

GIVE, GUIDE, GROW

YEAR 8

2025

Handbook

TABLE OF CONTENTS

| | |
|--|-----------|
| INFORMATION AND ADVICE | 03 |
| CURRICULUM SUMMARY | 04 |
| THE ARTS | 05 |
| PERFORMANCE ARTS - VISUAL ARTS | |
| ENGLISH | 07 |
| ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT | |
| HEALTH AND PHYSICAL EDUCATION | 08 |
| HUMANITIES AND SOCIAL SCIENCES | 11 |
| LANGUAGES | 12 |
| FRENCH - ITALIAN - JAPANESE | |
| MATHEMATICS | 13 |
| SCIENCE | 14 |
| TECHNOLOGIES | 15 |
| DESIGN AND TECHNOLOGIES - DIGITAL TECHNOLOGIES | |
| COURSE COSTS YEAR 8 | 17 |



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INFORMATION AND ADVICE

ELECTIVE COURSE CHANGES

Students and parents are advised to think carefully about the choices they make. Student Subject Summaries based on choice and timetable structure will be provided in November. These list all the elective courses assigned to the student. Please check this thoroughly and request any changes before the close of school for the vacation period. Allocations to classes have limited flexibility until November; during November and December timetables become finalised for the following year. Due to staffing, resources and new enrolments there is little capacity for students to make changes to electives after this and as a result NO changes will be made in 2025 except where there is a serious need and parents may be asked to provide documentation to substantiate this.

CONTACTS FOR INFORMATION AND ADVICE

The best contacts for information and advice on issues concerning course choices, pathways to future study and student achievement are often students' current teacher and Heads of Learning Areas. For technical assistance or complex queries email willetton.shs.subjectselection@education.wa.edu.au

CURRICULUM CONTACTS

| | |
|--|--------------------------------|
| The Arts | Cheryl Venter |
| English | Susan Appleton |
| Health and Physical Education | Wayne Baseden |
| Humanities and Social Sciences | Rosinda Seara |
| Languages and English as an Additional Language or dialect | Pia Palermo |
| Mathematics | Zoe Tay |
| Science | Lance Taylor |
| Technologies | Peter Martyr |
| Vocational Education and Training | Sue Holland |

PROGRAMS SUPPORTING STUDENTS AT RISK

| | |
|---------------------------------|-------------------------------|
| Learning and Curriculum Support | Vani Sambhara |
|---------------------------------|-------------------------------|

SPECIAL PROGRAM COORDINATORS

| | |
|---------------------|--------------------------------|
| Art Extension | Claire Rushton |
| Basketball | Mike Forsyth |
| Computer Science | Brett Clarke |
| Gifted and Talented | Darren Hamley |
| Music and IMSS | Philippa Peake |
| | Jenny Templar |



Students will be given a comprehensive subject outline and a description of the assessment tasks during the first week of the academic year and this can be used to guide their studies and for reference by parents/caregivers. The following link leads to detailed information on the Western Australian courses: <https://k10outline.scsa.wa.edu.au>

YEAR LENGTH COURSES

English and Mathematics, Science, Humanities and Social Sciences and Health and Physical Education are compulsory for Year 7 to 10. Languages is compulsory for Years 7 to 9 and students may not change the language which they study.

SEMESTER LENGTH COURSES

Specialist and Extension Courses – Art, Basketball, Computer Science and Music (Instrumental Music Program).

Students involved in specialist and extension courses are pre-selected through a testing or screening process. Students involved in specialist classes (other than Gifted and Talented) devote two of the four hours allocated to electives to these courses. Please note that, once a student begins the specialist course, there is a commitment to continue for the following years of middle schooling (Years 8 to 10).

Courses in The Arts and in Technologies are usually semester length. Most students study four of these courses per year and are required to take one from each of the areas: Visual and Performance in The Arts and Design and Digital in the Technologies.

The availability of elective units will depend on viable class sizes, structure of the timetable, and the availability of teachers and resources. Students are therefore asked to select eight units in order of preference. Every endeavour will be made to give students their preferred selections.

| The distribution of course hours in the week is: | Hours per week for the year |
|---|--------------------------------|
| English – Including EALD (English as an Additional Language or Dialect) | 4 |
| Mathematics | 4 |
| Science | 4 |
| Humanities and Social Sciences | 4 |
| Health and Physical Education | 3 |
| Language | 2 |
| Electives | |
| Two courses each semester | 4 hours per week each semester |

ASSESSMENT AND REPORTING

The Year 7-10 Assessment and Reporting policy has been developed so that students, parents and staff are aware of their responsibilities in the assessment and reporting process. It is important that we work as a team to ensure all students are able to achieve their personal best. All students and parents are encouraged to read this policy on our website: <https://www.willetttonshs.wa.edu.au/assessment-and-reporting-lower-school/>

LEARNING AND CURRICULUM SUPPORT PROGRAM

The Program Coordinator Learning and Curriculum Support oversees support and planning for all students with diagnosed disabilities and diagnosed learning difficulties. These programs depend on a collaborative approach and parents of children who participate are encouraged to keep regular contact with the Learning and Curriculum Support (LCS) team, the class teachers and the Heads of Learning Area. Support is provided at point of need and can be reviewed as required. Relevant planning and communication to staff is facilitated through the Program Coordinator Learning and Curriculum Support in consultation with families.

