

W I L L E T T O N S E N I O R H I G H S C H O O L

Newsletter

ISSUE 4

JUNE 2022

CONTENTS

PRINCIPAL'S REPORT 2

BOARD CHAIR REPORT 4

GIFTED AND TALENTED 6

ACADEMIC EXTENSION 9

ENGLISH 10

HEALTH AND PHYSICAL EDUCATION 12

HUMANITIES AND SOCIAL SCIENCE 13

MATHS 14

SCIENCE 15

VOCATIONAL EDUCATION AND TRAINING 16

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DESIGN: Isometric Group

PRINCIPAL'S REPORT

Our school culture is to know and value every student and to acknowledge that each is an individual with differing skills and abilities. We offer students learning opportunities which enable them to learn at an appropriate level and to pursue their special talents and interests. In this report I will briefly outline the curriculum organisation and in our next newsletter, I will explain our club offerings available to students.

We have Gifted and Talented Education, Academic Extension, Mainstream and Foundation programs organised and operating to meet the wide variety of students' learning needs.

Students are selected for the **Gifted and Talented Education Program** by the Department of Education through a one-off testing program conducted each year. The differentiated curriculum delivered in their English, HaSS, Science and Mathematics classes is designed to stimulate and develop each student's skills in inquiry, analytical and critical thinking, communication and creativity. Gifted and talented students

progress through lower school with their group, undertaking elective courses with their year group cohort. In senior school they are in classes according to their course and pathway selections. Gifted and Talented Program students are supported in their academic and social emotional growth by a team, guided by the coordinator of the program, [Darren Hamley](#).

Students are selected by teachers from learning areas for our **Academic Extension Program** based on their performance in classes. The program commences in Year 8 after they have settled into high school and delivers a challenging academic curriculum and access to a range of supports aimed at developing students as high performing lifelong learners. A student can be in one or more extension classes. Our Academic Extension Program Coordinator is [Suzanne Franken](#).

Mainstream classes cater for the majority of students and provide a comprehensive range and variety of learning opportunities which comply with the Western Australian Curriculum and Assessment Outline. In lower school,

students have the opportunity to experience all learning areas before selecting their individual pathway of study in senior school. These pathways are aimed at preparing our students for further study or training beyond secondary schooling and students are guided in their selections based on their areas of strength and interest. Inclusive practices are embedded into all our learning programs, ensuring the diverse learning needs of all students are supported in every classroom. Classes are coordinated by the various

Heads of Learning Areas with a commitment to quality teaching and learning.

The **Foundation** classes implement adjustments to the standard curriculum to support students entering secondary school who may be working at or below year level and have identified gaps in their learning. A reduction in the range of activities allows course delivery at a slower pace and increases class time on each aspect and task. Student progress is regularly assessed and students demonstrating success in the program are transitioned out

of the support program to mainstream classes. These classes are coordinated by [Zoe Colkers-Thring](#), our coordinator of Learning and Curriculum Support.

In our next newsletter, I will outline the role of our many clubs in providing a rich resource for all students.

Trevor Hunter



BOARD CHAIR REPORT



Congratulations to all the students who have completed their mid-year exams. While they can be stressful, hopefully each time you complete a set of exams you learn more about what preparation works best for you. A big thank-you to all the Willetton staff who have been covering for their colleagues impacted by COVID. Staff absences are currently down to around one third of what they were at the peak, so it is hoped that trend continues.

At this month's meeting the Board was grateful to receive a presentation from Taylor Law and Yasmin Cheung about the Year 10 experience at Willetton.

The Board also received a report from Year 9 Benjamin An on his involvement at the GRIP Leadership conference. The Board is pleased to fund this conference for around 50 students each year and reports like Benjamin's confirm the value of this experience.

Funding and Partnership applications are welcomed multiple times a year. This month the Board approved funding for: 50 students to attend YOH Fest in Mandurah; Prizes for the Willo All Stars 2022 and a Willetton Senior High School Sporting Hall of Fame.

We hope everyone enjoys their upcoming school holidays and returns refreshed for next term.

David Harwood

GRIP LEADERSHIP CONFERENCE

On 30 May, 49 cohort leaders from Years 8, 9 and 10 attended the GRIP leadership conference at the Perth Convention Centre hosted by Edith Cowan University.

