

W I L L E T T O N S E N I O R H I G H S C H O O L

Newsletter

ISSUE

NOVEMBER 2022

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PRINCIPAL'S REPORT

This newsletter, I will continue my theme of letting you know more of the inner workings of the school as well as some of the common terminology we use in education.

This time, I want to elaborate on the terms *inclusivity* and *diversity* as they apply to our school.

Diversity focusses on the make-up of our school population. We are proudly multicultural, and we have diversity in gender, ethnicity and ability. *Inclusivity* is our culture – our guiding beliefs and values that enable diversity to thrive. We work hard to ensure students from all backgrounds and experiences have equal access to all we offer. Practical application of a philosophy of inclusivity and a wide range of tailored programs and activities ensure that a quality education is provided to meet the needs of all students.

Creating a truly inclusive culture starts in the classroom but is much wider in scope so that our administration, teachers and students share a positive attitude, creating a welcoming and caring environment, a sense of service and self-belief, self-management and respect. The *Willo Way*

describes our positive and inclusive school culture which supports all students achieve their academic, social and emotional potential. We want all students to enjoy coming to school! We want them to learn!

As 2022 draws to a close, we reflect our achievements and successes especially for our Year 12 leavers. The anxiety caused by the COVID pandemic has lessened for them as the year has progressed and their resilience has been notable. They have achieved great things and have contributed positively to the culture of the school in a variety of ways.

Many thanks to all involved in our graduation ceremony which was once again a very successful evening. Congratulations to all our graduands leaving us after six fruitful years. We hope that we have provided support and inspiration for each of them to achieve their goals.

This is our last full newsletter for the year, and I take this opportunity to thank our staff, parents and community for their contribution to the students in this dynamic institution. May your Christmas break be healthy and safe, so we all return inspired and ready for yet another successful Willetton year.

Trevor Hunter



BOARD CHAIR REPORT



The end of the year is upon us and hopefully students, staff and volunteers get a restful period before 2023. You have earned it.

We shouldn't reach the end of the year without thanking the staff and volunteers, including Board members, whose contributions helped bring out the best in the students. Thank-you. In October, I was pleased to be able to attend the staff appreciation morning tea which was one opportunity for the Board to thank the staff for all their efforts.

Earlier in October, I attended the Year 12 Visual Art Exhibition. I was impressed with

the large number of very high-quality works on display. The student body has so many varied talents. The Board purchased a piece called *Shave Like a Lady Should* by Heejin Park. The artist described the work as, "a self-portrait painted with oil paint that depicts my experience with beauty standards and expectations put on to young girls." Thanks to Heejin for giving us insight into her experience.

Finally, congratulations and farewell to our Year 12 students. Graduation is an entry into the exciting life beyond. No doubt the Year 12s will have experienced many ups and downs during their time at Willetton which hopefully will leave them prepared for the ups and downs of life. The Board wishes students the very best and looks forward to seeing them make their own way in the world.

David Harwood

Shave Like a Lady Should
by Heejin Park



CONGRATULATIONS

JORDAN NEWTON

Congratulations to Jordan Newton who won the position of Deputy Principal commencing in 2023.

Jordan is currently Acting Deputy Principal (Operations) with the mammoth task of organising subject selections and timetable for students and staff. This is his third year at Willetton and we look forward to his further contribution to our Willo Way.



WA MEDIA AWARDS 2022: WINNER SIMON HYDZIK

Simon was in our Gifted and Talented Program and graduated in 2001. He always had a passion for photography.

Cameras work

Simon Hydzik, 7NEWS
Perth "War in Ukraine"

Journalists who have worked with Simon know he puts his blood, sweat and tears into each assignment. Sleep often comes second. But during his 12-weeks as a Seven network camera operator at the height of conflict in Ukraine, Simon surpassed his own high standards. Firstly, it was his first time inside a war zone. Secondly, filming with veterans Chris Reason and Geoff Parry brings with it demands to go above and beyond. Whether it be capturing the ground level drama and destruction by shooting innovative pieces to camera with a gimbal, or the destruction from a bird's eye drone view, Simon used all his skills in dangerous and unpredictable conditions. Simon's camerawork inside the biggest story on the planet was world class.

MADISON DE ROZARIO WON WOMEN IN SPORT AWARDS TOP GONG

Former Willetton student, Paralympic great Madison de Rozario pipped a star-studded field to win at the Women's Health Women in Sport Awards 2022.

Madison is a four-time Paralympian and claimed two golds in Tokyo, in the 800m T53 and Marathon T54, while she also won the New York City marathon, becoming the first Aussie woman to win in either the wheelchair or open events.

Then in Birmingham she became the first Australian para-athlete to win four gold medals at the Commonwealth Games, repeating in the 1500m T54 and Marathon T54.

By **WH Staff** – Oct 16, 2022



FAREWELL

We said farewell this term to Andrea Wheeler who left us this term for a promotional position at Hammond Park where her energy, depth of knowledge and consummate professionalism will be a great asset for the school.

We thank Andrea for her decades of outstanding service at Willetton Senior High School. She gained wide respect as a teacher, Year Coordinator and Program Coordinator and has had a profound effect on students, staff and our positive school culture.

YEAR 12 ACADEMIC AWARDS 2022

THE ARTS

Certificate III in Music	Brandon Buckley
Certificate III in Music	Raditya Pradipta
Dance ATAR	Sienna Strle
Drama ATAR	Kelsie Dowley
Media Production & Analysis General	Blake Davies
Media Production & Analysis ATAR	Jason Voon Kaoy
Music ATAR	Matthew Lim
Visual Arts General	Shiting Zheng
Visual Arts ATAR	Emily Kim

ENGLISH

English General	Emily Shearer
English ATAR	Kavinraj Punitha Kaanthan
English Literature ATAR	Allan Wu

PHYSICAL EDUCATION

Certificate II in Sport & Recreation	Ella Murdoch
Certificate III in Fitness	Michael Chuka
Health Studies General	Nathan Liang
Health Studies ATAR	Sienna Strle
Outdoor Education General	Zane Barthelomeusz
Physical Education Studies General	Lachlan Russell
Physical Education Studies ATAR	Mathew Jophy Meleda
Physical Education Studies – Basketball General	Patrick Odingo
Physical Education Studies – Basketball ATAR	Holly Morgan

HUMANITIES AND SOCIAL SCIENCES

Accounting and Finance ATAR	Daniel Kim
Accounting and Finance ATAR	Shauwen Ng
Business Management and Enterprise ATAR	Daniel Kim
Earth and Environmental Science ATAR	Olivia Anderson
Economics ATAR	Shauwen Ng
Geography ATAR	Olivia Anderson
Geography ATAR	Stephanie Tan
Modern History ATAR	Kavinraj Punitha Kaanthan
Philosophy and Ethics ATAR	Joie Ng
Politics and Law ATAR	Joie Ng

LANGUAGES AND EALD

English as an Additional Language ATAR	Josias Ng
French ATAR	Donna Saji
Italian ATAR	Juseong Han
Japanese ATAR	Kate Lim

MATHS

Mathematics Essential General	Lachlan Russell
Mathematics Applications ATAR	Daniel Kim
Mathematics Methods ATAR	Ian Pinto
Mathematics Specialist ATAR	Ian Pinto

SCIENCE

Biology ATAR	Kenny Rusli
Chemistry ATAR	Juseong Han
Human Biology ATAR	
Senadi Ahangama Walawege	
Integrated Science General	Evie Coghan
Physics ATAR	Ian Pinto
Psychology General	Caitlin Lord
Psychology ATAR	Tiffani Ng

TECHNOLOGIES

Certificate II in Visual Arts – Design Graphics	Jacqueline Niwarlangga
Certificate II in Hospitality	Vi Pham
Building and Construction General	Joshua Sanders
Computer Science ATAR	James Crossley
Design: Choice of Context ATAR	Hannah Yap
Design: Photography General	Isabel O'Connell
Engineering Studeis ATAR	Robert Lewis
Food Science and Technology General	Rachel Lam
Food Science and Technology ATAR	Rui Ma
Materials Design and Technology: Wood General	Joshua Sanders
Materials Design and Technology: Wood ATAR	Evan Dong

