoons and anime, and I do listen to J-pop. All of these things help with language learning.

Ghazya Nussyirwan



It has been fun learning about Japanese and is easy to pick up if you are new. We have fully learnt one of the three scripts. The scripts are called Hiragana, Katakana and Kanji. In the first term, we have learnt Hiragana, ten tens and marus. We are learning a bit of Kanji now. Japanese is fun and if you want to try something totally new, then choose Japanese as your language.

Joshua Ng



I find Italian fun and interesting as we do not just learn the language but we learn the history of the country. I have learnt greetings, how to say my birth date, how old I am, what kind of person I am and how to say the names of other countries in Italian. I really love Italian, I think it is a beautiful language and it is so fun to learn.

Seetha Prasad



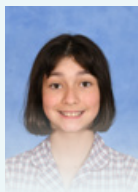
I enjoy learning this subject because it is interesting and it is cool to be able to speak another language as well as English. What we have learnt so far is how to say when you were born, how to carry on an Italian conversation and use the right greetings. We are also now learning about how to say all the different countries. I recommend trying Italian just to see how good the experience is and be able to use another language.

Storm De Klerk

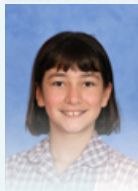


French, in my opinion, is probably the best language I have learnt so far. It is not only fun, but also challenging as pronouncing all the words correctly is really hard. It is pretty difficult at the start but gets easier when you practice more; over time you will come to realise that gradually you are getting better. To me that feeling is truly magnificent. We have learnt a lot of things in a short period of time in French. A wide range of vocabulary and questions have been memorised in our heads and numbers are cycling through our minds, all one hundred of them. We have also learned how to conjugate verbs in their infinitive form (like play), to make simple sentences with them. The start of the new term introduced yet even more conjunctions, which, we got through in a breeze. In our class, most recently, we learned how to say exactly where you live, this includes knowing how to say the addresses, suburbs, etc. I hope we can learn even more things in the future, and no matter what it is, it will always be fun.

Adam Pan



When we heard that Willetton gives us an option of which language to learn, we were excited. We have travelled to many countries, but it is always easier to talk to people if you know their language. We chose French because it is spoken in at least 29 different countries. French is also one of the six official languages used in the United Nations.



We thought that it would be hard to learn a French, but it turns out that it's fun and interesting to learn how to speak a different language. So far, we have learnt colours, numbers, nationalities, greetings, days and months of the year. We found it interesting that there are both feminine and masculine words. We can't wait until we are able to speak it well enough that we can have a conversation that mum and dad don't understand.

**Caitlin Powers-Martin and
Isabelle Powers-Martin**



I liked EAL/D when I first came here and have become even more interested. I have learned proper grammar and how to write properly and we learned about narrative and persuasion ways to write. I like the quizzes that we sometimes we get, too.

Hazeeq Bin Ifan Zaimi



EAL/D is fun and interesting, and we get to do work in school and after school. Although the homework is way more than what we got in primary school, I can still complete it in the time given. I learnt more vocabulary, complex words

and became better at grammar. I've learnt to write a better essay for NAPLAN. EAL/D class is pretty fun and I'd love to continue.

Yanxi Li

MULTICULTURAL WEEK

For more than 30 years, Willetton has celebrated Multicultural Week in the final week of Term 1. During this week, students and staff come together to celebrate the multicultural nature of our community in a fun way. As the sign at the front of our school says, we respect our diversity, rejoice in our differences and delight in our similarities.

Despite restrictions meaning we were not able to bring members of the community into the school, our students still facilitated several activities. These included First Nations quizzes, a multicultural menu at Urban Kafe, kendama and origami, K-pop and J-pop dance workshops, French petanque, world animals' game, kimono wearing experience, musical performances and a presentation on Italians throughout the world.