The conference consisted of interesting talks by experienced individuals from a student leadership organisation, GRIP. The topics covered areas such as leadership, integrity, public speaking and fundraising. These courses encouraged us to take responsibility for our cohorts and take action to help with problems and recurring issues in our community. The interactive and motivating style of the educators engaged the large audience and made it an entertaining experience for us. There were fun activities at each session, such as quizzes and competitions which made the learning enjoyable and engaged us in the leadership activities. A wide variety of schools attended the conference and the activities involved interactions and the sharing of ideas between the student leaders of each school. This greatly enhanced the experience, as groups brainstormed creative ideas to further improve their community. The many positive reviews from other councillors and peer leaders showed that the conference had inspired and encouraged them to take action and initiative towards achieving their future goals. We thank the Willetton Senior High School Board for their sponsorship of this event.

Benjamin An Year 9

CONGRATULATIONS 2022 STUDENT COUNCILLORS

YEAR 8

Prastuti Baniya
Arissa Seling
Nethaya Gunaratne
Maria Joseph
Elia Chua
Hana Salahudeen
Viana Najafian
Shabaz Mehboob
Joanne Chong
Elaine Gao
Tina Anil
Shuen Chan
Priyanshi Trivedi
Hayden Porter
QM Almas Huda

YEAR 9

Benjamin An
Olivia Benninson
Ashleigh Blackwood
Chloe (Hyeonseo) Cho
Archer Floyd
Ryu Ichihashi
Alexander Kervin
Alexander Newton-Lowe
John Sebastian
Chhavi Singh
Shannon Smith
Chloe Swan
Zahra Talib
Karthiga Vijayakumares
Yuxuan Wang
Tres Wong

Year 10

Areej Aftab
Ava Smith
Melissa Sutherland
Sowmya Sri Nallan
Grace Yii
Taylor Law
Yasmin Cheung
Irdina Binti Ifan Zaimi
Imogen Callaghan
Jacinta Ellis
Ethan Paget
Rozin Razzaq
Matthew Langford
Isaac Ngui
Seth Bell
Alex Sedov

Year 11

Michelle Abraham
Teresa So-Yeon An
Neil Becker
Yash Berry
Eunice Chai
Rachel Cheong
Hannah Cooke
Harmoniche Deng
Ethan Fok
Liam Ford
Melody Furness
Nehan Khan
Tashan Kirubakaran
Mark Kuminov
Obakeng Madiba
Daniel Marshall
Mehvish Mehboob
Tammy Pham
David Phillips
Jade Regal
Annabelle Turner
Byan Yemane

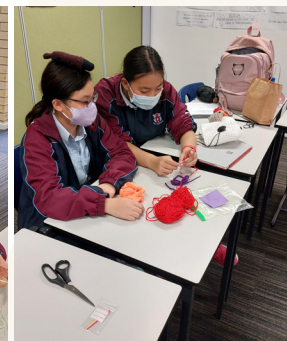
Year 12

Shameema Abden
Fiona Abraham
Zane Bartholomeusz
Amani Azlan
Brian Chan
Kartikeya Dashora
Kethaka Dias
Bianca Harle
Yana Jiandani
Mariam Khan
Jacqueline Niwarlangga
Shaheen Parker
Shaima Razzaq
Dionne Sebastian
Krisha Thakar
Angela Thompsonson
Jemma Walker

CROCHET AND CRAFT CLUB IS BACK IN FULL SWING

As our wonderful club recovers from a COVID hiatus, our students are doing better than ever. Many students have succeeded in learning the difference between a single crochet and a double crochet (I'll give you a hint, there isn't one! They are the same stitch, but they have different names if the patterns are American or British!) and have started their first personal project. Cows, big and small, are taking shape, as well as some fabulous granny squares. We meet ever Monday from 2:50-3:50 in B21. We can't wait to see you there!

Daisy McCauley and **Cris Leal** Teacher Coordinators



Gifted and Talented

PARKES TELESCOPE

The Parkes Telescope or The Dish as it is affectionately known, is one of the most impressive scientific instruments in Australia. Weighing in at 1000 tonnes it is also one of the heaviest. Four students from our Astronomy Club recently took control of The Dish for two hours to study some astronomical objects on the edge of our galaxy.