VOCATIONAL AND TRAINING

Certificate II in Community Services	Angela Thompson
Certificate II Workplace Skills	Holly Plumridge
Certificate II in Skills for Work & Vocational Pathways	Nick Bianchini
Career and Enterprise General	Stefania Paliu
Workplace Learning	Harrison Ring
Uni-Ready	Maurya Kari

WILLETTON SHS SPORTSWOMAN 2022 – Tayah Morgan

WILLETTON SHS SPORTSMAN 2022 – Blake Fido

WILLETTON SHS THE ARTS – CULTURAL 2022 – Luke Smith

WILLETTON SHS CITIZENSHIP 2022 – Fiona Abraham

WILLETTON SHS GIVE, GROW, GUIDE – ENDEAVOUR 2022 – Abiram Kalaiaarasan

WILLETTON SHS OUTSPAN 2022 – Josias Ng

ADF LONG TAN LEADERSHIP AND TEAMWORK

AWARD 2022 – Angela Thompson

AMPOL BEST ALL-ROUNDER 2022 – Bianca Harle

WILLETTON SHS VET DUX 2022 – Emily Shearer

WILLETTON SHS ATAR DUX 2022 – Ian Pinto

General

YEAR 9 ARTISTS

The 2022 school year saw the creation of a new art collection called *The Principal's Art Collection*. It complements the Board Art Collection by acquiring works of art from students Years 7-11.

The inaugural two pieces are by Year 9 artists Nathalee Lozada and Yujin Kim. Their art was amongst a collection of works from nine of our artists displayed at the Young Originals Exhibition in August at Edith Cowan University.

These pieces are currently on display in the administration and will be joined in the years ahead by other outstanding works. We thank Yujin and Nathalee for allowing the school to retain their work and look forward to many more additions to this exciting collection.

Trevor Hunter *Principal*



NATIONAL SCHOOL OPINION SURVEY (NSOS)

	Student Mean	Parent Mean
Teachers expect my child to do his or her best.	4.2	4.2
Teachers provide useful feedback about students' schoolwork.	3.6	3.9
Teachers treat students fairly.	3.3	3.7
The school is well maintained.	3.4	4.2
My child feels safe at the school.	3.6	4.0
I can talk to my child's teachers about my concerns.	3.1	3.9
Student behaviour is well managed.	3.0	3.7
My child likes being at this school.	3.4	4.0
The school looks for ways to improve.	3.6	3.8
The school takes students' opinions seriously.	3.1	3.8
Teachers motivate my child to learn.	3.5	
The school gives students opportunities to do interesting things.	3.8	
My child's teachers are good teachers.	3.6	3.9
Teachers at this school care about my child.	3.5	3.9
The school takes parents' opinions seriously.		3.6
My child is making good progress at school.		3.9
My child's learning needs are being met.		3.8
The school works with me to support my child's learning.		3.7
The school has a strong relationship with the local community.		3.8
The school is well led.		3.9
I am satisfied with the overall standard of education.		4.0
I would recommend this school to others.		4.0

In 2021 Willetton Senior High School invited all members of the school community to participate in the online National School Opinion Survey (NSOS). 2171 surveys were completed (298 by parents).

The survey results continue to indicate that members of the school community are very satisfied with the performance of the school. Typically, a mean of 3.0 – 3.9 indicates a high level of satisfaction whilst a mean of 4.0 and higher indicates a strong level of satisfaction.

DUKE OF EDINBURGH'S INTERNATIONAL AWARD **SILVER AWARD BIBBULMUN** **TRACK HIKE** OCTOBER 2022

Originally five days, the Silver Bibbulmun Track Hike had to be shortened to three days, due to COVID-19 concerns. Thankfully, the weather on the hike was mostly pleasant, despite a short period of rain at the start.

It was an emotional rollercoaster walking with our heavy backpacks through the track and a large stretch of dense forest. Not only was it physically tough, our mental toughness was also challenged. However, having 14 other people going through the same experience kept us motivated. Though at times it was tough, the 15 of us have all grown much closer and managed to work together to overcome any obstacles.

The small victories and little challenges have made every part worth it and it is truly an eye-opening experience that has taught me the true meaning of leadership and teamwork. It has taught us to not just think as individuals, but as a group, and to all contribute to accomplish our goals. Reaching the end of our 35km long journey was so rewarding, every challenging step we took made the victory even sweeter.

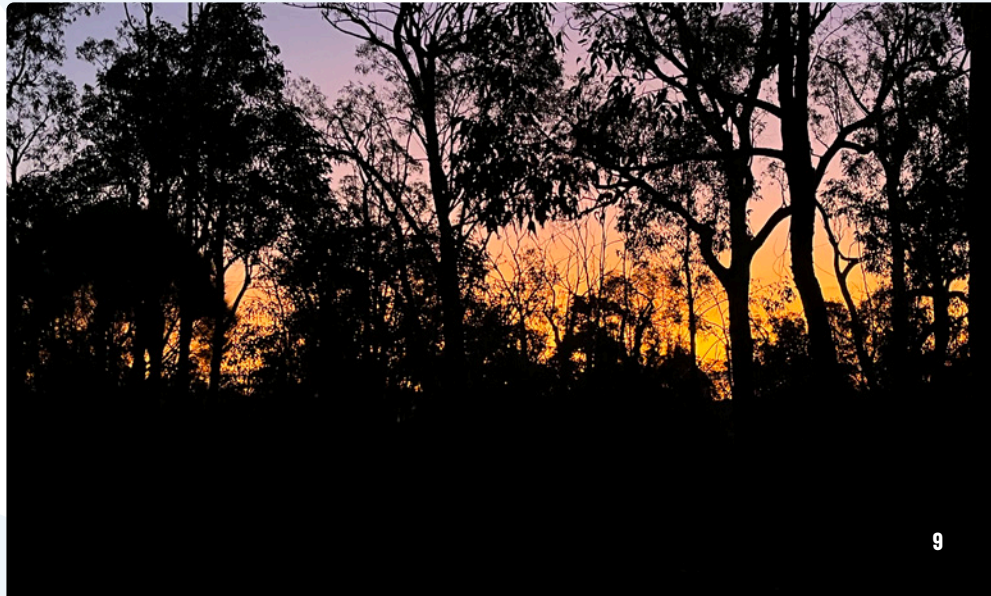
Thanks to Mr Garrett and Ms Gauci for attending and organising the hike.

Taylor Law Year 10 and **Tres Wong** Year 9



Proud to deliver





BIOBARCODE @ WILLO

Term 3 marked the beginning of the BioBarcode Club at Willetton, and we were all very excited as the formation of this club was something we had looked forward to and had planned for a while. Led by BioBarcode's founder and director, Pauline Charman and science teacher, Mrs Atkinson, we were able to successfully establish the first BioBarcode club within our very own school grounds.

BioBarcode was established to involve and educate students in a hands-on method of identifying, mapping, and monitoring Australian flora and fauna. This process is called DNA barcoding and is usually done by research scientists, but now we can help scientists by contributing to actual data that we gather at school using this technique. There are still 70% of Australian insects, plants, fungi that haven't been classified and recorded, so this is an endeavour to get this done so we can better manage our diminishing biodiversity. Pauline aims to teach more people, especially students, about the importance of sustaining our biodiversity, and she did just that when she established the BioBarcode Club here at Willetton.

Under the guidance of Pauline, Mrs Atkinson, and passionate BioBarcode ambassadors, we were able to master our pipetting techniques, and learned more about the process of barcoding, how polymerase chain reaction (PCR) works, and the significance of gel electrophoresis in the barcoding process. A special thank you to

the biotechnology company, Promega International who gifted us a crucial reagent (the GoTaq G2 Green Mastermix) that was needed to perform PCR.

At school, we are able to use the school's own miniPCR machines, they are the same type being used in experiments on the International Space Station at the moment! We then give our samples to Murdoch University's sequencing facility where the genetic code of the samples is determined. Finally, we input our genomic data into bioinformatic software to find out if our samples were in the global data base of species.

