

WILLETTON SENIOR HIGH SCHOOL

Newsletter

ISSUE 1

FEBRUARY 2024



PRINCIPAL'S REPORT

Dear Parents and Carers,

I hope this newsletter finds you well and thriving as we embark on an exciting new chapter here at Willetton Senior High School. As we settle into the rhythm of the academic year, I am filled with immense pride and gratitude for the vibrant learning community that defines our school.

This academic year has been off to a fantastic start, with students and staff alike demonstrating our commitment to excellence. We continue our journey with devotion to all our students achieving their personal best.

I again would like to take a moment to reflect on the academic achievements from our students last year. These achievements included the most successful year for our Year 12 students in the history of our school. From our 145 SCSA Awards, to our nine General Exhibitions and numerous other awards. Coupled with this were the outstanding results of our students generally, with over half of our graduating ATAR class of 2023 achieving a score over 90. These accomplishments underscore our shared dedication to academic excellence and showcase the incredible potential within our school community.

As we look ahead, there are many exciting events on the horizon. These include the Year 12 dinner theatre, swimming carnivals and of course the overseas study tour for our students studying French. These events not only provide opportunities for students to showcase their talents but also strengthen their learning and sense of community that makes Willetton Senior High School truly exceptional.

In closing, I want to express my gratitude to each member of our school community for contributing to the success of our school. Your dedication, enthusiasm, and support are the driving forces behind our collective achievements.

Let us continue to foster a learning environment where every student can reach their full potential. Together, we can make this academic year a memorable and enriching experience for all.

Trevor Hunter

INTRODUCING OUR 2024 HEAD BOY AND HEAD GIRL



Our Head Boy – Tyris Brough and Head Girl – Yasmin Cheung with Principal Trevor Hunter

Welcome to the new school year! As your Head Boy and Head Girl, we are thrilled to be able to lead Willetton Senior High School through another year of growth, positivity, and success.

Our vision for 2024 is to empower students with the confidence to step out of their comfort zones and take initiative with their learning to achieve their personal bests, not only academically but in all areas of life. We aspire to foster a school environment that promotes inclusivity, kindness, and community and encourages each student to put their best foot forward whether that be inside or outside of school.

As the year continues, we are excited to add new projects and programs within the school and would love to collaborate with the school community to make these as successful as possible. As we embark on our final year of high school and onto the next chapter of our lives, we hope this year brings joy, excitement, and amazing achievements for all as ultimately, we want our school to be a place where our fondest memories and friendships are created.

Tyris Brough and Yasmin Cheung

Congratulations

Our 2023 Year 12 students produced exceptional results in their final year.

The top performing ATAR students in the Year 12 cohort were Teresa An, Rachel Cheong and Ananya Sanivarapu, who achieved an ATAR ranking of 99.95. There were a further 25 students who scored over 99, 9 students awarded with General Exhibitions and 1 VET Exhibition.

Well done to all our amazing 2023 Year 12's for their outstanding efforts!

For more information about [2023 Year 12 performance](#)

YEAR 11 ACADEMIC AWARDS – SEMESTER TWO 2023

THE ARTS

Dance General	Ashviny Shrikrishan
Dance ATAR	Shama-Marie Ramachandran
Dance ATAR	Leila Zaknich
Drama General	Stefanie Crossley
Drama ATAR	Stephanie Irons
Media Production and Analysis General	Alyssa Cameron
Media Production and Analysis ATAR	Nathaniel Yeo
Music ATAR	Luca Heng
Visual Arts General	Claudia Math
Visual Arts ATAR	Yuen Ching Lian

ENGLISH

English General	Mischa Barnett
English ATAR	Fareeha Ullah
English Literature ATAR	Fareeha Ullah

HEALTH & PHYSICAL EDUCATION

Certificate II in Sport Coaching	Jacob Ang
Certificate II in Sport and Recreation	Hayden Osterberg
Certificate III in Fitness	Tyris Brough
Health Studies General	Lakshika Siriwardena
Health Studies ATAR	Aishleen Kaur Gill
Outdoor Education General	Chaenna Mays
Outdoor Education General	Ethan Paget
Physical Education Studies General	Ryan Odingo
Physical Education Studies ATAR	Chaenna Mays
Physical Education Studies: B/Ball General	Christopher Coubrough
Physical Education Studies: B/Ball ATAR	Renton Rechichi

HUMANITIES & SOCIAL SCIENCES

Certificate IV in Business	Imogen Elson
Accounting and Finance ATAR	Matthew Langford
Business Management & Enterprise General	Yasmin Cheung
Business Management & Enterprise ATAR	Monique Williams
Earth and Environmental Science ATAR	Ethan Paget
Economics ATAR	Keisha Chiang
Modern History ATAR	Matthew Langford
Politics and Law ATAR	Matthew Rollin