The aim of our session was to determine the distance to some very dense, fast spinning stars called Pulsars.

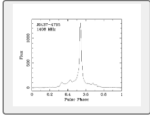
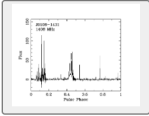
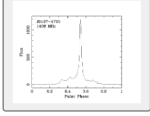
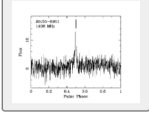
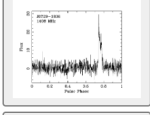
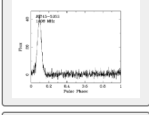
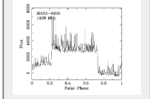
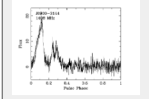
We steered the dish to eight different Pulsars and took radio intensity readings at eight different frequencies. As radio waves travel through space, high frequency waves arrive earlier because they interfere less with particles in space. By measuring the difference in arrival times of the high and low frequencies we determined the distance to the Pulsars.

We calculated that the object J0745-5353 is 7000 light years away.

Darren Hamley Gifted and Talented Education Coordinator

Students Yash Berry, Robert Lewis, Caleb Rochester and Jack Erickson



Profile	Pulsar name	Observation number	Profile	Pulsar name	Observation number
	J0437-4715	1		J0108-1431	1
	J0437-4715	2		J0455-6951	1
	J0729-1836	1		J0745-5353	1
	J0151-0635	1		J0900-3144	1

THE IMPORTANCE OF BEING EARNEST – YEAR 7 DRAMA APPRECIATION

We rewound our classroom a couple of centuries to explore Oscar Wilde's excellent comedy *The Importance of Being Earnest: A Trivial Comedy for Serious People*. These serious students wrote new scenes which could have happened in the play. And of course, we had to have full dress up productions to finish the unit of learning. It was a much-loved assessment, and everyone enjoyed tucking into the cucumber sandwiches. Please enjoy a selection of the students in full flow as well as some excellent extracts from their plays.

Daisy McCauley English Teacher

PLAY EXTRACT

EXTRACT 1

[Enter Algernon]

Algernon: Hello Aunt Augusta, I have arrived.

Lady Bracknell: Algernon! Pray tell why you took so long to arrive.

Algernon: *[Checking his watch]* I have only been precisely 4 hours 38 minutes and 50 seconds late that is all.

Lady Bracknell: ALGERNON! One should not be over three hours late. It is considered highly unfashionable. Being precisely three hours late however is a different ordeal. There is a thin line between being fashionable and being outright improper.

Algernon: I apologise for any inconvenience.

Lady Bracknell: *[huffs]* Well, I suppose I have to forgive you someday. Better do it now before I forget. You have been forgiven Algernon. Now, I have specially prepared cucumber sandwiches and blueberry muffins for you. Well, I suppose I should say that I had my butler, Lane, prepare the food for me. I am rather too busy in my job, which is to eat the food, not prepare it. Well, let's go to the dining room shall we. It has been far too long of a wait, and my stomach is grumbling. It is not fashionable for a stomach to grumble.

Mehuly Mandal

EXTRACT 2

Algernon: *(Algernon's face contorts to one of desperation)* But dear Cecily! It is our first marriage! One must rejoice and live in the moment, not sit around, and do something rather plain.

Cecily: Rather plain? You believe me to be 'rather plain'? Have you no sense? A small wedding, when advertised well enough becomes a large wedding! But beginning with a ceremony with such extravagance is extremely improper. And might I say, a stable of horses is quite improper unless received as a gift.

Algernon: Cecily, you are clearly not mature enough to understand the importance of having an 'extravagant' wedding as you so plainly put it. You clearly do not understand anything about society. It is almost as if you were born in a handbag! Society turns its back on anything that is too small.

(Cecily rises in indignation) **Cecily:** You care too much about your ever so precious society and not enough about the things around you. Good day, Mr Moncrieff.

(Exit Cecily)

(Enter Jack)

Jack: Teacakes! How lovely. I am particularly surprised that there's still any left with you hanging around, Algy!

