

W I L L E T T O N S E N I O R H I G H S C H O O L

Newsletter

ISSUE

5

AUGUST 2022

CONTENTS

PRINCIPAL'S REPORT	2
BOARD CHAIR REPORT	4
GENERAL	4
GIFTED AND TALENTED	10
ACADEMIC EXTENSION	15
THE ARTS	17
ENGLISH	21
HEALTH AND PHYSICAL EDUCATION	26
HUMANITIES AND SOCIAL SCIENCE	28
LANGUAGES	32
MATHS	38
SCIENCE	40
VOCATIONAL EDUCATION AND TRAINING	42
STUDENT SERVICES	43
SCHOOL BOARD	57
ALUMNI NEWS	59
WILLO PARENT GROUP	60

EDITOR: Jenny LeSouef
TECHNOLOGY: Nola Regan
DESIGN: Isometric Group

PRINCIPAL'S REPORT

As promised, I will outline some of our extracurricular activities which facilitate our students' exploration of a diverse range of interests. Mastering new skills in a relaxed and often fun setting allows students to be successful without the pressure of getting a good grade. It is also an opportunity for extending friendship networks and can even lead into making a significant contribution to our community.

Our Physical Education Learning Area offers over 50 carnival and after-hours sporting activities and our Language, English and Arts Learning Areas offer Clubs which are well recognised, so my focus here will be on the plethora of other activities on offer to students outside of their classrooms. These are available because of the wide range of interests of our staff and their willingness to dedicate extra time to the students – it is part of the Willo Way and enhances the school experience for our community.

We have 20 clubs running successfully in our school, details of all groups can be found at [Clubs, Teams and Groups – Willetton SHS](#). I will outline a few.

Our **Interact Club** has been running since 2012 and is strongly supported by the Willetton Rotary Club. It supports two service projects a year to aid both local and international causes and has a large and active membership. Members can develop leadership skills through youth based Rotary programs.

Coordinator helen.s.wong@education.wa.edu.au or philippa.peake@education.wa.edu.au

The **Duke of Edinburgh's Award** is internationally recognised and is a challenging journey of self-discovery through individual goal setting and self-improvement. Students choose and complete a skill, improve their physical wellbeing, volunteer in their community, and go on an adventure.

Coordinator judy.gauci@education.wa.edu.au

Board Games Club which offers opportunities for students to socialise and compete in a collection of games with like-minded players.

Coordinator Gareth.Mitchell@education.wa.edu.au

Crochet Club is a safe and inclusive space for students to learn crochet and knitting.

Coordinator Daisy.McCauley@education.wa.edu.au

Pipe Band the Willetton Senior High School pipe and drums band is open to any interested student from Year 7 to 12. Students can learn the bagpipes, snare drum, tenor drum and brass drum. **Coordinator** judy.gauci@education.wa.edu.au

Ignite the group meets to encourage, connect, be inspired and inspire.

Coordinators are the chaplains Louise.Klashorst2@education.wa.edu.au and john.ryder@education.wa.edu.au

eSports Club students build skills through games in a structured team environment and interschool competition.

Coordinator Jayson.Bignoux@education.wa.edu.au

Front of House students from Years 9-12 are trained to be the guides at school events including parent interview sessions, and Arts performances.

Coordinator stefan.brand@education.wa.edu.au

We are proud of the many opportunities we offer our students and encourage their engagement in these groups.

Our Basketball group continues to go from strength to strength and our senior teams again won the WA School Sports Champion Schools Competition. Well done to all involved – the Willetton community certainly supports this successful program. Our Arts Learning area has also experienced great success in that eight works from Years 9 – 12 students were selected for the annual Young Originals exhibition of the best student work from WA public schools. Details of these outstanding achievements follow in this newsletter.

Trevor Hunter



BOARD CHAIR REPORT



Well done to everyone who received academic achievement awards, this month. The speeches given at the ceremonies were very impressive and I would like to echo one theme, which is to say that congratulations are due to those who received an award in person, those who received an award through the mail and also to those who received no award

but who fulfilled their potential. I also offer my congratulations to the bands who provided music at the ceremonies. The cold weather started to make my fingers numb so their performance is even more admirable in those circumstances.

I would also like to thank the students who presented at the August meeting of the board. Members of the Year 11 Council, David Phillips and Obakeng Madiba presented on a Hand Dryer Proposal. Mehvish Mehboob, Angela Thompson and Josias Ng presented information about a quiz night fundraiser for the Interact Club. Both presentations were persuasive and informative, and the Board was happy to provide support for these initiatives.

Keep up the good work everyone!

David Harwood

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK

Our school will be conducting the annual National School Opinion Survey (NSOS) between 1-15 September 2022. This survey is designed to assist the school in gaining an understanding of parents' perceptions of school climate, student behaviour and student engagement. The survey results will help inform and direct future planning and improvement strategies. All parents and caregivers will be invited to participate via email in Week 7.

CONGRATULATIONS

LUKE TRAVERS

Former Basketball Scholarship student
Luke Travers has just been selected at pick 56 in the NBA Draft by the Cleveland Cavaliers!!

<https://www.perthnow.com.au/sport/perth-wildcats/luke-travers-nba-draft-perth-wildcats-and-rockingham-product-joins-worlds-top-league-c-7285456>

<https://www.sportingnews.com/au/nba/news/nba-draft-2022-cavaliers-select-luke-travers/n9cp9rnlfqecomwwupac9ek1>

Luke Travers in action for the Wildcats.
Photo Credit: Russell Freeman/Getty Images



MADISON DE ROZARIO

Australian para-athlete Madison de Rozario has won a fourth Commonwealth Games gold medal at Birmingham .

The 28-year-old finished and become back-to-back champion, having won the same events on the Gold Coast four years ago.

Over the past 12 months, de Rozario has become the first Australian female marathoner to win the wheelchair race at the Paralympic Games and the first Australian wheelchair athlete to claim top spot in the famous New York Marathon.



SENIOR SCHOOLS BASKETBALL

Congratulations to our Girls and Boys Senior Basketball teams who both convincingly won the 2022 State Schools Basketball Grand Finals.

The girls defeated Kennedy Baptist College 73 – 40 and the boys defeated Kingsway Christian College 85 – 55.
The Grand Final MVP – was Pat Odingo.

Well done to all students and staff involved over the entire campaign.



SEMESTER 1 ACADEMIC AWARD WINNERS

YEAR 7

Aliah Adams, Arnav Bansal, Bhavya Benoy, Freya Beveridge, Mika Burford, Devya Chekuri, Nyuk Ling Chung, Marcela Clennell, Phuong Cu, Callum Dermody, Aravindha De Silva, Thisari Dodangoda Arachchige, Rose Downie, Andia Eghdami, Zachary Fong, Ivy Fu, Daisy Gaunt, Rebekah Gauntlett, Raina Gupta, Subah Hasan, Olivia Hee, Charlotte Ho, Jy Jeffery, Ethna Jimmy, Yevin Kalutotage, Sanskriti Kandel, Rastin Karambakhsh, Advaitaa Koteswaran, Alexander Light, Jaylene Low, Xiangyue Ma, Mehuly Mandal, Molly McCay, Emily McLean, Raidah Meer, Sarah Menon, Asma Muddassar, Srinivasa Nallan, Zhexuan Pan, Sheandra Perera, Amelie Pulford, Jhanani Rajasekaran, Ella Ritchie, Nethuli Sirikumara, Advita Surekar, Hannie Tun, Anusree Vinod, Valerie Wibawanta, Xin Le Wong, Olivia Ye, Alvina Zara, Chuqi Zhang, Hassan Zulfiqar

YEAR 8

Leon Aung, Jenna Bass, Mia Carter, Taylor Cheung, Claris Chiang, Joanne Chong, Thisal Dodangoda Arachchige, Elaine Gao, Amy Gauntlett, Akshika Gupta, Aaya Jassim, Isaac Khuu, Cooper McMeikan, Meera Menon, Maira Moosa, Viana Najafian, Yutan Pan, Jianna Potutan, Anika Rakesh, Laura Rankin, Tom Regan, Beddekankanamge Samarasinghe, Arissa Seling, Mya Slee, Simon Sutanto, Ansh Taneja, Declan Walsh, Ruowu, Aisha Yan, Maggie Zhu

YEAR 9

Benjamin Ju-Yeong An, Nicola Baker, Cohen Beveridge, Zoe Bird, Ethan Cairncross, Elyssa Cole, Stewart Dunsire, Liliana Flynn, Shyam Ganesh, Nika Harwood, Jorja Hattingh, Mirai Inoue, Daisy Kammermann, Sai Charan Kotika, Ovy Kumar, Natalie Kwan, Joshua Lee, Alisha Maryam, Sarah Mohd Raya, Cheng Foong Ng, Emma Popescu, Keira Porter, Aarya Pradeep Kumar, Auritri Rahman, Jonathan Soh, Subbu Elakkiaa Sukumar, Abiya Syed, Samin Tahniyat, Zahra Talib, Isaac Ting, Michelle Ting, Karthiga Vijayakumares, Ione Villarias, Zac Wakefield, Wenqi Wang, Tres Wong, Emily Yap

YEAR 10

Dinadi Ahangama Walawege, Oadira Anam, Joshain Ayson, Nikita Benjamin, Nicholas Budijanto, Iris Chen, Keisha Chiang, Clare Convery, Tiffany De Roberto, Jacinta Ellis, Imogen Elson, Emily Garton, Jessica Gauntlett, Aryan Goel, Sarina Hashemi, Kenneth Hendarman, Ella Huynh, Stephanie Irons, Josie Jones, Valerie Khuu, Merlene Koh, Latika Koteswaran, Matthew Langford, Xin Yi Law, Xinzhu Li, Syun Liew, Mandy Lim, Qi Qi Liu, Gayatrra Manivelan, Nila Mansouri, Jennifer Meakin, Caitlin Montani, Sowmya Sri Nallan, Abby Rai, Tamika Rego, Sereena Shibu, Nicole Rachel Tan, Mahsa Tawosli, Jeswin Thomas, William Thong, Michael Tsang, Fareeha Ullah, Tania Vasudevan, Monique Williams, Saralyn Ye, Grace Yui, Yi Yong