LITERACY FUNDAMENTALS

This program utilises best-practice around literacy interventions for young people with learning difficulties such as Dyslexia and supports students in developing their level of literacy to be successful in the secondary curriculum. Students are identified through on-entry testing and annual reviews of student progress and placement in the program is from Year 7-Year 9. The Program Coordinator Learning and Curriculum Support oversees enrolments of all students with diagnosed disabilities and diagnosed learning difficulties (including ADHD, Dyslexia, Dysgraphia, etc.).

The Arts are central to the lives of young people. It brings them together in a natural form of expression, it is universal in its communication and provides a means of expressing ideas and emotions through using sounds, images, words and movement in a way that enhances and entertains our society.

The Western Australian School Curriculum and Standards Authority classifies these courses as Visual Arts or Performance Arts. They are designed to provide learning experiences that are both enjoyable and educational. They lay the foundations in arts ideas, skills and values and an extension and deeper understanding of these develops as students continue studies through the Year 7 to 12 curriculum.

Students are required to select a course from each of Performance and Visual arts.



PERFORMANCE ARTS

DANCE

There is an emphasis on musical theatre and contemporary dance, including other dance genres such as hip hop and jazz styles. Students further develop their dance skills to explore the technical aspects of different dance styles. They are given opportunities to present dance to an audience, further developing their performance skills of retention and clarity of movement, projection, focus and expression. In class discussions and viewings of dance works on how dance communicates meaning and how dance genres/styles differ. This will encourage reflective responses and appreciation of the design elements used in staging a dance work. Students are required to attend all classes appropriately dressed and occasionally complete written work.

DANCE FOR BOYS

This course is specifically designed for the male dancer, students learn street dance, hip hop and other forms of movement. Skills learned in this course enhance performance in all other physical activities. Students are given opportunities to present dance to an audience, further developing their performance skills of retention and clarity of movement, projection, focus and expression. In class discussions and viewings of dance works on how dance communicates meaning and dance genres/styles differ. This will encourage reflective responses and appreciation of the design elements used in staging a dance work. Students are required to attend all classes appropriately dressed and occasionally complete written work.

DRAMA

While some students intend to make a career in drama related fields, many participate in drama for enjoyment and satisfaction. Students experience the pleasure that comes from developing personal skills, knowledge and understandings that can be transferred to a range of careers and situations. In the Year 8 Drama course, students gain important drama skills integral to the performing arts such as mime, soundscapes, physical theatre, improvisation, small scripts and a themed based performance with selected groups performing in a night time showcase. Importantly, the course is excellent in extending personal expression and enhancing creativity, confidence and self-esteem.

MUSIC

Prerequisite: Year 7 Music or approval by Music staff.

Students taking this course must select both the Semester 1 and Semester 2 units. The course is delivered through a range of fun and creative activities, building skills in music theory, appreciation, composition and aural training. A variety of musical genre are studied.

Students learning an instrument through the Instrumental Music School Services program need to fill out the required information on the Elective Enrolment form. Instrumental instruction is for up to 30 minutes per week on a rotating basis during school hours. Students who are learning an instrument privately may also enrol in these courses. The IMSS program runs from Year 5 to Year 10 and students are expected to continue at least until the end of Year 9. Year 8 students may be allowed to discontinue their commitment in exceptional circumstances only.

All students are expected to participate in an ensemble group: Senior Concert Band, Junior Concert Band, String Ensemble, Guitar Ensemble, Percussion Ensemble, Contemporary Guitar Ensemble, Choir or Jazz Band. Some students may be invited to be involved in more than one ensemble.

PIANO KEYBOARDING

This course is practical and flexible to meet the needs of students of varied musical backgrounds. No previous experience in playing a musical instrument is necessary. Beginners are definitely catered for and students learn to play a variety of pieces. It provides an excellent opportunity for students to learn an instrument without having to select the class music course. The piano keyboarding class runs for a semester and counts for only one elective choice.

VISUAL ARTS

ART: DISCOVERING ART

This course continues to develop skills and explores new areas studio such as acrylic painting, relief print making and sculpture. Students complete a range of fine art projects and study the art in our society to enhance the production of their work. This course is not available to Art Extension students.