During an early session we went on a tour around the school with head gardener, Graeme. We were able to scout places to find species to barcode, while also learning about the local flora at our school. Across many club sessions, we processed (barcoded) a variety of species we collected ourselves, including dandelions and insects, such as grasshoppers and cockroaches (although most of us were horrified at the thought of barcoding them).

Through the program, we have been able to meet scientists, including Dr Charlotte Oskam, who is a senior lecturer at Murdoch University, and the recipient of the prestigious WA Young Tall Poppy Award in 2022. Having completed her PhD, she currently pursues research on tick borne diseases and novel bacteria. Her extensive research and findings for her publications began when she focused on DNA sequencing, barcoding of genes, mainly from fossils and various other organisms. Dr Oskam gave us some of her time to come over to the school and explain to us about her profession and her experiences in the world of science.

This club has also enabled us to further explore our growing interest in the use of biotechnology and the importance of biodiversity, which included the opportunity to visit the Western Australian State Agricultural Biotechnology Centre (SABC), located at Murdoch University, which houses a 3730XL DNA Analyser, an extremely large machine that was the type used to sequence the Human Genome. We were taken on a short tour of the SABC by the incredibly knowledgeable Frances Briggs, who explained to us how the 3730XL DNA Analyser and DNA sequencing worked. We were grateful for this excursion, as it allowed us to not only learn more about the advancement of biotechnology over time, but also provided us with a break from our classroom set up of a laboratory, and a chance to witness a professional working space where DNA was processed, sequenced and analysed daily.

This club has been a wonderful and fulfilling experience, and we are extremely grateful to have been able to be a part of it which is the first one in an Australian school. BioBarcode has enabled us to learn so much more about the importance of biodiversity and biotechnology, and we hope that this club will continue running in future years.

**Merin Kachappilly, Iris Chen,
Joshain Ayson and Keisha Chiang**
Year 10 Gifted and Talented Students

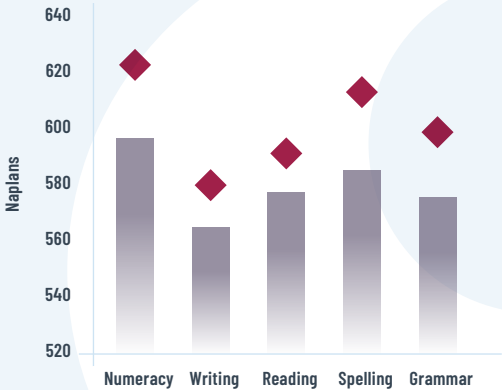


NAPLAN 2022

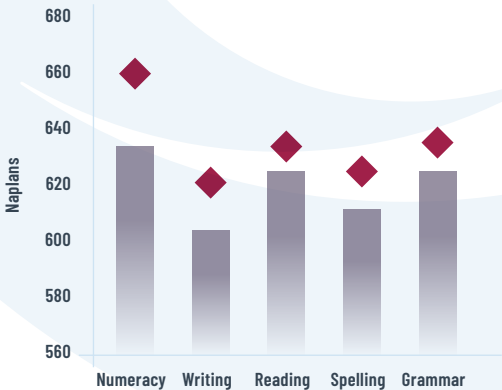
We are pleased with the continued excellent NAPLAN results achieved by our Year 7 and 9 students. Congratulations to all who have supported our students. It is notable the high achievement standards of our contributory primary schools facilitate the continuation of improvement from Year 7 students. Our focus area of writing for our Year 9 students showed considerable improvement.

To support continued high standards, we have a literacy coordinator working across all learning areas. Our extension and support groups continue to work with students all literacy levels.

YEAR 7 MEANS COMPARISON



YEAR 9 MEANS COMPARISON



Willetton Senior High School
Like Schools

PERCENTAGE OF WILLETTON STUDENTS AT OR ABOVE THE NATIONAL MINIMUM STANDARD

	Numeracy	Writing	Reading	Spelling	Grammar and Punctuation
Year 7	99%	99%	99%	100%	99%
Year 9	100%	98%	100%	99%	97%

HELP IS AVAILABLE

In our current challenging times, with rising costs, our Willetton school community is aware and listening. If families are having difficulties in providing stationery for students, please contact Ruth Barratt on Ruth.Barratt@education.wa.edu.au or students may visit in the HaSS office where support is available.

Looking forward to 2023 and the new school year, **backpacks** are also available for students by contacting Ruth Barratt by email by Ruth.Barratt@education.wa.edu.au or visiting her in the HaSS office.



Gifted and Talented

PRIMO LUX

Eight of our Year 10, 11 and 12 Gifted and Talented and Literature students have been selected to have their poem published in the poetry journal Primo Lux. This continues our excellent history of success in getting student work published in this important journal which is open to students in Years 10-12 across the state.

Congratulations to the following students:



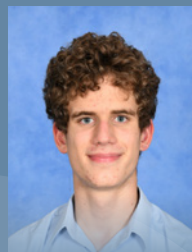
Hannah Yap



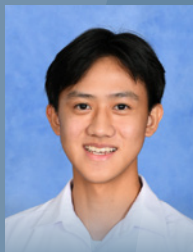
Lucas Riddle



Yasmin Cheung



Matthew Langford



Tong Teon



Mara Hayes-Marche



Isaac Ngui



Monique Williams

Thank you to Robert Stevenson for organising our participation in this competition, and our Year 10 GT and Extension teachers, and Year 11 and 12 Literature teachers for supporting students in entering this competition.

Susan Appleton Head of Learning Area – English

STUDENTS HELP SAVE OUR LOCAL BIRD LIFE

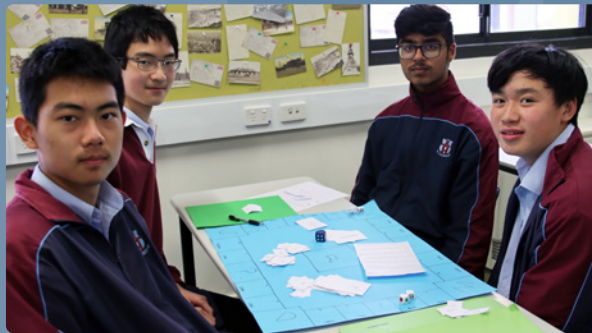
[Click to read the article:](#)

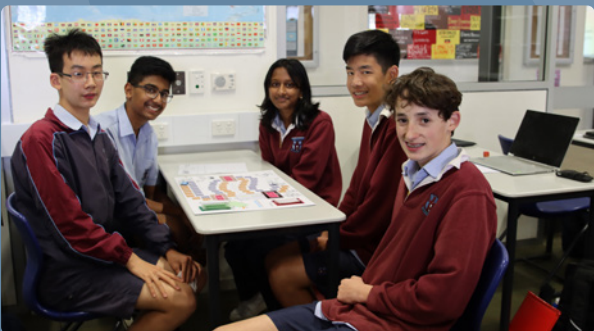


GAMES

In Civics and Citizenship,
Mrs Fourie's Year 9 Gifted
and Talented students
designed and created
their own board games.

Joy Fourie HaSS teacher





YEAR 7 BLACKOUT POETRY

Usually we say to our students, use our own words! But in this task, the Year 7 Gifted and Talented English students had to use the words of others to capture their perception of the theme *Australia, Our Home*. The breadth and depth of ideas was staggering. There is poetry about lamingtons and ANZAC biscuits; reflections about Indigenous and non-Indigenous Australian relations; exploration of the Australian landscape; cricket; and even one very memorable poem about sunburn. The key aspect of this poetic form is in the transformation of other texts into something that is uniquely their own. I hope you enjoy the poetry as much as we did in creating it.

Some quotes from students:

It made me look at the book no one had been reading at home and turn it into something new – **Sarah**

It was really enjoyable to use paper and to create 3D elements instead of being on my laptop – **You Cheng**

I didn't know where to start at first, but it got more and more interesting as I got into it – **Raina**

Daisy McCauley English Teacher



PRIMO LUX

Each year, our students use their unique contexts to create insightful, inspiring and thought-provoking poetry. It is a pleasure to announce that the

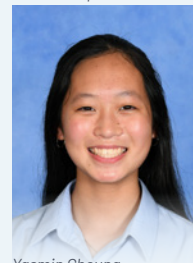
following students have been shortlisted for the prestigious Primo Lux Poetry competition. Primo, meaning leading and Lux referring to light, these

students have once again shone a light on the issues and ideas important to our society today.

