

W I L L E T T O N S E N I O R H I G H S C H O O L

Newsletter

ISSUE 6

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PRINCIPAL'S REPORT

This year has moved along quite quickly, and as a result, here I am writing my newsletter article for the end of Term 3. To start with, I am continuing in my theme of giving answers to the most frequent questions about the inner workings of our school. We commonly use acronyms which we assume our community understands; this week, I will explain three of them...

WACE: WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION

The certificate is awarded at the end of Year 12 to students who satisfy three key requirements in literacy and numeracy, breadth and depth and achievement.

ATAR: AUSTRALIAN TERTIARY ADMISSIONS RANK

An ATAR ranges from 99.95 to zero and is a rank position relative to all other students. It considers the number of students who sit Western Australian Certificate of Education in any year and also the number of people of Year 12 school leaving age in the total population.

EDITOR: Jenny LeSouef

TECHNOLOGY: Nola Regan

DESIGN: Isometric Group

This means that a student with an ATAR of 75 has achieved as well or better than 75% of the Year 12 school leaver age population in the state. The ATAR allows results in all Australian states to be directly compared.

The ATAR is calculated from the Tertiary Entrance Aggregate which is the sum of the four best scaled scores plus a bonus score if a student studies a Language other than English and/or Mathematics Methods and Specialist. The rank is used by universities across Australia to select Year 12 students for entry into courses.

We offer 33 ATAR courses for students who can study a combination of ATAR and VET Certificate courses.

VET: VOCATIONAL EDUCATION AND TRAINING VET

courses and instructional programs focus on the skills required for a particular job function or trade. These skills are in high demand across Australia. Students can complete nationally recognised vocational qualifications at school in partnership with external Registered Training Organisations as part of their school program. We offer eight VET Certificate programs.

We also offer a flexible learning program (FLiS) for Year 11 and 12 students which enables students to access a wide range of qualifications and workplace learning. Students attend school three days a week and complete off-site learning for the other two days.

In addition, students can choose General and Endorsed WACE courses. Our on-line [curriculum handbooks](#) give further details of the information above.

In the Willo Way, our students have experienced exciting academic successes and given their time and effort to inspirational community service. Congratulations to all involved. Details are further in this newsletter.

As we draw to the close of another busy term, I take this opportunity to thank our staff for their dedicated efforts on behalf of the students. All have given over and above expectations during this challenging period. Many thanks also to our community for their support.

Best wishes to our Year 12 ATAR students whose examinations have begun this week and continue over the last week of the term break.

Trevor Hunter



BOARD CHAIR REPORT



This month the Board was pleased to receive a presentation from the head boy Kethaka Samaraweera and the head girl Bianca Harle relating to an exciting project they are pursuing. We also received a number of other funding applications and look forward to seeing all these matters progress.

The board was cheered to hear that the Department of Education has permitted schools to once again conduct overnight camps (with the addition of COVID-19 protocols). A Surfing camp and a Drama camp have both already taken place and no doubt the students are happy that these events are back on the agenda.

Finally, a big congratulations to all those involved in the Amanaki charity quiz night. The event was very professional and a lot of fun. The food was delicious, and the questions were challenging. The WSHS Board commends the Interact Club of WSHS for their excellent work and hopes that the funds raised can make a difference in the lives of the beneficiaries.

David Harwood

NAIDOC

We continue to demonstrate our commitment to celebrating Aboriginal and Torres Strait Islander peoples' culture in and outside the classroom.

Throughout Week 5 of Term 3, we held our annual NAIDOC week celebration with an array of activities around the school run by learning areas and year groups. The school's commitment to reconciliation, as outlined in the Reconciliation Action Plan, set the tone for engaging and educative activities. Leading into the week many students engaged in reconciliation activities with the Year 7s creating hands that demonstrated their commitment to learning about First Nations people's culture and the Year 10s making bracelets. This was coupled with a successful poster competition that promoted the NAIDOC message GET UP! STAND UP! SHOW UP! a call to action for the community to raise awareness.

Classrooms were alive with NAIDOC activities where students explored Aboriginal languages, stories, art, dance, science, and design. This was coupled with amazing displays produced by many learning areas and the library to help promote a message of reconciliation.

On Tuesday Moorditj Mob from Wesley performed for the Year 9 students. The boys told the stories of the countries around Western Australia and shared them with the students through dance, explaining the totem animals.

Wednesday was highlighted by the return of community leader and former Willetton student Olman Walley and recent graduate Tania Kickett. Olman ran workshops with students throughout the day and played the didgeridoo for our staff at recess. The day concluded the annual Kickett-Walley cup between the Binar basketball programme and Willetton. The game was opened by Olman Walley and Willetton came out with a quick start; however, multiple three-pointers from Tanaya Kickett,



for Binar, brought the game back on an even keel. Despite gallant efforts from Willetton, Binar ran away with the game in the final quarter to avenge their loss from the previous year.

On Thursday and Friday, the school ran a mural and dot painting workshop with Ash and Kelly Collard. Aboriginal students invited friends to come share and learn about First Nations culture as the students constructed a mural together that will hang in F Block. The mural tells the story of Aboriginal people meeting between two watering holes and learning from Elders about the six Seasons and the Dreaming. The mural also has two slightly lighter arches depicting Noongar students sharing their culture with other students. This links to our school's plan to take a listening and learning approach to First Nation's cultures.

Thanks to all the staff and students who helped make NAIDOC week a successful, fun, and educative experience in 2022, especially Ms Pisconeri and the Year 11 Health class who ran five separate events throughout the school.

Tim Balfe
Aboriginal Education Leader



NAIDOC WEEK PAINTING

This year for NAIDOC week, the entire Year 8 cohort completed a fingerprinting of Australia in the colours of the Aboriginal flag. Our fellow councillor Elia told us about a fingerprinting of Australia that she did in primary school, and we all thought that it would be an amazing way to contribute to this year's NAIDOC week.

Mrs Rushton from The Arts ran a mini workshop with the councillors to sort out the logistics of using the paint, from the base colour of our canvas to the amount of paint we would need. We got a lot of help from Micah, our classmate who drew an outline of Australia on our canvas perfectly, and Ella, who helped us with moving our materials in between classes.

We went from class to class with supplies such as paint, newspapers, tissues and a canvas, and asked all the students in each class to dab their finger onto the paint and place it within the outline of the canvas. Our own interpretation of this year's NAIDOC week theme Get up! Stand Up! Show Up! was encouraging others to collaborate and contribute to embracing the beautiful Aboriginal culture through a one-of-a-kind artwork completed by our cohort.

Special thanks to our year co-ordinator Mr. Bignoux, Mrs. Rushton, Micah, Ella, the Year 8 Councillors, and the Year 8 cohort for making this happen.

Nethaya Gunaratn
Year 8 Councillor



DUKE OF EDINBURGH'S INTERNATIONAL AWARD

Congratulations to the following students who have completed Awards so far this year, especially our outgoing Year 12 participants. We are looking forward to signing off many more participants before the end of the school year.

Completed Duke of Ed Awards (September 15, 2022)

YEAR 9

Bronze Award

Chloe Pang

Tres Wong

Yin Joe Tan

YEAR 10

Bronze Award

Aleena Mathew

Yi Yong

Stephanie Irons

Nicole Tan

Riyan George

Nguyen Hoang

Yasmin Cheung

Menara Mapa

Agneta Sabu

Manvir Kaur

Keisha Chiang

Riyan George

Menin Kachappilly

SILVER AWARD

Jacinta Ellis

Iris Chen

Leon Tan

YEAR 11

Bronze Award

Medha Bhushan

Javendesh Dhamy

Clarence Ang

Taryn Hugo

Kavija Ranaweera

Venukesh Thayatharan

Huma Fathima

SILVER AWARD

Jazlin Wooden

Arianna Chia

Teon Tong

Letitia Kosonen

Eunice Chai

Lara Colleran

Tiana Mathias

Yash Berry

Jade Regel

Mridula Gokulakrishnan

Bianca Chira

Hannah Cooke

Gold Award

Mehvish Mehboob

YEAR 12

Bronze Award

Dionne Sebastian

Shreyas Lamba

Liam Spozetta

Tanush Embari

SILVER AWARD

Thomas Stearne

Kelsey Dowley

Kartikya Dashora

Gold Award

Fiona Abraham

Robert Lewis

Samendra De Silva

Kartikeya Dashora

Olivia Anderson

Jacqueline Niwarlangga

Anton Andrew

Pravan Ananthan

ALUMNI

Dhanviben Domadia

- Class of 2021

- Gold Award

Samantha Douglass-Whisson

- Class of 2021

- Gold Award

Grace Yong

- Class of 2017

- Gold Award

Kirra Gauci

- Class of 2015

- Gold Award

Mohammed Rayn

- Class of 2021

- Bronze Award

INTERACT

On Friday 9 September, Interact Club held AMANAKI: A Charity Quiz Night, to raise money for Rotary Oceania Medical Aid for Children (ROMAC). This worthy charity provides medical treatment for children in developing countries in the form of lifesaving or dignity-restoring surgery. Amanaki, the Tongan word for hope, perfectly describes what ROMAC gives to dozens of children yearly.