Algernon: Jack, this is certainly not the time for your idiocracy. Besides, I dislike teacakes.

Jack: Well, I couldn't help but overhear you and Cecily *(Jack pauses)* not agreeing with a few details?

Algernon: For one to eavesdrop is considered quite rude, Jack.

Jack: Haven't you heard? Eavesdropping is the new fashion! I make quite a point to eavesdrop on all of my relatives; that way I am aware of when they speak of me.

Algernon: I would say I am surprised, but I am not the slightest that you of all people would make a hobby out of eavesdropping.

Rebekah Gauntlett, Rose Downie and Vanessa Rossi

EXTRACT 3

Scene: Algernon is getting ready to go to a restaurant with Cecily, Ernest and Gwendolen. He and Lane are in the piano room, Algernon practising one last time before he leaves.

ALGERNON: Don't you think my playing is rather splendid Lane?

LANE: As splendid as you ever play sir.

ALGERNON: Is that a compliment?

LANE: Depends how well you rate your piano playing sir.

ALGERNON: Well, I better get going, don't want to keep little Cecily waiting. (gets up, grabs his hat of the hat holder and gets ready to go out the door). Oh, and Lane kindly don't drink the wine and cucumber sandwiches again, they are specially reserved for when I get home.

LANE: Yes sir.

Algernon walks out the door and starts his car.

LANE: What was that sir? Drink all the wine and eat all the cucumber sandwiches? Well, if you say so. (Lane walks into the kitchen. The noise of the car starts to get fainter)

LANE: Now, where did Master Moncrieff put the cucumber sandwiches and the wine? Oh, I presume they are where they were the previous thirteen times. (Lane walks into the dining room with the food and wine on a large platter. He settles down onto one of the chairs and begins)

LANE: Oh, these cucumber sandwiches are most splendid. As is this remarkable wine.

Zachary Fong, Callum Dermody and Dheeraj Kandy



SCIENCE EXTENSION

We are two Year 9 students from the Science Extension Program. As part of this, we are currently conducting an experiment to submit to the STAWA Science Talent Search. In our experiment, we are looking to see the effects of different fertilisers on river water health through mineral and acidic qualities and microbial life. We collected samples from the Canning River for this experiment. We are testing fertilisers that, in fact, are used around the riverbank on the Canning River. We thank Mr Thomas Dalley (from the City of Canning) who took his time out to help us with the experiment, as well as delivering samples of the fertilisers to our school. A special thank you to our science teacher, Mrs Kathleen Davies, who has given us the opportunity and support to carry out this experiment. Your efforts are greatly appreciated.

Aliza Rizvi and Zoe Bird



Our science project's goal is to measure the relationship between the height of a Hot Wheels car on a ramp, and how far it travels when we drop it. We have made a contraption that keeps the ramp at the same height and angle, so we don't need to re-assemble the project each time we are doing projects.

Nicky Malinton and Calvin Dely



In this experiment, we aim to test how visible certain fingerprint characteristics (bifurcation/ridge ending/bridge) are after fingerprints have been influenced by different elements (fire, wind, water and air).

Elyssa Cole and Zahra Talib



English

This term our English classes have been busy with creative writing. Be this poetry or short stories, the creativity, maturity and imagination of our students is celebrated in their pieces from Year 7, 8 and 10. Please enjoy Ms Avsar's Black Out Poetry wall, and the extracts of our Year 10 students exploring how to write in a particular genre. The poetry from Ms Konigsdorfer's class reminds us of our responsibility to the environment and the story from Ms Appleton's Year 8 class, paints a lively picture of a weekend well spent.