LANGUAGES

English as an Additional Language ATAR	Nguyen Hoang
French ATAR	Chaekyung Jang
Italian ATAR	Sowmya Sri Nallan
Japanese ATAR	Keisha Chiang

MATHEMATICS

Mathematics Essential General	Mischa Barnett
Mathematics Applications ATAR	Sana Pracy
Mathematics Methods ATAR	Naimish Aggarwal
Mathematics Specialist ATAR	Keisha Chiang

SCIENCE

Biology General	Tianhao Yang
Biology ATAR	Ethan Pagetr
Chemistry ATAR	Abby Rai
Engineering Studies ATAR	Dev Kukadia
Human Biology ATAR	Hussein Hassan
Integrated Science General	Rebecca Slade
Physics ATAR	Aryan Goel
Psychology General	Ern Lin Gan
Psychology ATAR	Kai Xuan Laura Ling

TECHNOLOGIES

Certificate II in Visual Arts: Design Graphics	Alyssa Cameron
Certificate II in Hospitality	Sana Pracy
Building and Construction General	Kane Tyrrell
Computer Science ATAR	William Thong
Design ATAR	Ella Huynh
Design: Photography General	Claire Gernhoefer
Food Science and Technology General	Zhiqing Liu
Food Science and Technology ATAR	Rithika Suresh Kumar
Materials Design and Technology: Wood General	Isabelle Clarenc

VOCATIONAL EDUCATION & TRAINING

Certificate II in Community Services	Emily Garton
Certificate II in Skills Workplace	Tapasya Kallam
Career and Enterprise General	Mischa Barnett
Workplace Learning	Peyton Inglis

INTRODUCING NEW STAFF



SCIENCE

Amanda Peddel



VET

Derek Cullinane



HASS

Andrew Rollin



LANGUAGES

Josephine Loh



**ASSOCIATE
PRINCIPAL**

Brendon Bleakley



HPE

Katie Hunter



HPE

Carissa Darnell



ENGLISH

Leslie Proctor



MATHEMATICS

Christopher De Haer



SCIENCE

Linson Sunny



ENGLISH
Mitch Fenn



HASS
Rosinda Seara PSM



MATHEMATICS
Nicholas Hong



LANGUAGES
Sara Massaron



LANGUAGES
Othilie Michaud



LANGUAGES
Suzu Ushinohama



LANGUAGES
Paola Gallinaro



HASS
Xuan Rui Yong



LANGUAGES
Rimi Kubo

FINANCE FOR PARENTS

2024 CHARGES AND VOLUNTARY CONTRIBUTIONS

All information about 2024 Charges and Voluntary Contributions, course costs and other optional costs can be found on the school website. 2024 confirmed Subject Charges and Voluntary Contributions will be sent out in Week 5 of this term for Year 7 – 10, and Week 7 for Year 11 – 12. Families are encouraged to make payment for their student's 2024 C&VC as soon as possible. Please note any change to subjects after payment is made may result in a credit or an outstanding balance payable. Full payment needs to be finalised by 28 March 2024. Payment Plans are an option available to families and can be commenced now. Payment Plans are available on the school website under Payment Methods.

FINANCIAL ASSISTANCE (SECONDARY ASSISTANCE SCHEME)

A reminder that Secondary Assistance in the form of financial subsidies is available to holders of Health Care and Pensioner Benefit or Veterans' Affairs Pensioner Cards who meet the eligibility criteria. Further information and application forms can be downloaded from the school website under Financial Assistance. Applications close 28 March 2024.

SECONDARY ASSISTANCE SCHEME

Years 7 to 12 you may be eligible for up to \$350 towards school expenses if you hold a:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card

Applications close 28 March 2024

A poster for the Secondary Assistance Scheme. It features a yellow background with a dark blue and purple abstract graphic at the bottom. The text is in purple and black. It includes the Department of Education logo and the slogan 'Shaping the future'.

 Department of Education
GOVERNMENT OF WESTERN AUSTRALIA

Shaping the future

Secondary Assistance Scheme

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\$350

towards school expenses

If you hold a:

- Centrelink Health Care Card
- Centrelink Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card.

Applications close 28 March 2024

Ask School Reception for more information.

NEWS FROM THE LIBRARY

Welcome back for 2024. The Library continues to open each morning before school at 7.30am for students to study, read and get organised for the day ahead. Mrs Coten is normally at school early, so when the doors are open, students and staff are welcome to come in.

All Year 7 students have now completed their Library Orientation through English classes. If a student has missed this orientation and would like to have a tour of the Library or have any questions about library services, please visit the Library and someone can assist. Smartrider cards are in the process of being ordered and when they arrive at school, Student Services will distribute through tutor groups. When they receive their Smartrider cards, students will need to bring their cards to school every day as they will need them to loan resources from the Library.