CRAFT: DISCOVERING CRAFT

Inspired by the natural world, Students continue to develop skills and techniques through a variety of projects in clay and textiles. After a process of design development, they create functional items for themselves or as gifts.

DRAWING

Students explore and draw their world through the eyes of an artist as they learn new skills such as shading, perspective, proportion and design. Students record studies of plant and animal life, their neighbourhood, favourite food, and family or friends with new techniques and a wide range of both wet and dry drawing materials. If students hope to become architects, fashion designers, illustrators or even computer designers, the ability to draw by hand is rewarding and useful.

MEDIA STUDIES

Year 8 Media expands upon the skills developed during the Year 7 course by working with modern marketing techniques. Online advertising campaigns are examined and built from the ground up. Following this, there is a strong focus on improving visual productions. This allows students to study the techniques used by professional film makers and provides a substantial beginning to the development of high level performance in media production.



In Year 8, students study the Western Australian English Curriculum, which is based on the three interrelated strands of Language, Literature and Literacy. The focus is on developing students' knowledge, understanding and skills in Reading, Writing, Viewing, Speaking and Listening and students do a range of analytical and creative tasks. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers revisit and strengthen these as needed. As part of this course, students develop their functional and critical literacy skills.

Students engage with a range of texts including novels, short stories, poetry and film. In the mainstream program, students complete eight common assessment tasks over the course of the year. This course has an oral component and at least one task is an oral presentation. Students also participate in a library reading programme and are required to purchase a student workbook as part of our programme to develop their literacy skills.

Where a student struggles to meet the demands of the mainstream English course, they may, in consultation with parents, be placed in a Modified or Foundations class where they can receive additional support to meet their learning needs. Students in the Gifted and Talented program will study a differentiated program

ENGLISH AS AN ADDITIONAL LANGUAGE/DIALECT

English as an Additional Language/Dialect courses are designed to enhance the acquisition of standard Australian English for students who come from non-English speaking backgrounds. The course uses the language modes of: Listening, Speaking, Reading/Viewing and Writing.

EALD covers a wide range of genres while focusing on the language needs of individual students. It supports language used in other subject areas and helps to prepare students to succeed in academic study in senior school and in post school opportunities.

The course develops knowledge of vocabulary and use of English grammar. It examines cultural contexts and fosters cross-cultural understanding in the context of school subjects and everyday life, as well as encouraging the student's confidence in spoken English. The course seeks to prepare students to succeed in academic study. All courses are flexible to cater for the individual needs of students. The maximum class size is 12, enabling individual attention. Eligible students intending to gain tertiary entry are greatly advantaged by participating in this course for at least Years 7, 8, and 9.