The night was a massive success with 160 attendees bustling between different stalls and activities. These included a paper plane flying competition, coin toss, food stall, Chatime sampling table and of course, a silent auction with prizes ranging from a parliamentary lunch voucher to helicopter joyrides and themed hampers.



1st Place Quiz: School Board

Our event was only possible due to the collective efforts of a myriad of people. A massive thank you to all attendees for helping us support ROMAC, our performers Tashan Kirubakaran, Surbhi Sharma, Dhanyaa Rathakrishnan and Sarah Abed, the Front of House and Backstage teams as well as the Interact Club members and facilitators.

A special thank you to Miss McCauley for being a fantastic MC whose witty jokes jazzed up the atmosphere as tables tackled each quiz question.

We'd also like to thank our sponsors who supported us through prizes or financial donations. A special mention to Raymond Chen from Top Realty for being one of our high-ranking sponsors.

Together we raised a total of over \$10 600!



1kg Cadbury Chocolate Block Winner:
Year 12 Student Zhi Ren Loke





Left to right: Sowmya Sri Nallan, Ruixue Wu and Naimish Aggarwal

OTHER INTERACT NEWS

Congratulations to Year 10s Naimish Aggarwal, Sowmya Sri Nallan and Ruixue Wu for participating in the Rotary Club Four Way Speaking Competition. Naimish, Sowmya and Ruixue came first, second and third respectively in the Club Round. Naimish and Sowmya progressed to the semi-finals where Sowmya came first. Unfortunately, due to COVID, Sowmya missed out on participating in the District Finals.



Congratulations to these Interactors for their involvement and fantastic results as well as for developing their public speaking skills!

Interact Club is always open to new members, including staff who are interested in becoming a facilitator. To join, simply come to our meetings every Wednesday recess in E1. We look forward to seeing you there!

Mehvish Mehboob *President and*
Sowmya Sri Nallan *Secretary*

HELP IS AVAILABLE

In our current challenging times, with rising costs, our Willetton school community is aware and listening. If families are having difficulties in providing stationery for students, please contact Ruth Barratt on Ruth.Barratt@education.wa.edu.au or students may visit in the HaSS office where support is available.

Looking forward to 2023 and the new school year, backpacks are also available for students by contacting Ruth Barratt by email by Week 4 Term 4 Ruth.Barratt@education.wa.edu.au or visiting her in the HaSS office.



QUEEN ELIZABETH II REMEMBERED

As part of Queen Elizabeth's Diamond Jubilee celebrations and the Jubilee Time Capsule project, Year 10 students from Willetton SHS Gifted and Talented program enjoyed a Skype session with Her Majesty. Our students were one of only three schools in the world invited to take part via skype.

Although the event took place late into the night and didn't finish until 1 am, we were all very excited, especially when the Queen asked Mr Danny Sriskandarajah,

Director of the Royal Commonwealth Society, "Can they see me?" and "Where are they from?". We relished her beaming smile as she realised who we were and how far away we were.

When we look back and remember the Queen, we now realise we were part of history and she is forever part of our wonderful Gifted and Talented program's history too.

Darren Hamley (Coordinator Gifted and Talented program) and **Julie Hind** (Coordinator Senior Gifted & Talented program) Acknowledgements to teacher **Robin Travers** (retired) who also took part.

Gifted and Talented

THE GREAT MIND CONFERENCE COLLABORATION WITH SHENTON COLLEGE

The great Minds conference is a new initiative from Willetton which will run as an annual collaboration between the schools.

This conference involved 64 Year 9 Gifted and Talented students (GT) from Shenton College joining the Willetton GT cohort for a day of GT specific activities such as learning study skills, sessions involving working in teams and a collaborative activity allowing students a voice in what happens in their education which will promote engagement and a strong sense of community.

Students' ideas included building connections with other like-minded students and forming a GT student committee across schools; activities to increase engagement and the opportunity to develop personal and social capabilities to enhance leadership opportunities.

The day ended with a very special guest speaker, Dr Karl Kruszelnicki. Dr Karl commented on how wonderful it was that our school is so supportive of staff and students developing a pioneering spirit. Dr Karl said it was obvious that our staff were happy and enjoyed working with students.

Tania Elliott Science Teacher



YEAR 10s GO TO COURT

Both classes were lucky enough to visit the District and Magistrates courts earlier this month with Ms Hale and Ms Stevenson. Witnessing the court in action was an illuminating experience that connected our curriculum work into a real-life situation.

We visited the oldest building in WA, the Old Court House and had the opportunity to see the layout of court in person. The buildings are housed within immaculate gardens that offer a retreat for court attendees awaiting their hearings, and a beautiful view for schools on field trips when walking between the Magistrates and District Courts. We witnessed social disadvantage in the Magistrates Court, that sparked a conversation around the court's treatment of cases when under pressure by a large caseload.

We visited a food court for lunch that offered a range of delicious options. It was a meaningful experience visiting the courts and a fun day to explore the city.

Amity Schmidberger
and **Qi Qi Liu** Year 10



YEAR 10 HaSS - UNITED NATIONS

In Term 3, the Year 10 HaSS GATE classes had a visit from UN Youth. The day-long incursion was split into three sections. A Model United Nations, a South China Sea crisis and another Model UN.

Our proposed resolution for the morning Model UN was regarding child labour. Through the morning, notes were passed between countries, asking for alliances while delegates from different countries gave speeches on what they believed. It was very sensible for the most part, until one of the amendments legalised child labour in the robotics industry to create cheap robots to replace child labour (slightly paradoxical)! Countries turned against each other after agreeing to amendments and when it came to voting on the final resolution, certain countries used their veto power to stop the resolution. It was good fun and ordered chaos!

After recess, we were split into three groups to represent three countries. China, Philippines and Vietnam were facing territorial disputes with warships in claimed territories in the South China Sea. A missile was thrown into the mix, with no clarity upon where the missile was heading. Each group was separated and made unanimous decisions regarding how they could proceed diplomatically

so the missile didn't land upon either warship. Secret alliances, betrayals, press conferences and oil mining are some of the key words that described this session. Not to mention, some people in each group received secret roles, which had their personal agendas that they would try to fulfill throughout the session.

After a lunch break, another model UN session occurred. This time, the resolution was regarding Lethal Autonomous Weapons (LAWS). This was a much faster session, and at the end of the day, we were tired but creative. We introduced amendments of weapons having a kill switch, but also amendments that LAWS can only be used on extra-terrestrials. There were certain countries who were highly against the resolution and didn't want to restrict the advancement of technology. At the end of the session, the resolution was not passed with more than one permanent member state using its veto power to stop the resolution.

Overall, the day had was great as we learnt how the UN Security Council works and had fun being delegates of different countries and speaking our countries' opinions. Thank you to Ms Stevenson and Ms Hale for organising this insightful incursion.

Sowmya Sri Nallan Year 10



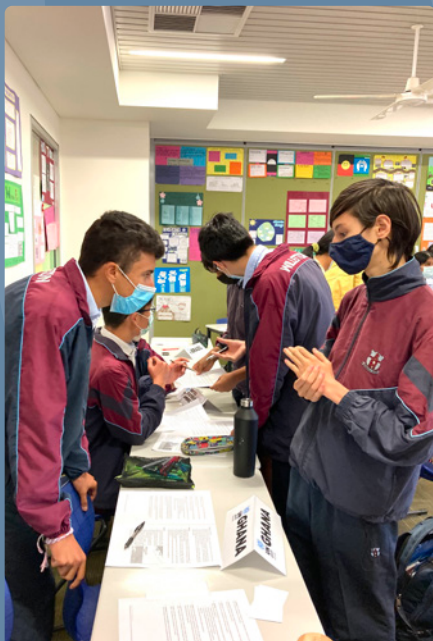
CONVERSATION FOR ASPIRING DOCTORS

Wednesday 31 August the Senior Gifted and Talented program held our annual special meeting and conversation with our highest performing ex-GT students now studying medicine at both UWA and Curtin University and our students in Years 10, 11 and 12 aspiring to study medicine, both here in WA and the eastern states.