There are still lockers available for loan for all year groups. Please bring \$2.00 to the Library to organise. Students have the locker for the year and must supply their own padlock.

Students are permitted to use the charging facilities built in the new high tables in the Library to charge their devices in break times, please bring your own charger.



The High Achievers wall in the Library has been updated with the fabulous result from the 2023 cohort, please have a look when you next visit the Library.

The IT Department staff were based in the Library at Recess and Lunch for the first two weeks to assist with technology issues. From Week 3 of this term, if students need technology support, they need to visit IT in B block.

Have a great year and the Library staff look forward to seeing students in the Library!

LANGUAGES

We would like to introduce our native Language assistants for Italian, French, and Japanese again this year. These enthusiastic young people are here to support student learning and provide opportunities for our students to interact in the target language. They assist the teachers during classes and run the after-school clubs.



Native speaker assistants 2024

If you are interested in hosting any of the following assistants in Terms 2, 3, and 4, please contact any of the Japanese teachers:

Suzu, and Rimi (Japanese assistants)

This is a great way to learn about another culture and language in your own home.

Languages Team

LANGUAGES AFTER-SCHOOL CLUBS

JAPANESE AFTER-SCHOOL Y7 SUPPORT CLASS

for supporting Y7 Japanese learning, run by Japanese assistants, Suzu Ushinohama and Rimi Kubo. Held in LANG07 every Wednesday from 2:45 to 3:45.

CLUB VENN

The club is run by current Y11 and 12 Japanese students to support Y8 to Y10 Japanese learning.

Year 8s and Year 9s: Tuesday 3pm to 4pm
Year 10s: Friday 3pm to 4pm

CLUB VESPA

The club's purpose is for students to experience Italian culture through a variety of activities with a native speaker. This session will be run by the Italian assistant, Sara Massaron, in LANG05 every Wednesday from 2:45 to 3:45.

CLUB VELO

The club's purpose is for students to experience French culture through a variety of activities with a native speaker. This session will be run by French assistant, Othilie Michaud, in LANG09 every Wednesday from 2:45 to 3:45.

INTRODUCING OUR ASSISTANTS



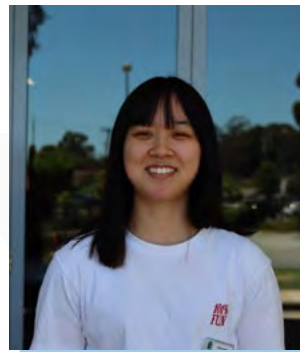
Othilie Michaud, French assistant

I am Othilie Michaud, I am 24 years old, and I come from Toulouse, in the south of France. I attended the University of Toulouse Jean Jaurès and obtained my master's degree in teaching Foreign Languages, Literatures and Cultures (French and English). I studied English, French, Spanish, Russian and Greek as part of the academic courses for the teaching qualification.

I decided to move to Perth to strengthen my skills and knowledge in teaching as well as to learn about Australian culture. Working at Willetton Senior High School made me realise that there are a few differences in teaching methods. I hope to learn a lot from both the teachers and students, and be able to pass on my knowledge, culture and hopefully, my southern French accent to the next generation.

Moving on my own to the other side of the world was a huge step, but I'm thankful to all the people I've met so far who made me feel at home and have allowed me to discover many new things. I love reading, sports, cooking/baking, and photography, and I look forward to sharing my passions with all of you.

Othilie Michaud



Rimi Kubo, Japanese assistant

Hello, I'm Rimi Kubo. I'm 20 years old, and I'll be turning 21 on the 7th of March. I am originally from Kagoshima in Japan, have you ever heard of it? It's located in the south of Japan and is renowned for its volcanoes, sweet potatoes, and stock raising. I come from a big family of 7: my mother, father, 2 older brothers, me, younger sister, and younger brother. My area of study is education, and I'm particularly interested in the relationships between parents and children.

In my leisure time, I enjoy playing sports and listening to music. Baseball is my favourite sport, although I'm skilled in several others. During my primary school years, I played baseball for a few months, and I also dedicated 3 years to tennis and 6 years to badminton. Additionally, I have a knack for folding Origami. I previously worked part-time in after-school childcare, where I engaged children in Origami activities.

I have two goals that I'm determined to achieve: making more friends in Perth and improving my English skills. Although I'm somewhat shy, I'm eager to engage in conversation. I'm happy to assist you with your Japanese skills and share insights into Japanese culture, so please assist me in improving my English skills and gaining a deeper understanding of Australian culture! We can discuss Japanese culture, Anime, Twice, etc., and even enjoy Origami together! I'll be in Perth until next January and am eagerly anticipating conversations with all of you!