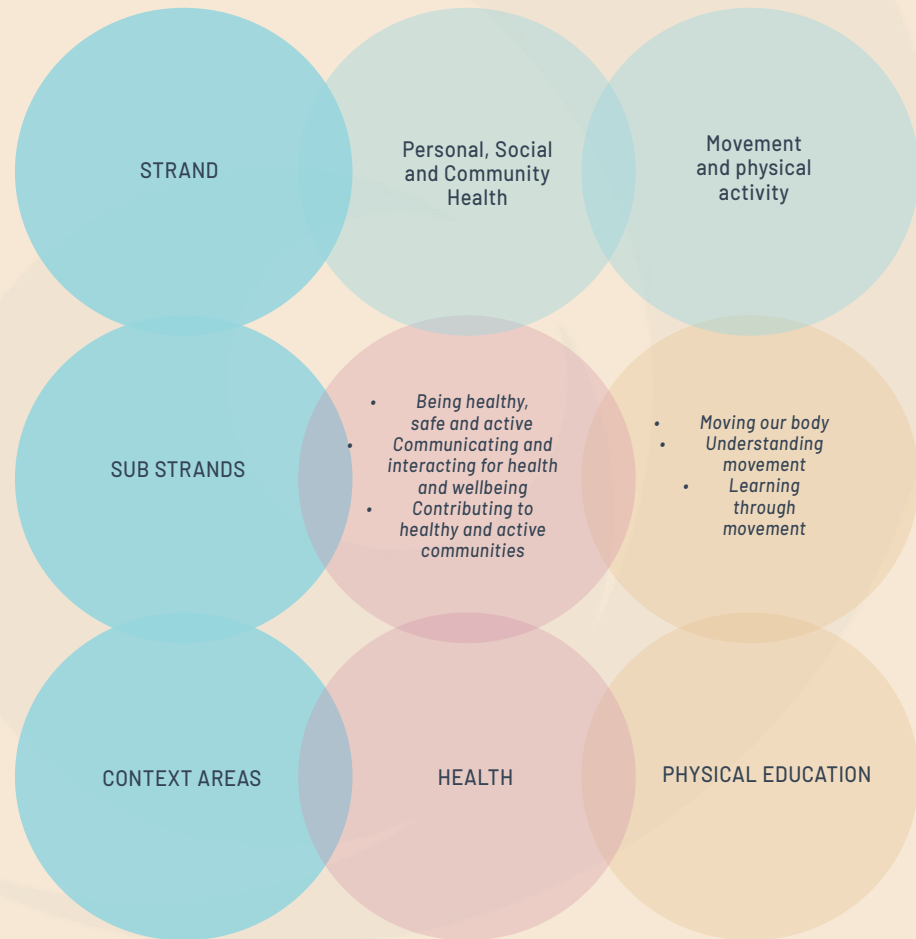
HEALTH AND PHYSICAL EDUCATION

YEAR 8 HEALTH AND PHYSICAL EDUCATION GENERAL

Health and Physical Education has two streams available to Year 8 students: General and Specialist Basketball.

This course of study involves two hours of physical activity and one hour of Health each week. It teaches students how to enhance health, safety, wellbeing and participation in physical activity in varied and changing contexts.

The Health and Physical Education learning area is delivered in two key strands and a number of sub-strands.



The contexts or focus areas that provide the breadth of learning may include:

Health Education

Themed sessions related to:

Mental Health

- Strategies for managing the changing nature of peer and family relationships including communication techniques to persuade someone to seek help
- Skills and strategies to promote physical and mental health, safety and wellbeing in various environments
- Sources of health information that can support people who are going through a challenging time
- Health promotion activities which target relevant health issues for young people and ways to prevent them

Online Safety

- Benefits to individuals and communities of valuing diversity and promoting inclusivity
- Skills and strategies to promote physical and mental health, safety and wellbeing in various environments
- Impact of bullying and harassment on relationships, including online relationships, and the health and wellbeing of themselves and others.

Drug Awareness

- The reasons why young people choose to use or not use drugs
- Sources of health information that can support people who are going through a challenging time
- Personal, social and cultural factors influencing emotional responses and behaviours

Physical Health

Nutritional and Physical Activity

- The impact of physical changes on gender, cultural and sexual identities
- Skills and strategies to promote physical and mental health, safety and wellbeing in various environments, such as: making informed choices on healthy diet and exercise
- Ways in which changing feelings and attractions form part of developing sexual identities
- Personal, social and cultural factors influencing emotional responses and behaviour
- Benefits to individuals and communities of valuing diversity and promoting inclusivity

Physical Education

The contexts for physical activities are:

- Athletics
- Athletics carnivals
- Swimming carnivals
- Fitness testing
- Basketball
- Sofcrosse
- Soccer
- Cricket
- Tball
- Tennis
- Badminton
- Netball
- Body & Game Combat
- Body Pump
- Boxing
- Speedball
- Fitness Circuits

These activities link to:

- Challenge and adventure activities
- Games and sports
- Lifelong physical activities
- Rhythmic and expressive activities

Parents, please note that pictorial, video and other media forms illustrating contemporary, real world scenarios will be used in the delivery of this curriculum especially in Health.



YEAR 8 SPECIALIST BASKETBALL

The application and selection process requires prerequisites;

- a basketball skills and strategies assessment,
- the ability to maintain a high level of fitness matching WSHS Basketball standards, and
- an assessment of attitude and academic achievement.

The program has a strict code of behaviour and academic standard requirements.

Students must fulfil these requirements each year or risk the chance of being withdrawn from the program. For those students not selected into the program at their first try, trials are conducted early each year for the following year. A prospectus for application can be obtained from the school website at <https://www.willetttonshs.wa.edu.au/specialist-basketball/>

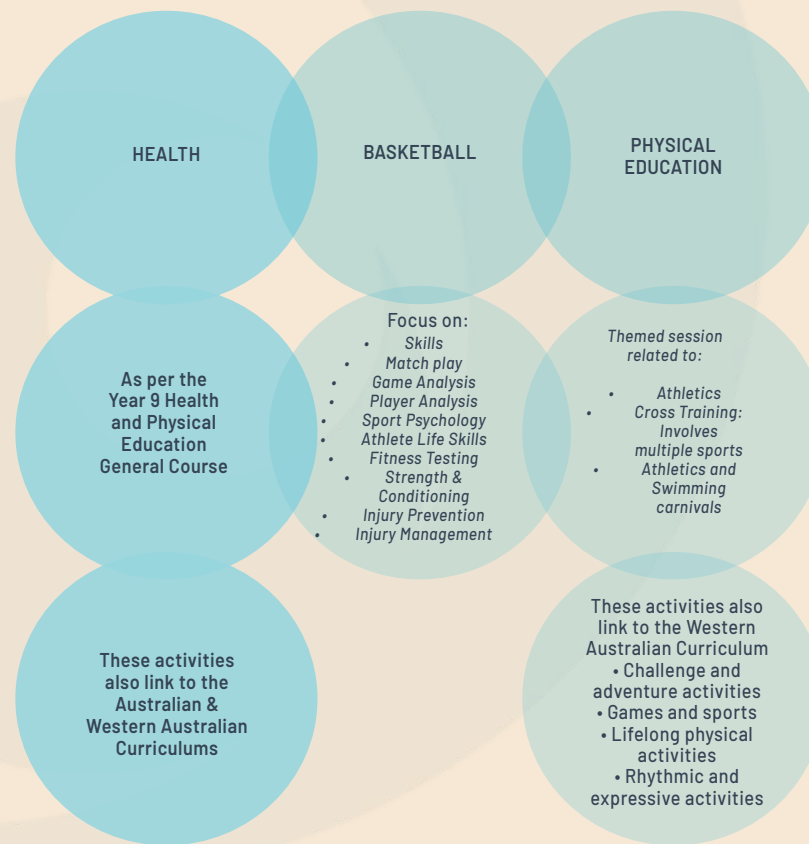
HOW ARE STUDENTS ASSESSED?