YEAR 11

Millie Alderson, Teresa So-Yeon An, Alisha Azzahra, Lachlan Babaeff, Jack Bailey, Elishama Balasico, Elishua Balasico, Neil Becker, Debopam Bhattacharjee, Ryan Bringans, Gabriella Candeloro, Natasha Cheetham, Chloe Chen, Rachel Cheong, Arianna Chia, Bianca Chira, Sienna Collier, Hannah Cooke, Rhys Cooke, Brielle De Jager, Kalvin Devisser, Kaelyn Feng, Melody Furness, Joanne Georgey, Piper Hearn, Ryan Hunt, Katherine Hustwick, Matilda Kershaw, Nehan Khan, Ee Jay Kho, Henarai Kugarajan, Asher Kwan, Caleb Lange, Maegan Lim, Nathania Lo, Jasmine Long, Indiana Malinton, Brooke Marshall, Daniel Marshall, Jerone Mathews, Mehvish Mehboob, Daniel Miller, Manal Nasim, Amarni Newton-Lowe, Ireoluwanmi Oloruntoba, Jonah Palelei, Tammy Pham, David Phillips, Alysha Picknoll, Elisha Poole, Helena Poulouse, Anjelique Raison, Hannah Raphael, Jade Regel, Hasan Zaki Rizvi, Michael Rosales, Ananya Sanivarapu, Emily Sebastian, Sandeka Sembukuttige, Aisha Thompson, Teon Tong, Rudhra Prabhanya Vengur Prabhakar, Sophie Wilkins, Gavin Wu

YEAR 12

Farhan Ahmed, Jenna Allison, Di Quan An, Olivia Anderson, Zane Bartholomeusz, Nicholas Bianchini, Brandon Buckley, Jun Zhe Ch'ng, Michael Chuka, Erin Cleland, Evie Coghlan, Blake Davies, Evan Dong, Kelsie Dowley, Khaled Elshekheiby, Anuvrat Goel, Juseong Han, Kenzo Harsono, Sebastian Iasenza, Olivia James, Pratyush Jha, Mathew Jophy Meledam, Edward Kammermann, Jazmin Kaszala, Emily Kim, Rachel Lam, Robert Lewis, Nathan Liang, Jia Yue Lim, Matthew Lim, Breeann Lu, Rui Ma, Natalie MacDonald, Malachy McGrath, Andrew McKenzie, Holly Morgan, Dominiqua Moukine, Ella Murdoch, Joie Ng, Josias Ng, Shauwen Ng, Tiffani Ng, Jacqueline Niwarlangga, Isabel O'Connell, Patrick Odingo, Jack Overton, Vi Pham, Ian Pinto, Kavinraj Punitha Kaanthan, Luke Rechichi, Kenny Rusli, Lachlan Russell, Donna Saji, Joshua Sanders, Emily Shearer, Sienna Strle, Tiffany Tan, Joshua Ting, Allan Wu, Hannah Yap, Shiting Zheng



INTERACT CLUB

The Interact Club has certainly been busy this term, planning and preparing for several different events. On Election Day, we ran our traditional cake stall and sausage sizzle in conjunction with the Willetton Rotary Club. Interactors sold dozens of homemade cakes and slices to hungry voters, as well as our famous curry puffs, chutneys and of course, democracy sausages! Thank you to both Willetton Rotary for helping us, and everyone that came by and supported our stall. We raised a total of \$1604.92, bringing our semester total up to \$2750.

All money raised this semester will go towards making care packages for Global Mission United (GMU), a Perth-based charity that provides support to homeless people. These care packages include sleeping bags, insulated water bottles, gloves, beanies, and more items that will be appreciated by those that receive them. In Week 8, we were fortunate enough to have the founder of GMU, Ms Serene Huang, attend our Interact meeting. She spoke to club members about

her organisation, and we had the opportunity to present her with some of our care packages.

Our next activity was our annual Tree Planting event on 25 June, held at Portcullis Park. Tree Planting is a wonderful way to help restore our local environment while getting involved in the community and having fun. We bought friends and family along and sold delicious hot chocolate and warm curry puffs.

On the 9 September, the Interact Club will host a quiz night to raise money for an international charity of the club's choice. Please keep an eye out for more details regarding this exciting event.

Interact Club is always open to new members, including staff, who are interested in becoming a facilitator. To join, simply come to our meetings every Wednesday recess in E1. We look forward to seeing you there.



CROCHET CLUB NEWS BITE

Our wonderful Sherry has left Willetton, however, her parting gift was her wonderful smile as she completed her crocheted cow. Named Moo-Bro, the wonderful creation was a true labour of love and his excellent squishiness was loved by all who got to at chance to hold him. We wish Sherry good luck at her new school and look forward to sharing our other member's crafty creations.

Daisy McCauley and Cris Leal
Crochet Club Coordinators



PARENT MEETING

Are you interested in gaining an insight on parenting boys?

Growing Good Blokes is a parent talk about healthy masculinity.

This presentation is funded by the Willetton School Board and is free to parents.

Date: Thursday 1 September in the Lecture Theatre 5pm – 6.30pm

The speaker is Mike Dyson from Good Blokes Co.

For a [short video](#) about the parent talk

To register your interest <https://www.trybooking.com/CBVGM>

Andrea Wheeler Program Coordinator

RELIEF HOME ECONOMICS ASSISTANTS AND CLEANERS

We are urgently seeking home economic assistants and cleaners to join our relief team.

Relief home economics assistants are needed 7.30am – 3.30pm.

Relief cleaners are needed for morning and afternoon shifts, Monday – Friday. Shifts available are 5.30am – 8.30am and/or 3pm – 6pm.

Relief staff will be required to:

- obtain a current Department of Education Criminal Record Clearance
- obtain or hold a current Working with Children Check
- provide evidence of eligibility to work in Australia

If you are interested in any support staff relief work, please submit your CV to HR Support Staff via email willetton.shs.hrs@education.wa.edu.au or alternatively contact us via phone on 9334 7265.

Gifted and Talented

2022 AUSTRALIAN GEOGRAPHY COMPETITION RESULTS

In Term 1 of this year, students from Year 8 and Year 7-10 Gifted and Talented classes challenged their geographical skills and knowledge in the annual Australian Geography Competition.

This year was the first time that the competition was conducted online. The competition was in the form of a set of multiple-choice questions where students' knowledge, application, and reasoning on developing countries, environmental issues, geopolitics, maps, current events and physical terrains were tested.

532 students from Willetton Senior High School participated against 70 000 students Australia wide who were from 600 public and private schools.

Willetton students' overall cognitive scores were higher than Australian average scores for all year groups. The table below indicates the number of students at Willetton Senior High School who received the higher certificates.

WILLETTON SHS RESULTS

No. students	HD	D	C
532	100	78	116
%	19	15	22

(HD High Distinction, D Distinction and C Credit)

Amrut Deshpande, Rosie Downie,
Hassan Zulfiqar, Mitchell Bass, Xinyuan Choot,
Chloe Le Raye, Keisha Chiang and Shabaz Mehboob

There were ten students who are to be specially commended on their fine results, achieving a certificate of High Distinction and finishing in the top 1% in Australia.

Year 7: Amrut Deshpande, Rose Downie, Srinivasa Nallan with a score of 26/30 and Hassan Zulfiqar with a score of 27/30.

Year 8: Mitchell Bass, Chloe Le Raye, Shabaz Mehboob with a score of 26/30 Xinyuan Choot with a score of 27/30.

Year 10: Keisha Chiang with a score of 34/40, Tiansheng Ni with a score of 36/40, which was the highest score at Willetton Senior High School.

All 100 students who achieved a High Distinction certificate in 2022 are to be congratulated as they were in the top 10% in the country in their year group. The Willetton Senior High School results were an improvement on our last three year's results and demonstrates how the study of geography continues to be a strength for achievement in lower school.

I look forward to future student achievement and improved results in this competition in 2023.

John Maxwell HoLA Humanities and Social Sciences

Srinivasa Nallan



YEAR 10 HaSS – BOOLA BARDIP

In Term 2, the Year 10 Gifted and Talented students from Ms Stevenson's and Ms Hale's classes visited the WA Boola Bardip museum and workshop for our unit on rights and freedoms. This experience gave us an opportunity to increase our understanding and knowledge of the hardship Aboriginal and Torres Strait Islander people have faced for their rights and freedoms.

Our first stop was the Woodside lecture hall, where we received an inquiry question that was the basis for our historical investigation. Accompanied by the museum's unique audio guide, (heard through headphones) we explored the Innovations Gallery and learnt about Jandamarra and the Bunuba resistance against white settlers in Western Australia.

We then made our way to the Ngalang Koort Boodja Wirn exhibition to reflect on the history of domestic slavery in Australia and were left to explore the records of human rights abuse located across the room. After this insightful experience, we were given an exciting scavenger hunt to complete throughout the Wildlife and Connections galleries. We finished off the day with a trek across the city to the Allendale Square Food Court, where many of us were able to enjoy a variety of local food stores.

Overall, the excursion was an enriching experience for us, and provided an opportunity to dive deeper into the topic we are studying, as well as a fun day out.

Matthew Langford and **Keisha Chiang** Year 10



YEAR 10 MATHS TALENT QUEST

A group of year 10 students have been very busy working on their Maths Talent Quest project.

Titled *Reach for the Mars* they have been busy researching an approximate cost of colonising Mars over various periods of time. A lot of time has been spent researching this, mainly in their own time, particularly over the recent school holidays, and they have been meeting every Friday recess.