Rimi Kubo



Sara Massaron, Italian assistant

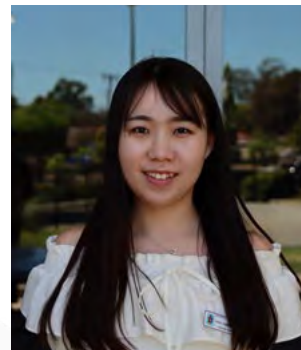
I am Sara Massaron, I am 24 years old, and I come from Milan, Italy. I am currently completing my master's degree in Foreign Languages, Literature and Culture at the Catholic University of Milan. I study English, French and Spanish as foreign languages, and Italian as an additional language. I also completed the academic courses to obtain my teaching qualification.

I decided to come to Perth to further my desire to teach and to have a unique experience, as well as to improve my English. Working at Willetton Senior High School, I immediately noticed a different approach compared to the Italian school system.

I am also being hosted by a family in Perth with whom I immediately felt at home. I think living with them is an added value to my experience, as it allows me to truly immerse myself in Australian life and routines.

Finally, I am really enjoying this experience, which I find enriching from a linguistic, professional, and personal perspective. I am very grateful to Willetton Senior High School for offering such programmes, as well as to my colleagues, my host family for welcoming me so well, and my parents who always support me.

Sara Massaron



Suzu Ushinohama, Japanese assistant

My name is Suzu. I came from Kagoshima, Japan. In my family, there are five of us: my father, mother, two older brothers, and myself. My hobbies include reading books, practising yoga, and travelling. I particularly enjoy reading books about business owners. Please let me know if you have any recommended reads.

I've had the opportunity to visit China, Vietnam, Singapore, and Melbourne, but this is my first time in Perth. I'm eager to explore the scenic wonders this city has to offer.

Currently, I'm a university student studying education. As part of my university experience, I'm also learning how to wear a kimono. I have prior experience participating in tournaments, and I'm keen to wear a kimono and teach a Japanese class. My ultimate aspiration is to become a primary school teacher. Ever since I was young, I've dreamt of being an educator because I want to contribute to my students' future.

In my university classes, I engage with students from various grades daily. I assist them in correcting Japanese sentences, including hiragana, katakana, and kanji. The conversation classes for Year 11 and 12 are particularly lively. It's challenging not only to correct Japanese mistakes but also to accurately interpret and rectify the students' intended thoughts. This is my first experience teaching Japanese, and observing the students' dedication has left a profound impression on me.

I firmly believe that if I enjoy teaching Japanese, the students will also enjoy learning it! My priority is to ensure that learning Japanese is enjoyable for all.

Suzu Ushinohama

HUMANITIES & SOCIAL SCIENCES

It was with great pleasure and excitement that I accepted the position of Head of Learning Area in Humanities and Social Sciences at Willetton Senior High School late in 2023. I am looking forward to carrying out this role effectively and continuing the great achievements here and to provide students with further opportunities to improve their skills and knowledge. With this in mind, Cornell Note taking has been introduced in the Learning area.

Cornell notetaking is a popular note-taking method for taking, organising, and summarising notes. This method typically results in better overall comprehension and allows students to synthesise and apply knowledge which improves long term memory. Students use their Humanities and Social Sciences notebook to write up the notes from lessons, textbooks, watching videos etc. The students in some of the classes in Humanities and Social Sciences will also be entering the National History Challenge.

The National History Challenge is a free research-based competition for Australian students. It gives students a chance to be historians, researching world history, examining Australia's past, investigating their community, or exploring their own roots. It emphasises and rewards quality research, the use of community resources and effective presentation.

The theme for 2024 is "Crisis and Response". The theme is very important. All entries must focus on it. Students can, with guidance, apply the theme to a variety of contexts within their particular state or territory's curriculum. This theme offers students the opportunity to explore various topics in history. Students may like to consider events, periods, decisions, individuals or groups in various fields, for example, fashion, medicine or social movements in different eras.

This competition will be held in Term 2 when the students will be studying history.



YEAR 8 GEOGRAPHY

Currently the students are studying Geography. In one of the classes I teach, students were provided with an opportunity to discuss the significance of landscapes to people. Students moved around the room to demonstrate their knowledge and learn from others. This activity provided students with the opportunity to verbalise their knowledge and share what their understanding of landscapes and landforms is.

Rosinda Seara PSM
HoLA - Humanities and Social Sciences



Year 7 students build tower with non-perishable food items

YEAR 7 HASS "MAKING A DIFFERENCE"... AND UNDERSTANDINGS FOR THE FUTURE

In the last weeks of Term Four 2023, Ms Barratt's Year 7 HaSS class worked on two projects which linked to their studies of Economics.