Mara Hayes-Marche, Teon Tong, Monique Williams, Matthew Langford, Lucas Riddle and Isaac Ngui



Hannah Yap



Yasmin Cheung

DOOMSCROLLING by Lucas Riddle

Buildings turned to rubble – bombshell? earthquake?
The two are as distinct
as two raindrops in a media storm (temperature, wind speed).
that erodes with each empathic response
the ability to give more than a passing care.
Endless instants, minutes of suffering
captured by cold camera eyes
Sliding down a screen, with all the grip
of a doomed climber (age, nationality).
A missing child, (a mother's tears)
Internet ad; pay it no mind,

Rather pay a little more attention, screen time,
algorithmic seconds wrung from fear,
to the latest tragedy or atrocity.
Don't you need to know?
The plague's grip on the lives of millions
Shuffles slowly out of the public lens
(infections, deaths, rates of vaccination)
(The latest belligerent unwilling to comply with restrictions)
Each death a number, history and potential,
a birth, a life, a funeral; joy, love, mourning.
Tallied, totalled, counted and checked
(A hundred, a thousand, a million more dead)
Littered with sales and sodas.

BELINDA ROWE – SUCCESS IN THE REDROOM POEM FOREST COMPETITION



My poem *bathing in Beeliar – a last remaining remnant* was written in response to the Redroom POEM FOREST competition where students and teachers were invited to use their words to make positive climate action. For every nature poem received

a tree is planted to help heal habitats and create a POEM FOREST for future generations. The purpose of my poem is twofold: to convey the incredible biodiversity of our natural world, and to remind us that spending time in nature can be incredibly valuable for both our physical, as well as mental wellbeing.

Belinda Rowe English Teacher

BELINDA'S POEM

Bathing in Beeliar – a last remaining remnant

we meander along the white sandy Woodland track
stands of Swamp Banksia give tongue to Brown Honeyeaters and Blue Wrens
spellbound by sweet nectar
we pause to feel the long, serrated leaves
a Snake furrow wends across a bulldozed path
reclamation green thrusts skyward between dramatic imprints
Black Cockatoos kee kee. their cries soaring, diving into rich humus -
stored with carbon beneath our feet
we follow the narrow path through a copse of tall Melaleuca -
celestial white flowers on gnarly deep time branches
papery marvels
small burrows, tell-tale signs of Quenda startling between
Spider Orchids, Sunny Hibbertia, Cotton Heads, Purple Westringia
Beeliar ripples -
Black Swans sit atop Wetland thrones of woven twigs and leaves
Shovelers take flight, tall bullrushes swoon
Insects music the dark glassy surface cool air eddies and pools
we breathe, we breathe the giddy oxygen

WILLO WRITER'S CLUB

This year our talented English staff ran the Willo Writer's Club. The club aims to foster a love of writing in forms such as poetry, short stories and scripts. Students are encouraged to write texts for a range of purposes suited to their individual voice.

The students submitted their work into the Willo Writer's Club Competition and have their work judged by our excellent English staff. This year we are pleased to announce Qi Qi Liu, Amity Schmidberger and Elliot Reeves as the winners of this rigorous competition.

Miss Sabriye and **Miss Quek** English Teachers



CHRIS HANLEY – SUCCESS IN THE KSP SPOOKY STORIES



Having seen success in the Katharine Susannah Prichard Writers' Centre's spooky stories anthology back in 2020, Mr Hanley has again found himself shortlisted for this local

collection of short horror tales in 2022. The theme this year was *best friends* and stories needed to meet this theme in creative ways while staying firmly within the horror genre in under 2000 words.

His short story *Sleepover* was well-received by the judges and he was really pleased to find his work again selected for publishing in the anthology. An extract is below:

Great heavy lashings of rain hit the windowpane. The yard beyond, obscured by the sheets of it, was murky. The dim light of the bedroom window didn't travel far and the lights on the ground floor were all darkened on the rear of the house. An immense wall of tall trees loomed in the inky night, illuminated here and there by flashes of lightning

The kind of night eleven-year-old Teddy worried would creep into the house and flood it.

He stood at the window as the little rivulets of rainwater travelled down the glass and pooled at the bottom. Waiting their turn to sprint down the rest of the house exterior and collect in the shallow mud by the foundation. He didn't usually like being in storms but this one... seemed an adventure.

KATHARINE SUSANNAH PRICHARD WRITERS' CENTRE'S POETRY COMPETITION



Excitingly, Year 11 student, Mehvish Mehboob has been shortlisted for the KSP Writer's Centre Poetry Competition. This Australia wide competition comes with a strict line count and allows entrants to explore their own voice. We are very proud of Mehvish's achievement.

*Paradise Lost
laments of the lonely
amongst crooked alleys and shadowed nooks,
Paradise Lost:
harbour for lonely souls and
dreamers without dreams
slanted cathedral walls
rise from the gully
a sour mist with claws
beckoning*

*The Harvester of Sorrows
emerges from shadows
here to collect his payment
top hat askew, razor teeth gleaming
I'll take your woes for a fee
follow me for decadent sin
step inside, watch the doors lock
bells ring, a piercing cry
silence squeezes your lungs
you're a broken marionette
twisted on the altar
your pleas reverberate
I wish of a future where
mocking stars whisper
more than honeyed promises
spooling me in lies
the day will be better
I promise myself every time
yet every night I find myself
shrouded in the shadows
of Paradise Lost
the fate of those
blessed with loneliness*

YEAR 7 FILM INTERVIEWS

We've all seen them; the interviews on youtube where our favourite actors and filmmakers talk about the new film they have created. These last few weeks it has been an exciting journey seeing our Year 7 English students creating a similar production for their peers. Embodying the personas of various stakeholders involved in films they studied, teams of students analysed the films and presented their understanding to the class in a relaxed and insightful team interview. We've heard lots of interesting ideas and seen excellent teamwork. Congratulations Year 7s on a collaborative and creative end to the year. **Year 7** English teachers

Health and Physical Education

GIRLS CRICKET

2022 saw the entry of our first girls' cricket team into the Year 7/8 Perth Scorchers Girls School Competition. The girls played their first game against Kent St SHS in November. They played with energy and enthusiasm against some experienced opposition. I am super impressed with their positive attitude and willingness to develop their game.

Congratulations and good luck for the rest of the term.

Mrs Jennings PE Teacher



Middle Division Team Year 9 & Year 10



NETBALL

2022 was a very successful year for the Netball teams at Willetton, with three out of four teams making it to the final rounds in the High Schools Cup.

Our Year 7/8 team finished 4th overall, our Senior Boys team finished 3rd overall and our Year 9/10 finished 2nd in the competition after a very tough Grand Final against Warrick Senior High School. The senior girls just missed out on the finals day but came down to support and help umpire.



Boys Team



Middle Division Team 9s & 10s

Languages

2022 MLTAWA LANGUAGES LIVE – STATEWIDE READING TIME AND COMPETITION

The Modern Language Teachers' Association of WA Languages Live Competition is a new initiative that allowed metro and regional schools to come together to celebrate our multicultural society through Languages.

Schools were invited to enter a team which included students from various year groups. Our school entered a team for French:

The competition consisted of a short story reading in French, followed by a live quiz about the story. Our team is to be congratulated on achieving first prize.

Rastin's reflection; *the competition was fun and quite easy. I found it really great collaborating with Year 8, 9 and 10 Extension students. The story we were read Le porridge was about a boy who preferred his dad's porridge over his mum's. We were also able to enjoy a French morning tea including croissant, rillettes and cornichon. I hope we can do the competition again sometime.*

Nathan Harvey HOLA Languages



L-R: Renee Zhou – Year 8, Nur Aliyah Mohammed Taufq Year – 9, Ms Marine Wendling – Language Assistant, Rastin Karambakhsh – Year 7 and Rayyan Abed Year – 10

ALLIANCE FRENCH EXAM

In Term 3, our Year 9 French Extension class undertook the *Alliance French Exam*. It was a *très intéressant et amusant* experience that allowed us to further test and consolidate our French knowledge.