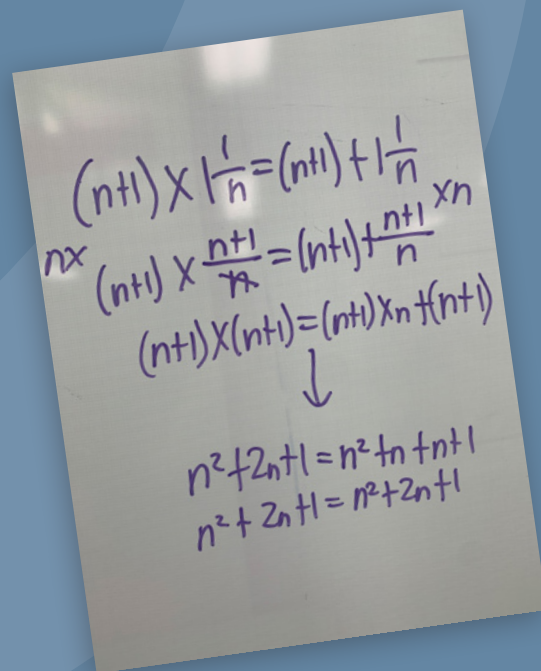
The group has produced a very original and extensive research project and are hoping they do well when the projects are judged.

Joshain Ayson, Keisha Chiang,
Thavis Cung, Dinali Illangasinghe,
Matthew Langford, Sowmya Sri Nallan.



AUSTRALIAN MATHEMATICS COMPETITION

The Australian Mathematics Competition was held at Willetton on Thursday 4 August with all the lower school Gifted and Talented Education classes and selected senior school students participating. The competition is held annually across Australia and overseas, with over 15 million problem solvers participating in this year alone. We look forward to receiving our results later in the year.



Year 7 Chuq's proof of sum
equals product in fractions

The Year 7 class has been working on some problem-solving activities around the topic of fractions. One of these problems involved finding fractions whose sum is the same as its product.

The problem:

Sam has been practising arithmetic with fractions. She worked out $4 \times \frac{1}{3}$ but then realised that she had misread the question! She was supposed to work out $4 \times \frac{1}{3}$

When Sam worked out the multiplication, she was surprised to find that she got the same answer to both calculations!

Can you find other examples of calculations where replacing the multiplication sign by an addition sign does not alter the result of the calculation?

One of our shining bright Year 7 stars, Chuqi Zhang, showed the class his proof of the solution to the problem.



SCINTILLATING SCIENCE QUIZ IN SCIENCE WEEK

Year 9 and 10 students sailed into Science Week 2022 by participating in a Science Quiz conducted by the fantastic Outreach Team from Murdoch University.

We won this quiz in 2021 and we hope we will become champions again by competing with other schools in the Perth metropolitan area.

Year 9 and 10 Science Teachers



Academic Extension

THERE'S MORE TO LIFE THAN AN A ...

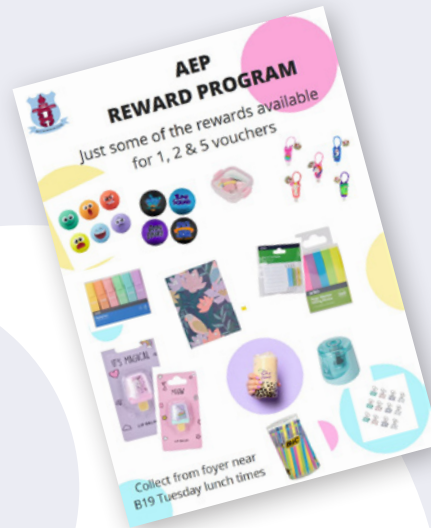
Another initiative started this semester for Academic Extension students is the Rewards Program. Our AEP students regularly perform exceptionally well, and can be counted on to be diligent and conscientious. But more than this is required to be a happy and well-rounded student and citizen who can weather the stresses of school and life beyond.

We have introduced a system in which students in AEP classes are acknowledged for such behaviours and qualities as responsible risk-taking, collaboration, humour, social connection, curiosity and persistence. Many of these behaviours are taken from a theory called Habits of Mind and fostering such habits has

been known to reduce negative impacts of perfectionism and that laser focus solely on grades. We want the grades to stay high, but we know there is more to life than that and, that some of these qualities will create more successful students.

How does it work?

AEP teachers give students a slip to acknowledge the behaviour. Students then bring the slip to B19a any Tuesday lunchtime to exchange for prizes. The prizes include highlighters, bouncy balls, bubble tea vouchers, journals and more. Students will also receive a SEQTA positive merit award for each rewards slip.



AEP MOVIE NIGHT

Last term we ran our first social event. A survey of AEP students revealed they wanted a movie night. About 100 Year 8, 9 and 10 students came along to watch How to Train Your Dragon and to enjoy each other's company.

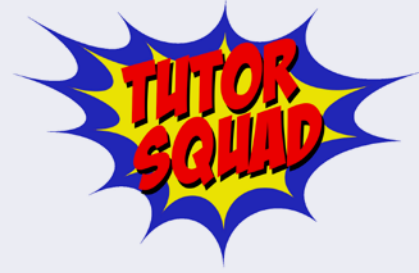
We will be showing How to Train Your Dragon 2 on the 20 September and Year 8, 9 and 10 AEP students will be invited so keep an eye out for the email to parents seeking permission.

The event is free, courtesy of the Academic Extension Program.

We hope to see you there.



TUTOR SQUAD TO THE RESCUE



This semester, the Academic Extension program launched the Tutor Squad. It runs every Wednesday after school and provides support for students in Academic Extension classes. Year 10 AEP and Year 11 ATAR students work with Year 8, 9 and 10 AEP students on homework, preparing for assessment, skills, and revision.

Students wanting help don't have to be helped in their AEP class either. They can be in Extension Maths and get help in mainstream English or Science.

Working with peers who have different ways of explaining things, have successfully completed the courses themselves and have student-friendly ways of conquering difficult concepts, can be very useful and it's free. Plus, every week a teacher delivers a 10-minute presentation on a useful skill. The schedule for these Pearls of Wisdom is pictured.

Nomination forms are available from Student Services, the Library and on each Year Group's AEP Connect page. Please return to Suzi Franken in English, or to the Library.

Pearls of Wisdom
Term 3 Schedule

At the beginning of each Tutor Squad session, teachers will present on the following useful topics.

WEEK	PRESENTER	TITLE	TOPIC
Week 1	Ms Franken	Tutor Squad Legends	How TS will work & your role
Week 2	Ms Franken	Tutor Squad to the Rescue	How to get the most from TS
Week 3	Ms Franken	How to Waste Time in Class	Using class time effectively
Week 4	Ms Colquhoun	How to Cheat in Maths	Making effective exam notes
Week 5	Mrs Litton	The Rise of the Machines	Using One Note and Outlook more effectively
Week 6	Ms Reynolds	If I have 6 Chickens and 3 Beach Balls...	Understanding worded maths problems
Week 7	Ms Bradley & Mr Spicer	Hello, Is There Anybody Out There?	The who, what and where of support at WSHG
Week 8	Mr Ta	Weird Science	Strategies to improve science performance
Week 9	Mr Harvey	How to Win Friends and Influence People	Delivering better presentations
Week 10	Ms Ryan	How to Learn More Buzzer	How your brain creates memories



The Arts

THE WEST AUSTRALIAN PULSE 2022: STUDENT SUCCESS

The West Australian Pulse 2022 (previously known as Pulse Perspectives and Year 12 Perspectives) is a long-running selective annual exhibition of the best Year 12 Visual Art student work from across Western Australia. Willetton Senior High School has enjoyed a long association with this exhibit, and 2022 was no exception. Ainun Beck and Finnity McHoull had their paintings selected for this year's exhibition, and both students have had their work featured across print and digital media. Ainun Beck's work was featured heavily in print and online media, notably appearing on billboards across the city and in newspaper and magazine advertisements promoting the exhibit. Finnity McHoull was interviewed by The West Australian about her work, and her interview can be viewed at <https://tinyurl.com/2p8c83hw>

We congratulate these students on their achievement and look forward to seeing what the future holds for these talented artists.



Finnity McHoull being interviewed by The West Australian



Ainun Beck's self-portrait in print media advertising Finnity McHoull being interviewed by The West Australian

ATAR VISUAL ARTS EXCURSION

ATAR Visual Arts students in front of Ainun Beck's billboard



In June, eight students from the Year 11 and 12 ATAR Visual Arts classes travelled to the Perth Cultural Centre. The students visited the Art Gallery of WA to view *The West Australian Pulse* exhibition. After this, students went to the Perth Institute of Contemporary Art to view the *Hatched: National Graduate Show 2022* and take part in a guided tour of the exhibition.

Both exhibits provided students with the opportunity to view the best work from 2022 Year 12 students in WA, and university art school graduates from across Australia. Viewing art works in the flesh allows students to experience art works in their intended settings, and to carefully study a variety of art forms and materials. We hope this excursion inspires the work of our Year 11 and 12 students. A highlight was seeing the work of 2021 Willetton student Ainun Beck on a billboard outside the Art Gallery of WA.

PORTRAITURE WORKSHOP WITH RACHELLE DUSTING

On Wednesday 3 August, 45 enthusiastic Year 10 Visual Art Extension and Year 11 ATAR Visual Arts students had the great fortune to participate in an oil painting workshop with WA portraiture artist Rachelle Dusting. Rachelle hails from Leeming and works from a studio at Goolugatup Heathcote in Applecross. She graduated in 2012 with a Bachelor of Fine Art from UWA and has worked as a professional artist since. She specialises in realism and photorealism.

Rachelle spoke at length with students about her career as an artist and worked with students through painting exercises focussed on colour, temperature and oil painting techniques. This workshop has provided our students with a fantastic foundation in oil painting for portraiture, and we predict the skills gained in this workshop will propel their work even further. We thank Rachelle for her time and expertise, and we look forward to having her return to Willetton in coming years.