Thinking into the future, students were asked to consider possible future careers and what interests or qualities they might need to match with descriptors for different occupations. Next, it was about budgeting and planning and perhaps starting up or managing their own business. Students visited the McDonalds branch in Willetton and listened to franchise holder, Mrs Janiene Pollock, speak of her journey as an entrepreneur and her work as a Director on the Board of Ronald McDonald House Committee WA and as the Chairperson for the Ride for Sick Kids raising money for RMHCWA. The students made a generous donation to the organisation, understanding that in our community, there are people who need support.

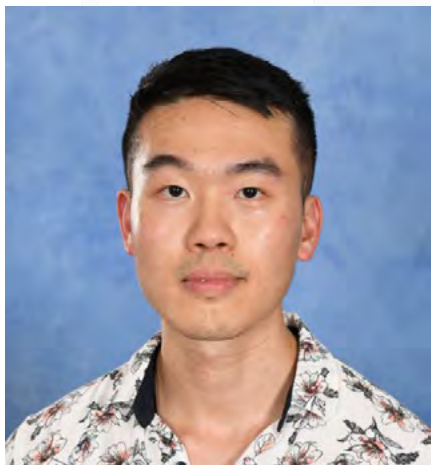
A bit of fun was mixed with understanding of helping our community. At Maddington Mission Australia, there is a pantry to assist families, a homework group, amongst other activities and support services. Our students donated up to 2 – 3 pieces of non-perishable food which, in only 20 minutes, working in a group of 4, created their tallest tower...and other students created their most artistic model of non-perishable food. In total over 200 pieces of non-perishable food were taken by Maddington Mission Australia representatives, destined for the pantry and families in need.

In addition, when approached, Coles Southlands, also donated approx. 40 pieces of non-perishable food, making our student towers taller and more attractive and our donation to Mission Australia that little bit larger. Additionally, a donation was made by Willetton SHS staff on the last day of the school year. Many efforts by many to help.... as many as possible.

Into the future, it is about finding a working role in our society, managing our budgets.... and supporting others to make a difference in our community.

Ruth Barratt
HaSS

MATHS



Greetings to everyone. It is my pleasure to join Willetton SHS this year as a Mathematics teacher. I have experience teaching students across a diverse range of abilities, including students in academic extension programs as well as students at educational risk.

I find teaching a very special profession as I am in the position to shape and influence the minds of the younger generation. The daily interactions with the students are what keep me going, and I feel very honoured to be able to empower students in their learning while imparting soft and core skills they will need to be successful citizens of a modern society. I look forward to my time here at Willetton SHS.

Why did zero and two break up? Because some 'one' came between them.

Nicholas Hong

While some may recognise me from my stint as a relief teacher last year, my links to Willetton SHS are much older. For more than 10 years I have been running after school revision classes for Mathematics Methods and Mathematics Specialist for GATE students. Through these classes, I have gotten to know how wonderful the students are and the dedication of the Maths teaching staff.

Before joining Willetton SHS this year, I have taught at Murdoch College, Aquinas College, Applecross SHS and most recently was Head of Department at St Mary's Anglican Girls' School. This year I have also accepted a role at UWA teaching the Mathematics Curriculum units in the Master of Teaching course.

Outside of school I love spending time with my partner, and our dog Toby.

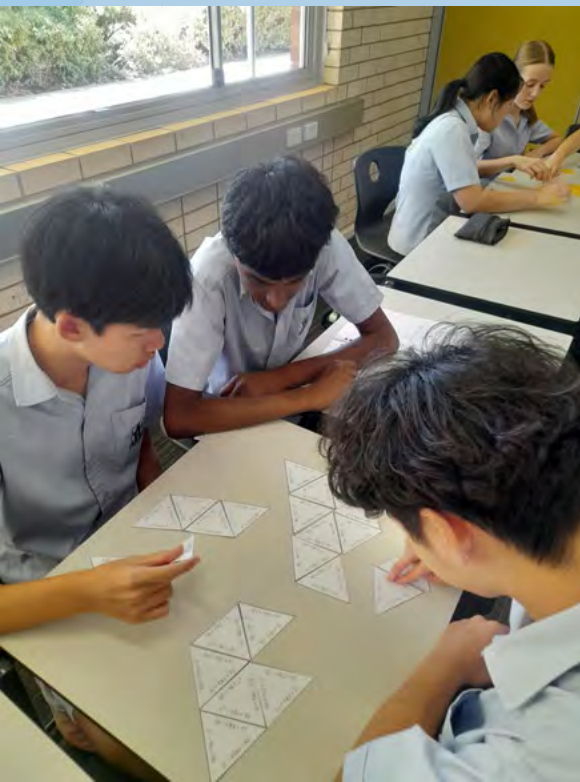
Christopher De Haer



YEAR 9 PYTHAGORAS THEOREM LESSON

As a review of Pythagoras Theorem, our Year 9 students had the opportunity to draw and answer questions involving right-angled triangles. They worked on the windows and desks, rotating between each other's stations to answer the questions their peers designed for them. The students enjoyed working on the large-scale surfaces with one another, and it was a fun introduction back to Mathematics in 2024.