Languages

ITALIAN BREAKFAST

UNA COLAZIONE ITALIANA

In the last lesson of Term 1, the Year 9 Italian students enjoyed a special Colazione all'italiana – an Italian breakfast. This breakfast consisted of biscotti (biscuits), fette biscottate (mini toasts), pane con Nutella (bread with Nutella), marmellata di albicocche (apricot jam), and a special drink that many of the students had never tried before – caffelatte (coffee). I personally did not enjoy the caffeinated drink, but many of my peers did. However, aside from the coffee, I thoroughly enjoyed all the food and went back for seconds for everything. Overall, the Colazione all'italiana was a wonderful experience and I look forward to seeing what the next cultural activity we do is.

Chloe Swan

I have never really liked coffee before. I mean, I loved the smell of it, but it always tastes so bitter. Last term, we were learning about Italian mealtimes and eating habits. So, we had a little breakfast to try some authentic Italian snacks and beverages for ourselves. There was a little bar (what the Italians call a *café*) set up on the side of the class and in groups we would go up and order what we would like to eat and drink, using the language we had learnt over the term. Italians only have very small breakfasts, if at all, and they are almost always something sweet with coffee. Set up at the bar were

a variety of biscotti (biscuits) and pane (bread), including Nutella, obviously. There were also Italian fette biscottate which roughly translates to rusk, but they are just like mini toasts. We could have them with Nutella, burro (butter) and/or marmellata di albicocche (apricot jam). To drink, we could order caffelatte (milk with coffee). The coffee was made in a special Italian Bialetti Moka Pot. The moka pot is a stove-top coffee maker that brews coffee by passing boiling water, pressurised by steam, through ground coffee. We could also order just warmed milk, or an espresso (just coffee), if you were brave enough. I was quite nervous to try the coffee but after I saw everyone liking it, I decided to try it too. It was 'da leccarsi i baffi' (mouth-watering/lick your moustache worthy)! I think I might need to go to a real Italian bar now.

Elyssa Cole

On April the very last day of term, we all had a nice, typical Italian breakfast during our Italian session. After setting up the pretty tables, we lined up to order (in Italian) some biscotti (biscuits), some made of cioccolato (chocolate), some pane e Nutella (bread with Nutella) and some fette biscottate (rusks) which are shaped like pane tostato (toast). After that, we ordered and were served some caffelatte (coffee with milk). If we wanted, we could try an espresso, which is said to be a little bit bitter. Overall, it was a very delicious breakfast, and a nice change from what I usually eat for breakfast.

Ethan Cairncross



WHAT'S BEEN HAPPENING IN THE YEAR 7 MATHS CLASSROOMS?

Maths

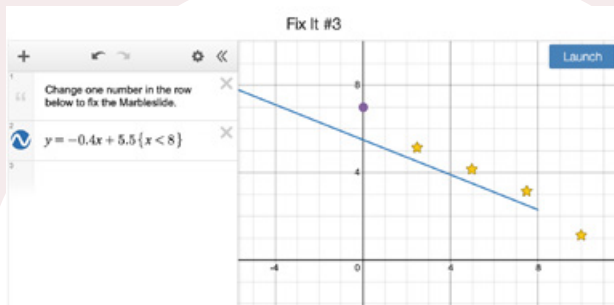
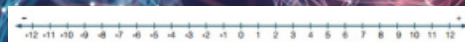
Year 7s have been progressing from understanding negative numbers on a number line to the introduction of Algebra.

Mrs Kalotay's Year 7s have been learning about linear graphs. They have been challenging themselves with the use of Desmos and have enjoyed exploring different linear functions. One of the Desmos activities requires students to enter a linear function that will allow marbles to slide along the line and capture all the stars. The students see instantly how the written equation alters the graph.

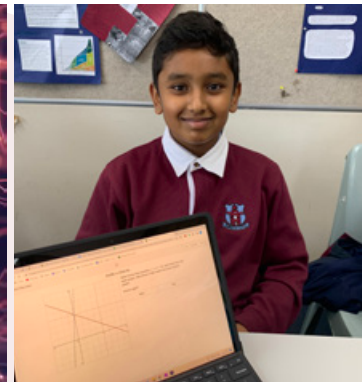
What's Happening in Maths This Week?

by Radhika Rajpal

The integers include all of the whole numbers that you are familiar with (1, 2, 3, ...), and negative whole numbers (-1, -2, -3, ...), and zero (0), which is neither positive nor negative.