*Below: Year 10 Visual Art Extension students at work
Bottom Left: Year 11 students Iman Humayun and Poppy Gomez-Escalante in deep painting discussion
Bottom Right: Year 11 students Kevin Wang and Jenny Ma enjoying the workshop*



YEAR 9 VISUAL ART EXTENSION SUCCESS

During Semester 1, the Year 9 Visual Art Extension class have been creating work inspired by US artist Courtney Mattison. Mattison is inspired by coral reefs and creates sculptural ceramic work that draws attention to the degradation of coral reefs due to climate change. Students created their own small coral reef in clay and glazed these sculptures using gloss glazes. Several of these works were entered as a group exhibit into the Atwell Youth Awards, an annual exhibition run by the Melville Community Arts Association at the Atwell Gallery in Alfred Cove. This work was awarded the *Collaborative Art Award*. Congratulations to the students of this class on their outstanding achievement.



YOUNG ORIGINALS 2022 SUCCESS

Young Originals is a selective annual exhibition of the best student work from public school students across Years 7-12. The exhibition is funded by the Western Australian Secondary School Executives Association (WASSEA) and the Sangora Education Foundation, in partnership with Edith Cowan University, School of and Arts and Humanities and the Department of Education.

Public secondary schools across WA are able to enter up to 10 works for consideration. This year Willetton Senior High School has had eight works from 12 students across Years 9-12 selected for this exhibit. We congratulate Year 9 Art students Louise Wang, Nicole Bartolo, Nathalee Lozada and Yujin Kim, Year 9 Visual Art Extension students Zoe Bird, Misa Liu, Renee Mak, Zoe Tan and Amy Ungvari, Year 10 Art and Craft student Jennifer Meakin, and Year 11 ATAR Visual Arts students Indiana Malinton and Alysha Picknoll on their selection in the exhibit. Congratulations!

Young Originals will be on show at the Spectrum Project Space at Edith Cowan University from Thursday 11 August until Tuesday 30 August 2022. Further information regarding the *Young Originals* can be found at youngoriginals.com.au.



1. Sgraffito vase by Jennifer Meakin Year 10
2. Ceramic artwork by Year 9 Visual Art Extension students Zoe Bird, Misa Liu, Renee Mak, Zoe Tan and Amy Ungvari
3. Oil painting by Alysha Picknoll Year 11
4. Oil painting by Indiana Malinton Year 11
5. Oil pastel drawing by Nicole Bartolo
6. Oil pastel drawing by Louise Wang
7. Watercolour drawing by Yujin Kim
8. Watercolour drawing by Nathalee Lozada

English

FAIRY TALES IN YEAR 12 ENGLISH

7.



8.



While Ms McCauley's class was contemplating the question *Fairy tales are like old socks*. Discuss. Ms Natasha Senasinghe's class took their interrogation of fairy tales one step further through a class reading session of fairy tales through the ages, courtesy of assistance from the Library Officers. The enjoyment, curiosity and discussion this developed goes to show that no matter how old these tales are, or if they are musty or stuck at the back of a drawer, we, as a society, will keep coming back for more, reimagining and reworking them for new generations to come.

Natasha Senasinghe and **Daisy McCauley** English Teachers



CLASS COLLABORATION

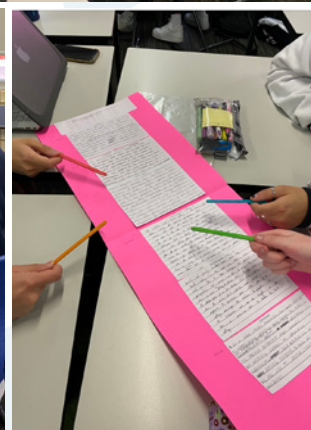
Who said Year 12 ATAR English wasn't a creative, collaborative and exciting space? Ms Guga Packirisamy challenged that stereotype with her Year 12s as they conducted discussions, shared knowledge and shaped their ideas through an activity called *World Café*. The activity requires students to move outside their comfort zone, literally and figuratively to explore new perspectives, listen to others and work together to achieve shared outcomes. As these students enter their last few months of formal schooling at Willetton, there is no time like the present to learn these industry and tertiary education must-have skills.

Guga Packirisamy English Teacher

Students were given an essay question to decode, discuss content and structure to write a complete essay response. Each member in the group had to write a paragraph individually using TEEEL paragraph structure. To finalise, students had to get back together with the group and share what they have written to ensure the response is coherent, communicates meaning and addresses all aspects of the question. Once the final stage of proofreading is complete, the paragraphs are put together and glued onto an A3 sheet of paper.

When all groups have completed the essay response, students rotated as 'travellers' with a 'host' at each table to explain their response.

Front left (clockwise): Farhan Ahmed, Michael Tay, Mehak Sharma, Lillian O'Brien



Students were assigned to groups using pop sticks (colour coded)

SURVIVAL SKILLS COME TO LIFE

In Ms Sandra Frew's Year 8 modified class we are studying the Novel, Hatchet – a story about the survival of a 13 year old boy in the Canadian wilderness.

We viewed some survival videos in class, then we embarked on a rich educational learning experience.

Ms Sandra Frew bought some marshmallows and sticks, and with the help of Mr Atterton from Outdoor Education, we used a flint to learn how to light a fire and fire safety.

It was very engaging, and we learnt that lighting a fire with a spark can be tricky. We will have a better understanding of the dire situation our main character from the novel encounters.

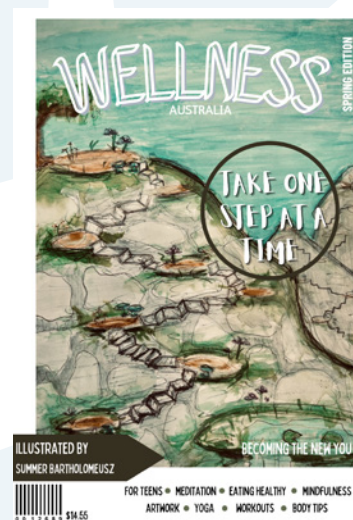
We had an awesome time, and the marshmallows were great.

Sandra Frew English Teacher



YEAR 8 MAGAZINE COVERS

Year 8 English students have been testing their organisational and editorial skills by photographing and creating their own magazines for target audiences. Linking their creative choices to issues facing our society and the interest of Australians, the student's work showcases their community spirit and social awareness. **Karyn Konigsdorfer** English Teacher



English

YEAR 7 POETRY

Continuing a tradition of recognising the fantastic country and flora which abounds us, Year 7 classes once again engaged in exploring how to write a poem ... about a leaf. A simple task at first glance, however once these intrepid students realised there is a diverse array of ways of describing the colour green, the real challenge began. Fostering collaboration and teamwork, the task was also keenly observed by the school gardeners who watched on curiously as the leaves were cut on the morning of the activity. One class was lucky enough to have a visit from head gardener who informed us that it was not a spider which we thought had spun a web on a Eucalyptus leaf, but a leaf miner. The students benefited from his expert knowledge and their poetry will soon adorn many classrooms around the school.

Year 7 Teachers



Health and Physical Education

JUNIOR BOYS AND GIRLS TOUCH FOOTBALL CARNIVAL

On a wet and windy Thursday last term, a group of Year 7, 8 and 9 boys and girls took part in a touch football carnival against 13 other schools.

The two boys' teams showed grit and determination throughout the day, with having no subs for the seven games that they played, between the two teams they had four wins and two draws.

The girls team had an amazing day, winning majority of their games, allowing them to reach the grand final, which is a first in 13 years for any Willetton team. The girls played some consistent and energetic touch football and should be very proud of their achievements.

A huge shout must go to Jessica Shearer who played for both the boys' and girls' team throughout the day, at one point she had played six games back to back which is a huge effort. Well done to all students involved on a very successful day.



RUGBY

In week 6, a group of Year 7, 8 and 9 boys played a game of rugby union against Wesley College. For majority of these students this was their first game of rugby. The afternoon consisted of a Year 7 game and a Year 8 and 9 game.

The Year 7 team played a seven a side game and showed a lot of promise, pulling off some great tackles and scoring some great tries. The game was played in good spirit and the boys learnt a lot.

The Year 8 and 9 team consisted of 13 players and although they had a slow start, the boys managed to rally together and were able to show some fantastic running and passing skills whilst having great defence to ensure Wesley were kept scoreless for over 20mins. Both teams were evenly matched and managed to score the same amount of tries, with Angus Clifford scoring two, Angus Ang one and Seojin Im one. The boys had a great afternoon playing rugby and should be proud of the way they conducted themselves throughout the whole afternoon.



Humanities and Social Sciences

LOCAL MP VISITS WILLO

On Friday 5 August students in Year 7 and 9 had the pleasure of a visit from Dr Jags Krishnan, MLA, the Member for Riverton. Dr Jags was also able to meet the Principal Mr Hunter during his four hours at the school.

Dr Jags highlighted the role of a parliamentarian and what an MP does in the local community, as well as discussing parliamentary processes.

Messages were sent to parents regarding the visit and Dr Jags was happy to take questions on matters concerning local issues, the students were encouraged to voice their opinion regarding such matters as health care, education, and crime.

Anthony Walker *HaSS Teacher*

STUDENT COMMENTS

Dr Jags spoke about his past and what it is like to be an MLA. He also answered a variety of questions from our class. I learnt about the challenges that he has faced and the good that he has done in the community. It was inspiring to hear about his story, especially because he's a migrant and has become a well-known public figure.

Delishaa Seth *Year 7*

I am writing this small report to analyse what we learned that was beneficial for us from the guest speaker Dr Jags who came into our class.

I know that we all gained a deeper understanding of the system of parliament and how the election system works. Dr Jags also explained the process a bill goes through before becoming law, before giving us a talk about how he became a member of parliament and why.

From the understanding of the system of parliament and the explanation of how laws are made, we have gained a vast amount of knowledge that can be very useful to us in the future, either for our careers or even for when we begin to publicly express our opinion by voting from the age of 18.

From the conversation that we had with Dr Jags about his personal experience, we have understood what his job is like making it easier to decide whether we would want to pursue a career in politics in the future.

It was worthwhile bringing Dr Jags into our class and that we learned a great deal from the experience.