Our venue was packed with students who asked some very interesting questions of our presenters Roshan Prashant, Aditya Gupta and Peyton Longbottom, including what weighting is given by different universities to ATAR, UCAT results and interviews, what undergraduate courses to do if you don't get into the assured pathway for medicine after Year 12, how difficult the GAMSAT is, what kinds of questions are asked in interviews, and even if first year university is harder than a Year 12 ATAR course. The answer to that one was a qualified no.

Our presenters also spoke about their courses in detail, why they chose medicine and the projects they are now working on. It was a lively session fuelled by intelligent minds, a few snacks and a desire to begin this challenging journey with real knowledge and insight into what is needed now and, in the future, to get into medicine at each university and one day become a doctor.

Julie Hind Coordinator Senior Gifted and Talented Program



Academic Extension

BIG QUESTIONS FOR GREAT THINKERS...

In Week 6, 23 Year 9 AEP students were lucky enough to attend the Oxford Big Ideas Stretch and Challenge event at Iona Presentation College with Ms Reynolds and Ms Franken.

With about 100 other students from CBC, Mazenod, Kolbe, Iona, St Mark's, Wesley and Servite Colleges, the students explored if justice, truth and beauty are real, is diet a free choice, quantum mechanics and the idea that free will is an illusion.

They were introduced to Plato, the Magna Carta, ontology, narcissism, Einstein, DaVinci and the Vitruvian man, Neils Bohr, the Copenhagen Interpretation and many other great thinkers and big ideas.

Our students relished working with students from other schools and expanding their ideas through discussion, exploration and debate and represented themselves well in small group discussions and in the final debate.



TUTOR SQUAD TO THE RESCUE!

Our peer tutoring program is going really well.

What happens?

Every Wednesday after school students in Years 8, 9 and 10 meet Year 10 and 11 students to get help with their schoolwork.

Well, that's not all we do... first we have a snack prepared by the canteen – thank you so much, Christine and the tea.! Then there is a 10-minute presentation by a visiting teacher on a valuable skill for all students. We call this Pearls of Wisdom and so far, we have had Mrs Litton present on how to use Outlook and One Note more efficiently, Ms Ahern on conquering worded maths problems, Mr Ta on effective study techniques for Science, Ms Bradley and Mr Spicer on support available at Willo and Mr Harvey on how to deliver better presentations.

Who attends?

We currently have 33 student tutors from Year 10 and Year 11 who all have their teachers' support in tutoring in subjects including English, HaSS, Italian, French, Japanese, Maths and Science.

And we have 23 students seeking help, so they often have more than one-on-one attention.

What do people think of the program?

We are getting some great feedback on the program from parents:

Thank you very much for helping out J. You guys are doing an amazing job.

My daughter is enjoying the program. Thanks a lot.

N is enjoying 'being a tutor once a week'. Great experience for him helping out in this new role!

And from students:

"I also want to thank you for organizing Tutor Squad! It has been a really engaging experience so far and an amazing opportunity to learn and help other students."

How to access help for your child?

If your child is in Year 8, 9 or 10 and they are in any Academic Extension class – English, Languages, Maths or Science – they can apply to get help in ANY subject area, it does not have to be in their AEP subject.

Forms are available in Student Services, the Library and on each year's AEP Connect page. They can be returned to their AEP teacher, to the Library or to Ms Franken in English.



EMPATHY IS REWARDING...

Our AEP Rewards program is largely based in Habits of Mind, developed by Costa and Kallick and elaborated upon by Robert Marzano. Habits of Mind (HoM) is a framework of learning that identifies 16 behaviours that help us become more thoughtful, responsive and innovative.

One of the HoM behaviours we are acknowledging and encouraging in our AEP students is empathy, in particular, listening and understanding with empathy. But what is it? How can students show it and why is it important?

Empathy is defined as simply understanding others, devoting mental energy to another person's thoughts and ideas and aiming to to perceive another's point of view.

Students can demonstrate empathy towards their classmates by taking time to understand not only what they say but also what they mean. This works well in group discussions when students are trying to articulate complex ideas.

Students can also take time to understand their peers when they express particular needs and concerns, and they can try to understand where they are coming from.

It is important for many reasons, personal and academic.

Leaders with the range of prizes available

So... if your child comes home with an AEP Reward slip acknowledging them for em Leaders with the range of prizes available

AEP leader Dalia Jassim helping students choose their reward



The Harvard Graduate School of Education says that students with empathy display:

- More classroom engagement
- Higher academic achievement
- Better communication skills
- Lower likelihood of bullying
- Less aggressive behaviours and emotional disorders
- More positive relationships

Empathy is also linked to more positive outcomes in adulthood.

As part of the whole school wellbeing focus, Student Services and tutor teachers have worked on developing student empathy and AEP teachers are on the lookout for and working to encourage the same in our classes.

English

BOOK LAUNCH

An enormous congratulations to Year 7s Shivani Panneri, for recently having her first book published. Shivani's novel, *Luke and the Cheese of Hope*, follows two friends, Luke and Blake, who travel into the magnificent dream world, an inter-dimensional realm that can only be accessed while asleep. When they arrive, they discover that the Dream World's most sacred artefact, the Cheese, is missing! Together they journey through the kingdom of Canceria and complete a series of perilous challenges in the hope of retrieving the revered Cheese.

Shivani was invited to meet the Minister for Education and Training, the Honorary Sue Ellery. Accompanying her on this momentous occasion were Shivani's family, and her English teacher, Ms Cris Leal. If you are interested in reading Shivani's book, it is available in the school library for anyone to borrow. Plus, see below for a sneak peek. Well done on this excellent achievement, Shivani.

...As they went scavenging through the thick vegetation, they ended up in the middle of nowhere, exhausted, dehydrated, and lost. Suddenly it all went black as a cloud of smoke swallowed their tired bodies.



Cris Leal – English Teacher and Shivani Panneri with WA Minister for Education, Sue Ellery



YEAR 7 POETRY

At the culmination of the Year 7 Poetry unit, the Year 7 students submitted a collection of beautiful poetry anthologies. Experimenting with poetic style, structure, and language, and decorating their anthologies with exciting images, the Year 7s successfully explored the notion of Australian identity and personal identity through their poems. The unit was thoroughly enjoyed by all, and it was great to see so many students become so engaged in the world of poetry.

Alannah Bassett English Teacher

PRIME MINISTER'S SPELLING BEE

Students in Year 7 and 8 have been competing in the 2022 Prime Minister's Spelling Bee. The competition, featuring three rounds has been hotly contested across the nation and our students have achieved excellent results. From a total of 116 students competing in the School Round, 60 students made it through to the State/Territory Finals and two students, Adam Jaid (Year 8) and You Cheng Chong (Year 7) fought for a place in the National Finals. Both students finished in the top 20 of the state. All students' excellent efforts in this competition are commended. The words not only tested students' spelling, but also their general knowledge and vocabulary. Can you spell some of the words? Test your family and friends with a selection of the competition words below. Congratulations to all students who participated.

Year 7 and 8 English Teachers

Spelling Words

1. Temperamental
2. Paroxysm
3. Heuristic
4. Exacerbate
5. Alternator
6. Serendipity
7. Assuage
8. Extemporaneous
9. Anaemia
10. Pneumatic



Adam Jaid Year 8

You Cheng Chong



YEAR 12 INSTRUCTIONAL PRESENTATIONS

Year 12 General English students have been applying job ready communication and organisation skills as they finish their formal schooling by teaching their peers how to complete a task or skill.

Ms Guga Packirisamy's class were visited by her daughter who taught the students how to make a Raspberry Explosion Mocktail in preparation for their own presentations. As the session coincided with the Book Week dress up day, one student mistakenly identified the concoction as a Hogwarts potion.

Ms Dorinda Walsh cooked up a storm, teaching students the finer points of making guacamole. To top it off, students got to sample and enjoy a taste of guacamole.

Other classes also had the opportunity to showcase many skills from cooking to hands on skills including healthy fruit salad, folding origami paper cranes, painting and changing a car tyre.