Srinvasa Nallan



Science

MAKING SLIME

Year 7 students enjoyed making their own slime and best of all, playing with it and stretching it. The characteristics of solids and liquids were explored in a fun way.

A chemical reaction occurs between the glue and the borate ions, and slime is the new substance formed. Instead of flowing freely as before, the molecules in the slime have become tangled and create what is slime.

Gloria Wynhorst
Science Teacher



MODELLING MATTERS

Year 8 students in Dr Fisher's class built models of molecules using atoms in the early stages of their learning journey in chemistry.

Year 12 ATAR Chemistry students in Dr Fisher's class doing a practical assessment in chemical titrations, an important analytical chemistry technique used in industry and in research.



KIDNEY DISSECTION - THE URINARY SYSTEM



Year 11 students carried out a kidney dissection as part of their studies on the urinary system.

Did you know?

The urinary system is charged with the production of urine, which helps in excreting waste thanks to the kidney. It is quite normal for people to live on one kidney if they choose to donate it or one fails. All the blood in our body is filtered through the kidney more than a hundred times a day.

Gloria Wynhorst Science Teacher

BIOLOGY

The Year 11 ATAR Biology students recently embarked upon an excursion to explore the Perth Hills Discovery Centre as part of the curriculum to learn about native wildlife, alongside conservation and population measurement strategies. During this excursion, our Year 11 students were able to interact with local wildlife such as the adorable echidna, Lulu and fuzzy joeys, in addition to learning about these intriguing endemic creatures. Furthermore, the Year 11 students were dispersed across the bushland, learning about the Australian flora, and engaging with them by measuring and plotting their distribution and abundance. Overall, we had an entertaining and informative day out in the Aussie bush learning about our plants and animals.

Reuben Claassen Year 11



BRAIN MODELS

Mrs Kendrick's Year 9 class is studying body systems. Presently they are studying the nervous system.

They were transported back to their primary school days when they used plasticine to make colourful (not grey) models of the brain.



VET

VOCATIONAL EDUCATION AND TRAINING

COOKING UP A STORM

Year 11 and 12 students have been stepping up to accumulate working hours in a commercial kitchen as part of the completion of their Certificate in Hospitality.

Year 12 students were involved in a Lasagne Night with lasagne, salad and chips, at the Melville Bowling Club on March. They included Jemma Walker, Yinghua Lu, Ashleigh De Costa, Cindy Lin and Rebekah Young.

More recently, Year 11 students, Alexi Mathew, Karen Hughes, Niamh Jones and Nathania Lo worked from 4:00 – 10:30pm both in the commercial kitchen

and also in serving meals to the Melville Bowling Club guests. On this occasion, guests were treated to chilli mussels and crusty bread.

Students welcomed the appreciation of their efforts from guests. It was a busy night and all learned what it is to work in a pressured environment, following instructions from class teachers, Mr Brad Curran and Mrs Kristen Gibson. The enjoyment of the night also came with having fun cooking, working independently but also in a team.

All are yet to move as fast as Mr Curran cooking, planning and organising in the commercial kitchen.

Ruth Barratt Vet Teacher



MEETING A CHALLENGE WITH WORK EXPERIENCE



An offer had been kindly provided by Prosser Scott Funeral Directors for students interested to participate in Work Experience during the April school holidays. Our Year 12 student, Alix Harris stepped up to explore the world of work and specifically in a specialised area.

By agreement with our student, family and the employer it was possible to create work experiences in a very busy work environment. The pressure and requirement to complete paperwork accurately was clear, as was the need to be sensitive to family and those attending funerals. Alix had stepped out of her comfort zone and was complimented by the employer on the way in which she both contributed to the workplace but also in the way she presented herself.

Wishing Alex well on her future career journey, wherever that may be.