Personally, I found it a challenging but useful ordeal and I am grateful for being able to participate on behalf of our school for such a prestigious exam. I think I speak on behalf of our

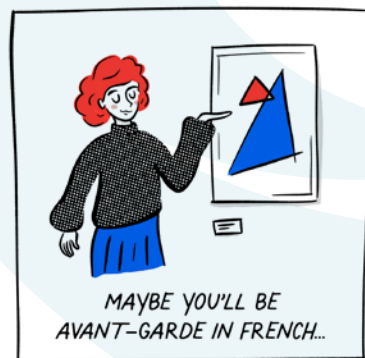
entire class when I say that the exam was an incredibly enjoyable and immersive experience and I look forward to similar ones in the future. I thank our wonderful French teachers for organising and gifting us with such an incredible opportunity. *Merci beaucoup.*

Samin Tahniyat Year 9



LANGUAGES AT UNIVERSITY

The Languages and Cultures Network in Australian Universities (LCNAU) recently launched a new [National Languages Campaign](#). This campaign includes online videos, audio and static ads for school leavers, university students and parents. Its aim is to support prospective students in their decision making and to increase the numbers of students studying languages at tertiary level. It raises awareness of both the intrinsic benefits of language learning as well as the financial benefits (reduced HECS charges and debt) for students who choose to study languages under the Australian Government's Job-ready Graduates Package.



ALLIANCE FRANCAISE POETRY COMPETITION - YEAR 7



Marine Wendling, Language Assistant with Farida Ashour and Sarah Menon

ITALIAN CONSULATE COMPETITION

Congratulazioni e complimenti to Joanne Chong from Year 8 GT who won 3rd place in the state-wide competition run by the Italian Consulate – Se *l'Italia fosse ...* (If Italy were....).

The competition was created with the aim of stimulating high school and university students to reflect on Italy and its many facets. Contestants were required to show a representation of Italy through a story, poem, video,

drawing or sculpture, accompanied by a paragraph in Italian to explain its meaning. Joanne's entry, an Instagram post, was called *If Italy were next door....*

Joanne wins a one-year membership to the Dante Alighieri Society of WA, as well as a \$100 voucher to Spritz Italian restaurant.

Brava Joanne!

Luisa Maio Teacher of Italian



Consul of Italy Mr Nicolo Costantini and Joanne Chong

WAATI YEAR 11 ITALIAN IMMERSION DAY

The Year 11 Italian ATAR class was privileged to have the chance to participate in the WAATI Italian Immersion Day organised by the Western Australian Association of Teachers of Italian. The Immersion Day is organised to help Year 11 students prepare for their Unit 2 exam.

Our morning began with amazing speeches and presentations by Italian teachers and background speakers, as well as speaking practice breakout sessions, with fellow Italian students from around Western Australia and teachers talking about all things travelling, which is the Unit 2 topic. After an Italian merenda, there were more presentations and breakout sessions.

This was such a great insight for many of us, who want to broaden and expand our knowledge in Italian and learn more, and it was an excellent opportunity to practise our speaking just before our practical exam.

Finally, after a fun, educational and informative morning, we stopped for lunch. We were treated to some authentic Italian pizza cooked fresh in Vince's woodfired pizza van, Italian succo (juice) and gelato. After lunch, our day ended with more fun.

We are grateful to have had this opportunity to connect with many other Italian learners and learn more about the beautiful Italian language.

Tashan Kirubakaran Year 11



YEAR 11 ITALIAN CLASS EXPLORE THE REGIONS OF ITALY

Last term, our Year 11 Italian class was set the task of each researching an Italian region. We learnt about cultural experiences, famous monuments, and typical dishes. It was particularly interesting learning about all the differing customs, traditions, and food for such a small country.

At the end of the term, we had the chance to bring Italian culture to our classroom in a merenda (afternoon tea), with foods from various regions from the north to the south of Italy.

Prof Maio spoiled us all with delicious pizza from Dolce e Salato, representing the Campania region and Taralli (a savoury crunchy snack with fennel seeds) from the Puglia region.

Those who were brave enough tasted the Nduja, a typical Calabrian food, spicy pork sausage paste on bread. Some of our class also brought some Italian treats in to sample. There were many sweet options for dessert, such as COCOA Trancetto (mini chocolate cakes), Quadratini (mini wafer biscuits), Kinder B-ready bars (Nutella filled wafer rolls) from Piemonte, and pizzelle (waffles) from Abbruzzo.

We finished the lesson with a game of Saltinmente (the Italian version of Scattergories). Some friendly competition between us was a great way to end the day and the term.

Thank you, Prof Maio, for the amazing food, for always providing engaging, interesting lessons for our Italian class, and for bringing us together through Italian food and culture. On behalf of everyone, we really appreciate it. Grazie.

Gabriella Candeloro and Amy Given Year 11



YEAR 11 ITALIAN STUDENTS – GELATO, CINEMA AND DINNER

Recently, to enhance our cultural experience, the Year 11 Italian ATAR students had the opportunity to spend an evening out in the city. We tried different flavours of gelato, such as lavender and honeycomb and roast macadamia and white chocolate at Chicho Gelato in Northbridge. To further enrich our comprehension of the Italian language we watched *Belli Ciao*, an Italian film featured in the 2022 Italian Film Festival at Palace Cinemas.

Belli Ciao is a lighthearted comedy about the fateful dilemma that grips the young people of the South that give up everything in search of a better future or stay at home and try to build a possible tomorrow. This movie was cleverly produced, being both comedically entertaining and easy to understand. With its inclusion of additional interest in creative visual angles, a few peculiar personalities, and some gentle satire of officialdom, the film provides an interesting narrative suitable for Italians and non-Italians.

After the hour and a half of irresistible laughs, we went to an Italian restaurant nearby called *Simple Italian* where we enjoyed some Italian dishes including Pizza Contadina (roasted eggplant, walnuts, smoked scamorza, sundried tomatoes and pesto), Tuscan-style chicken (cooked in a creamy spinach and tomato sauce) and Bruschetta, pronounced *bruu-SKET-U'*.

It was an incredible way to end our night, practising our Italian speaking skills and sharing a meal together, even though we spent a good ten minutes on the calculator app trying to split the bill evenly. We had great fun together and cannot wait to share this same experience

Alisha Azzahra and Roselyn Ye Year 11



YEAR 11 ITALIAN – WRITING WORKSHOP

The lesson before our writing assessment, the Year 11 ATAR Italian class was given a writing workshop by Alessia Maio, our Italian teacher's daughter and a former ATAR Italian student.

During the session, Alessia went through the different text types ranging from articles to speeches and diary entries, giving us examples of phrases and colloquialisms, we could use to make our writing more authentic.

We found it very helpful listening to a recent ATAR graduate who could relate to our struggles, and hearing about various writing mishaps made for a very entertaining session. Her tips and tricks will undoubtedly prove beneficial for our written assessments.

Tammy Pham and **Mehvish Mehboob** Year 11



Alessia talking to us about text types

ONIGIRAZU

On the last day of term 3, the Year 11 Japanese ATAR classes participated in the creation of a neo-traditional Japanese dish, onigirazu. Onigirazu is a delicious sushi style food that has many sandwich elements mixed in.

Our group members each brought different ingredients for us to share during the constructing process like Spam, cucumbers, carrots, and fried eggs. The teachers also provided the class with an ample of rice, eggs, ham, and nori seaweed to create the base of an onigirazu. Overall, it was an amazing experience learning about this classic Japanese food and having the opportunity to make it for ourselves, was a much-appreciated reprieve from all the studying this year.

Kyle Anthony Year 11



YEAR 8 ITALIAN FILM FESTIVAL EXCURSION

In October, all four Year 8 Italian classes went on excursion to watch *La Befana Vien di Notte 2 (The Legend of the Christmas Witch 2: The Origins)*, at the Palace Cinemas in Raine Square.