It sure has been a knowledge sharing experience with a wide range of skills exhibiting students' confidence and creativity.

Year 12 General English Teachers

Mocktail in preparation



Dorinda Walsh and Alexia White preparing guacamole



Drawing and painting

BOOK WEEK 2022

As the weather turned towards spring, students and staff were turning the pages of their favourite books as they geared up for Book Week 2022. Featuring a full week of literary activities, the school was abuzz with quizzes, colouring in, photography competitions and, for the first year ever, a full school dress up. Posters around the school advertised novels which celebrated the multicultural and diverse nature of our school. Staff also enjoyed a special literary morning tea put on by the English staff. All dishes were based on a literary pun. Gone with the Wind; Hitchhikers Guide to the Galaxy became Hitchhikers Guide to the Guacamole; and The Magic Faraway Tree became the Magic Faraway Brie.

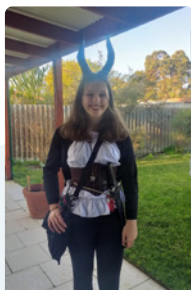
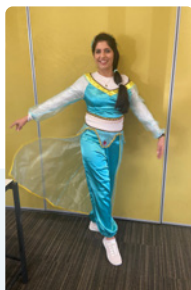
We raised a fantastic \$450 for the Indigenous Literacy Foundation, three times as much as last year. Throughout assemblies this term students (and staff) will be awarded the many prizes which were available throughout the week. We thank all those who took part in the week, and we hope it has reignited your joy for reading.

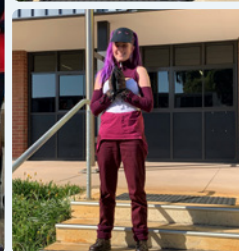
The English Learning Area

LITERARY PUNS

Can you guess the titles of the some of the other literary puns?

- Mansfield Pork
- Lord of the Pies
- Harry Potter and the Chamber of Biscuits
- Tess of the Doughnut Holes
- The Great Gateaux





Humanities and Social Sciences

2022 SIMPSON PRIZE COMPETITION RESULTS

Congratulations to Qi Qi Liu who has been declared winner for Western Australia in the prestigious Simpson Prize Competition.

The Simpson Prize is a national competition for Year 9 and 10 students that focuses on the service of Australians in World War I. Entrants are required to respond to an essay question, using sources from the Simpson Prize Australian War Memorial Source Selection and their own research. Winners and runners-up are chosen from each state and territory.

The winners and runners-up were selected from 474 entries from students nation-wide. One winner and one runner-up from each State and Territory participated in a commemorative program in Canberra. Winning students also travelled to key historical and commemorative sites in Norfolk Island.

Following is Qi Qi's overview of her commemorative tour. We are very proud of her achievement and thank her for being an exemplary ambassador for Willetton Senior High School.

Joy Fourie HaSS Teacher

During the July holidays, I had the privilege to go to Canberra and Norfolk Island as a part of the Simpson Prize. It was an honour to have been chosen as the WA winner. For the first time in two years, the trip went ahead.

Our Canberra tour was packed with a variety of fun and educational activities such as visiting the National Archives of Australia where we touched real records from WWI. It was a privilege to visit facilities generally not open to the public, especially the Treloar Centre. We were shown many historical artefacts, including military aircraft and vehicles. The Australian War Memorial was also a memorable aspect of the trip; we met the Director of the AWM, Mr. Anderson who spoke to us about the history and stories behind the memorial. It was amazing to see the memorial in person after using their sources in my essay.

On the final day in Canberra, the award ceremony at Parliament House was attended by Jason Clare, the Minister for Education. Throughout the trip we met many accomplished and prominent figures in their respective fields; I am very grateful to have been given such an opportunity.

Norfolk Island has a fascinating history and through our various activities, we were given a glimpse into its past of convict settlement and mutiny. The island itself, situated in the South Pacific

has beautiful sandy beaches against the backdrop of luscious green pine trees, a very picturesque landscape indeed. Norfolk Island gave us such a culture shock; cows and chickens freely roam the island as they please. Our ghost tour at night through some of the ruins was eerily entertaining; they say Norfolk Island is one of the most haunted islands in the world.

Overall, the trip was an experience of a lifetime; not only were the venues we visited exciting, but it was also fun to meet other students from across the country.

Many thanks to Mrs. Fourie for introducing the competition last year.

Qi Qi Liu Year 10

Qi Qi Liu with Federal Minister for Education, Jason Clare





AUSTRALASIAN PHILOSOTHON WINS

Due to our wins in the 2021 Philosothon, we were invited to take part in the 2022 Australasian Philosothon, which took place across two days. Our students competed against students from prestigious schools across Australia and New Zealand to discuss questions around National Identity, Art and Artificial Intelligence, Environmental Ethics and Time Travel.

The team was represented at this event by:
 Marcela Clenell (Year 7 – competing as a Year 8)
 Ione Villarias (Year 9)
 Qi Qi Liu (Year 10)
 Mara Hayes-Marche (Year 11)
 Kavinraj Punitha Kaanthan (Year 12)

Huge congratulations to **Kavinraj Punitha Kaanthan** who was recognised for his contributions with two awards – he won **Second Place in Year 12** and was also awarded the **Most Promising Philosopher** award at this event – for the second year running.

Thank you to all the members of our Philosothon Team (pictured), and to Oliver Rapanaro (former Willetton Philosophy student who is currently studying at UWA) for mentoring the team, and to Kate Rossi for her role as facilitator at the event.

Isobel Stevenson
 Philosophy and Ethics Teacher

YEAR 11 AND 12 PHILOSOPHY AND ETHICS

In term three the Year 11 and 12 Philosophy and Ethics students enjoyed participating in Book Week and Wear it Purple Day. The Year 12 students recreated Jacques-Louis David's painting 'The Death of Socrates'.

Isobel Stevenson

Philosophy and Ethics Teacher



2022 STATE SCHOOLS' CONSTITUTIONAL CONVENTION 2022

Eight Year 11 Politics and Law students were chosen to represent the school at the WA Schools' Constitutional convention, held in September at the Constitutional Centre in West Perth. The students settled in quickly to their groups which they formed with students from other WA schools.

The topics for the day included Australia as a Constitutional Monarchy and the role of the Governor General, constitutional change and the Voice to Parliament, the separation of powers and questions surrounding judicial appointments and an overview of the 1999 Republic question and lessons learned. These are all very relevant current issues. I heard the students keenly discussing on the bus in the morning what would happen to our Westminster traditions and conventions if we became a republic. I knew it was going to be a good day.

Margaret Hale *HaSS Teacher*



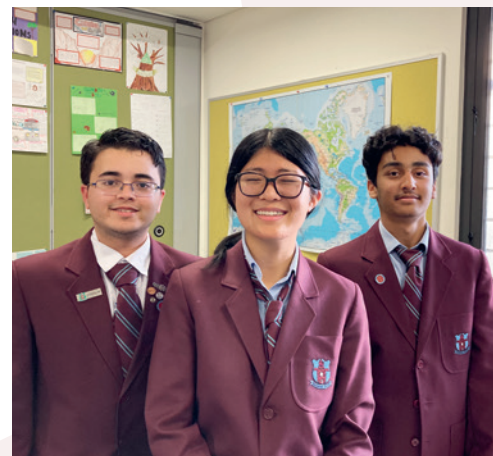
MOCK TRIAL COMPETITION

An amazing group of Year 10, 11 and 12 students formed teams to conduct a Mock Trial at school as we were unable to participate in the formal competition this year due to Covid and health issues.

The trial was held after school and judged by our own Magistrate Toohey. The case was a criminal one where the accused was alleged to have stolen a pack of fancy toilet paper from his neighbour. Unfortunately for the prosecution it wasn't proven beyond reasonable doubt and the defence won the case and on legal points.

All students executed themselves superbly and I felt privileged to work with them. Thanks also to formwe student, Jack Killoh, our esteemed coach.

Marg Hale HaSS Teacher



Languages

WA ASSOCIATION OF TEACHERS OF ITALIAN

FAMMI UN POSTER COMPETITION

In bocca al lupo Srivinas.!

Every year, Pre Primary-Year 6 students of Italian are encouraged to participate in the WAATI Fammi un Poster. This year, the competition was extended to include Year 7s.

Each Year Groups' theme/topic is aligned with the WA Italian Curriculum. This year, the Year 7 topic was: *Creare Un Super-eroe*

Our Year 7 student Srivinas Nallan was the 2022 competitor for Willetton SHS

The competition is a fun way to consolidate knowledge and to engage students in their learning.