Alexandros Tsitiridis *Year 7*



YEAR 11 LAW COURTS EXCURSION

In June, the Year 11 Politics and Law class went on an excursion into our WA Courts. Escorted by Dean Curtis of The Francis Burt Law Education Centre, we were able to explore the functions of our courts' structure and later apply this knowledge by attending some live hearings.

We began with the WA District Court, where we all instantly realised the seriousness of our judiciary. There was this sudden wave of pressure as we walked in that told everyone, *this is real*. No dramatisation for the TV, no jokes or humour, just complete and utter solemnity. It made sense; people's lives were being decided right before us. It was a completely different experience to what anyone expected and, for many of us, would be the first window into the real world.

As we moved on from the District court into the Magistrate's, the tension eased. This was a more of a common man's court as it dealt with the minor offences that spring up on the day-to-day basis. Due to the quick turnaround time of these cases, there would be no jury present. It was interesting to see how different magistrates dealt with different cases as they reflected some of their own personality and ideals into their judgements.

Being able to experience both the Magistrates' and District courts in action provided our class with incredible insight into the processes of our Australian legal system. We were given an opportunity to apply our knowledge from the classroom into the real world and much of what we learnt will stick with us forever.

Anton Brown Year 11



FEASTING ROMAN STYLE

Year 7 students were taken to very different times and places with their study of ancient civilisations, focussing on Ancient Rome.

An Ancient Roman feast was prepared.

The Ancient Romans dressed each other in togas, looking resplendent.

It was permissible to lounge on the desks, as in Ancient Roman times, eat with fingers. One thing none of the class was permitted to do was to vomit into a container, held by a slave, to make room for more food. One practise which began in Ancient Rome and has continued is the taking left overs home in a napkin (usually the Ancient Romans brought their own napkin).

The challenge on our Feast Day was to debate the question *was Ancient Rome great?*

Group speakers applauded the Ancient Roman invention of take away food (sold from food stalls, usually to help the poor who did not have access to easy cooking), the variety and sometimes scary entertainment at the Colosseum, the amazing infrastructure and the fact that the Ancient Roman Empire survived for 1000 years.... without internet or mobile phones!

However other group speakers commented on gladiators fighting to the death at the Colosseum, the corruption in the government which led, in part, to its fall, the lack of support for poorer people, and the non-existence of rights for women and children, let alone the poor. Ancient Roman society was a clear divide between the rich and the poor.

The conclusion was that as society was so divided and some so disadvantaged, that Ancient Rome was NOT great.

Ruth Barratt HaSS teacher



CONGRATULATIONS



Congratulations to Year 12 student, Kartikeya Dashora who won two awards in the Royal Commonwealth Society WA Branch Speech and Leadership Contest 2022. Kartikeya was officially representing the Australian Navy Cadets and Willetton Senior High School. Kartikeya won the Senior Division Leadership Award. He also won the President's Senior Speech Encouragement Award with a beautiful speech about how to transform the Commonwealth through hope and humanity. The award was presented by Mr Terry Spiro, President of the WA Branch, and Kartikeya also met Dr Ken Michael at the event.

It is my understanding that it is unusual for public school students to participate in this event, let alone win awards. Kartikeya has achieved an outstanding outcome, and one that has another special significance as the award is an event that was keenly supported by former State Governor and Chief Justice, Sir Francis Burt. Kartikeya has been an enthusiastic participant in the Mock Trial Competition run by the Francis Burt Law Education Centre.

Margaret Hale HaSS Teacher

Languages

STUDY HACKS SEMINAR FOR LANGUAGES STUDENTS

In June, a free Study Skills workshop was held in the lecture theatre for Year 11 and 12 students of Languages – EALD, French, Italian and Japanese. Dr Jane Genovese was the special speaker and delved into the numerous methods that students can apply to improve the effectiveness of their study or revision methodology.

The workshop was interactive, helpful, fun. Dr Genovese taught us strategic ways to prepare for a test including the unconventional yet effective Active Recall method, spaced practising, making colourful mind maps and utilising visual keywords. She also recommended digital applications such as Memrise and Anki, which would be of great help, chiefly for those students who are in the progress of learning a new language.

Dr Genovese also shared tips on how one can practice their linguistic skills whilst watching a Netflix series or even one's favourite tv show by changing the language and subtitle settings. Games were also integrated into the workshop, with winners receiving a copy of her book, Muji pens and other stationery items. Not to mention, complimentary afternoon tea was provided for the students before the workshop commenced.

I learned that early planning and good organisation skills are vital for achieving academic success. At the end of the workshop, students had the opportunity to ask Dr Genovese questions and the workshop ended around 4.30pm. Overall, it was a very helpful workshop for all students who attended.

Amani Fakhirah Binti Azlan Year 12

More information about Dr Genovese's sessions can be found on her website: [About - Learning Fundamentals](#)

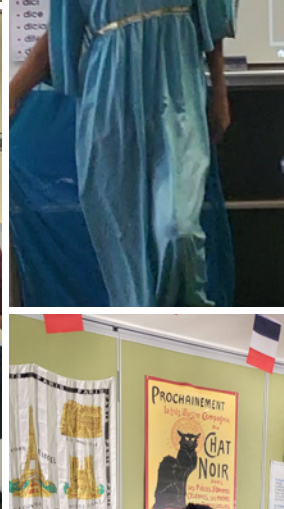
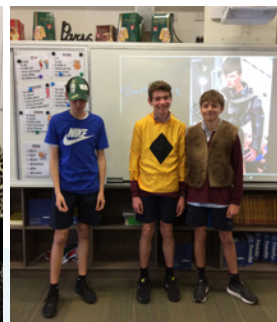


FRENCH

FASHION SPECTACULAR

Last term, the Year 9 French classes were learning about A' la mode (fashion), and we decided to have a fashion parade on the last day as a fitting end to the term. Every one came dressed in wacky accessoires (accessories) including chapeaux, écharpes, boucles d'oreilles, colliers, lunettes de soleil et plus (hats, scarves, earrings, necklaces, sunglasses and more) To say we had the time of our lives would be an understatement; the class thoroughly enjoyed such an immersive and enjoyable event, whilst still firmly cementing the newly acquired language of the previous term. The photos, as wonderful as they are, certainly don't do justice to the incredible time that we had. On behalf of the classes, we can say confidently that we all had so much fun, et merci beaucoup Madame Palermo for organizing such a fantastic event for us last term.

Samin Tahniyat and
Ashleigh Blackwood Year 9



FRENCH

ALLIANCE FRANÇAISE POETRY COMPETITION



The French Poetry Competition run by the Alliance Française was a great opportunity to work on my pronunciation. I found that my spoken French quickly improved as it was a fun

experience. It was also very helpful practising with other year 7 students during French club every Tuesday, which is run by Marine, the French Language Assistant. Marine did a great job in preparing us for the competition and we can't thank her enough. We really learned a lot.

Sarah Menton Year 7



I really enjoyed participating in the Alliance Française Poem Recitation Competition 2022. Learning the poem was a lot of fun at French Club. The French teachers helped us to memorise and learn the poem.

After that, we submitted a video of ourselves reading the poem and everyone from Willetton was selected for the next round.

When we went to the Alliance Française for the second round of the competition, I was super excited and a little nervous. However, once I started reciting the poem in front of the judges, I wasn't nervous at all. I was very thankful for the opportunity to participate in the Competition. I had lots of fun and would do it again.

Raina Gupta Year 7

*Other French Poetry
Competition entrants*



ITALIAN Visiting...

BINDI - INSPIRING OUR YEAR 11 ITALIAN CLASS

Our Year 11 Italian class sees the Italian language not just as another subject at school, but as a golden opportunity to live a whole different culture, learn a new life skill, and to expand our *'bagaglio culturale'* (cultural experience).

A few weeks ago, we had the privilege to meet Bindi, one of Prof Maio's former students from about 30 years ago. She spoke to us of how she fell in love with the architecture, food, and the authentic Italian experience when she went on her class trip to Italy for the first time. She adored it so much that she later decided that that's where she would begin the next chapter of her life after finishing high school.

Through her engaging words, she took us on a sensational journey as she reminisced about her initial six months living in Italy from being a babysitter for a host family, to climbing the ranks of an international material export company, all in Italian of course. This session not only gave us insight on Bindi's experiences, it also

tested our Italian comprehension skills in the best way possible. By asking her questions and having conversations during that hour, she became more than a guest, she became a friend of our Year 11 Italian class.

Our only complaint during that session was that the hour flew by way too quickly. If there wasn't a clock in the classroom, we would have probably stayed all afternoon.

Something else that amazed us was how Bindi and Prof were still able to remain such close friends even after going in such different paths over 30 years. It made us realise that Italian is not only a learning experience, but also an aspect in our lives that creates lifelong friendships. Bindi's story inspires us to learn Italian as an opportunity to utilise a life skill whilst having fun, and who knows how many

porte (doors) Italian will open in our lives in the future so that we can tell stories just like Bindi later in our lives?

Thanks for coming in to talk to us, Bindi. You're always welcome back, and we'll be sure to visit you in Italy if we ever come visit.

And thank you, Prof, for getting Bindi in to talk to us, and more importantly, for being an amazing teacher who deepens our passion for the Italian culture and giving us incredible experiences that we'll cherish for the rest of our lives.

Harmoniche Deng Year 11

ITALIA



ITALIAN

CULTURE AND LANGUAGE THE ITALIAN WAY CIOCCALATA CALDA



Buongiorno

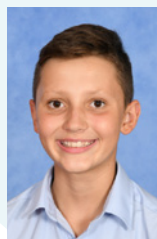
Last term, the Italian classes had *Ciocolata Calda*, a delightful, creamy Italian hot chocolate. We all brought

our own cups and some of us even brought marshmallows, and started the session with some colouring, learning the colours in Italian. This was when our teacher, Prof Dolzadelli, called us up, group by group and scooped the *Ciocolata Calda* into our cups. The teacher also gave us some biscuits to dip in our cups. It was delicious. Since the hot chocolate was quite *calda* (hot), the teacher gave us another colouring activity, which involved reading the legend, which was in Italian, and colouring in the 20 regions of the Italian map, with their respective colours on the legend. This was a relaxing activity and was not very strenuous and allowed us to cool off after a long term. The point of this activity was to help familiarise us with the regions of Italy and the Italian colours.