Ashleigh Colquhoun



SCIENCE

INTRODUCING THREE NEW SCIENCE SUPERSTARS

The Willetton Science Department is delighted to introduce three highly accomplished and effective teachers who are new to staff and the Willetton community.

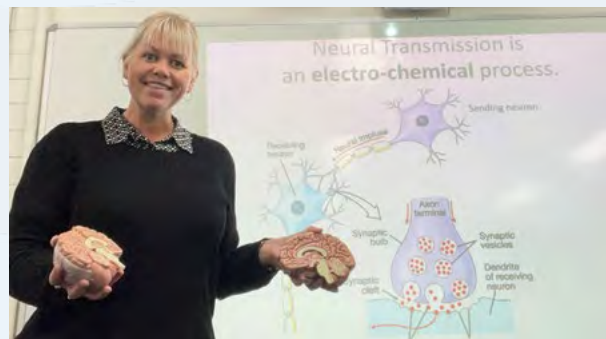
Ms Peddel shows some Year 9 students how to measure electricity produced from a lemon battery. Ms Peddel is a human biology specialist who comes to us from Harrisdale SHS. She is a dog lover and she enjoys challenging quiz nights.



Mrs O'Dwyer demonstrates the highly reactive nature of sodium on water.

Mrs O'Dwyer is a physics and chemistry specialist and is a former Head of Learning Area at Applecross SHS. She is an avid sailor and bush walker.

Ms Kelly highlights the amazing function of the human brain to upper school psychology students. Ms Kelly is a psychology specialist who has taught in Victoria and Darwin. When not playing netball and tennis, she enjoys playing the piano and learning to speak Italian.



NATIONAL YOUTH SCIENCE FORUM 2024

The National Youth Science Forum is a 9-day STEM-based program for students entering Year 12. There were two sessions, one in Canberra (5 – 13 January) at Australian National University and one in Brisbane (13 – 21 January) at University of Queensland, where we stayed in university residential colleges.

The process began back in July 2023, when we submitted our applications based upon our career aspirations, achievements, and extracurricular activities. Evidently, it was essential we have an interest in STEM! The NYSF Selection Day in fact happened at our school. The day consisted of giving an impromptu speech, doing an interview and a STEM team building/communication activity.

After being selected, we were invited to Government House for afternoon tea, where we met His Excellency, the Honourable Chris Dawson AC APM. We also connected with other WA students who were attending NYSF 2024 and met Dr Melanie Bagg (NYSF CEO).



Group Photo at Government House

NYSF was an eye-opening experience. Before the event, we were able to connect online with other students from all over Australia who were going to be in the same group ("constellation") as us. There were different focus groups, like medical, physics and biology. While there were many activities suited to our specific STEM interests, we also had the opportunity to choose between specialist lectures on varying topics.

Some of the activities we were able to participate in included visiting the Australian National University School of Medical Research, the University of Canberra Faculty of Health, and the Australian Federal Police Forensics Facility. A special event we experienced was the Virtual Tour of the CERN Large Hadron Collider, located in Switzerland. We also had a Q&A session with physicists who worked at CERN, and it was fascinating getting to know what they do in their day-to-day jobs. Another interesting event was the Great Debate, where we discussed space ethics. At the ACT Analytical Laboratory, we got to see a GC-MS (Gas Chromatography – Mass Spectrometry), which was something we had learnt in Year 11 Chemistry but had never seen before in-person! It was truly special connecting the theory we had learnt with real-life applications.



Canberra NYSF

Over in Brisbane, we had the opportunity to visit the University of Queensland, where a variety of events and lectures were held at the Royal Brisbane and Women's Hospital, and the Kings College Residency where we stayed with our fellow NYSF peers. During our stay, we had the option to view the Virtual tour of the CERN Large Hadron Collider or a Ship-to-Shore tour. Whether your interests lay in engineering (we made a model fire truck; and yes, it could drive around and shoot water), chemistry, biology or more, there were many exciting opportunities and activities for everyone to participate in!