The film we watched was a prequel to *La Befana Vien di Notte* and portrays the backstory of La Befana, which is the life of a young girl, Paola, who steals but comes to know that she was the one chosen to fulfil the prophecy of the Christmas Witch. In the movie, Paola lives off the valuables she robs and plans to move to Rome with her clumsy assistant Chicco after stealing and selling the goods they obtain. However, while she is stealing from a rich house one night, she is captured by the police captain and witnesses him murdering two of the residents there. She is framed for the murders and unjustly sentenced to burn at the stake for being a witch,

however, just as the flames are about to reach her, an experienced witch, Dolores, comes to her rescue and takes her in. At first, Paola is against the idea of staying with Dolores but after a while, unable to escape, she softens and asks to be trained as a witch with the hidden intention to use her powers to steal. However, after a change of heart and when she accidentally turns the other children living with Dolores into pigs, she uses her witch powers for good to save the children that the evil police captain is about to kill. In the end, the people who had done wrong were exposed and she fulfilled the prophecy of becoming La Befana, making children smile again by bringing them sweets for being good and punishing the bad ones with coal.

This film was enjoyed by all the Year 8 Italian students who went on the excursion and it educated us on Italian folklore.

Elika Sharafi and
Joanne Chong Year 8



Maths

NATIONAL MATHS TALENT QUEST

Previously, we announced that two of our three projects, out of 91 projects submitted throughout WA, have received a High Distinction in the 2022 Maths Talent Quest (MTQ). Both of these projects were sent to the 2022 National MTQ to compete further for the national title.

Projects are also judged according to their year level and category (group or individual) at the national level with the top award being the Prize. Three WA projects were awarded the Prize and with no surprise, we are thrilled that both of our projects are crowned with this prestigious title.

Our talented young mathematicians attended the award ceremony at Carine SHS, along with parents and two of our mathematics teachers, to celebrate this remarkable moment. As a high distinction finalist, each student was awarded a certificate and a medal. On top of that, each team was presented with \$100 cash. Each team was also presented with another certificate and a trophy for winning the National Prize.

Congratulations to the Year 10 team made up of Joshain Ayson, Keisha Chiang, Thavis Dinh Hai Cung, Dinali Illangasinghe, Matthew Langford and Sowmya Sir Nallan and to Year 12 student Robert Lewis for such a fantastic accomplishment.

Robert Lewis was invited to compete further in Australian Science and Engineering Fair (AUSSEF) for a chance to represent Australia at an international competition, the Regeneron ISEF in Texas.

Peter Lee Mathematics teacher

L to R: Mrs Karen Gatland, Mr Peter Lee, Robert Lewis, Dinali Illangasinghe, Matthew Langford, Joshain Ayson, Sowmya Sri Nallan, Keisha Chiang and Thavis Dinh Hai Cung



WESTERN AUSTRALIAN JUNIOR MATHEMATICS OLYMPIAD

The Western Australian Junior Mathematics Olympiad attracts the best Year 7, 8 and 9 mathematics students from around the state where all students attempt the same questions regardless of age. This year there were 478 students competing from 24 different public and private schools. Forty students were selected to compete in the individual competition online at school and at the University of Western Australia for the team competition.

Year 7 Chuqi Zhang was recognised with a merit award and placed 4th amongst the Year 7 competitors.

Year 8 Ryan Toor was also recognised with a merit award and attained the highest Willetton score.

Year 9 team of Sebastien Turner, Gunata Cheong, Cohen Beveridge and Ryu Ichihashi, ranked 5th amongst the Year 9 teams and were each awarded a merit certificate.



AUSTRALIAN INTERMEDIATE MATHEMATICS OLYMPIAD

Thirty students were chosen to compete in the Australian Intermediate Mathematics Olympiad. This competition requires students to answer the same ten questions in four hours with certificates awarded regardless of the age of the students. The questions are designed to challenge the oldest students; however, it is open to exceptional mathematics students from Year 7 to Year 10.

Year 10 student, Adam El-Fayoumi, scored the highest mark in the school and earned himself a High Distinction.

Year 9 student, Muhammad Al-Rafi from Year 9, and Year 8 student, Renee Zhou, both scored the same result, earning them each a Distinction.

Credits were awarded to:

Year 10 – Vincent Ho, Dinali Illangasinghe, Joshain Ayson and Keisha Chiang

Year 9 – Benjamin An, Jasper Steele and Cohen Beveridge

Year 8 – Adarsh Natarajan

Year 7 – Chuqi Zhang



AUSTRALIAN MATHEMATICS OLYMPIAD – SENIOR CONTEST

The AMOC Senior Contest is a highly selective competition across Australia with only around 140 students invited to enter. This year Adam El-Fayoumi was selected by the Olympiad Committee to compete in this four-hour contest. Adam's performance in this competition was outstanding and was awarded a Bronze Certificate and recognition with a Special Award for Excellence. Due to this outstanding success, Adam has been invited to the Australian Mathematics Trust's School of Excellence, a training school for the International Mathematics Olympiad. Congratulations to Adam.



HAVE SUM FUN ONLINE

The Have Sum Fun Online competition was held this term with twenty teams from Years 7 to 10.

In the Year 10 competition the team of Joshain Ayson, Keisha Chiang, Dinali Illangasinghe and Merlene Koh finished 2nd.

The Year 9 team of Elakkia Sukamar, Riya Pillar, Samin Tahniyat and Karthiga Vijayakumares finished 4th in the Year 9 competition.

We were delighted to learn that the Year 8 team won the competition in their year group. They were one of three schools that had a perfect score in each of the three rounds. However, our team completed all three rounds in less than a quarter of the time of the other two schools.

Congratulations to Thisal Dodangoda Arachchige, Q M Almas Huda, Ryan Toor and Adarsh Natarajana.



Science

THE GREAT MIND CONFERENCE COLLABORATION WITH SHENTON COLLEGE

Dr Karl Kruszelnicki attended our school in Term 3 as the keynote speaker presenting all things Science to the GT Science cohort. Dr Karl commented on how wonderful it was that our school is so supportive of staff and students developing a 'pioneering' spirit'. He was impressed with the engaging activities in Science.



CRASHING TROLLEYS

Year 11 Physics students improved their understanding of the Law of Conservation of Linear Momentum by crashing trolleys.



First Prize in Years 9–10 Research Investigation and Rowe Scientific Emerging Talent Award

Their research named Pill-ease Release investigated which type of coating on pills – sugar/film coated versus hard/soft gel – dissolve best in water. They found that the hard gelatin covering was the best.

WILLETTON SHS WAS THE RUNNER UP SCHOOL IN THE COMPETITION

SCIENCE TALENT SEARCH WINNERS 2022

L to R: Year 10 Gifted and Talented students Keisha Chiang, Iris Chen, Merin Kachappilly and Joshain Ayson



L to R: Year 9 Extension students Liliana Candeloro and Nicola Baker

L to R: Year 8 Extension students Samika Dewan and Meera Menon

Third Prize in Year 9–10 Engineering.

They designed a Hardness Tester using a PVC pipe and a metal rod.

They investigated whether taking shoes off before entering your home lessens the quantity of dust in your home and they found out that it does.



The Paper Plane Challenge combines fun with education, encouraging students to think about the STEM aspects of aeroplane engineering. In this competition, students designed and constructed their own planes from recycled paper. The students were encouraged to carry out different modifications such as folding technique and wingspan design to see who could make an airplane to fly the longest distance or stay afloat the longest.

TOWER BUILDING

All Year 7 students-built towers out of newspaper and sticky tape. The test was to check which tall tower could withstand the wind from a table fan. The task was designed by Laura Pitts from Scitech.



SMOKE WITH FIRE



Teacher Lance Taylor enthralled students by oxidising aluminium powder. The oxygen from iron oxide was stolen. The end products were iron and aluminium oxide.

ALIEN ATTACK

The Task: A hostile alien spacecraft has landed on school ground and, unfortunately, the aliens threaten to release a dangerous virus into the earth's atmosphere. Student groups had to use the Willetton Gravity Canyon, designed by Mr Boughton, to destroy the spacecraft. A knowledge of physics to calculate the optimum cannon ball release height was required to destroy the spacecraft.