The winners of the competition will be announced early Term 4.

In bocca al lupo Srivinas.

Bianca Petale Teacher of Italian



KAIWA DAY 会話デー

Kaiwa day(会話デー) on the 3 September was a great afternoon of revision and interaction for nearly 200 Year 12 Japanese students from various schools around WA. Thanks to the organisation of our teachers who hosted the event here at Willetton, we got to practise our conversation skills with teachers from other schools in preparation for exams and form new bonds with students from other schools who had similar experiences of studying Japanese with us.

We also were given helpful tips for our practical exams and watched model examples of what the exams could be like. Kaiwa day was very helpful in allowing us to practice our conversation with other teachers and students to give us an insight into how different questions could be asked in our interviews. Many thanks to the organisation and support from all the teachers who set up the event.

Jenna Allison Year 12



WAATI YEAR 12 ORAL PRACTICE DAY

On Sunday 11 September, our Year 12 students attended the WAATI Oral Practice Day held at Perth Modern School. This fabulous opportunity is offered annually and generously funded by our school. It gives our students the chance to meet other young people studying Italian in Western Australian high schools and provides a unique opportunity for them to practise for their practical ATAR examination, guided by current teachers and experienced examiners.

The feedback given about the day was overwhelmingly positive. According to Ian Pinto, it was fun to meet friendly new people and he enjoyed listening to their responses whilst getting the chance to practise his own. Our food-loving students also very much appreciated the afternoon tea of muffins and fruit. However, the best part – from my perspective – was seeing the passion shared by each and every one of these amazing young people for the Italian language and culture. *Che meraviglia!*

Kylie Carroll Year 12 Italian Teacher

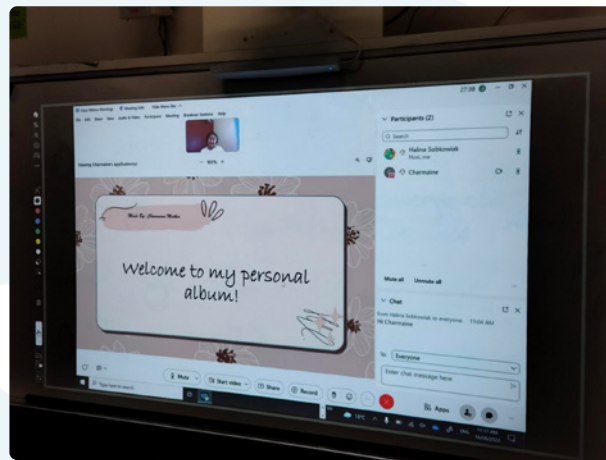
WEBEX : THE KEY TO UNSTOPPABLE LEARNING IN FRENCH

This year Languages students at Willetton were determined to minimise the impact of absences with some students electing to still attend lessons and make oral presentations remotely using Webex. Despite being in isolation or even out of the country, these keen students across year levels showed great commitment to their learning.

Webex is a web conferencing application, like Zoom which allows students to attend lessons virtually. To attend, students simply click on a link provided by their teacher. Students can view displayed lesson content, use a webcam and text chat and can speak with their teacher and peers using the microphone. Students and teachers alike were impressed with the sound quality and the overall experience. One student reported that apart from being a fun and novel experience, attending via Webex wasn't much different from being at school in person.

Halina Sobkowiak French Teacher

Charmaine Mather Year 7 Presents her oral presentation from Indonesia via Webex



Rachel Cheong participating in a French speaking activity online

YEAR 12 JAPANESE EXAM PREPARATION

In the second half of this term, Year 12 student languages students have been working very hard doing their final preparations for exams. In Japanese, apart from doing several past papers and other common revision activities, each student was randomly given one aspect of the course. The students then delivered a mini lesson on that aspect.

For years, people have known that the best way to understand a concept is to explain it to someone else. *While we teach, we learn*, said the Roman philosopher Seneca. Students enlisted to tutor or teach others work harder to understand the material, recall it more accurately and apply it more effectively. This is a phenomenon that scientists have dubbed the *protégé effect*. The students had a lot of fun experiencing the each other's teaching styles.



Maths

AUSTRALIAN MATHEMATICS COMPETITION 2022

Principal Trevor Hunter, Chuqi Zhang, Renee Zhou, Declan Walsh, Adam El-Fayoumi and Head of Maths Zoe Tay



The Australian Mathematics Competition was held last term with students competing at similar times around Australia and overseas.

We had 246 students from Years 7 to 12 participating in the AMC this year and we are very pleased to announce that we have four prize winners. Each of these students scored in the top third of the top 1%.

We congratulate the following students for such an outstanding achievement:

Chuqi Zhang
Renee Zhou
Declan Walsh
Adam El-Fayoumi

Renee Zhou has also been awarded the best in the school with a score of 127 out of a possible 135.

Huge congratulations to these prize-winning students.

We also had 34 students who achieved a High Distinction and 121 students with a Distinction.

We acknowledge the top three students from each year group.

Year 7

Chuqi Zhang
Raina Gupta
Evan Zell

Year 8

Renee Zhou
Declan Walsh
Ryan Toor

Year 9

Ryu Ichihashi
Gunata Cheong
Cohen Beveridge

Year 10

Adam El-Fayoumi
Vincent Ho
Wei-Xian Lee

Year 11

Daniel Marshall
Daniel Miller
Ananya Sanivarapu

Year 12

Allan Wu
Brian Chan
Ian Pinto

Congratulations to all these students.

MATHS TALENT QUEST

The Maths Talent Quest (MTQ) is an annual activity organised by the Mathematical Association of Western Australia (MAWA), first held in 1982. The focus of the MTQ is the process of mathematical investigations and models. It aims to promote interest in mathematics and foster positive attitudes amongst students, teachers and parents. Students choose a novel topic/concept to investigate, either individually or as a group of six students maximum. The project is submitted in the form of an investigative report, creative essay, media or poster.

Each project is judged at a state level, according to their year level and category (group or individual). After the state judging, one High Distinction entry from each year level and category is selected to compete at the National MTQ.

We are one of the 14 schools that participated in MTQ this year with three teams:

- A Year 8 group made up of Adipta Dewanjee, Akshika Gupta, Adarsh Natarajan and Renee Yuening Zhou with the project *COVID Stats and Facts*.
- Joshain Ayson, Keisha Chiang, Thavis Dinh Hai Cung, Dinali Illangasinghe, Matthew Langford and Sowmya Sir Nallan formed a Year 10 group, submitting the project named *Reach for the Mars*.
- A Year 12 student, Robert Lewis investigated *An Analytical Method for Determining Equations of Rotated Parabolas*.

Amongst the 91 submissions submitted, our Year 10 and 12 projects have received a High Distinction, and both are nominated to represent WA to compete at the National MTQ.

Congratulations to all the participants for such an amazing achievement.

Stay tuned at this space as we wait for the national judging to finals.

Thank you to Peter Lee for organising this competition and coaching the three teams and to Karen Gatland who assisted coaching the Year 10 team.

We as a group feel honoured to be able to take a part in this competition. The project that we have created as a group compares how COVID-19 was dealt with in Australia and America. From the data that we have collected regarding the effects of COVID on both countries and how they were dealt with. As a group, we can all agree that doing this has taught us many skills in the field of teamwork and perseverance. We would like to say a warm thank you to Mr Lee for guiding us during the course of completing the project.

Adipta Dewanjee Year 8 student

L-R: Akshika Gupta, Renee Yuening Zhou, Adipta Dewanjee and Adarsh Naatarajan



L-R: Dinali Illangasinghe, Thavis Dinh Hai Cung, Matthew Langford, Keisha Chiang, Joshain Ayson and Sowmya Sri Nallan



From 24 May to 9 August, we have spent around 78 days focussed on this project. Our first task was to decide on a project topic. We had many ideas, and it was hard to decide at first. Then we came up with the idea of finding the cost of colonising Mars. The massive project titled *Reach for the Mars* was to be split into seven sections: training, transport, resources, terraforming, population growth, technological development and finance.

For over the span of 8 weeks, we have emailed and confirmed with each other as we conducted research on each of these topics. Day by day, our numbers were soaring into the sky. We were putting in pictures, graphs, tables, equations and editing the format of our report. The report concluded at an incredible 89 pages.