NYSF was also an amazing growth experience for the both of us. From travelling interstate by ourselves to living the boarding life, we gained so many real-life skills. We fostered many close friendships with science enthusiasts from across the nation, and still maintain these contacts. From the scavenger hunts to the trivia nights, to a disco, we had plenty of time to interact and bond with our fellow NYSFers.



Brisbane NYSF

A huge thank you to the Rotary Club of Willetton for their support and for providing us with sponsorships. After our programs had been completed, we returned to the Willetton Rotary Club to share our experiences and all the skills we had gained.



Photo of Vinay and Sowmya with Mr Cubitt (Willetton Rotary Club President)

Sowmya Sri Nallan and Vinayaghem Harish Perumal
Year 12 NYSF 2024 Attendees

ACADEMIC EXTENSION

YEAR 10 AEP CAMP 2023

On Sunday 26 November, 46 Year 10 Academic Extension students and three staff embarked on an overnight camp to Point Walter. The camp was a reward for those students who displayed outstanding results for 2023, as well as engaging with the Academic Extension Program throughout the year. The students enjoyed a quiz night evening, where they engaged in mini games, thought provoking questions, and feasted on an abundance of prizes. On Monday, students rotated through a number of activities including team building tasks, archery and the flying fox. The students thoroughly enjoyed getting to know their peers before embarking on Senior School and the main feedback we received was that they wished it was longer. I would like to thank all the students who attended, as well as Mr Stillicosta and Miss Senasinghe, as it was a camp to remember for all involved.

We will also be organising a camp for the 2024 cohort of Year 10s at the end of the year, so we encourage students to work hard and keep an eye out for further information.

Ashleigh Colquhoun
Academic Extension Leader







YEAR 7

A WARM WELCOME TO THE YEAR 7 COHORT

As students navigated their first few weeks of high school, I must say we have had quite a busy start to the term, but students are now confidently finding their classrooms and settling into the routines of high school life.

The Year 7s attended "Welcome to Willo" in Week 2. Students were given information on the following:

- Good Standing and Appropriate behaviour
- Mobile and Electronic Policy
- Uniform
- ITC Support – Microsoft Office 365, OneDrive 365, Student SharePoint, Email Etiquette guide

They also attended the Headspace Primary to Secondary presentation in Week 3. The presentation provided useful information to help students with their transition to secondary school as well as tips to develop a sense of belonging within the school community.

Student Service staff, teachers and I are here to help you to foster a sense of belonging and community for the Year 7 cohort. I look forward to seeing the students embrace the many exciting opportunities and experiences at Willetton Senior High School both in and out of the classroom.

If you have any cause for concern, do drop us an email. We are there to support you!

Mrs Packirisamy
Year 7 Coordinator



YEAR 10

INTRODUCING OUR YEAR 10 COORDINATOR

My name is Jabe Stillicosta and this will be my fifth year as a mathematics teacher at Willetton Senior High School. I am recently married and still in the process of changing my surname (previously Stillitano), so please note I am the same person! I'm super excited for the opportunity to work with this wonderful group of students and help guide them through to their graduation.

I have keen interests in a variety of hobbies including Rubik's cubes, magic, AFL, ultimate frisbee, yoyos and movies. Being a former Willetton student, this school is a big part of who I am and I'm looking forward to giving back to the community and helping these students find their own voice. It was always a dream to come back to this school and teach – so I am in fact, living the dream!

Jabe Stilliano
Year 10 Coordinator



STUDENT SERVICES

A NOTE FROM THE COMMUNITY HEALTH NURSE

Welcome to the new school year. Our names are Rebecca and Nicole, we are the Community Health Nurse Team based at your school.

School health services are an easy way for secondary students to access health care and health information for issues including:

- mental health and wellbeing
- healthy lifestyle – nutrition and physical activity
- development and growth
- relationships and sexual health and
- alcohol and other drugs.

Community Health Nurses are skilled in assessing adolescent health needs. We engage in health counselling with young people to identify issues, risks, protective factors, provide advice and brief intervention, assist with access and referral to other services and provide follow up care. Young people can drop in to the health-centre or make appointments to discuss health and wellbeing issues. The nursing team also facilitates several lunchtime groups for students.

Young people are always encouraged and supported to talk to their parents or guardians about significant health issues.

The services provided are free and confidential. If you have a concern about your child's health or wellbeing please contact us rebecca.zalewski@health.wa.gov.au or nicole.norris@health.wa.gov.au.

SCHOOL BOARD NEWS

SCHOOL BOARD ANNUAL PUBLIC MEETING (APM)

The School Board APM will be held on Wednesday 20 March 2024, at 5:30pm in the Staffroom. This will be an opportunity to meet members of the new 2024 School Board. The Chair's Annual Report and the Annual Financial Report will be presented at this meeting. A list of Board meetings for this year can be found on the school website, under the School Board information. All are welcome to attend.