FORENSICS FUN

Lower school students had a thrilling session when Mary from Education Interactive got them involved in solving a murder.



GLASS TO METAL

Teacher Lance Taylor demonstrated the conversion from glassware to metalware to a mesmerised audience.



VET

VOCATIONAL EDUCATION AND TRAINING

WE ARE READY TO APPLY FOR HOSPITALITY JOB VACANCIES NOW

After two weeks October holiday break, our hospitality students, Belle Balasico, Kimberley De Souza, Julia Rangan, Alexi Mathew and Niamh Jones, together with teachers Mr Brad Curran and Mrs Kristen Gibson prepared food for members of the Melville Bowling Club on Sunday 9 October.

They catered for 88 people on the evening with six-hour slow cooked lamb shanks, balsamic and tomato chicken served with creamy mash potato, steamed beans, pan fried brussel sprouts and a garden salad. It was a busy night cutting the carrots julienne as well as the cucumber and browning the brussel sprouts. Dessert offered was wild berry and nougat ice cream.

A great night was had in the kitchen and also with the customers, as Belle explained: the customers were so nice and fun to talk to.

Other thoughts from our students.

Kimberley: I really enjoyed working in a fast-paced environment while serving the customers. I learned that communication and coordination with my team members are important to ensure that we are efficiently serving the meals to customers.

Julia: We learnt how to problem solve to find a different way of cooking the chicken. We also established how to work well in a team, completing smaller tasks individually with a common goal of helping to serve customers. The night at Melville

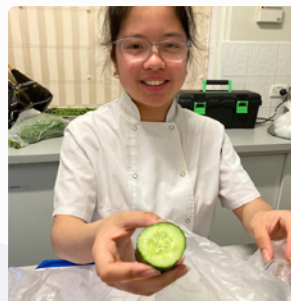
was a lot of fun and a very educational experience and I am very thankful that I had the opportunity to do.

On the night there was discussion of working in hospitality, looking forward. With this real experience at the Melville Bowling Club commercial kitchen, the possibilities are there. Currently, there is a need for workers in the Hospitality Industry.

Students suggested they may combine study at University in graphic Design Nursing or Business Management or TAFE with work in hospitality. This can then mean meeting immediate money needs and career planning for the future. Where you start in a career and where you finish in a career can be quite different. Mr Curran explained he began his apprenticeship at The Olive Tree Restaurant in West Perth and now teaches in the Home Economics department.

Students are wished well in their career planning, using hospitality skills learned in our commercial kitchen and out in the real world of restaurant commercial kitchens.

Ruth Barratt Work Experience Placement



Student Services

RAISING GOOD BLOKES PROGRAM

Over the past five weeks, Mr B, Mr Ismail and Mr Rider have been running the Raising Good Blokes program every Tuesday session 4, lunch and session 5 taking us out to Kent Street Weir, Gosnells auditorium and Shelley foreshore.

These teachers have taken time out of their day to help a group of 11 Year 9 boys to help teach them to be better students, friends, and better people in general. In the Good Blokes Program, we have been doing some fun team building games to help bring us together, along with talk about our feelings and have good conversations about upcoming and past life situations. The teachers in the program have helped me come forward and talk about things that I have never talked about to anyone in my life.

I think that this program has helped all the boys talk and achieve something from it. The Good Blokes program has helped me lots with learning how to control my anger and attitude towards school and life in general. We are really excited that we are going to run our own BBQ in one of the upcoming Good Blokes sessions.

Tyler Hind Year 9



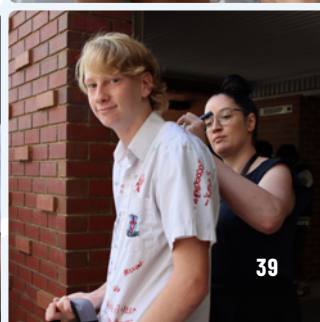
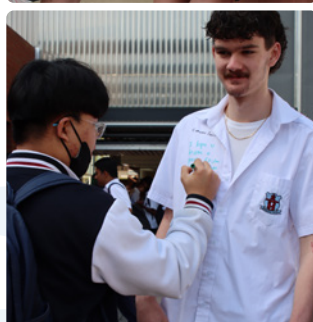
GOODBYE

The Year 12s final day at school, Friday 21 October, was quite the one to remember, with lots of cheers, tears, and photos. We began by arriving at the quad, armed with sharpies and markers to sign our shirts. From teachers to EA assistants to fellow students, everyone was excited to leave their mark on someone's life, quite literally, with messages and memories that will last forever.

Whilst this chaos was happening, the Year 11 Hospitality students worked away to serve us a delicious breakfast with fruit cups, muffins, and bagels. Next, we made our way to the gym for a graduation rehearsal. I'm sure this is where many of us realized just how close we are to the end. All our teachers, who have faithfully stayed by us through these last six years, left us with encouragement and the belief that we would achieve our dreams and goals in life.

To finish the day, the Tutor Teachers returned our letters from what feels like a lifetime away from Year 6 Orientation Day and those recently written during Competency Education last term.

Angela Thompson Year 12



School Board

SCHOOL BOARD ELECTIONS AND ANNUAL PUBLIC MEETING (APM)

Information and nominations for parent and staff representatives to the School Board will open from early February 2022, and the Board's APM will be held on Wednesday 22 March 2023 at 5.30pm in the staff room. All members of the school community are welcome.

WORLD TEACHERS' DAY - STAFF APPRECIATION MORNING TEA

The School Board recognised and showed their appreciation of the work of teachers and support staff by hosting a special morning tea on 28 October. This was run in conjunction with World Teachers' Day. Thank you to the parents who also sent in plates of food for staff, and the Interact Club students who made cards to show their appreciation.

SENIOR SCHOOL ART EXHIBITION

The Senior School Art Exhibition was recently held and the Board was pleased to be able to purchase a piece of artwork from Year 12 ATAR art student Heejin Park, titled Shave Like A Lady Should.

Board members were impressed by the standard of student artwork on display at the exhibition recently and appreciated the lovely addition of Year 11 and Year 12 General artwork to the exhibition.

The piece of artwork purchased by the Board will remain at the school, for the school community to appreciate and enjoy. Congratulations to all the students on their creative work and we want to particularly wish the Year 12s all the best for the future.



Heejin with
David Harwood,
Board Chair

WA SECONDARY SCHOOL OF THE YEAR SCHOLARSHIP

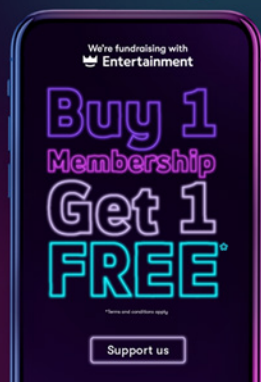
The School Board offers the WA Secondary School of the Year Scholarship to one student entering Year 8 in 2023. This scholarship is given each year, to celebrate the school's position as the inaugural WA Secondary School of the Year. It recognises a student who shows strong leadership skills.

It was pleasing to receive a number of applications this year, and we are delighted to announce the successful and well-deserved recipient of this scholarship is Daisy Gaunt.

Daisy was successful because her interview complemented her application beautifully. While the competition was incredibly tight, Daisy demonstrated a great capacity to listen to every question and answer with exceptional thoughtfulness. Her selfless approach and mutually beneficial ideals of leadership really spoke to the panel and are just what we want to see from our students. Daisy maintains a growth mindset, articulating very clearly what skills she hopes to develop and how she foresees using these skills to build our school community - Selection Panel

Congratulations to Callum Dermody, Jude Jewbin, Sanskriti Kandel, Srinivasa Nallan, Shivani Panneri, Sheandra Perera and Jhanani Rajesekaran who were shortlisted for an interview. We encourage you to continue developing your leadership potential over the next five years at Willetton.