Here are a few snippets of our findings:

- Cost of training = \$66.9 billion USD
= $\$6.70 \times 10^{10}$ USD
 - Cost of annual astronaut salary = $\$6.39 \times 10^7$ USD
- Cost of transport = \$3.20 billion USD
= $\$3.20 \times 10^9$ USD
 - Cost of annual transport-related salary = \$637,124,199 USD
= $\$6.37 \times 10^8$ USD
- Cost of resources (total) = $\$4.29 \times 10^8$ USD
- Cost of terraforming = $\$1.69 \times 10^{18}$ USD

Separate costs of each section

$$\left(1.07 \times 10^6 \times \left(\frac{2.7 \times 10^9}{1 + \left(\frac{2.7 \times 10^9}{400 + 100x}\right)e^{-0.015x}}\right) - 1.43 \times 10^9 x + 1.4(100((1.635 \times 10^{21})e^{-1.966 \times 10^{-2Y}}) + 210((1.987 \times 10^9)e^{-4.594 \times 10^{-3Y}}) + 160(5.716 \times 10^{15})e^{-1.542 \times 10^{-2Y}})) \times 1.0929^x\right.$$

Cost (USD) of colonisation period (below), where x is the number of years after people begin to colonise Mars, and Y is a given year.

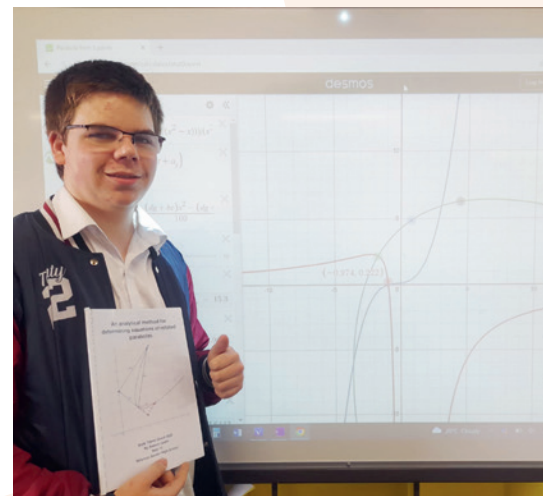
It has been a strenuous yet fulfilling task. We are thrilled to have received a High Distinction for our project! Furthermore, our project has been selected for National judging and we look forward to hearing the results.

Thank you so much to Mr Lee and Mrs Gatland for all your support and guidance, and for providing us with this amazing opportunity.

Sowmya Sri Nallan Year 10 student

During the Term 2 to 3 holidays, I wondered what the equation of a rotated parabola was, and if there was a convenient way for a computer to determine it from a few points. After some research, I found there was a formula for a rotated parabola, but not one that was easy to solve. I then spent several weeks deriving my own formula. After showing it to my Maths Specialist teacher, Mr Lee, he suggested I enter this project into the Maths Talent Quest. So I wrote it up, formatted it nicely and sent it off. It managed to win a High Distinction. Overall I am glad I did it because I learnt some new things and had fun.

Robert Lewis Year 12 Student



Robert Lewis

FINAL PRACTICUM

I am a pre-service teacher from Curtin University and have been doing my final practicum at Willetton SHS since the beginning of Term 3. My mentor teachers are Ms. Mack and Ms. Colquhoun and I have been teaching Year 7, 8, 10 and 12 classes. It has been a pleasure teaching Maths at Willetton as the students' talents and diligence are impressive. I have been enjoying the interactions about mathematics learning with the students during lessons, through which not only did I improve my teaching skills, but also got to know them better. I am grateful for all the support I have been given at Willetton and I am looking forward to coming back some day if there are opportunities.

Qing Hong Pre-service Teacher



Science

YEAR 8 SCIENCE BIOLOGY – COMPARING RESPIRATORY SYSTEMS OF HUMANS AND FISH

Year 8 students carried out a fish dissection on Honeycomb Cod, bought from Seafresh, Myaree.

They explored the structure of the gills and how they work so fish can extract 80% of oxygen from water.

The alveoli in our lungs and gills are similar in structure and function to allow easy diffusion of oxygen into and carbon dioxide out of the blood.

Fun fact: it is estimated that 300 million alveoli are in an adult lung and the total surface area is approximately the size of a tennis court.

Gloria Wynhorst Science Teacher



VET

VOCATIONAL EDUCATION AND TRAINING

SMALL BUSINESSES

There was fun, games, home-made treats and guessing with the Career and Enterprise Small Businesses in 2022

Task 8 is a challenge and a huge learning experience for the Year 12 Career and Enterprise students. Organised into groups, some of whom having not worked together previously, challenged students to learn about understanding the different strengths of individuals, as well as planning, developing and running a small business.... and effective communication.

There were mistakes, problems and creative thinking which helped to smooth the way forward when students were on camp and not available or the day of the small business or it was raining, and location was in jeopardy.

Our businesses in 2022 included hoop shooting, cupcakes, brownies, a movie lunchtime, ping pong into cups, guess the jellybeans in a jar, homemade beef jerky, pancakes with toppings, waffles with toppings. All was to recoup the \$35 loan and then to make a profit.

Our profits in 2022 came to \$1169!

Students take the distribution of the profits very seriously. Over the lifetime of completing this task, students from over 17 years have donated over \$20000 to the community to support research, care of animals, support cancer care or MS.

The organisations to which the 2022 profits will be sent include:

- MS Society
- Dogs Refuge Home Shenton Park
- Black Dog Institute
- Magic Coat
- Rural Aid
- Friends with Dignity Australia
- Beyond Blue
- Autism Association
- Red Nos Foundation
- RU OK
- Immune Deficiency Foundation
- Cancer Council WA
- RSPCA
- Breast Cancer Care WA
- Cat Haven

Highlights with the fun included student, Joshua, who scored millions of goals in the goal shooting business and winning prizes. Students Sameer and Patrick enjoyed their brownies and said they were the best ever. More excitement was

created in one jellybean guessing competition when student, Jack used a notebook, ruler, calculator, and a pen trying to make an accurate guess. Competition was intense when Maths teacher, Mr Lee and student Ishika, were also competing strongly to be THE winner... smiles all around and a bit of sunshine at lunchtime.

Families were in the mix of helping with a search for the best beef jerky recipe in Lachie's group. It was decided the Brandon Taylor family recipe was the best and proved to be with a sell out in 20 minutes. Marketing was intense when small businesses were competing with one another at recess or lunch. Tom was inventive and creative, offering a free pancake to every buyer who could bring along five other friends keen to buy pancakes too. Sales went through the roof.

EVERYONE was a winner at the end of the business weeks; from the business owners with their successes to the organisations receiving donations and the positive vibe at recesses and lunch times.

Ruth Barratt Career and Enterprise Teacher





Student Services

GROWING GOOD BLOKES

STAFF TRAINING AND PARENT NIGHT THURSDAY 1 SEPTEMBER

As part of our commitment to student well-being, 22 staff recently completed professional learning to facilitate the delivery of the Growing Good Blokes Program to some of our Year 9 cohort. Creator of the program Mike Dyson also delivered a presentation to approximately 200 Years 7 -10 parents.

Growing Good Blokes supports schools to transform their culture of masculinity and aims to assist boys to develop positive connections and communication. Mike has assisted us to develop a Willetton-specific program and we look forward to facilitating the first group of students to complete this.

Andrea Wheeler Program Coordinator



WA STUDENT COUNCIL



Michelle Abraham



Harmoniche Deng

Year 11 student, Harmoniche Deng has been selected for the Department of Education WA Student Council. 38 student councillors from Western Australia have been appointed to the 2022–23 council. In addition, Michelle Abraham, also of Year 11 has been selected for a Regional Advisory Committee, aimed at improving Student Leadership opportunities throughout Western Australia. We are immensely proud of having both Harmoniche and Michelle represent the school at this exciting opportunity moving forward.

The WA Student Council provides students with a voice to help shape the future of public education in Western Australia. It has been established to provide public students with a platform to influence education policy. The WA Student Council's role is to advise the Department of Education and the Minister for Education and Training on education policy and reform. During their time on the Council and Advisory Committee, Harmoniche and Michelle will;

- represent the interest of their educational regions
- represent the interests of all students in WA
- act as ambassadors for WA student leadership

Council activities will include;

- attending Ministerial meetings
- attending regular online council meetings
- liaising with school students and staff in their region
- attending student leadership activities, which includes training, events and a camp
- providing feedback on Department of Education initiatives

The regional advisory committee will be involved in:

- Providing feedback on education initiatives when requested by the Western Australian Student Council
- Representing the interests of all students in my region by liaising with public school students and staff
- Attending online advisory committee meetings where appropriate

Congratulations and good luck to Harmoniche and Michelle in their endeavours on the WA Student Council and Regional Advisory Committee.