Unfortunately, like all sessions, this one soon came to an end, and we quickly finished our drink and rushed off to our next classes. This session was very enjoyable and memorable, with simple and relaxing activities and of course, the *Ciocolata Calda*!

Arrivederci

Srinivasa Nallan Year 7



During Term 2, on a very special Friday, the classroom of Language 5 tried the traditional and tasty Italian hot chocolate. La *ciocolata calda* (hot chocolate)

originated from Italy. It was mainly used in winter because of the cold weather and was more likely to be found in Northern Italy. Also, Italians tended to have hot chocolate after a day of skiing.

When we entered the classroom, there was a giant pot being stirred filled with milk, corn-starch, cocoa, and sugar. We were delighted to taste the thick, creamy flavour-filled hot chocolate. Students brought marshmallows and cookies to put in their incredible hot chocolate.

Dylan Brereton Year 7



JAPANESE

Gunata Cheong
enjoying natto

JAPANESE CULINARY EXPERIENCE

なっとうをたべましょう

Year 9s also tried eating the Japanese delicacy なっとう, fermented soy beans. The reactions from the class members were mixed!

Year 9s have been learning about food and restaurants in Japanese this term. At the end of last term, the five classes made delicious gyozas. It was fun making gyoza by hand, cooking them in a pan-seared style and eating them with different condiments, a choice of soy sauce, sesame chill oil or both. We also used chopsticks to eat the gyozas which added the extra Japanese vibe. I also enjoyed volunteering to wash my classmate's dishes, a very familiar feeling from back at home.

Overall, it was a fun way to end the term, because food is life and a big part of Japanese culture. I'm planning to make some at home as it's a quick and delicious dish.

Chloe Pang Year 9



Maths

YEAR 7

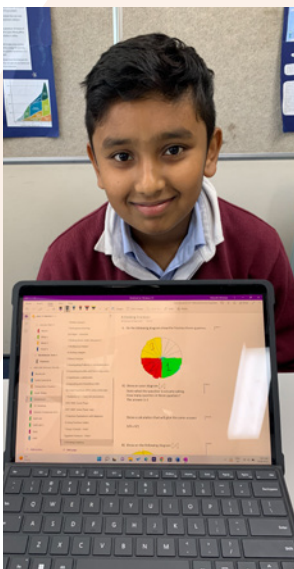
All Year 7 classes have been furthering their understanding of fractions for the past few weeks.

Miss Colquhoun's class has completed a lockbox activity, where teams of students work together to complete questions involving the four operations with fractions. Each set of questions they completed, gave them part of the lockbox code. If they got any wrong, the lock would not open the box. They would then need to check their answers until the correct code was obtained. The first group with the correct code won the prize in the box.

The Year 7s have also enjoyed some station activities which involve spending a set amount of time moving between six different activity stations. These activities require students to work in groups applying their knowledge of fractions to complete different interactive activities. These activities included jigsaw puzzles, domino spirals, playing a game of memory, a question treasure hunt outside and an online interactive fraction converting game. Students enjoyed working with their peers and engaging with fractions in a more hands on way.

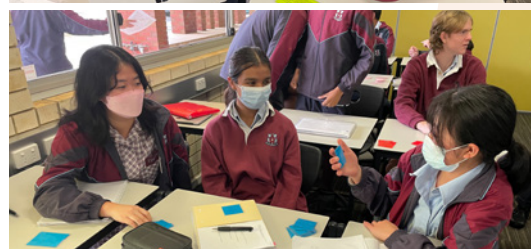


Mrs Kalotay's class used diagrams to explain their understanding of division of fractions.



YEAR 10

Miss Colquhoun's Year 10 extension students worked on non-linear functions where they played two card games – Pictionary and Taboo. In Taboo, students worked in groups to describe a particular function to their partner without using some taboo words. Pairs raced against each other to guess as many correctly as they could in the allocated time. They also played Pictionary where they drew a particular function and their partner had to guess the exact equation. The students enjoyed working in groups, applying their knowledge of non-linear functions in an interactive activity.



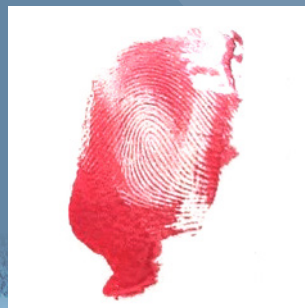
Science

FORENSIC EXCURSION

Forensic science, studying fingerprints, lab medicine, looking at blood and organs under the microscope were only some of the fascinating and incredible things we experienced at Murdoch. Who knew that Haematology, Histology, Microbiology and Dactylography could be so intriguing?

The excursion was phenomenal. After a great introduction to Murdoch in the theatre, we set off in two groups and headed to our first practical workshop, which was Lab Medicine. There we identified organs and analysed different blood slides to find out what was wrong with the person. One of them had Acute Lymphoblastic Leukaemia. Our second workshop was Forensic Science, which was super fun. We learnt the three main types of fingerprints; the most common was Loop, followed by Whorl and then Arch, which we then used to classify what type of fingerprints we had. We witnessed how the Murdoch students used charcoal powder to lift fingerprints from a laminated sheet and stamped their fingerprints on the worksheet using stamps, which we then attempted ourselves.

Overall, we had a fantastic time at Murdoch University, and we gained so much more knowledge than we had before about the magnificent mysteries of science. To cap off the experience, we were given free lunch and gift bags!



Micah Kottalewala's stamped fingerprint

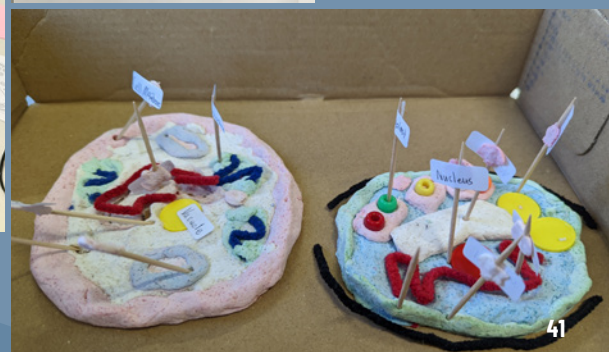
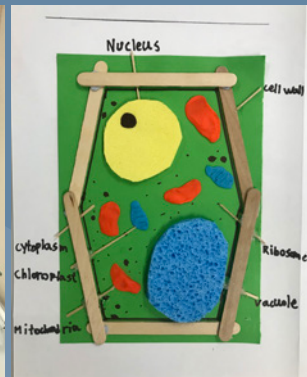
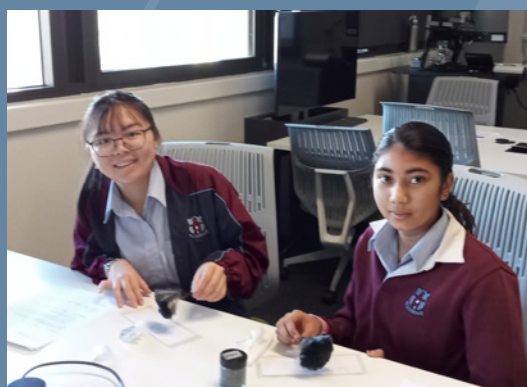


CELL CONSTRUCTION

Year 8 students in Dr Fisher's and Mr Hia's classes were able to play with plasticine again and use other materials to make colourful models of plant and animal cells.

Ricky Lee and Chelsea Hanham

Pre-Service Teachers, Curtin University



VET

VOCATIONAL EDUCATION AND TRAINING

EXTENDING BOUNDARIES AND PREPARING FOR FUTURE WORK EXPERIENCES

April school holidays are usually the time to kick up your heels and have some down time.

However, Vi Pham chose instead to extend her boundaries of our Commercial Kitchen and all that she has learned from teacher and chef, Brad Curran to spend one week at the Burrendah Tavern under the direction of long time Burrendah chef, Mahesh Weeratunga.

One of Vi's first comments was that the Burrendah tavern kitchen was very, very busy – almost as busy the kitchen at school on busy days.

She was fortunate to work with three chefs, adapting and succeeding as one of the staff became a close Covid contact. This brought into hard reality the importance of the Covid training completed in her Hospitality class and the realisation that everyone needed to step up and work that bit harder.

Her duties included preparing pizza toppings and making pizza and portioning dishes, food preparation and cleaning up.

The greatest lesson during Vi's week was the need to be organised, be ready and be ready for service.

Ruth Barratt Career and Enterprise Teacher



Student Services

FROM THE COMMUNITY HEALTH NURSE SLEEP – TIPS FOR TEENAGERS

Teenagers need around 9-10 hours of sleep a night. Lack of regular sleep can affect academic and sporting performance, mental health, and behaviour. Even getting an extra 30 minutes of sleep each night will make a difference.

The typical teenage brain wants to go to bed late and sleep late the following morning, which is usually hard to manage. Teenagers can adjust their body clock, but it takes time. Suggestions include:

- Choose a relaxing bedtime routine; for example, have a bath and a hot milky drink before bed.
- Avoid loud music, homework, computer games or any other

activity that gets the mind racing for about an hour before bedtime.

- Avoid watching television right before bed.
- Keep the room dark at night. The brain's sleep-wake cycle is largely set by light received through the eyes.
- Each week start the bedtime routine about 10 minutes earlier until the desired bedtime is reached.
- Avoid staying up late on the weekends. Maintain the regular routine as much as possible.
- It may take about six weeks to establish a new bedtime and sleep routine and to feel the benefits of getting extra sleep.

To get further advice contact your Community Health Nurse: Nicole or Bec on 9334 7278 or for more information visit <http://raisingchildren.net.au>

YEAR 12

After being delayed for five months, on Friday 5 August, Year 12s were thrilled to finally have our dress-up day and ball.