Students are awarded multiple grades that encompass Health Education, Basketball Enrichment, Fitness and Basketball Specialist components of their offerings at the end of each year.

COURSE DESCRIPTION

These students participate in all focus areas of the Health course and their practical Physical Education component is modified to reflect a significant amount of Basketball. They undertake four hours of Physical Activity predominately in a Basketball context and one hour of Health per week.

In Year 7 – 10, students will also be involved in a program to outline key concepts required to be successful as a Basketball athlete and beyond through the Basketball Enrichment program.



Parents, please note that pictorial, video and other media forms illustrating contemporary, real world scenarios will be used in the delivery of this curriculum especially in Health.

HUMANITIES AND SOCIAL SCIENCES

The Humanities and Social Sciences Learning Area develops students' understanding of how individuals and groups live together and interact with their environment. Students are encouraged to develop a respect for cultural heritage and a commitment to social justice, the democratic process and ecological sustainability.

In Year 8 the focus is on two units in Geography – Landforms and Landscapes and Reshaping Nations as outlined in the Western Australian Geography Curriculum. An examination of past cultures including belief systems will be the main focus in Term 2. A dedicated study of History from c.650 CE to c.1750 CE, as part of an expansive chronology helps students understand broad patterns of historical change. Term 3 will cover aspects of democratic processes, social justice and citizenship. During Term 4 students develop a working knowledge of market systems in the context of the Australian economy and study consumer and business rights and responsibilities. The changing opportunities of work now and into the future will also be a part of the study of economics.

COURSE STRUCTURE

The Year 8 curriculum covers the following modules.

TERM ONE

MODULE 1

Landforms and Landscapes

Reshaping Nations (Geography & Earth and Environmental Science)

TERM TWO

MODULE 2

The Ancient World to the Modern World (History)

Depth Study 1: Western and Islamic Worlds – Medieval Europe

Depth Study 2: Investigating the Black Death in Asia, Europe and Africa

TERM THREE

MODULE 3

Civics and Citizenship: Democracy and Law in Action (Politics and Law)

TERM FOUR

MODULE 4

Australian Market Systems and Work (Economics and Business Studies)

A strong emphasis will also be placed on the development of skills including research, interpretation of source and data skills, mapping, graph construction, chronological sequencing, referencing and effective use of the internet. Writing skills such as sentence construction and paragraphing are also taught. Students will also be presented with opportunities to enter national competitions.

In Year 8 students study a common course with the exception of the Gifted and Talented, Academic Extension and modified programs.



Studying a language course is compulsory in Year 8. New students should select the language they have previously studied or discuss their choice with the Head of Languages.

ITALIAN

Italian enables all students to communicate proficiently by providing students with essential communication skills in Italian, an intercultural capability, and an understanding of the role of language and culture in communication. In Year 8, students learn about aspects of home, school and social life, comparing routines, interests and weekend/holiday activities.

SEMESTER 1

The focus this semester is *Casa, dolce casa* and *La vita a scuola*. Students explore the Italian language and culture from a personal perspective, enabling them to share personal information and obtain information from others. Topics include home life and school life.

SEMESTER 2

The focus for this semester is *Usciamo* and *La mia vita quotidiana*. Topics include daily life and weekend activities. Students interact orally and in writing to exchange information about aspects of their social life and daily routines, their interests and weekend activities.

FRENCH

French enables all students to communicate proficiently by providing students with essential communication skills in French, skills that foster an intercultural capability, and an understanding of the role of language and culture in communication. In Year 8, students learn about aspects of home, school and social life, comparing routines, interests and weekend activities.