Save Australia from climate change

Broken bottles and charred pieces of glass,
Scrunched up newspapers tossed on grass,
Pouring of concrete, tearing out trees
And the high rising of seas

Blue skies no longer clear
The sands of time have rendered fear
The sky was once bright blue
Now dimmed, obscured, pollution's haze

Crystal clear waters gleamed
Fish abundant, rivers streamed
Ocean floors sandy white
Now littered, brown, pollution's plight

Trees towered high above
Birds chirping from sites unseen
Oceans filling with thick oil crude
All sea life destined to awful doom
Protect our empathic environment
Our waters, skies, wildlife and trees

Extreme fires and droughts emerge
Creates the ground to dangerously diverge
As the shivers crawl down my spine
With climate change it is like we in danger
By that animals are endanger

Raise the awareness to those around you
Reduce pollution and preserve trees
Stop polluting oceans
Save Australia from climate change

Lorraine Dias Year 8

THE DAY I RAN INTO A TREE – A TRUE STORY

I went to Lake Leschenaultia to go mountain biking with my friends. There was this one trail called Shakes and Ladders which had big wooden logs which is a big straight wooden ramp. There were about 10 of these ramps in a row. Shakes and Ladders was a blue trail which is intermediate. I also went on a green trail which is the easiest but

somehow, I manage to hit loose rock, fall off my bike and hit a tree, hyper-extending my arm. I couldn't lift my arm above my head for two days. But luckily, I could still ride for the rest of the day.

We also found a trail with a big fallen tree on it with a big ramp going on and off it. Lake Leschenaultia isn't just mountain biking it is also a camping ground with a pontoon

in the middle of the lake. But it is always cold when we go there so we never swim. My brother and my dad sometimes come with me, but they only do a couple because there is a big uphill to get to the trails and my brother is really unfit. I wish there was a lift because by the end of the day my legs ache and hurt. I also hurt my knee because of all the hard impacts from the jumps.

Riley Wall Year 8

EXTRACTS FROM YEAR 10 GENRE SHORT STORIES

PIECE OF CAKE

It was a chilly and wintry night. A night where even the dogs whimpered in their homes as the thunder yelled and screamed outside with sinisterness. A night where the even moon slithered in front of the cloud, illuminating the raindrop's eerie silver darkness, reflecting onto the double story mansion which towered like Goliath over every other house on Wilkson Street. Its gnomes and monster-like statues of dragons and creepy angels guarded the house as though Halloween was every night, sending chills down anyone who passed by. While the pulsating rain became deafening as it harshly mutilated the roof tiles dragging them to the ground.

As the two boys crept up the driveway the midnight wind continued to cry in their ears, continuing to rage louder and louder.

Come on Joseph, it will be a piece of cake, stop being such a scaredy cat.

Abigail Tomazin

JOURNEY TO HELL

We have arrived, the guard said. The giant gates were huge, with some sort of cryptic text carved into the walls which glowed a dazzling sapphire blue. For a fraction of a second, I was blinded, and the blue engravings were no longer there. Crimson was all I saw. The walls looked like they were on fire, and the gates were open, lava pouring from the sides of the opening.

I felt the cold hand of the guard push me, and I kept going forward.

This must be what hell looks like, I thought. But I was wrong.

There was a complete empire in this place that no one had ever seen before. Houses, shops, towers, everything. Although there was a bit too much fire and lava, it was much more lively compared to the dungeons above this place.

What are those.... I muttered under my breath, hoping none of the weird inhabitants would hear me. It was some sort of a beetle, huge with a giant shell; it was also bright red. The journey was long as I encountered more weird creatures, but finally I had arrived at what seemed to be the centre of the Empire or the Lord's castle.

I wanted to leave already.

Michael Tsang

THE RUN

My legs are working in sync, going back and forth at a rapid pace. To, I didn't know. But I knew I needed to get out of here.

From the corner of my eye every tree and bush became a blur. My throat started to burn as I tried to wheeze out a breath. My boots slammed hard across the uneven ground causing mud to slash up my burning calves. One of my arms swings in rhythm with my legs while the other is gripped tight on my sword.

I turned my head back causing my hair to go all over my face, making it difficult to see anything behind me.

But how could anyone not notice it, a large beast, chasing me on all fours, mouth opened wide with thick slimy drool dangling out of his mouth. It seems like he just found the perfect meal for tonight.

Fatima Mohammed

Health and Physical Education

2022 SECONDARY CHAMPION SCHOOLS CROSS COUNTRY

The Secondary Champion Schools Cross Country is held annually at UWA sports park, as an opportunity for high-level distance-running competition between participating schools from across WA. The event allows Willetton's distance athletes to demonstrate their abilities in first-class fields, with up to hundreds of the state's best young athletes.