STUDENT HEALTH AND WELL BEING COMMITTEE

Throughout the term, the Student Health and Wellbeing committee has organised events for Purple Day and RUOK Day.

Purple Day, or Wear it Purple Day, is an annual LGBTQIA+ awareness day based in Australia for young people to raise awareness and celebrate the diversity of LGBTQIA+. At Willetton SHS we celebrated it with a free dress day on Friday August 26. For Purple Day, the committee ran a purple hair spraying stall in celebration of Purple Day where the Health & Wellbeing Committee sprayed students hair purple for no cost.

The Student Health and Wellbeing committee also assisted Nurse Bec part of our Health Centre staff, to organise events for RUOK day on September 8. This is an annual day to educate the importance of mental health. The committee ran a stall distributing yellow hair ribbons, wristbands, individual stickers and conversation cards. Cupcakes were also distributed in exchange for a positive affirmation and a way to say *Are you okay?* without using the phrase, and these phrases were written on Post-It notes on a whiteboard to broaden the mental health awareness and care in the school and students. Both of these events raised the awareness of diversity and mental health within the school and community. Our thanks to Genna from Headspace Cannington who also ran an interactive activity for our students.

The Student Health and Well Being Committee are a group of students who are keen to promote health and wellbeing here. Stay tuned for our Term 4 project.

Ender Skinner	Muhammad Taufiq Nur Aliyah
Imogen Callaghan	Chloe Pang
Fiona Abraham	Abiya Syed
Michelle Abraham	Charlotte Haslam
Adam Jaid	Samaira Madgeri

Andrea Wheeler Year 7-9 Program Coordinator

R U OK DAY 2022

POSITIVE AFFIRMATIONS

I hope you have a good day!!

How is your day going?

I think you got this. OK? OK?! OK!!

Have a good day

How are you feeling right now?

You are super cool Bro

LGBTQI is OK, don't change

How are you doing? Is everything alright?

Hope ur doing good!

R u ok? Today

How's your day going?

Hello :)

What's the matter mate?

Are you alright?

You are amazing

A million stars shine every night, so you can wake up every morning

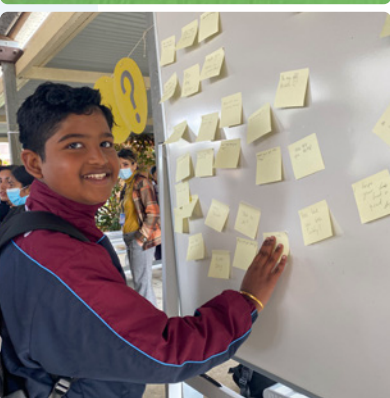
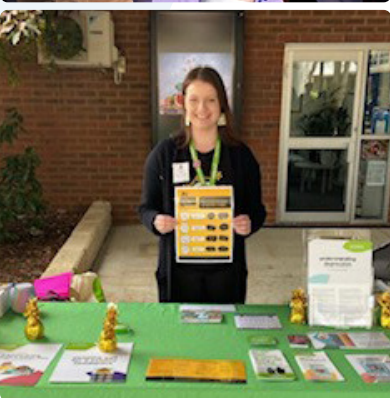
There's always support out there! You are not alone

How ya doin' Do you need any support

You are SLAY

You're amazing. You can do this

Slay the day away



YEAR 8 GPA AWARDS

Last year, students were thrilled to see their grades as As and Bs and a report card with glowing comments from teachers, although, this wasn't the case for all students. Some only received Bs and Cs, this empowered them to try harder to achieve academic excellence this year. Students improving their GPAs (Grade Point Averages) by over 0.5 are now being rewarded with canteen vouchers and a certificate. With students feeling more valued than ever, it really has been a fantastic time.

Jack Erickson Year 8

L-R: Winners: Dimity Murray, Mitchell Winter Peebles, Trystan Pinto, Sanuja Ranaweera, Oscar Song, Ava Lee Forooghi and Casey Ngai



PAUL LITHERLAND PRESENTATION



Paul Litherland came to the Year 8 assembly to talk about the importance of cyber safety, or as he called it, online awareness. His talk was about how important it is to be aware of the digital footprint you are leaving behind and how that can have an effect on you and in some cases, the rest of your life. The presentation was very engaging because not only was it informative and from the perspective of a professional, but it was also humorous which made it well liked and enjoyed by all. I am sure it will make people think twice about what they post online in the future.

Jayson Bignoux Year 8 Coordinator

YEAR 9 RIVER CRUISE

Over 300 students and 17 staff danced the night away and enjoyed a pizza and donut dinner on the *Captain Stirling* on Tuesday 6 September. We cruised down the Swan River from Barrack Street to Fremantle where we picked up 117 pizzas for dinner.

Student comments:

I really enjoyed the River Cruise, and found that it was well organised, I think that everyone had a good time and I definitely would recommend it to future year groups.

Fantastic, I give it a 9.5/10.

Very energetic, 9/10, I loved it.

I have never been on a boat before.

Great views of the city.

The food tasted great.

There was a good social feel about the night.

I personally enjoyed the river cruise a LOT! The food was very tasty, and the environment was energetic. Hope to have more of these excursions.



YEAR 9 RIVER CRUISE CONTINUED...



YEAR 11

The rapidly developing technological innovations of the modern information age are revolutionary, such that our means of education will be forever impacted. When we were invited to the Western Australian Secondary School Executive Association (WASSEA) conference in August as young leaders, we were eager to discuss the topic of *limitless landscapes* and share our thoughts on the impact of these changes on our learning and wellbeing.

Surrounded by principals and executives from all over WA, it was of course a little nerve-racking to present our views on an unfamiliar, but relevant arising topics. However, we were both quite relieved with the casual and friendly atmosphere and the way in which these influential figures listened and understood the opinions of the student panel, which allowed us all to express our ideas with ease.

After the discussion, we explored several stalls around the hall as they demonstrated how they were using technology to help run sustainable and efficient businesses to become a part of the future landscape. Relaxing and visiting these lively pop-up stalls and

meeting their friendly staff was the perfect way to end our journey for the day.

We thank Dr Catriona Wallace for allowing us to provide our perspective on limitless landscapes' as she questioned and allowed us to advocate the possibilities and realities artificial intelligence can bring to the world. Furthermore, a huge thank you to Crown Towers for having us and WASSEA for the amazing opportunity. It was such a great learning experience to converse with students from other regions and to represent Willetton Senior High School. Last but not least, to the best year coordinator of them all, thank you to Ms Gauci for being an amazing mentor and chauffeur.

Michelle Abraham
and **Harmoniche Deng** Year 11



Harmoniche Deng and Michelle Abraham at WASSEA Conference



YEAR 12

SURF ONLINE SAFE – CYBER SAFETY

The past few weeks have been a busy time for Year 12 students in Competency Education.

In week 8, a guest speaker, Paul Litherland from Surf Online Safe presented an information session to students about social media usage and cyber safety.

Since leaving the Western Australia Police in 2014, Paul has become one of the nations most recognised and highly awarded educators in the fields of Cyber Safety and Internet Awareness, culminating in him being named the 2022 WA Australian of the Year.

Surf Online Safe offers comprehensive awareness presentations to:

- School age children from Year 4 to Year 12.
- Educators, parents, grandparents, guardians and carers.
- Businesses, as well as government and corporate organisations.

Revision Seminars

In weeks 7 – 9 of Term 3, we offered Year 12 ATAR students an opportunity for extra revision with their studies provided by Academic Taskforce.

Approximately 100 students took advantage of this revision program that helped develop skills and capabilities. Student feedback has been very positive with many commenting about the benefits of engaging in these classes.

We wish all Year 12 ATAR students the very best in the upcoming WACE exams commencing on 31 October 2022.

Important Dates for Upcoming Events for Year 12 students

23 September – End of Term 3

19 September to 23 September – Week one of Semester 2 Exams

3 October to 6th October – Week two of Semester 2 Exams

12 October – All Year 12s return to school for Term 4

21 October – Year 12 Breakfast, Graduation practice in the Gym and official last day of school

We hope to see all Year 12s come along to the breakfast as our last school get together where it is traditional for them to get their white shirts signed by friends, peers and staff. The morning finishes with a quick briefing and practise run for Graduation night. After which students will be dismissed and allowed to leave school.