Black Friday Sale



ENTERTAINMENT MEMBERSHIP FUNDRAISER

BLACK FRIDAY SALE! For the first time ever, simply order your Entertainment Membership between Friday 25 November and Sunday 27 November and you will get another membership of the same or lesser value FOR FREE. Yes, that's double the fun, double the dining, and double the savings!

This year's Entertainment Membership is filled with hundreds of 25% off or two for one offers from all your favourite local restaurants, takeaways, attractions, shopping and more. At \$69.99 for a single membership, you only need to use your membership twice and you'll save what you spent on it. Order now to get double the savings!

More importantly, 20% of every Entertainment Membership purchased through us goes directly towards our Student Leadership Development Program. Memberships can be ordered at www.entbook.com.au/904a46 Thank you very much for your support.

SUPPORT OUR SCHOOLS (SOS) PROGRAM

The school is registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them the next time you are instore, and for every purchase you make, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. Funds raised go towards scholarships and awards provided by the Board.

SECOND-HAND BOOKSHOP

Year 11 and 12 students wishing to sell their textbooks on a consignment basis may bring in their books to the second-hand bookshop during trading hours or drop them off at the front office. Please ensure you fill in the required bookshop form before dropping your books off. Forms are available from the front office, School Board office and bookshop, or may be downloaded from the [school website](#).

Depending on their condition, books are priced at approximately 2/3 the cost of new books, with the Board retaining a 20% commission once the books are sold.

Students are encouraged to bring in their books as early as possible, to have them catalogued and on the shelves ready to be sold when the demand is highest. Please do not bring in books

that are no longer on the booklist or an old edition. We are unable to sell them or have the facility to store them and unfortunately these will be discarded.

We also stock a range of lower school resource material, calculators, class pads, math-o-matts and language dictionaries.

Year 10 and Year 11 students are invited to visit the second hand bookshop to purchase your Year 11 and Year 12 booklist requirements for 2023. Many of the textbooks are half to two thirds the price of new textbooks. 2023 booklists will be available soon.

The second hand bookshop and uniform shop are open for additional trade and times are listed below.

SECOND HAND BOOKSHOP TRADING TIMES 2022/2023

2022

Wednesday	23.11.22	9.00am-11.30am
Wednesday	30.11.22	9.00am-11.30am
Wednesday	07.12.22	9.00am-1.30pm (note extended hours)
Wednesday	14.12.22	9.00am-1.30pm (note extended hours)

2023

Wednesday	25.01.23	9.00am-11.30am
Friday	27.01.23	9.00am-11.30am

Week 1 Term 1 2023

Monday	30.01.23	9.00am-11.30am
Wednesday	01.02.23	9.00am-11.30am

Rest of Term 1 2023

Wednesdays	9.00am-11.30am
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Located in room B23, near the canteen undercover area

For further information, please contact the bookshop on 9334 7282 during opening hours or Helen Wong on 9334 7217 (Mondays and Wednesdays)

SECOND HAND UNIFORM SHOP

The uniform shop will accept your uniforms once you no longer require them. These are accepted on a donation basis, and not on consignment. It would be greatly appreciated if uniforms are washed and of reasonable quality before donating them. Proceeds from the sale of these uniforms go towards funding projects around the school to benefit our students.

SECOND HAND UNIFORM SHOP TRADING TIMES 2022/2023

2022

Wednesday	23.11.22	9.15am-11.15am
Wednesday	30.11.22	9.15am-11.15am
Wednesday	07.12.22	9.15am-1.30pm (note extended hours)
Wednesday	14.12.22	9.15am-1.30pm (note extended hours)

2023

Wednesday	25.01.23	9.15am-11.15am
Friday	27.01.23	9.15am-11.15am

Week 1 Term 1 2023

Monday	30.01.23	9.15am-11.15am
Wednesday	01.02.23	9.15am-11.15am

Rest of Term 1 2023

Wednesdays	9.15.am-11.15am
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Located in the PAC

SCHOOL BOARD THANK YOU

We would like to acknowledge and thank the wonderful parents and community members who have volunteered their time to help the school this year- much could not have been achieved without your wonderful support. Special thanks go to the bookshop and the second hand uniform shop volunteers who work tirelessly, but cheerfully throughout the year. Your faithful contribution to the school is recognised and very much valued by the Board and the school community.

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact Helen Wong, School Board Executive Officer on 9334 7217 Mondays and Wednesdays during term, or email helen.s.wong@education.wa.edu.au

As this is the last general school newsletter for the year, the School Board would like to take this opportunity to wish all members of our school community a very special Christmas and a safe and Happy New Year. We look forward to working together with you again in 2023.



ALUMNI NEWS



FAREWELL CLASS OF 2022

We wish our Year 12 students a fond farewell and wish you all the very best for your promising future ahead. We encourage you to remain connected to the school through the alumni, by registering your details at <https://tinyurl.com/WSHSAumniDatabaseForm>

WHERE ARE THEY NOW?



REBECCA AYRE - CLASS OF 2019

Since I was 10, I dreamed of becoming a Nurse. As a student at Willetton High School my teacher, Miss Hayes, encouraged me to achieve my goal. She was very supportive and still is today.

I completed a Bridging Course at Notre Dame as a road into Registered Nursing. Unfortunately, the COVID-19 pandemic then impacted the country and my time at Notre Dame came to an end. I knew I was meant to be a nurse and nothing was going to stop me. I then completed a Certificate IV in Preparation for Nursing, and then I completed my Diploma of Nursing. I am finally a Nurse!

I am currently a Support Worker for the NDIS and I am enjoying it immensely. I find fulfilment through providing personal care to clients who benefit greatly from a helpful set of hands and a positive environment. I enjoy giving back to the community and having the ability to care for all individuals.

JOEL GIDDINGS - CLASS OF 2019

During my time at Willetton Senior High School I thoroughly enjoyed Health Studies with Miss Hayes. This subject opened my eyes to the world of mental health. Since leaving high school in 2019, I have dedicated the last 3.5 years to studying, researching and assisting individuals who experience mental health difficulties.

I studied at North Metropolitan TAFE, which allowed me to complete a Certificate 4 in Mental Health as well as a Diploma 1 & 2 in Mental Health. This gave me the real foundations to move up in the industry.

Since completing my diplomas, I have worked in two psychiatric hostels, assisting individuals with a variety of mental illnesses including schizophrenia, bipolar, borderline personality disorder, anxiety, OCD, PTSD and depression. Furthermore, I have since dedicated my free time to developing a mental health toolkit to use with my clients.

I currently work as a Mental Health Support Worker for an NDIS provider, and have recently completed my theoretical training with Lifeline WA as a telephone crisis supporter.

As for those who taught me during my final years at Willetton would remember my passion for cars. I have recently dedicated a years' worth of pay and time towards building a very well known 'Mental Health FG' - as seen in the photo attached!



If you are a Willo alumni, please join our community, by completing the form <https://tinyurl.com/WSHSAumniDatabaseForm> and also follow us on facebook at www.facebook.com/willettonshs

Willo Parent Group

WILLO PARENT GROUP

WILLO PARENT GROUP MEETINGS

2022 has been a quiet year for Willo Parent Group meetings, with the limitations of COVID restrictions.

We are glad that we were able to offer one online seminar called the Fear-Less Triple P Seminar in October, presented by our school psychologist Sarah Ioannidis. In this seminar, parents were introduced to information about anxiety and provided with positive parenting strategies that support the development and behaviour of children and adolescents with anxiety. Topics covered included; understanding how anxiety works, being a good role model of anxiety management to your children, becoming effective emotion coaches, understanding and teaching the value of flexible thinking, managing their children's anxiety effectively, and using constructive coping. Opportunity was provided for parents to ask questions throughout the seminar. Feedback from parents following the seminar showed that they found the tips and strategies in recognising and managing their child's anxiety were very helpful.

Future topics that parents said they would be interested in attending include addressing mental health, resilience and how to manage emotions and behaviour. If you have topic suggestions for meetings, please feel to forward them through to

willetton.shs.schoolboard@education.wa.edu.au

MAILING LIST

If you would like to be included in a mailing list for Willo News and upcoming events, please contact the Board Office at Willetton.shs.schoolboard@education.wa.edu.au