The morning began with us flooding the main quad, dressed in the most ridiculous and creative costumes you could think of; from fairies and vending machines, to Formula One drivers. We were honoured to parade through both Burrendah Primary School and Castlereagh School. Seeing younger students marvel at our costumes and cheer for us when we walked past was one of the most gratifying feelings we could experience. An uplifting aspect of the morning also involved the fundraising, where we donated non-perishable food items to the Foodbank. After spending our high school lives in this incredible community, it was the perfect way to give back.

Then followed all the rush to appointments, to look our best for the evening. Several hours later, we gathered at the Hyatt, along with many of our teachers, to celebrate our amazing journey through high school. It is fair to say that the hard work, long hours, and countless emails involved in organising the ball definitely paid off. The beautiful venue, along with hours of dancing, photos, and delicious food, has made for a night we will never forget.

Bianca Harle Head Girl

YEAR 12 DRESS UP





YEAR 12 BALL





Photography - Bliss Studio



YEAR 12

COUNCILLOR FORUM

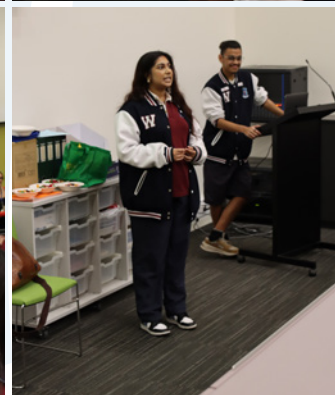
The Year 12 Councillors took part in their final Councillor Forum at the end of Semester 1. Organised by Year 12 Councillors, Dionne Sebastian, Jemma Walker, Kethaka Samaraweera, Amani Fakhirah Bintia, Brian Chan and Shaheen Parker, the forum involves a meeting of student councillors from Years 8-12 where they can discuss the main issues that should be addressed for students at Willetton.

After some ice breakers and lollies (courtesy of Mr Ialacci) to aid collective thinking, the councillors acknowledged some fantastic positives about Willetton, including our state-of-the-art facilities and huge range of choices for subjects.

Recognising environmentalism, mental health and wellbeing and discrimination as key topics, the councillors discussed initiatives for making the school greener in classrooms, raising awareness of the resources available to students for their mental health and brainstormed strategies to make the school a safe space.

While it will be the last Councillor Forum this Year's 12s will be taking part in, they have all agreed it was a worthwhile experience and an honour to lead. It was also great to see the positive connections formed between year groups, and the active participation and maturity from all those involved. As the Year 12s pointed out, the future of the school is in good hands.

Dionne Sebastian Year 12



YEAR 11

FACING SETBACKS

In the leadup to exams, school psychologists Sarah Ioannidis, Sophie Chen and Dylan Giles led an interactive session with our Year 12 students on Facing Setbacks. They focussed on dealing with disappointments, including not getting the exam marks they had hoped for.

In the interactive session, students took part in a fun (non-scientific) study personality quiz, a live survey on how students felt about their recent exams, viewing a video on how all emotions/thoughts are adaptive and try to help protect us, and in-pair activities to demonstrate the double standard we often set for ourselves.

The session aimed to normalise feelings of disappointment and negative thoughts when faced with a set-back, responding to these difficult thoughts and feelings with self-compassion (for example how you would respond to a friend in a similar situation), and create an understanding of growth versus fixed mindset and how to develop/foster a growth mindset.

The session ended with some great resources that students can take advantage of to get help for their wellbeing, including school and outside agencies.

Setbacks are such a normal part of life, and it was a great session for students to be involved into practice dealing with them head on. Thank you to our school psychology staff for putting on their session and giving students the tools to support their wellbeing.

YEAR 11 COUNCILLORS REPORT - FUNDRAISING FOCUS

The Fundraising Committee on our Year 11 Student Council have been actively planning and managing fundraising events throughout 2020. Well done to Councillors Teresa So-Yeon An, Racheal Cheong and Annabelle Turner for their efforts to date.

FOOD DRIVE

During weeks 9 and 10 of Term 2, we held a school-based food drive for Foodbank WA. Foodbank is an organisation which collects and distributes food and essential supplies to people in need in multiple sites, including St Patrick's in Fremantle. We filled over three collection bins of supplies with non-perishable food tins and toiletries which will be extremely helpful for families around WA, especially during the winter months.

We thank everyone in our school community who donated to the food drive and free dress days and look forward to your continued support in future initiatives.

FREE DRESS DAYS

Our Term 1 free dress day raised money for the Red Cross NSW and Victorian Floods Appeal to help those families that were affected over east. The day was a success as so many staff and students around the school were willing to support this worthy cause. We raised over \$1400 in total.

The beneficiary of our Term 2 free dress day was the Relay for Life community. Relay for Life has been supported by Willetton Senior High School for over 15 years. It is an annual event that raises vital funds for those that have been impacted by blood cancers. The event also raises awareness and supports the Cancer Council's programs of research, prevention, and support services. We are very happy to have raised over \$1200 for Relay for Life at our free dress day.

Left to right: Rachel Cheong, Teresa So-Yeon An and Annabelle Turner



YEAR 11 WINTER SOCIAL

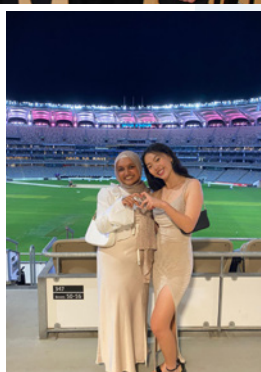
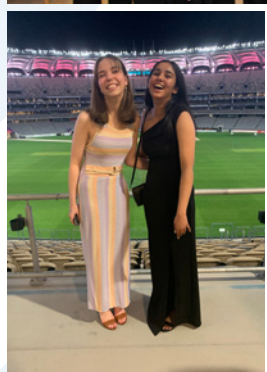
Socials are said to be one of the most memorable nights of the school year. Our social at Optus Stadium on 27 July, was exactly that. Following our first hectic semester of senior school, getting treated with a social at one of Perth's finest venues was a spectacular way to let loose. Whether it was the delicious food, sore throats from singing, energetic dancing or even the chilly breeze of the evening, our long-awaited social was the iconic event of 2022.

The Sports Lounge at Optus Stadium boasted mesmerising 360-degree views. Inside, we marvelled at the massive multi-purpose pitch, electronic billboards with our personalised sign, hypnotic lighting and 60,000 seats. Looking outside, the spectacularly lit Matagarup Bridge and Crown Towers held primary focus, with the city in the background. Inside our venue, the hype of the dance floor was not to be missed. The atmosphere was full of life, fancy clothes, and everything in between. We danced the night away, in between servings of arancini and house-smoked salmon on spoons. We enjoyed taking funny pictures at the photobooths, creating memories which we took home to cherish.

A huge thank you to Optus Stadium and the incredible staff for their amazing hospitality, as well as the 19 teachers who supervised and had fun with us on the night. Thank you to Ms Gauci and the Year 11 Council for organising this unforgettable event. A picture is worth a thousand words, but the memories we made that night will forever be priceless. 2023 Ball here we come!

Harmoniche Deng and Eunice Chai Year 11





YEAR 10

The Year 10 cohort are getting a taste of moving into the senior school arena. In week 6 of Term 2 they experienced completing exams for the first time in preparation for Year 11 and 12.

Students have begun to think about what they might like to pursue after life at high school. It was great to see many of our Year 10s and their parents attend the Careers expo at the Convention centre. There is another Careers expo coming up on the 25 – 27 August, this will be similar to the last one with the addition of many more hands-on activities where participants can try a trade. It is a great opportunity and students are encouraged to attend. The process of subject selection for the Year 11 and 12 pathways are almost complete and students have chosen a range of subjects to help them reach their future aspirations.

We are looking forward to an exciting term with focussed and engaged students.

*Qiqi with Mr Sam Lin
Member for Tangney*

SIMPSON PRIZE

Mr Sam Lim, Member for Tangney present Year 10 student Qiqi Liu with the Simpson Prize.

The Simpson Prize was for an essay Qiqi did on about World War 1. Qiqi entered along with three other students from Willetton, encouraged by her teacher, Ms Fiori, at the end of Year 9.

Qiqi was one of the major winners and was invited to Canberra to be presented with the prize at Parliament House and along with 15 other winners (2 from each state and territory) had a three-day tour of Canberra.

Then also as part of her prize, state winners won a holiday to Norfolk Island.

Sandra Frew Year 10 Coordinator



YEAR 9

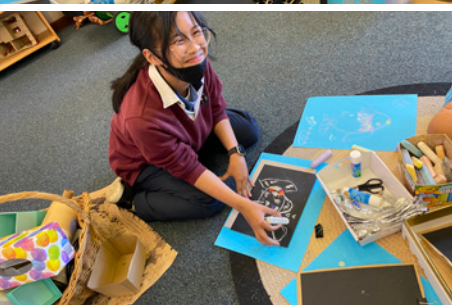
YEAR 9 CAREER TASTER

The Department of Training and Workforce Development are now providing career tasting opportunities for Year 9 students. During Term 2, we were able to offer fourteen Year 9 students the opportunity to spend a day at Thornlie TAFE to investigate a career in early childhood education. Students spent the day learning about childcare career pathways and the job requirements of being an early childhood educator. The TAFE environment provided an experience of adult learning similar to being engaged in a Child Care Certificate course. The day included learning about the skills required to teach children as well as interactive activities such as making playdough and slime, painting and learning the skills required to teach under 5s were highlights of the day. We plan on securing more of these opportunities in other career pathways during semester two.

YEAR 9 VOLLEYBALL CLUB

Year 9 student, Emily Hunt was the driver behind the creation of this very successful club. The Volleyball Club runs on Wednesdays after school until 4pm and currently has 38 enthusiastic members. Under the supervision of Ms Tuxford and Ms Wheeler the club is very social with players creating their own teams and games. During semester 2 the group will be developing more organised competitions and coaching experiences so they can continue improving skills and having fun.