SEMESTER 1

The focus of this semester is *Bienvenue chez moi* and *Ma vie au collège*. Students explore the French language and culture from a personal perspective, enabling them to share personal information and obtain information from others. Topics include greetings, self-introduction, giving and asking for personal details.

SEMESTER 2

The focus for this semester is *Ma routine quotidienne* and *On va au cinéma ce weekend*. Topics include daily life and weekend activities. Students interact orally and in writing to exchange information about aspects of their social life and daily routines including going to the cinema on the weekend.

JAPANESE

Japanese enables all students to communicate proficiently by providing students with essential communication skills in Japanese, an intercultural capability, and an understanding of the role of language and culture in communication. In Year 8, students learn about aspects of home and school life and activities with friends.

SEMESTER 1

The focus of this semester is *Daily life* and *School life*. Students explore the Japanese language and culture from a personal perspective, enabling them to share personal information and obtain information from others. Topics include home life and school life.

SEMESTER 2

The focus for this semester is *Lets meet* and *My week*. Students interact orally and in writing to exchange information about how they spend time with friends and describe their weekly school's schedule.

Extension Program: At the end of Year 8, students are selected for the Extension Program for all Year 9 language classes.



The Western Australian Year 8 curriculum is organised around the interaction of three content strands and four proficiency strands. The proficiency strands are:

- Understanding
- Fluency
- Problem Solving and
- Reasoning

These indicate the approach to exploring content and developing the thinking and doing of Mathematics. An area of emphasis is the language to build the developmental aspects of the learning of Mathematics. There are three content strands:

- Number and Algebra
- Measurement and Geometry
- Statistics and Probability

Number and Algebra are developed together as each enriches the study of the other. Students apply number sense and strategies for counting and representing numbers. Students:

- explore the magnitude and properties of numbers
- apply a range of strategies for computation and understand the connections between operations
- recognise patterns and understand the concepts of variable and function
- build on their understanding of the number system to describe relationships and formulate generalisations recognise equivalence and solve equations and inequalities
- apply their number and algebra skills to conduct investigations, solve problems and communicate their reasoning.

Measurement and Geometry are presented together to emphasise their relationship to each other, enhancing their practical relevance. Students develop an increasingly sophisticated understanding of size, shape, relative position and movement of two-dimensional figures in the plane and three-dimensional objects in space. Students:

- investigate properties and apply their understanding of them to define, compare and construct figures and objects
- learn to develop geometric arguments
- make meaningful measurements of quantities, choosing appropriate metric units of measurement
- build an understanding of the connections between units and calculate derived measures such as areas, speed and density.

Statistics and Probability initially develop in parallel and the curriculum then progressively builds the links between them. Students recognise and analyse data and draw inferences. Students:

- represent, summarise and interpret data and undertake purposeful investigations involving the collection and interpretation of data
- assess likelihood and assign probabilities using experimental and theoretical approaches
- develop an increasingly sophisticated ability to critically evaluate chance and data concepts and make reasoned judgements and decisions, as well as building skills to critically evaluate statistical information and develop intuitions about data.

Students will have progressed at different rates in Year 7 and in Year 8, the Mathematics programs are expanded to cater for this. They will be allocated to pathways based on their level of performance in Year 7 and on the teachers' judgements of their mathematical development.

Students may have the opportunity to participate in the Australian Mathematics Competition (AMC) and the International Competitions and Assessments for Schools (ICAS).

SCIENCE

The study of science ranges from our smallest atoms to the entire universe. Students experience an engaging course and learn the importance of science in our daily lives. Areas covered include:

Biology: explores the diversity of life on Earth, understanding the role of classification and how ecosystems showing the flow of energy and matter in the environment.

Chemistry: students develop an understanding of microscopic and atomic structures to explain how systems are affected by the flow of energy and matter.

Physics: studying the interaction of forces and how these explain changes in motion.