This year, our 28 athletes did us proud. The day was fantastic from start to finish, the rain quickly clearing up to allow some very fast Willetton times across the board, including many exciting personal bests. Special congratulations to the two athletes who finished in the top thirty places for their age group – Nicholas Fenwick from the under-12 boys three kilometres, and Jaideep Aluru from the under-13 boys three kilometres.

While the fantastic times run by every athlete can be put down to sheer hard work and personal dedication, they would not have been possible without Mrs. Jennings' tough early morning trainings – which gave us an amazing opportunity to prepare for the race, along with a great deal of added fun. A big, big thank you to all the Phys Ed teachers – including Mrs Tuxford, Ms Owen, and especially Mrs Jennings – who made this fantastic day possible.

The performances of the day were very impressive and highly rewarding, but ultimately, the day opened our eyes to the importance of teamwork and group support, even in the individual sport of Cross Country.

To most people we know, running is seen as a very strenuous exercise, something that takes an extreme amount of physical effort and commitment. However, running together with a group – as we did establish a sense of community and togetherness; one that helped us all out when the runs got tough, and made the celebrations as we each crossed the finish line all the more euphoric. Running became something we looked forward to, rather than something we dreaded. We may not be the fastest (we will probably never be the fastest) but *we enjoyed the journey*, which is what truly matters. We realised: if you come last in a race, you are not the worst at running. You came last against **the best of the best** – and if you are having fun, that is nobody's loss.

Ultimately, we encourage everyone who is interested to give it a go next year: it is an amazing day, and you definitely will not have any regrets once you cross that finish line.

Alysha Picknoll and David Phillips Year 11



Humanities and Social Sciences

NATIONAL SCHOOLS' CONSTITUTIONAL CONVENTION

In May, 85 delegates were provided with the wonderful opportunity to attend the 27th National Schools' Constitutional Convention, held at the Museum of Democracy at Old Parliament house in Canberra and attended remotely by delegates from all around Australia.

The issue being addressed was an Australian Bill of Rights, which sparked debate about whether we truly need a Bill of Rights, the pros and cons of having one and if we were to create a Bill of Rights in what form would it take.

There were discussions around what and how human rights are currently protected, what human rights need to be protected and the effects a Bill of Rights would have on the federal system. Through a program of pre-reading on the topic through news articles and websites, working in groups with students from other schools to share our opinions and listening to keynote speakers such as the Governor General (David Hurley) and Human Rights Commissioner (Lorraine Finlay), delegates considered a wide range of issues around the topic to further extend our knowledge on the issue before making our decision. We were also provided

Anshul Sharma



with soapbox sessions in which we spoke freely on the issues of relevance to the Bill of Rights and heard other delegates' voices from across Australia.

At the end of the two days, we were asked to vote in a plebiscite which resulted in most delegates from all states except WA to vote yes. The national total being 60% yes to 40% no.

The Convention outcome was sent to the President of the Senate with the request it be

tabled in the Senate and that it be considered when should Australia have a Bill of Rights.

The Convention was a great and unique experience which allowed the youth of Australia to get involved and make a real impact on our system of government.

Anshul Sharma Year 12

Maths

THE INTERNATIONAL MATHEMATICAL MODELING CHALLENGE - IM²C

The IM²C is an international modelling competition involving teams of secondary students from a number of different countries. The IM²C poses a number of real-world mathematical scenarios and each team has five consecutive days to solve the defined problems, through collaboration and contribution from different skill sets, perspectives and methodologies to achieve overall success.

Each team was required to submit a report of up to 20 pages, presenting a clear exposition of all variables and assumptions, including a design of the model and discussions of any apparent strengths or weaknesses of the model. All teams are presented and judged on the same problem irrespective of their year level. In 2022, each team is to create plane boarding and disembarking methods that will be the most time-effective in real practice.

Our school entered three teams to compete in this global challenge and out of 94 teams across 26 schools in Australia, all our teams have been acknowledged with a Successful Participant certificate for submitting entries that were comprehensive and met all the criteria.