SCHOOL BOARD COMMUNITY REPRESENTATIVES – EXPRESSIONS OF INTEREST NOW OPEN

Members of the local community may be appointed by the School Board in June each year. Terms of appointment are for 12 months. Expressions of interest from the local community are now open and should be forwarded to willetton.shs.schoolboard@education.wa.edu.au.

[Community Representative 2024 Form](#)

ENTERTAINMENT MEMBERSHIP FUNDRAISER

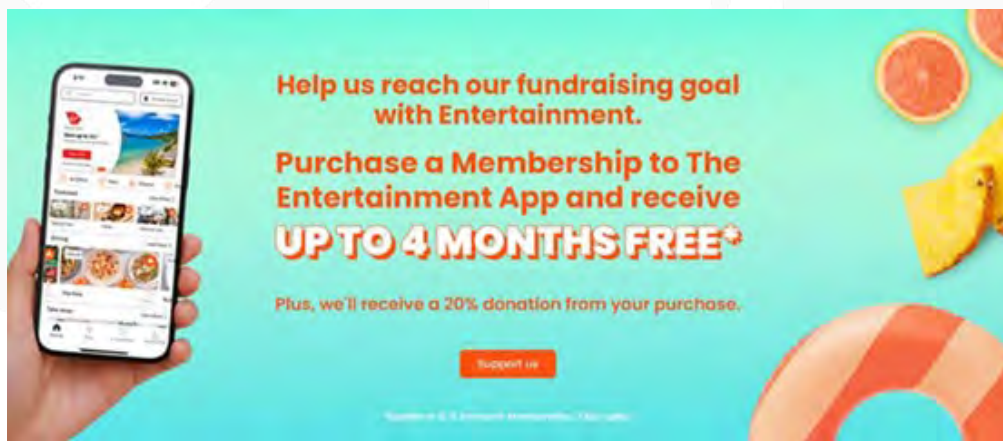
FUNDRAISING WITH



Entertainment memberships continue to be available for purchase through the School Board. Your Entertainment Membership gives access to thousands of deals, with 20% of your membership purchase going towards a Student Leadership Development Program initiated by the Board. Your support is much appreciated. Your savings from dining out a couple of times will quickly pay for the cost of your membership! For enquiries, please contact Kathryn Young on kathryn.young@education.wa.edu.au or 9334 7236.

How does sun, sea and savings sound? If you're not ready to let go of the summer vibes then Entertainment's latest promotion sounds like it's for you! For a limited time, purchase a membership to The Entertainment App and receive a bonus extension of up to four months. That's more time to savour the moments and create lasting memories whilst enjoying days out, dining, travelling, shopping and more. Plus, 20% of your purchase goes directly to our cause. Thank you for your support!

ORDER HERE: <https://subscribe.entertainment.com.au/fundraiser/904a46>



SUPPORT OUR SCHOOLS PROGRAM

We have registered with Gilbert's Fresh Market, Southlands to be part of the Support Our Schools Program. Please sign up with them and for every purchase you make in-store, 1% of your purchase spend will be donated to the school. It does not cost to sign up, and it's an easy way for you to support the school. To date, over \$3000 has been raised, with these funds being put towards student scholarships.

VOLUNTEERS NEEDED

From time to time, the school requires volunteers to assist in various parts of the school such as the Secondhand Uniform shop or parent information sessions. If you would like to put your name on a Volunteers' List or have a special skill you would like to offer to the school, please email your details to the School Board office willetton. shs.schoolboard@education.wa.edu.au

SECONDHAND BOOKSHOP

The Secondhand Bookshop is now permanently closed. We thank you for your continued support and sincerely thank the many volunteers over the years who have assisted in the running of the bookshop. Without them, we would not have been able to run the shop.



The poster is for the 'Support Our Schools - SOS Program' by Gilbert's Fresh Market. It features a red background with a central logo showing a green apple, a laptop, and a pencil. The text on the poster includes: 'Support Our Schools - SOS Program', 'Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.', 'Don't delay! Join our SOS Program today!', a list of steps to join (sign up in store, present SOS Card, start earning benefits), 'Get your entire school community involved and earn more funds for your school.', the Gilbert's Fresh Market logo with 'Open 7 Days', and the website 'www.gilbertsfresh.com.au'.

SECONDHAND UNIFORM SHOP

Our Secondhand Uniform Shop continues to operate every Wednesday during term:

	Trading Hours during school term	Location
Secondhand Uniform Shop	Wed 9:15am-11:15am	In the PAC building

HOW TO CONTACT THE SCHOOL BOARD OFFICE

To find out more about the School Board or how you might get involved, please contact the School Board office on email willetton.shs.schoolboard@education.wa.edu.au.