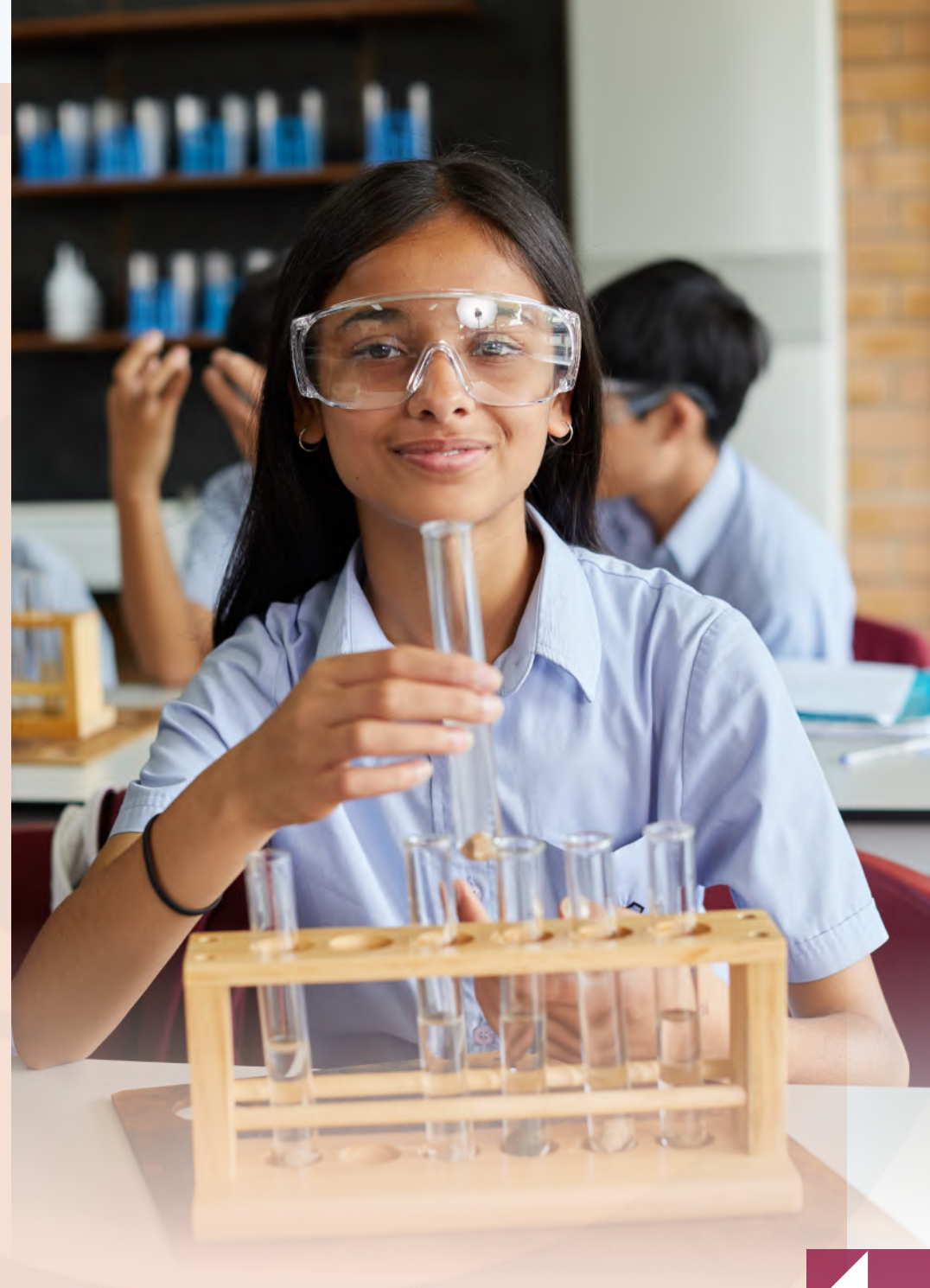
Earth and Space Science: exploring the Earth's renewable and non-renewable resources and investigating the Sun-Earth-Moon system, using models to predict and explain events.

Science Inquiry: learning how to conduct investigations in a scientific and logical way.

Science as a Human Endeavour: exploring the nature and development of science and its influence in our lives.

EXTENSION SCIENCE

At the end of Year 7, students can apply to participate in the Extension Science Program for Year 8. The selection process includes an aptitude test and teacher recommendation based on Year 7 results. These students study the common course and, in addition, undertake an extended investigation and participate in science competitions.



TECHNOLOGIES

The Technologies Learning Area draws together the distinct, but related, courses of Design Technologies and Digital Technologies. Participation in Technologies will ensure that students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which we live. This provides opportunities for students to apply practical skills and processes when using technologies and resources to create innovative solutions to meet current and future needs.

Students are required to select one subject from Design and will be assigned a Digital Technologies as a compulsory subject.

DESIGN TECHNOLOGIES

DIGITAL GRAPHICS

Digital Graphics gives students the opportunity to learn techniques used by professional graphic designers and computer artists. Students become skilled in the use of Adobe Creative Suite. They use Photoshop, Illustrator and In Design to explore computer based drawing, digital development and enhancement of their own photographs and the principles of layout and design for print and digital publication. After mastering some basic skills, they pursue their own ideas through individual projects. Students learn computer skills which optimise the appearance of school projects completed on the computer and have the opportunity to explore the potential of graphic design as a future career

FOOD FOR ME

Preparing and cooking food is a fun activity. Food for Me provides students with the opportunity to develop the skills to make informed food decisions and to use a wide range of equipment. Students prepare a wide range of dishes using a variety of cooking techniques. Practical activities cover the preparation of snacks and simple meals such as beverages, breakfast, lunch and dessert as well as cooking for special occasions. The fee covers ingredients, the workbook and use of protective clothing. Students can supply containers to take their food home.