Huge congratulation to the following students for this outstanding achievement:

- (1) The Calculators – Xinyuan Choot, Adarsh Natarajan, Yuening Zhou and Akshika Gupta
- (2) Algebros – Adam El-Fayoumi, Vincent Ho, Matthew Langford and Dinali Illangasinghe
- (3) The Dart – Rachel Cheong, Ananya Sanivarapu, Teresa An and Daniel Marshall

Peter Lee Mathematics Teacher



(1)

The competition was a great experience, as we got to make new friends, while challenging ourselves. It was fun learning about how others think and work.

Akshika Gupta Year 8



(2)

This year students from our school were lucky enough to participate in the International Mathematics Modelling Competition, or the IM²C. The competition involves students producing mathematical models for real-world problems. This year's problem involved modelling boarding and exit times for planes and working out the effect of Covid restrictions on boarding times. Our school entered a Year 8, 10 and 11 team, and teams were awarded with a Successful Participation award to recognise their effort. This is an excellent result for our first year, and we hope for even better results in future.

Matthew Langford Year 10



(3)

Science

PSYCHOLOGY

The Year 12 General Psychology students have been studying Biological Influences and the lobes of the brain. Students took part in a re-CAP activity, where they wore swimming caps and in small groups labelled major areas of the brain.

Students are also studying Phineas Gage, a case study used to investigate the impact and function of the frontal lobe. Students were able to make use of the foam head model – which depicts the actual lesion of Mr Gage.

Pre-service teacher, Miss Carrigg, and Dr Pitts were impressed with the students' engagement and precision in their labelling of the caps.

Marina Pitts Science Teacher



VET

VOCATIONAL EDUCATION AND TRAINING

WHAT'S ON THE MENU TONIGHT AT THE MELVILLE BOWLING CLUB

Some of our Certificate II Hospitality students, Julia Rangan, Kimberly De Souza and Belle Balasico were busy again with their teachers, Mr Brad Curran and Mrs Kristen Gibson preparing for and making pizzas for Melville Bowling Club patrons.

Our students have been learning a number of skills in their Certificate II in Hospitality Studies including:

- Working effectively with others in a busy commercial kitchen
- Different cooking methods
- Knife skills
- Hygienic food practices
- Simple dishes including Chicken Kiev, salads and appetisers
- Safe work practices

Five different pizzas were offered on the menu including:



Supreme – ham, pepperoni, capsicum, olives and tomatoes



Spiced vegetarian – roast pumpkin, pine nuts and onion



BBQ Chicken – chicken, mushrooms, red onion and capsicum



Chilli Prawns – Prawns, cherry tomatoes, rocket lettuce and chilli



Blue Cheese – cheese, prosciutto, pear, rocket lettuce and walnuts

Again, it was a challenging and rewarding night's work with Max Babich of Melville Bowling commenting that *the feedback was all positive with everyone loving the pizzas the students made and also the students were very professional.*

The patrons are looking forward to more.

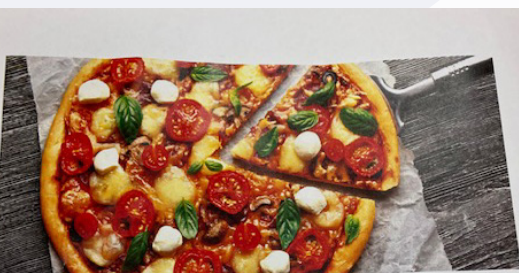
From a student's perspective, it was a case of learning how to think quickly and prepare ahead, as well as working fast but efficiently to produce quality products.

Kimberly really liked working in a fast-moving and demanding environment as it was quite thrilling and exciting. *Working in a team was also nice as we supported each other to complete tasks and that made it more fun.*

And from Belle – *The customers were so nice and fun to communicate with. The thing I liked the most during the work experience were chopping the ingredients because it was challenging and fun. I get to talk to my friends who were also doing the work experience and cry about it because of the onions. Overall, it was a fun work experience.*

Again, winners all ways around.

Ruth Barratt Career and Enterprise Teacher



Gourmet Pizza Night

Friday the 10th of June 2022

6.45 pm

come down to the club, bring some friends and enjoy
delicious, freshly baked gourmet pizzas.

\$15 each or \$17 for seafood pizzas