Ruth Barratt VET Teacher

School Board

SCHOOL BOARD MEETINGS

The next School Board meeting will be held on 15 June 2022. A list of Board meetings for this year can be found on the school website, under the School Board information.

SCHOOL BOARD COMMUNITY REPRESENTATIVES

It is with great pleasure that the Board has appointed two community representatives to the Board for the next 12 months. We are so pleased to have members of the community keen to contribute to our school. We welcome back re-appointed member Simran Vijayakumar who has been a great asset to the Board, and we look forward to working with newly appointed member Andrew Tan, alumni of 2017. Watch this space for more information on Andrew in our next issue. We are fortunate that with the range of skills of our community representatives, we will benefit from their expertise to maximise learning opportunities and outcomes for our students.

We thank our retiring community Board members Ms Shezah Arif, Mrs Keryn McKinnon and Mr Araan Kousari. We have been fortunate to have them on board as Willo alumni and appreciated their passion in giving back to the school.

FUNDRAISING WITH

ENTERTAINMENT MEMBERSHIP FUNDRAISER

Entertainments memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership.



Purchase Single City Membership and receive a \$20 eGift card, or purchase a Multi-City Membership and receive a \$40 eGift card.

Multi City Membership covers all offers around Australia and New Zealand.

This is a special limited offer which ends Tuesday 31 May 2022.

Purchases may be made at www.entbook.com.au/904a46

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Mon and Wed).





SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, nearly \$3,000 has been raised, with these funds being put towards student scholarships.

SECONDHAND UNIFORM SHOP - SALE!!!

For a limited time, the secondhand uniform shop has a sale – purchase any blue (junior) school shirt or junior sports top for \$10 and receive another free (from designated stock). This is also a great time to check out the rest of our secondhand uniforms – everything is \$10, except for the school dress (\$15) and the school jacket (\$20). We also have ballet and tap shoes for just \$10 per pair.

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 (Mon and Wed) or email willetton.shs.schoolboard@education.wa.edu.au

Trading Hours During school term

Location

Second Hand Bookshop

Wednesdays

9am-11.30am

For enquiries phone 9334 7282 during trading hours

Room B23 in the undercover area,
next to the canteen
Eftpos facilities now available

Second Hand Uniform Shop

Wednesdays

9.15am-11.15am

For enquiries phone 9334 7217 during trading hours

In the PAC building

ALUMNI MERCHANDISE ON SALE

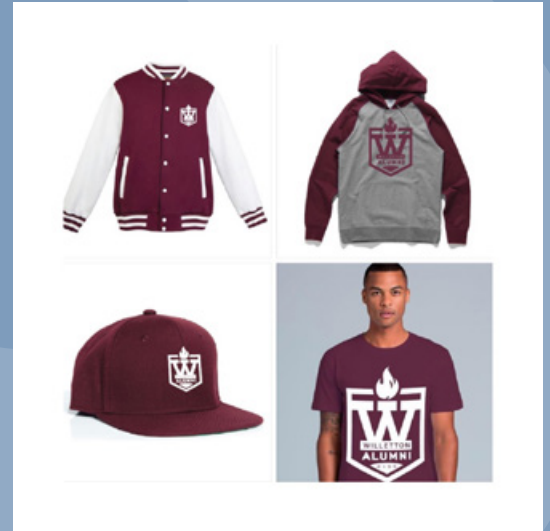
Do you miss your time at Willo? Feeling nostalgic? You can purchase some great alumni merchandise and keep the Willo spirit alive. For a limited time, purchase an alumni item and receive the second item free (lowest priced item). We have a range of hoodies, bomber jackets, t-shirt and caps starting from \$25.

Please contact Helen at helen.s.wong@education.wa.edu.au for enquiries or to purchase.

ALUMNI REUNIONS

Organising a Willo reunion?

Send your details to Willetton.SHS.Alumni@education.wa.edu.au and we'll be happy to post it on our alumni facebook page.



MAILING LIST

If you would like to be included in a mailing list for Willo News and upcoming events, please contact the Board Office at Willetton.shs.schoolboard@education.wa.edu.au