METALS ENGINEERING

Students learn processes and develop skills in a variety of metalwork contexts. They use hand skills and machinery to make interesting models, using a variety of materials including brass, steel and aluminium. Students are encouraged to think for themselves and incorporate an amount of personal design into set projects.

TEXTILES

Year 8 Textiles is a practical course where students are given the opportunity to design and construct creative textiles products such as boxer shorts and tote bags. Students develop knowledge of the fashion industry and the true fashion design process to create these textiles projects. Students personalise these products through, fabric printing methods such as embroidery, natural dyeing, tie dyeing, trims, pockets stamping and vinyl transfer. Students also discover the true cost of fashion and look into sustainable practices.

WOODWORK

Woodwork is a fun and exciting course where students learn to use hand and power tools. They learn about the properties of wood through interesting activities and construct projects using a variety of materials including wood and plastic. Students discover the technology process and use this to design their own projects.



DIGITAL TECHNOLOGIES

There is a single Year 8 course in Digital Technologies and it is allocated to all students with the exception of the Computer Specialist cohort.

DIGITAL TECHNOLOGIES

Students extend their experience of Digital Technologies which they began in earlier years. Future personal and career opportunities will be enhanced by understanding how to solve problems through the skilful use of digital technologies. This course involves coding, understanding data representation, data analysis and digital communications/networking. Its focus is on creating new, rather than simply using existing, digital technologies.

Students learn a structured approach to programming/coding and computational thinking and through this learn the fundamentals of computer science knowledge and skill. Software programming is exciting, interesting and challenging, making it relevant for all students. They are supported to gain an understanding of basic computer networking concepts and to learn about how data is captured, represented, processed and communicated using digital technologies. Programming skills will initially be extended via the use of the programming language – Scratch, the skills learnt in Scratch lead into script based languages such as Python.



COURSE COSTS YEAR 8

All course costs are given as a guide only. These are based on the 2024 pricing structures and are subject to change in 2025.

YEAR 8 - VOLUNTARY CONTRIBUTIONS

| | |
|-------------------------------|----------|
| English | \$26.00 |
| Maths | \$28.00 |
| Science | \$36.00 |
| HaSS | \$26.00 |
| H&PE | \$39.00 |
| Languages | \$20.00 |
| The Arts and Technologies | \$60.00 |
| Total Year 7 Course Available | \$235.00 |

Students in Year 8 are required to select four (4) semester long electives. Students can select electives from Table A OR Table B. Electives listed in Table A are offered as part of the \$235 Year 8 Course of Study and therefore **DO NOT** INCUR ADDITIONAL CHARGES. Electives listed in Table B are deemed Extra and **DO** INCUR ADDITIONAL COMPULSORY CHARGES. Elective Costs vary each year. Families are encouraged to review prior to making subject selections.

TABLE A

YEAR 8 ELECTIVES - NO ADDITIONAL COMPULSORY CHARGE. ELECTIVE IS OFFERED AS PART OF THE \$235 COURSE OF STUDY.

| LEARNING AREA | Course Name | Lower School Fees | Course Code | COMPULSORY CHARGE |
|---------------|----------------------|-------------------|-------------|-------------------|
| ART | Dance | | 08ADA | Nil |
| ART | Drama | | 08ADR | Nil |
| ART | Drawing | | 08ADW | Nil |
| TECH | Piano Keyboard | | 08APK | Nil |
| TECH | Digital Graphics | | 08TDG | Nil |
| TECH | Digital Technologies | | 08TDT | Nil |
| TECH | Textiles | | 08TTT | Nil |

TABLE B

YEAR 8 ELECTIVES - INCUR COMPULSORY CHARGES. THIS CHARGE IS IN ADDITION TO THE \$60 CHARGE (\$15.00 per elective) PROVIDED AS PART OF

| LEARNING AREA | Course Name | Lower School Fees | Course Code | COMPULSORY CHARGE |
|---------------|------------------------------------|-------------------|-------------|-------------------|
| ART | Art | | 08AAR | \$39.00 |
| ART | Craft | | 08ACR | \$42.00 |
| ART | Dance for Boys | | 08ADB | \$36.00 |
| ART | Music Extra | | 08AMEX | \$7.50 |
| ART | Media Studies | | 08AMS | \$21.00 |
| ART | Music | | 08AMU | \$30.00 |
| ART | Art: Extension | | 08AZ | \$90.50 |
| PHYS ED | Basketball Studies Specialist Yr 8 | | 08HPZ | \$139.00 |
| TECH | Food for Me | | 08TFM | \$87.50 |
| TECH | Metals Engineering | | 08TME | \$48.50 |
| TECH | Woodwork | | 08TWW | \$46.00 |
| TECH | Computer Science Specialist | | 08TZ | \$10.00 |