Andrea Wheeler Program Coordinator



YEAR 8 RIVER CRUISE 2022

The Year 8s attended their first social event of the year, The River Cruise, it was super interactive.

The boat sailed from Elizabeth Quay to Fremantle spanning three hours.

On the boat, the Councillors organised an Uno tournament which was very popular, as many watched on and the prize was a huge \$50 gift voucher for Games World. Congratulations to Ansh Taneja for taking this out. We had a mini-Disco on the bow with the DJ, which many really enjoyed.

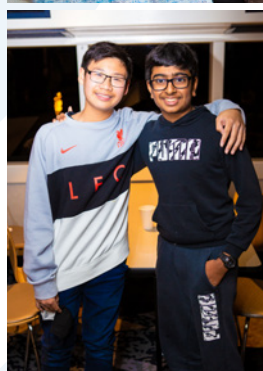
As well, there was a photo booth, where attendees wear funny accessories and dress up to take photos with friends, to snap good memories.

Halfway, we stopped at Fremantle, pizza was delivered on board which many loved, and it finished quickly, there were also unlimited soft drinks and Krispy Kreme donuts. The cruise ship was quite spacious having a very nice, decorated interior and a spot for everyone to relax.

Many socialised and really enjoyed their time on the River Cruise. At 8:30pm, the night ended and all the Year 8s went back after enjoying their time very much. This spectacular night at the River Cruise couldn't of have been possible without our Year Coordinator Mr B, the Councillors and the fun supervising teachers.

Almas Huda Year 8





YEAR 7

2022 YEAR 7 COUNCILLORS

A Year 7 Student Council has been appointed for 2022. This comes after a very enthusiastic response to an expression of interest put out last term, which saw nearly one fifth of the cohort apply for the prestigious positions. So enthusiastic was the response that Mr Coe had to add a second round to the application process, requiring students to seek testimonials of their suitability for the role from their teachers. The result of this highly competitive process is a Student Council of 20 ambitious young people who are dedicated to representing their peers and making a positive impact on our school.

Some of their first responsibilities will include helping Mr Spicer to work with our future Year 7s to prepare for their transition into high school and helping Mr Coe to plan a School Disco later in the term.

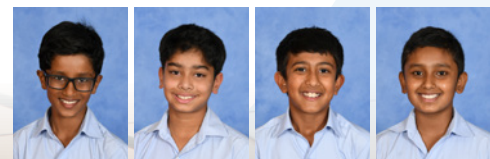
Thank you to every student who applied for the council, and congratulations to our successful candidates. We are lucky to have so many bright young people eager to champion the culture and values within our school.

Back row from left: Ethna Jimmy, Nethuli Sirikumara, Ally Chung, Mae Porter, Sheandra Perera, Charlotte Ho, Daisy Gaunt, Thomas Coe, Anuoluwapo Oloruntoba, Maathulan Satheesaan, Chad Cameron

Front row from left: Joshua Mitchell, Samaira Madgeri, Amelia De Felice, Tahlia McGee, Ryan Ong, Alexandros Tsitiridis

Absent from group photo:

Jude Jewbin, Yevin Kalutotage, Aaryan Mehta and Srinivasa Nallan



School Board

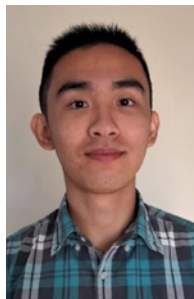
SCHOOL BOARD MEETINGS

The next School Board meeting will be held on 7 September 2022. A list of Board meetings for this year can be found on the school website, under the School Board information.

SCHOOL BOARD COMMUNITY REPRESENTATIVES

It is with great pleasure that the Board welcomed Andrew Tan as a new community representative. Andrew is a former Willo student and will be part of the Willo Alumni committee.

INTRODUCING ANDREW TAN



I am a former Willetton Senior High School graduate of 2017, and recent graduate from the University of Western Australia. As an aspiring Clinical Psychologist

(BSci. Psychology, Hons.), I am currently working as a disability support worker to gain a better understanding of the community we live in. I also volunteer online as a peer supporter and am currently part of the headspace Fremantle youth reference group. In addition to research and university settings, I also have experience organising events through volunteer roles.

Over the years, I found myself returning to Willetton Senior High School to visit friends and teachers, before applying for the School Board to contribute back to the community who helped raise me. While studying at Willetton, I was a student councillor and a regular around the school's arts community. I also have good general knowledge on many recreational activities (e.g., gaming, exercise, cooking etc.). I look forward to contributing to the School Board.

WESTERN AUSTRALIAN SECONDARY SCHOOL OF THE YEAR SCHOLARSHIP - YEAR 8 2023

Willetton Senior High School celebrates its position as the inaugural WA Secondary School of the Year by offering a scholarship to a student entering Year 8 in 2023.

The Willetton school community is committed to maximising the intellectual, creative and social growth of its students. The school works to develop competent, skilled and socially responsible citizens who recognise they are members of a world community, respect the needs of others and have a sense of self-worth and future direction.

We wish to recognise a student who is showing strong leadership skills.

One scholarship will be awarded to a student enrolled in Year 8 at Willetton Senior High School in 2023.

The recipient of the WA Secondary School of the Year Scholarship will receive:

- The WA Secondary School of the Year Scholarship 2023 award and certificate
- Payment of 2023 Year 8 subject contributions and charges
- \$300 uniform voucher, kindly donated by Uniform Concepts
- Leadership training opportunities

Interested students should pick up an application form from Mrs Helen Wong in the Human Resource demountable located behind the main office Mondays and Wednesdays during term. As this is a leadership scholarship, applications forms will not be emailed and can only be collected by the student.

Applications close 2.00pm Wednesday 26 October 2022. Late applications will not be considered.

Applications should be returned to:

Mrs Helen Wong
School Board Executive Officer
Willetton Senior High School Board
120 Pinetree Gully Road
Willetton WA 6155

An email confirmation will be sent upon receipt of application.

Short-listed applicants will be contacted by Wednesday 9 November 2022 with interviews scheduled to take place on Monday 14 November 2022.

The successful applicant will be notified by Monday 21 November 2022.

ENTERTAINMENT MEMBERSHIP FUNDRAISER

Entertainments memberships continue to be available for purchase through the School Board.

Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated.

Your savings from dining out a couple of times will quickly pay for the cost of your membership.

Purchases may be made at <https://www.entertainmentbook.com.au/orderbooks/904a46>

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Monday and Wednesday).

FUNDRAISING WITH




GILBERT'S
SUPPORT OUR SCHOOLS PROGRAM

Join the Support Our Schools Program (SOS)

- It's free and available to all Gilbert's customers!
- Gilbert's Fresh Market donates 1% of the money spent by you to your nominated school every time you shop with us.
- Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school. It's so easy!

SIGN UP IN-STORE TODAY

gilbertsfresh.com.au

GILBERT'S
FRESH MARKET
HILTON, MIDLAND & WILLETTON
OPEN 7 DAYS

SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, nearly \$3,000 has been raised, with these funds being put towards student scholarships.

SECONDHAND UNIFORM SHOP - SALE!!!

The secondhand uniform shop has a sale – purchase any blue (junior) school shirt or junior sports top for \$10 and receive another free (from designated stock). This is also a great time to check out the rest of our secondhand uniforms – everything is \$10, except for the school dress (\$15) and the school jacket (\$20). We also have ballet and tap shoes for just \$10 per pair.

Donations – whilst we will gladly accept and appreciate your donation of uniforms, please only send in items of reasonable quality. We are unable to sell uniforms that are torn or stained.

	Trading Hours During school term	Location
Second Hand Bookshop	Wednesdays 9am-11.30am For enquiries phone 9334 7282 during trading hours	Room B23 in the undercover area, next to the canteen Eftpos facilities now available
Second Hand Uniform Shop	Wednesdays 9.15am-11.15am For enquiries phone 9334 7217 during trading hours	In the PAC building

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 (Mon and Wed) or email willetton.shs.schoolboard@education.wa.edu.au



ALUMNI NEWS

ALUMNI MERCHANDISE ON SALE

Do you miss your time at Willo? Feeling nostalgic? You can purchase some great alumni merchandise and keep the Willo spirit alive. For a limited time, purchase an alumni item and receive the second item free (lowest priced item). We have a range of hoodies, bomber jackets, t-shirt and caps starting from \$25.

Please contact Helen at helen.s.wong@education.wa.edu.au for enquiries or to purchase.

ALUMNI REUNIONS

Organising a Willo reunion?

Send your details to Willetton.SHS.Alumni@education.wa.edu.au and we'll be happy to post it on our alumni facebook page. Contact us soon to receive some free alumni merchandise for your event.



Willo Parent Group

WILLO PARENT GROUP MEETINGS

The Willo Parent Group is a very friendly group of parents who meet from time to time, coming together for parent information sessions or meeting socially over morning tea. This is a great way to meet with members of the school community and find out what is happening around the school. Suggestions for meetings are always welcome. For details of Willo Parent Group events, please contact willetton.shs.schoolboard@education.wa.edu.au.

TRIPLE P FEAR-LESS SEMINAR – A POSITIVE PARENTING PROGRAM

Everyone experiences anxiety occasionally. Anxiety is a normal response that can be helpful and typically passes quickly. However, anxiety can sometimes get overwhelming.

Learning to manage anxiety effectively is a vital life skill.

Coming up in Term 4, our School Psychologist Sarah Ioannidis will present a free two-hour seminar offering information about:

- Understanding how anxiety works
- Becoming the best possible model of anxiety management for your child
- Becoming effective emotion coaches
- Understanding and teaching the value of flexible thinking
- Managing your child's anxiety effectively
- Using constructive coping strategies

This seminar will prove informative and will give parents some understanding about anxiety and provide positive parenting strategies that will support the development and behaviour of children with anxiety.

Stayed tuned for the date and time that this online seminar (delivered via webex) will be delivered in Term 4.

MAILING LIST

If you would like to be included in a mailing list for Willo News and upcoming events, please contact the Board Office at Willetton.shs.schoolboard@education.wa.edu.au