31 October to 18 November – WACE exams

18 November 2022 – Year 12 Graduation night at HBF Stadium

This is the last school function for Year 12s. The ceremony will be held at HBF Stadium with a start time of 6.45pm. The occasion is the last opportunity for the Willetton Senior High School community to officially say goodbye to our young men and women. This year, all students will be dressed in graduation robes as well as being in their full school uniform. Parents and students will have an opportunity to have their photos taken by Bliss Photography on the night. The event should finish around 9.30pm. We look forward to seeing you all there.

School Board

SCHOOL BOARD MEETINGS

The next School Board meeting will be held on 26 October 2022. A list of Board meetings for this year can be found on the [school website](#), under the School Board information.

WESTERN AUSTRALIAN SECONDARY SCHOOL OF THE YEAR SCHOLARSHIP - YEAR 8 2023

Willetton Senior High School celebrates its position as the inaugural WA Secondary School of the Year by offering a scholarship to a student entering Year 8 in 2023.

The Willetton school community is committed to maximising the intellectual, creative and social growth of its students. The school works to develop competent, skilled and socially responsible citizens who recognise they are members of a world community, respect the needs of others and have a sense of self-worth and future direction.

We wish to recognise a student who displays strong **leadership** skills.

One scholarship will be awarded to a student enrolled in Year 8 at Willetton Senior High School in 2023.

The recipient of the WA Secondary School of the Year Scholarship will receive:

- The WA Secondary School of the Year Scholarship 2023 award and certificate
- Payment of 2023 Year 8 subject contributions and charges
- \$300 uniform voucher, kindly donated by Uniform Concepts
- Leadership training opportunities

Interested students should pick up an application form from Mrs Helen Wong in the Human Resource demountable located behind the main office Mondays and Wednesdays during term. As this is a leadership scholarship, applications forms will not be emailed and may only be collected by the student.

Applications close 2.00pm Wednesday 26 October 2022. Late applications will not be considered.

Applications should be returned to:

Mrs Helen Wong
School Board Executive Officer
Willetton Senior High School Board
120 Pinetree Gully Road
Willetton WA 6155

An email confirmation will be sent upon receipt of application.

Short-listed applicants will be contacted by Wednesday 9 November 2022 with interviews scheduled to take place on Monday 14 November 2022.

The successful applicant will be notified by Monday 21 November 2022.

FUNDRAISING WITH entertainment

ENTERTAINMENT MEMBERSHIP FUNDRAISER

Entertainments memberships continue to be available for purchase through the School Board.

With School Holidays fast approaching, now is the time to buy a new Entertainment Membership and keep the kids entertained during the break. Plus, when you purchase a 12-month Membership you will receive an extra two months for free or when you purchase a 24-month Membership you will receive an extra four months for free. The Entertainment Memberships are packed full of thousands of great offers, from dining to fun activities, to shopping and more. You only need to use it twice and your savings will cover the cost of the membership. Purchase a membership today and support our Student Leadership Development Program at the same time. We receive 20% from the sale of each membership sold. Thank you for your ongoing support.

To purchase a membership - <https://subscribe.entertainment.com.au/fundraiser/904a46>

For enquiries, please contact Helen Wong on helen.s.wong@education.wa.edu.au or 9334 7217 (Monday and Wednesday).



GILBERT'S
SUPPORT OUR SCHOOLS PROGRAM

Join the Support Our Schools Program (SOS)

- It's free and available to all Gilbert's customers!
- Gilbert's Fresh Market donates 1% of the money spent by you to your nominated school every time you shop with us.
- Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school. It's so easy!

SIGN UP IN-STORE TODAY

gilbertsfresh.com.au

GILBERT'S
FRESH MARKET
HILTON, MIDLAND & WILLETTON
OPEN 7 DAYS

SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, nearly \$3,000 has been raised, with these funds being put towards student scholarships.

SECOND-HAND BOOKSHOP

Year 11 and 12 students wishing to sell their textbooks after exams may bring in their books to the second-hand bookshop during trading hours or drop them off at the front office. Please ensure you fill in the required bookshop form before dropping your books off. Forms are available from the front office, School Board office and bookshop, or may be downloaded from the [school website](#)

Students are encouraged to bring in their books as early as possible, in order to have them catalogued and on the shelves ready to be sold when the demand is highest. Please do not bring in books that are no longer on the booklist, as we are unable to sell them or have the facility to store them.

We also stock a range of lower school resource material, calculators, class pads, math-o-matts and language dictionaries.

Current Year 10 and Year 11 students are invited to visit the secondhand bookshop to purchase your Year 11 and Year 12 booklist requirements for 2023. Many of the textbooks are half to two thirds the price of new textbooks. 2023 booklists will be available later in Term 4.

SECONDHAND UNIFORM SHOP - SALE!!!

The secondhand uniform shop has a sale – purchase any blue (junior) school shirt or junior sports top for \$10 and receive another free (from designated stock). This is also a great time to check out the rest of our secondhand uniforms – everything is \$10 each, except for the school dress (\$15) and the school jacket (\$20). We also have ballet and tap shoes for just \$10 per pair.

Donations – whilst we will gladly accept and appreciate your donation of uniforms, please only send in items of reasonable quality. We are unable to sell uniforms that are torn or stained.

	Trading Hours During school term	Location
Second Hand Bookshop	Wednesdays 9am-11.30am For enquiries phone 9334 7282 during trading hours	Room B23 in the undercover area, next to the canteen Eftpos facilities now available
Second Hand Uniform Shop	Wednesdays 9.15am-11.15am For enquiries phone 9334 7217 during trading hours	In the PAC building

VOLUNTEERS NEEDED

The second-hand uniform shop and the secondhand bookshop are run by a group of dedicated and friendly parent volunteers. All funds raised through the operation of these two services go back to supporting projects around the school. Rosters run every Wednesday morning during the school term.

For more information or if you would like to be involved in volunteering, please contact Helen Wong, School Board Executive Officer at helen.s.wong@education.wa.edu.au or 9334 7217 (Monday and Wednesday).

ALUMNI NEWS



WHERE ARE THEY NOW?



JEREMY SAVAGE CLASS OF 2005

After enjoying science in high school, I studied physics, maths, and computing at Curtin University. This led me to various fantastic research projects ranging from measuring light pollution on remote beaches, tagging and monitoring flatback turtles, and eventually my PhD in quantum molecular collisions.

My university studies gave me problem solving skills, research abilities and confidence, and opened a lot of doors for me in a modern world which is increasingly driven by data and computing. I'm currently working as a Cloud Software Engineer on the Gold Coast doing programming and designing data networks on a global scale.

ALUMNI REUNIONS

Organising a Willo reunion?

Send your details to Willetton.SHS.Alumni@education.wa.edu.au and we'll be happy to post it on our alumni facebook page. Contact us soon to receive some free alumni merchandise for your event!

Willo Parent Group

WILLO PARENT GROUP MEETINGS

The Willo Parent Group is a very friendly group of parents who meet from time to time, coming together for parent information sessions or meeting socially over morning tea. This is a great way to meet with members of the school community and find out what is happening around the school. Suggestions for meetings are always welcome. For details of Willo Parent Group events, please contact willetton.shs.schoolboard@education.wa.edu.au

Triple P Fear-Less Seminar – a Positive Parenting Program

Everyone experiences anxiety occasionally. Anxiety is a normal response that can be helpful and typically passes quickly. However, anxiety can sometimes get overwhelming.

Learning to manage anxiety effectively is a vital life skill.

In Term 4, our School Psychologist Sarah Ioannidis will present a free two hour seminar offering information about:

- Understanding how anxiety works
- Becoming the best possible model of anxiety management for your child
- Becoming effective emotion coaches
- Understanding and teaching the value of flexible thinking
- Managing your child's anxiety effectively
- Using constructive coping strategies

This seminar will prove informative and will give parents some understanding about anxiety and provide positive parenting strategies that will support the development and behaviour of children with anxiety.

This will be delivered online via webex on Tuesday 18 October.
Registration details can be found here



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For more information or if you would like to be involved in volunteering, please contact Helen Wong at helen.s.wong@education.wa.edu.au

MAILING LIST

If you would like to be included in a mailing list for Willo News and upcoming events, please contact the Board Office at willetton.shs.schoolboard@education.wa.edu.au